SELF STUDY REPORT

FOR

INSTITUTIONAL ACCREDITATION

OF

SHRI LAL BAHADUR SHASTRI RASHTRIYA SANSKRIT VIDYAPEETHA

**B-4, QUTUB INSTITUTIONAL AREA,
NEW DELHI – 110 016**

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

2/4, DR. RAJKUMAR ROAD, PO BOX NO. – 1075
RAJAJI NAGAR, BANGALORE – 560 010, INDIA

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INSTITUTIONAL

DATA

SECTION B
SELF-STUDY REPORT

1.　Profile of the University

1.　Name and Address of the University :

Name :	**SHRI LAL BAHADUR SHASTRI RASHTRIYA SANSKRIT VIDYAPEETHA**	
Address :	B-4, Qutab Institutional Area	
City :	New Delhi – 110 016	State : Delhi
Website :	www.slbsrsv.ac.in	

2.　For communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor (i/c)	**Prof. Bhaskar Mishra**	O : 011-46060600 R : 011-29536108	9911366108	011-26520255	vc@slbsrsv.ac.in
Pro Vice Chancellor	**NIL**	O : R :			
Registrar	**Ms. Kalpana Singh**	O : 011-46060555 R : 011-46060400	9868521777	011-26533512	bkm.5555@gmail.com
Steering Committee	**Smt. Kalpana Singh (Co-ordinator)**	O : 011-46060567 R : 011-46060404	9868133353	011-46060577	fo@slbsrsv.ac.in kalpanasingh@yahoo.com
IQAC Co-ordinator	**Prof. P.K. Dixit (Director-IQAC)**	O : 011-46060608 R : 011-46060406	9810061951	011-46060608	iqac@slbsrsv.ac.in

3.　Status of the University :

State University	
State Private University	
Central University	
University under Section 3 of UGC (Deemed University)	√
Institution of National Importance	
Any other (please specify)	

4.　Type of University :

Unitary	√

Affiliating	

5. **Source of funding :**

Central Government	√
State Government	
Self-financing	
other (please specify)	

6. a. Date of establishment of the University: 16/11/1987 (dd/mm/yyyy)

   b. Prior to the establishment of the University, was it a/an

     i. PG Centre   Yes ☐ No ☐

     ii. Affiliated College   Yes ☐ No ☐

     iii. Constituent College   Yes [√] No ☐

     iv. Autonomous College   Yes ☐ No ☐

     Any other (please specify)

     Constituent college of Rashtriya Sanskrit Sansthan, New Delhi under the administrative control of MHRD

   If yes, give the date of establishment 08/10/1962 (dd/mm/yyyy)

7. **Date of recognition as a University by UGC or any other national agency:**

	Under Section	dd	mm	Yyyy	Remarks
i.	2f of UGC*	01	04	1995	
ii.	12B of UGC *	01	04	1995	
iii.	3 of UGC #	16	11	1987	
iv.	Any other ^ (specify)				

  *   Enclose certificate of recognition.
  #   Enclose notification of MHRD and UGC for all courses / programmes / campus/ campuses.
  ^   Enclose certificate of recognition by any other national agency/agencies, if any.

8. **Has the University been recognized**

   a.   By UGC as a University with Potential for Excellence?

     Yes ☐   No [√]

     If yes, date of recognition : …………………… (dd/mm/yyyy)

   b.   For its performance by any other governmental agency?

     Yes [√]   No ☐

     If yes, Name of the agency ……………MHRD
     and date of recognition: …………………… (dd/mm/yyyy)

9. **Does the University have off-campus centres?**

Yes ☐   No ☑

> If yes, date of establishment : …………………… (dd/mm/yyyy)
> date of recognition : …………………… (dd/mm/yyyy)

10. **Does the University have off-shore campuses?**

Yes ☐   No ☑

> If yes, date of establishment : …………………… (dd/mm/yyyy)
> date of recognition : …………………… (dd/mm/yyyy)

11. **Location of the campus and area:**

		Location *	Campus area in acres	Built up area in sq. mts
i.	Main campus area	Urban	10.65 acres	21611.49 sqm.
ii.	Other campuses in the country			
iii.	Campuses abroad			

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)

If the University has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. **Provide information on the following: In case of multi-campus University, please provide campus-wise information.**

Auditorium/seminar complex with infrastructural facilities :
One Seminar Hall, Three Seminar Rooms and Four Committee Rooms well equipped with ICT facilities.

o Sports facilities * playground : One play ground, two volley ball court / basket ball court and one badminton court

  ➢ swimming pool : NIL
  ➢ gymnasium : One
  ➢ Any other (please specify) : Basic Facilities for Women (Two recreation rooms)

o Hostel

  ➢ Boys' hostel
    i) Number of hostels : One
    ii) Number of inmates : One hundred
    iii) Facilities : Common Room, Mess, ICT, health centre
  ➢ Girls' hostel : NIL

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        i)   Number of hostels

        ii)   Number of inmates

        iii)   Facilities

➢ Working women's hostel : NIL

        i)   Number of hostels

        ii)   Number of inmates

        iii)   Facilities

o Residential facilities for faculty and non-teaching : 48 Staff Quarters

o Cafeteria : One

o Health Centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc. : Two Health Centres (Outpatient)

o Facilities like banking, post office, book shops, etc. : Book shop

o Transport facilities to cater to the needs of the students and staff : 3 Cars for Staff

o Facilities for persons with disabilities : As per GOI Norms

o Animal house : NIL

o Incinerator for laboratories : NIL

o Power house : One 11 KV sub-station with three DG Sets (24x7 power backup)

o Waste management facility : Yes, along with sewage treatment plant

13.   Number of institutions affiliated to the University : NIL

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce			
Law			
Medicine			
Engineering			
Education			
Management			
Others (specify and provide details)			

14.   Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University : NA

Yes ☐   No ☑   Number ☐

15.   Furnish the following information:

Particulars	Number	Number of Students (2013-14)
a. University Departments	18	
Undergraduate	17	579
Post graduate	17	285

	M.Phil	17	39
	Ph.D.	17	87
	Research centres on the campus	01	
b. Constituent colleges		NIL	
c. Affiliated colleges		NIL	
d. Colleges under 2(f)		NIL	
e. Colleges under 2(f) and 12B		NIL	
f. NAAC accredited colleges		NIL	
g. Colleges with Potential for Excellence (UGC)		NIL	
h. Autonomous colleges		NIL	
i. Colleges with Postgraduate Departments		NIL	
j. Colleges with Research Departments		NIL	
k. University recognized Research Institutes/Centres		NIL	

16. Does the University conform to the specification of Degrees as enlisted by the UGC?

Yes √   No ☐

If the University uses any other nomenclatures, please specify.

17. Academic programmes offered by the University departments at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
UG	20
PG	20
Integrated Masters	NIL
M.Phil.	20
Ph.D.	20
Integrated Ph.D.	NIL
Certificate	03
Diploma	04
PG Diploma	02
Any other (please specify) (Paurohitya Prashikshan	01
Total	90

18. Number of working days during the last academic year. 180

19. Number of teaching days during the past four academic years.

182	184	181	180

('Teaching days' means days on which classes were engaged. Examination days are not to be included)

20. Does the University have a department of Teacher Education?

Yes √   No ☐

If yes,
   a. Year of establishment 28/11/1991 (dd/mm/yyyy)

b. NCTE recognition details (if applicable)
   Notification No.: NCTE/NRC/F-3/16/98/3790-92
   Date: 14/10/1998 (dd/mm/yyyy)
c. Is the department opting for assessment and accreditation separately?

Yes ☐   No   ☑√

21. Does the University have a teaching department of Physical Education?

Yes ☐   No   ☑√

If yes,

a. Year of establishment ……………… (dd/mm/yyyy)
b. NCTE recognition details (if applicable)
   Notification No.: ……………………………………
   Date: …………………………… (dd/mm/yyyy)
c. Is the department opting for assessment and accreditation separately?

Yes ☐   No   ☑√

22. In the case of Private and Deemed University, please indicate whether professional programmes are being offered?

Yes ☑√   No   ☐

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the University been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon. : **Yes ("A" as awarded by Tandon Committee of MHRD and also reviewed by Committee of the UGC headed by Prof. P.T. Chande).**

24. Number of positions in the University

Positions		Teaching faculty			Non-teaching Staff	Technical Staff
		Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government		11	21	88	126	01
Recruited		08	13	58	83	01
Yet to recruited		03	08	30	43	00
Number of persons working on contract basis	Outsourced agency	00	00	00	76	00
	Engaged by Vidyapeetha	00	00	13	06	00
Assistant Librarian		**00**	**00**	**01**	00	00

25. Qualifications of the teaching staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	
Permanent teachers							
D.Sc./D.Litt.	**02**	**0**	**0**	**0**	**0**	**0**	**02**
Ph.D.	**22**	**08**	**08**	**08**	**31**	**11**	**75**
M.Phil.	**--**	**--**	**--**	**--**	**01**	**--**	**01**
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

26.   **Emeritus, Adjunct and Visiting Professors. : NIL**

	Emeritus	Adjunct	Visiting
Number			

27.   **Chairs instituted by the University : NIL**

28.   **Students enrolled in the University departments during the current academic year (i.e. 2013-14), with the following details:**

Students	UG	PG	Inte-grated Masters	M. Phil.	Ph.D.	Inte-Grated Ph.D.	D.Litt.,/ D.Sc.	Certifi-cate	Diploma	PG Diploma
	*M *F	*M *F	*M*F	*M *F	*M*F	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the University is located	76 61	44 39		02 06	19 21			22 0	62 05	36 07
From other states of India	409 32	175 25		27 04	39 08					
NRI students	NIL	NIL		NIL						
Foreign Students	01 0	NIL		NIL						
Total	486 93	219 64		29 10	58 29			22 0	62 05	36 07

*M - Male *F - Female

29.   **'Unit cost' of education (Regular Students 988 during 2013-14)**

(Unit cost = total annual recurring expenditure (actual) divided by total number of

students enrolled)

    (a)   including the salary component = Rs. 2,05,769.23
    (b)   excluding the salary component = Rs. 31,376.52

30.   **Academic Staff College**
    o Year of establishment …………NIL
    o Number of programmes conducted (with duration)
        ➢ UGC Orientation : NIL
        ➢ UGC Refresher : NIL
        ➢ University's own programmes

31.   **Does the University offer Distance Education Programmes (DEP)?**
    Yes ☐   No   ☑

    If yes, indicate the number of programmes offered.
    Are they recognized by the Distance Education Council?

32.   **Does the University have a provision for external registration of students?**
    Yes ☐   No   ☑

    If yes, how many students avail of this provision annually?

33.   **Is the University applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.**
    Accreditation :   Cycle 1 ☐   Cycle 2 ☑   Cycle 3 ☐   Cycle 4 ☐
    Re-Assessment: ☐

34.   **Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

    Cycle 1: 12/04/2007(dd/mm/yyyy), Accreditation outcome/Result **B**++ Cycle 2: ………………… (dd/mm/yyyy), Accreditation outcome/Result …… Cycle 3: ………………… (dd/mm/yyyy), Accreditation outcome/Result ……

    Cycle 4: ………………… (dd/mm/yyyy), Accreditation outcome/Result ……
    * Kindly enclose copy of accreditation certificate(s) and peer team report(s)

35.   **Does the University provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the University. : NIL**

36.   **Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).**
    IQAC   16/11/2009 (dd/mm/yyyy)
    AQAR
        (i)   08/01/2014 (dd/mm/yyyy)
        (ii)   ……………… (dd/mm/yyyy)
        (iii)   ……………… (dd/mm/yyyy)
        (iv)   ……………… (dd/mm/yyyy)

37. **Any other relevant data, the University would like to include (not exceeding one page). :**

During the period under review, the Vidyapeetha has established a new department of Vastushastra. Two computer labs have been established and are fully functional with capacity of 95 students. Third computer lab is being established. A Virtual Class Room is also being established apart from automation of the central library and offices. One Administrative cum Academic building (Swarna Jayanti Sadan) has been constructed and inaugurated by the Hon'ble Minister of Human Resource Development, Govt. of India in 2013. The Varahamihira Vedhashala and Guest House were renovated in 2012. Brihaspati Bhawan for Paurohitya and Veda Department has also been established in 2012. Sewage Treatment Plant has been installed and commissioned in 2008. Boundary wall and main gate of the Vidyapeetha has been constructed apart from developing a Swarna Jayantee Vatika in 2013. Dr. Mandan Mishra Granthalaya has been upgraded and computerized with LIBSYS. MOU has been signed with INFLIBNET under Shodhganga Project of UGC. One additional floor on Library building named as Vachaspati Granthalaya has been constructed in 2014. The Accounts Section has achieved total computerization with the help of in-house developed softwares. Under ground water storage tank has been constructed in 2014. Multi gym for students has been established. Recreation cum fitness centre for teaching and non-teaching women employees and girl students have been established.

The Vidyapeetha has introduced Choice Based Credit System (CBCS) in 2011 apart from implementation of semester system. All India combined entrance test for admission of students in B.Ed., M.Ed. and Ph.D. programmes at various campuses of the Rashtriya Sanskrit Sansthan, New Delhi, Rashtriya Sanskrit Vidyapeetha, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi were successfully organized during the year 2012-13 by the Vidyapeetha. All India Entrance Test for admission of students in Shastri (B.A.), Acharya (M.A.) and Vishistacharya (M.Phil) has been conducted in the month of June, 2014. Central evaluation system has been introduced during the academic session 2012-13. Career Counselling Cell, Placement Cell, Grievance Cell, Yoga Centre, Remedial Coaching, Coaching for NET, Anti Ragging Cell, Complaint Committee, NCC, NSS and New equipment for sports, Feedback facility from stake holders, dissemination of information as required under RTI Act, 2005, upgradation of the website, revision of syllabus, preparation and monitoring of academic calendar, regular supplication of result framework document etc. are some of the major achievements during the period.

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2. Criteria - wise Inputs

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the University?

In accordance with vision and mission of the Vidyapeetha, the departments have been established and course contents are designed. The Vidyapeetha has been established to preserve the Shastric Tradition and to undertake interpretation of Shastras apart from establishing their relevance to the problems in the modern context. To achieve these objectives, 18 departments have been established for higher learning & research in the specialized branches of knowledge viz. Advait Vedanta, VishishtAdwaita, Navya-Nyaya, Vaisheshika, Mimansa, Sankhya Yoga, Jain Darshan, Shuklayajurveda, Paurohitya, Pracheen and Navya Vyakaran, Jyotish, Vastu, Prakrit etc. A Centre for Women Studies has also been established for higher studies in the area of women issues. The Department of Research and Publication has been conducting six monthly regular courses for new entrants in Ph.D. The department also imparts practical knowledge for in depth studies and research methodology.

1.1.2 Does the University follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes. The Memorandum of Association of the Vidyapeetha provides for constitution of Board of Studies with outside expert members for each faculty/department. The Board of Studies has been empowered to review and formulate advanced courses/syllabi and to suggest ways and means of promoting advance studies and research and providing adequate facilities for carrying out high quality functional and experimental research. Annual meetings of the Board of Studies are being convened apart from organizing workshops, seminars and conferences to have proper feedback from the stakeholders. The Board of Studies has been empowered to review the current status of research and to critically examine the progress thereof. As per the mandate, the Board of Studies has been developing the curriculum, major thrust area for research, priority areas of research in the department etc. based on the ongoing research of the students and stakeholders.

1.1.3 How are the following aspects ensured through curriculum design and development?

∗ **Employability :**
One of the major objectives of the Vidyapeetha is to establish relevance of Shastras to the problems in the modern context. The departments of Dharma Shastra, Nyaya Vaisheshika, Paurohitya, Vastu, Jyotish and Veda

(Shuklayajurveda) are some of the most important departments which provide training to the students to cope up with the challenges of the society. Keeping in view the need of the aspirations and expectations of the modern generation and the society at large, there has been a consistent and systematic effort in designing the curriculum by the Board of Studies of the Departments. The Human Right Education in the Department of Dharmashastra, introduction and redefining the relevance of shastras in the modern context in the departments like Vastushastra, Jyotish, Paurohitya and Shuklayajurveda have assumed adequate significance in making the students self reliant. Most of the students of these branches of knowledge have successful career and have various opportunities of employment. Students who are engaged in higher studies of Sahitya, Mimamsa, Vyakaran, Sankhya Yoga etc. have career opportunities in the area of teaching. Since 2011, the Vidyapeetha has introduced diploma and certificate courses in Yoga which provide ample opportunities to the students in the area of practising as Yoga instructor.

∗ Innovation :

With the development and introduction of ICT and regular periodic interaction with the scholars of repute, some of the departments have successfully launched and completed innovative programmes. The departments of Sahitya and Jyotish have been allowed to run Special Assistance Programme. There are various innovative ideas developed by these departments particularly in the area of Medical Astrology and Sahitya (Brihattrayee Shabdakosha).

∗ Research :

After the implementation of the University Grants Commission Regulations, 2009 in respect of Research, the Vidyapeetha has introduced six monthly research training programmes for the students registered as Ph.D. scholars. One year M.Phil. programme has also been introduced in all the departments. The department of Research and Publication has been assigned the responsibilities to cater to the need of the research scholars and ensure the implementation of the provisions of the UGC Regulations, 2009. At present, the Vidyapeetha has more than 200 research scholars in different departments. In accordance with the directives of the University Grants Commission, MOU has been signed with INFLIBNET to monitor the research and publish the research materials under Shodhganga Project.

1.1.4 **To what extent does the University use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the University been instrumental in leading any curricular reform which has created a national impact?**

Guidelines issued by the regulatory bodies for developing and restructuring the curricula have been adopted in letter and spirit. The University has changed its Memorandum of Association in accordance with the provisions given in the UGC (Institutions Deemed to be University) Regulations, 2010. Accordingly, the Vidyapeetha has been imparting instructions in the traditional Sanskrit lore with

special attention to the highly specialized branches, providing means for the training of Sanskrit teachers and to conduct research in pedagogical aspects of the Sanskrit education and providing facilities for the study of such languages and literatures of Asia having a bearing on the Sanskrit studies apart from prescribing syllabus for various courses with special emphasis on Indian culture and values and conducting examinations in Sanskrit and allied disciplines. In the academic year 2012-13, the Vidyapeetha has started graduate and post graduate programmes in Vastu Shastras and has thus become instrumental in leading Vastu curriculum of national importance. This maiden department with its pre-spectacular growth is likely to be one of the leading departments in the country.

1.1.5 Does the University interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the University benefited through interactions with the stakeholders?

Yes. Being a Language Institution, the interaction with industries is seldom feasible. However, the departments like Vastu, Paurohitya and Shuklayajurveda etc. are exploring possibilities in this direction. Scholars of repute are invited in the Board of Studies, workshops and seminars and after due interaction with them, the curriculum has been revised. Members of the Faculties have been providing consultancy services in the area of Paurohitya, Jyotish, Vastu to the stake holders and periodically organizing workshops, seminar and conferences to have feedback which enable them to review and revise the curriculum. Research bodies like UGC, ICCR, ICPR, Manuscript Mission etc. provide grant to conduct research and programmes.

1.1.6 Give details of how the University facilitates the introduction of new programmes of studies in its affiliated colleges.

The Vidyapeetha is a deemed to be University under section 3 of the UGC Act. It has been functioning as a teaching autonomous institution and is not authorized under rules to affiliate any college. Thus, there is no affiliated college.

1.1.7 Does the University encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary University).

Not Applicable

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following: ∗ Programmes taught on campus :

> **Faculty of Sahitya and Sanskriti :**
> - Vidyavaridhi (Ph.D) in Sahitya
> - Vidyavaridhi (Ph.D) in Puranetihasa

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- Vidyavaridhi (Ph.D) in Prakrita
- Vishishtacharya (M.Phil. - Sanskrit) in Sahitya
- Vishishtacharya (M.Phil - Sanskrit) in Puranetihasa
- Vishishtacharya (M.Phil - Sanskrit) in Prakrita
- Acharya (M.A.- Sanskrit) in Sahitya
- Acharya (M.A.-Sanskrit) in Puranetihasa
- Acharya (M.A.-Sanskrit) in Prakrita
- Shastri Sammanitaa (B.A. Honours) in Sahitya
- Shastri Sammanitaa (B.A. Honours) in Puranetihasa
- Shastri Sammanitaa (B.A. Honours) in Prakrita
- Shastri (B.A.) in Sahitya
- Shastri (B.A.) in Puranetihasa
- Shastri (B.A.) in Prakrita

> **Faculty of Darshan :**
> - Vidyavaridhi (Ph.D) in Nyayavaisheshika
> - Vidyavaridhi (Ph.D) in Navya Nyaya
> - Vidyavaridhi (Ph.D) in Sarva Darshana
> - Vidyavaridhi (Ph.D) in Sankhya Yoga
> - Vidyavaridhi (Ph.D) in Adwaita Vedanta
> - Vidyavaridhi (Ph.D) in VishishtAdwaita Vedanta
> - Vidyavaridhi (Ph.D) in Jain Darshana
> - Vidyavaridhi (Ph.D) in Mimamsa
> - Vishishtacharya (M.Phil.-Sanskrit) in Nyayavaisheshika
> - Vishishtacharya (M.Phil.-Sanskrit) in Navya Nyaya
> - Vishishtacharya (M.Phil-Sanskrit) in Sarva Darshana
> - Vishishtacharya (M.Phil.-Sanskrit) in Sankhya Yoga
> - Vishishtacharya (M.Phil-Sanskrit) in Adwaita Vedanta
> - Vishishtacharya (M.Phil.-Sanskrit) in VishishtAdwaita Vedanta
> - Vishishtacharya (M.Phil.-Sanskrit) in Jaina Darshana
> - Vishishtacharya (M.Phil.-Sanskrit) in Mimamsa
> - Acharya (M.A.) in Nyayavaisheshika
> - Acharya (M.A.) in Sarva Darshana
> - Acharya (M.A.) in Navya Nyaya
> - Acharya (M.A.) in Sankhya Yoga
> - Acharya (M.A.) in Adwaita Vedanta
> - Acharya (M.A.) in VishishtAdwaita Vedanta
> - Acharya (M.A.) in Jaina Darshana
> - Acharya (M.A.) in Mimamsa
> - Shastri Sammanita (B.A. Honours) in Nyayavaisheshika
> - Shastri Sammanita (B.A. Honours) in Navya Nyaya
> - Shastri Sammanita (B.A. Honours) in Sarva Darshana
> - Shastri Sammanita (B.A. Honours) in Sankhya Yoga
> - Shastri Sammanita (B.A. Honours) in Adwaita Vedanta
> - Shastri Sammanita (B.A. Honours) in Vishistadwaita Vedanta
> - Shastri Sammanita (B.A. Honours) in Jaina Darshana

- Shastri Sammanita (B.A. Honours) in Mimansa
- Shastri (B.A.) in Nyayavaisheshika
- Shastri (B.A.) in Navya Nyaya
- Shastri (B.A.) in Sarva Darshana
- Shastri (B.A.) in Sankhya Yoga
- Shastri (B.A.) in Adwaita Vedanta
- Shastri (B.A.) in Vishistadwaita Vedanta
- Shastri (B.A.) in Jaina Darshana
- Shastri (B.A.) in Mimamsa

- **Faculty of Ved-Vedang :**
  - Vidyavaridhi (Ph.D) in Veda
  - Vidyavaridhi (Ph.D) in Dharmshastra
  - Vidyavaridhi (Ph.D) in Navya Vyakarana
  - Vidyavaridhi (Ph.D) in Prachina Vyakarana
  - Vidyavaridhi (Ph.D) in Paurohitya
  - Vidyavaridhi (Ph.D) in Siddhanta Jyotisha
  - Vidyavaridhi (Ph.D) in Phalit Jyotisha
  - Vidyavaridhi (Ph.D) in Vastu Shastra
  - Vishishtacharya (M.Phil.-Sanskrit) in Veda
  - Vishishtacharya (M.Phil.-Sanskrit) in Dharmshastra
  - Vishishtacharya (M.Phil.Sanskrit) in Nvaya Vyakarana
  - Vishishtacharya (M.Phil.Sanskrit) in Prachina Vyakarana
  - Vishishtacharya (M.Phil.-Sanskrit) in Paurohitya
  - Vishishtacharya (M.Phil.-Sanskrit) in Siddhanta Jyotisha
  - Vishishtacharya (M.Phil.Sanskrit) in Phalit Jyotisha
  - Vishishtacharya (M.Phil.-Sanskrit) in Vastu Shastra
  - Acharya (M.A.-Sanskrit) in Veda
  - Acharya (M.A.-Sanskrit) in Dharmshastra
  - Acharya (M.A.-Sanskrit) in Navya Vyakarana
  - Acharya (M.A.-Sanskrit) in Prachina Vyakarana
  - Acharya (M.A.-Sanskrit) in Paurohitya
  - Acharya (M.A.-Sanskrit) in Siddhanta Jyotisha
  - Acharya (M.A.-Sanskrit) in Phalita Jyotisha
  - Acharya (M.A.-Sanskrit) in Vastu Shastra
  - Shastri Sammanita (B.A. Honours) in Veda
  - Shastri Sammanita (B.A. Honours) in Dharmshastra
  - Shastri Sammanita (B.A. Honours) in Nvaya Vyakaran
  - Shastri Sammanita (B.A. Honours) in Prachina Vyakaran
  - Shastri Sammanita (B.A. Honours) in Paurohitya
  - Shastri Sammanita (B.A. Honours) in Siddhant Jyotish
  - Shastri Sammanita (B.A. Honours) in Phalit Jyotish
  - Shastri Sammanita (B.A. Honours) in Vastu Shastra
  - Shastri (B.A.) in Ved
  - Shastri (B.A.) in Dharmshastra
  - Shastri (B.A.) in Nvaya Vyakaran

- Shastri (B.A.) in Prachina Vyakaran
- Shastri (B.A.) in Paurohitya
- Shastri (B.A.) in Siddhant Jyotish
- Shastri (B.A.) in Phalit Jyotish
- Shastri (B.A.) in Vastu Shastra

➢ **Faculty of Adhunik Jnan Vijnan :**
- Vidyavaridhi (Ph.D) in Education
- Vishishtacharya (M.Phil.) in Education
- Shikshacharya (M.Ed.)
- Shiksha Shastri (B.Ed.)

➢ **Diploma and Certificate Courses :**
- PG Diploma in Vastu Shastra
- PG Diploma in Yoga
- Diploma in Paurohitya
- Jyotish Bhushana (Diploma in Jyotish)
- Bhaishajya Jyotisha (Diploma in Medical Astrology)
- Jyotisha Pragya (Certificate Course in Jyotish)
- Certificate Course in Yoga
- Certificate Course in Paurohitya
- Paurohitya Training Programme
- Paurohitya Vratodyapana Training Programme
- Paurohitya Sanskrit Training Programme

Career Oriented Programme : Jyotisha and Vastu Shastra

∗ Overseas programmes offered on campus : None as yet

∗ Programmes available for colleges to choose from : Not Applicable

1.2.2 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options :

Students admitted in the Vidyapeetha have two/three courses in each semester. They avail option for electives/inter disciplinary/multi disciplinary in two out of six semesters.

b. Enrichment courses :

Some faculties and departments offer enrichment courses to their students over their master programmes for two semesters. However, students have also been offered enrichment courses for Vishishtacharya and Vidyavaridhi.

c. Courses offered in modular form :

A students admitted in the Vidyapeetha have been offered the courses

according to the Choice Based Credit System (CBCS). However, modular form is yet to be introduced.

d.   Credit accumulation and transfer facility

This Faculty is yet to be introduced at our Vidyapeetha. Efforts are being made to sign MOU with other Sanskrit University.

e.   Lateral and vertical mobility within and across programmes, courses and disciplines

There is lateral mobility from Sahitya to Darshan, Darshan to Ved-Vedang and via-versa. There is full vertical mobility in all diploma courses apart from professional courses.

1.2.3   Does the University have an explicit policy and strategy for attracting international students? :

The Vidyapeetha has introduced a certificate course for training of Priest working in different parts of other continents for which efforts has also been made to have liaison with foreign embassies apart from regular dialogue with Indian Council of Cultural Relations, New Delhi. Some departments vis. Research and Publication & Nyayavaisheshika which have imparted traditional knowledge to the foreign students who had visited the University for higher discourse.

1.2.4   Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

The Vidyapeetha is having good infrastructure and courses design for degree and research programme. The department of Paurohitya has developed certificate and diploma courses targetting international priests. The department of Jyotish and also the department of Vastu Shastra have developed their courses to attract international students. However, due to lack of hostel facility, it is very difficult to provide accommodation to the foreign students. Till date, the Vidyapeetha has not enrolled any foreign student in any course.

1.2.5   Does the University facilitate dual degree and twinning programmes? If yes, give details.

The Vidyapeetha has yet not introduced dual degree and twinning programmes. However, efforts are being made to introduce integrated course to be run by the Computer Centre.

1.2.6   Does the University offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

Yes. There are post-graduate diploma / diploma courses in the field of Jyotish, Vastu, Yoga, Paurohitya apart from certificate courses. These courses are run on the basis of self financing with the help of regular teachers and also guest faculties have been appointed to conduct the programmes. The Vidyapeetha follows Rules and Regulations of the UGC and guidelines framed by the Board of Management. A list of Self Financing Courses run in the last four years and their fees is given below :

S.No.	Department	Name of Programme	Seat	Fees
1	Jyotisha	Jyotisha Bhushana	50	4600
		Certificate in Jyotish (Pragya)	50	4600
		Diploma in Medical Astrology	50	4600
2	Vastu Shastra	PG Diploma in Vastu Shastra	50	5900
3	Sankhya Yoga	PG Diploma in Yoga	50	10000
		Certificate Course in Yoga	50	6000
4	Paurohitya	Training in Paurohitya	30	3100
		Paurohitya Certificate Course	30	3100
		Paurohitya Diploma	30	3100
		Paurohitya Vratodyapana	30	3100
		Paurohitya Sanskrit Training Programme	30	3100

1.2.7 Does the University provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

After introduction of the Choice Based Credit System Model since 2011-12, the Vidyapeetha is offering various programmes with a view to facilitate all students with the same competitive syllabi providing students with the flexibility of opting various subjects into external mode and to reduce drop-out rate. In the faculty of Education, this model is yet to be introduced. Most of the courses / programmes have been revised in 2013 and some of the courses are under revision through the Board of Studies of the respective departments. The website of the Vidyapeetha reflects all relevant information. At present more than 1100 student have been enrolled. The Vidyapeetha has issued advertisements in most of the national and regional newspapers and employment news for All India Entrance Examination to be conducted in the June, 2014 for admission in different courses.

1.2.8 Has the University adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the University to encourage the introduction of CBCS in its affiliated colleges?

All the 17 PG programmes have been developed according to the Choice Based

Credit System as per the UGC Guidelines from the academic session 2011-12. The details of the programmes have already been furnished under sub section 1.2.1 above.

1.2.9   What percentage of programmes offered by the University follow:

* ∗ Annual system   :   2%
* ∗ Semester system   :   98%
* ∗ Trimester system   :   0%

1.2.10   How does the University promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

The Shastri (UG Syllabus) of every department has an inter-disciplinary component in the first four semesters. In every department, a project work of inter-disciplinary nature has been introduced in Acharya programme in the fourth semester. The Vidyapeetha has also established two inter-disciplinary departments having inter-disciplinary programmes. The syllabus of Vastu Shastra has been developed as an inter-disciplinary programme with Jyotish and the department of Natya Shastra has been developed as an inter-disciplinary programme with Sahitya.

All the programmes under UG and PG are successfully conducted. The students are also given knowledge of computer at every level with all the programmes. Apart from traditional shastra subjects, some modern subjects viz. English, Hindi, Political Science and Sociology have also been introduced to facilitate the students to obtain knowledge of other areas. The Medical Astrology introduced in the department of Jyotish provides opportunities to the students to interact with scholars of modern science. Basics of Computer, Personality Development and interview skills apart from other orientated courses at the computer centre and Career Counselling Cell empower students with soft skills required for a competitive job market. The department of Research and Publication runs six monthly research methodology course designed for the scholars enrolled in Ph.D. programme. This course has been designed in accordance with the UGC Regulations, 2009. The departments of Nyaya Vaisheshik, Sahitya, Jyotish and Vastu Shastra provide to the students knowledge of literature and tradition and thereby grounding them soundly into their domain of creative knowledge.

1.3   Curriculum Enrichment

1.3.1   How often is the curriculum of the University reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum of the Vidyapeetha is reviewed periodically with the process being initiated by the Board of Studies and it is finally approved by the Academic Council. The Vidyapeetha since moving over into CBCS programme in 2011-12 has initiated the revision of curriculum in the year 2013 in order to allow the said

programme a proper scope of functioning. Most of the departments have already completed their periodical review.

The syllabus for various courses has been designed with special emphasis on Indian culture and values. Accordingly, the Board of Studies have been empowered to review and formulate advance courses/syllabi for higher studies and suggest ways and means of promoting advance studies and research and providing of adequate facilities for carrying out high quality functional and experimental research. In order to review and update the syllabus / curriculum, a number of seminars and workshops were organized during the academic sessions 2012-13 and 2013-2014. In the faculty of Veda-Vedanga, new courses and curriculum changes are carried out particularly in the area of Jyotish and Vastu Shastra keeping in mind the need of knowledge and requirement of society at large.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

∗ Inter-disciplinary : Vastu Shastra 2013-14

∗ programmes in emerging areas : PG Diploma in Yoga 2011-12

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The Vidyapeetha has adopted the UGC Regulations (Institutions Deemed to be University), 2010 in the year 2011-12 and in accordance with the provision given in the rules, the strategies of curriculum revision and changes in the existing programmes is based upon following process :

i) Every department and faculty has been empowered to establish Board of Studies with two co-opted expert members on the subject to review and formulate the syllabus for higher studies. When the department concerned decide to bring about revision in courses to make it more contemporary and fruitful, they organize workshop/seminar on specialized subject matter to arrive at emerging and challenging area of knowledge.

ii) The Governing Bodies like UGC, NCTE, Manuscript Mission, Sanskrit Commission etc. provide suggestions. These suggestions are discussed at the level of Planning and Monitoring Board, Academic Council and Board of Studies. The Vidyapeetha always endeavours to incorporate the new knowledge in its syllabus.

iii) The Vidyapeetha and its departments seek advice from concerned external experts belonging to the profession or industry.

A major syllabus revision took place in the years 2013 and 2014. After the transition from traditional mode to CBCS mode some changes are also been introduced in the existing courses. Further revision is scheduled in the

academic year 2014-15.

1.3.4 **What are the value-added courses offered by the University and how does the University ensure that all students have access to them?**

i) The Vidyapeetha has introduced M.Phil. course in all the subjects from the academic year 2011-12. The students are admitted through All India Entrance Test. Some value added course / programme is being run by the Centre for Women Studies. Apart from M.Phil., the Vidyapeetha has also introduced the Diploma in Yoga, Paurohitya, Vastu and Jyotish. The basic idea is to inculcate values among the students. Seminars and lectures are organized at regular intervals on the campus regarding the cultural heritage and values. Scholars, writers and poets have been invited to add values in the lives of students and stakeholders through their talks and lectures. During the last four years, following seminars and lecture series were organized in the Vidyapeetha.

S.No.	Name of Speaker	Name of Lecture Series	Date
1	Dr. Jaishank lal Tripathi	Dr. Mandan Mishra Lecture Series	08 to 09.10, 2012
2	Prof. Anand Mangal Vajpayee Dr. Ramakant Shukla	Kund Kund Smirit Lecture Series	/
3	Prof. Sagarmal Jain	Acharya Vidyanand Muniraj Prakrit Vangmay Lecture Series	05.11.2012
4	Prof. Ramakant Shukl	Acharya Kund Kund Smirit Lecture Series	14.03.2014
5	Prof. Satyadev Mishra	Acharya Sh. Pattabhiram Lecture Series	14.03.2014
6	Prof. Rajendra Mishra (Abhiraj Rajendra)	Acharya Vidyanand Muniraj s Lecture Series	19.03.2014
7	Prof. Radhavallabh Tripathi	Acharyaq Ramakant Shastri Smriti Lecture Series	23.03.2014
8	Prof. Harekrishan Shatpaty	Acharya Vachaspati Upadhyay Smarak Lecture Series	24.03.2014
9.	Prof. Vashisht Tripathi	Sh. Gaurinath Lecture Series	25.03.2014
10.	Prof. Shashi Kumar Prof. Sudhikant	Dr. Mandan Mishra Lecture Series	25.03.2014

11.	Prof. Ramchandra Jha	Kalyan Dutt Sharma Lecture Series	31.3.2014
12.	Prof. O.P Pandey Prof. Shreedhar Vashisht	Dr. Adityanath Jha Lecture Series	31.03.2014

1.3.5 Has the University introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The higher order skill development programmes introduced by the Vidyapeetha in the last four years has been given as under :

S.No.	Name of Programme	Department	Year
1	a) Jyotish Pragya b) Jyotish Bhushan c) Medial Astrology	Jyotish	1998 1999 2004
2	a) Training in Paurohitya b) Paurohitya Vratodyapan c) Paurohitya Certificate Course d) Paurohitya Diploma Course	Paurohitya	2004 2008 2007 2007
3	a) PG Diploma in Vastu Shastra	Vastu Shastra	2004
4	a) PG Diploma in Yoga	Sankhya Yoga	2011

1.4 Feedback System

1.4.1 Does the University have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

The Vidyapeetha has introduced a formal mechanism to obtain feedback from students after adoption of UGC Regulations, 2010 pertaining to maintain higher qualities of teaching and research as envisaged in the said regulations. The Vidyapeetha has developed a feedback proforma and distributes the said proforma to all the students. The feedback forms are received back by the IQAC. The Vidyapeetha adheres to the NAAC feedback model. Accordingly, the students are required to fill up the details at the end of each semester and submit to the Dean of the Faculty for the proper evaluation under the guidance of IQAC. The IQAC also organized orientation programme for the students, teachers and employees of the Vidyapeetha.

Apart from feedback forms introduced for students, the existing alumini with the departments is a very useful channel of feedback. They provide a realistic assessment of the functioning of the department, its curriculum and teaching learning methodologies. They also suggest improvements in the syllabus and other activities to the tune of the requirement of the society. For the operational aspects of the curriculum, every department has a feedback mechanism through which it obtains the feedback on various related issues.

The information collected through feedback after due analysis are included at the time of curriculum revision, if required, further discussions are conveyed by the department concerned during seminars and workshops. Some of the departments have introduced regular interactive session and members of the departments are required to present their updated views in a particular area of knowledge for formal discussion. The scholars of repute participating in discussion are supposed to critically analysed the said views and supplicate with creative discourse to enable the teacher concerned to make necessary changes in her/his findings.

1.4.2 **Does the University elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting seminars, workshops, online discussions, etc. and its impact.**

The curriculum introduced for different programmes in the various departments is discussed at the department and individual level with national / international scholars whenever they are invited to participate in the workshop / seminars or in a meeting organized for discussion on a particular subject matter. The teachers of the Vidyapeetha are visiting various Sanskrit University and institutions are also getting feedback during their academic visit. During the last four years such visits by some of the faculties have been presented as under :

File No	Name of Teacher	Sl. No	Purpose	Period		Year	Place
				From	To		
1	**Dr. Ramesh Kumar Pandey, Professor**						
		1	Conferences	25.07.2010	10.08.2010	2010	9th International Congress of Vedanta, University of Massachusetts Dartmouth, USA and International Conference at University of Port of Spain, West Indies
		2	Conference	02.09.2011	08.09.2011	2011	Shri Somnath Trust, Junagadh, Ujjain
		3	National	09.09.2011	-	2011	Uttarakhand

			Seminar	16.09.2011			Sanskrit University, Harudwar
		4	World Sanskrit Conference	05.01.2012	10.01.2012	2012	RSKS-Janakpuri, New Delhi
		5	National Seminar	08.02.2013	12.02.2013	2013	Sri Aurobindo Institute of Indian Culture, Shillong.
		6	Workshop Training	22.02.2013	-	2013	RSkS, NewDelhi
		7	Workshop Training	11.03.2013	15.03.2012	2013	NCERT, New Delhi
		8	National Seminar	22.03.2013	-	2013	Bhagini Nivedita College, Delhi
		9	Conference	21.08.2013	-	2013	RSKS, New Delhi
		10	Saraswata Conference	27.11.2013	-	2013	RSKS, New Delhi

2. Dr. Neena Dogra, Professor – Nil

3. Dr. Nagendra Jha, Professor – Nil

4. Dr. Bhaskar Mishra, Professor and Vice-Chancellor (I/c.)

		01	Conference	27.01.2010	28.01.2010	2010	Jagat Guru Ramnanda Acharya, Raj University
		02	World Vedic Conference	03.11.2012	05.11.2012	2012	MSR Ved Vidya Pratishthan, Ujjain,

5. Prof. P.K. Dixit, Professor

		01	Conference	16.02.2010	19.02.2010	2010	BHU, Varanasi
		02	Conference	26.02.2013	28.02.2013	2013	SD Adarsh Skt College, HP

6. Dr. Hari Har Trivedi, Professor

		01	Conference	01.08.2011	02.08.2011	2011	PK University, Varanasi
		02	Conference	17.10.2011	-	2011	Janardhan Nagar Raj University, Udayapur
		03	Conference	20.01.2021	-	2012	M S R Veda Pratistam,

						Ujjain
		04	Conference	05.11.2012	08.11.2012	2012	Maharshi Sandipani Rashtriya Vedavidya Pratishthan
		05	Conference	25.02.2013	27.02.2013	2013	UP Skt Santhan

7. Dr. Prem Kumar Sharma, Professor

		1	Workshop	16.02.2010	17.02.2010	2010	Punjab University, Hoshiyarpur
		2	Workshop	27.08.2010	--	2010	Delhi Sanskrit Academy
		3	Workshop	27.03.2012	28.03.2012	2012	Dr. Goswami Giridhari Lal Shastri Prachya Vidya Pratishthanam, New Delhi

8. Prof. Devi Prasad Tripathi, Professor

		1	Seminar	14.02.2011	15.02.2011	2011	Banaras Hindu University Varanasi
		2	Seminar	02.03.2012	-	2012	RSKS, Ved-Viyas Parisar Himachal Pradesh
		3	Special Seminar	27.03.2012	28.03.2012	2012	Dr. Goswami Ghirdharilal Shastri Prachy Vidya Pratishthan New Delhi
		4	Seminar	22.02.2013		2013	RSKS, Mumbai
		5	Seminar	28.02.2013	01.03.2013	2013	RSKS, Ganga Nath Jha Campus, Allahabad
		6	Seminar	08.03.2013		2013	Rajasthan Sanskrit Vishvidhaylaya, Jaipur
		7	National Conference	13.09.2013	-	2013	RSKS, Gomati Nagar, Lucknow Campus

9. Dr. Kamla Bhardwaj, Professor

		1	Conference	05.01.2012	10.01.2012	2012	RSKS, Delhi
		2	Seminar	02.02.2012	03.02.2012	2012	Isimil Woman Post Graduate, College, Meerut
		3	International Conference	15.03.2012	17.03.2012	2012	Dev Sanskrit University, Haridwar,
		4	Seminar	13.08.2013	-	2013	Haryana Skt Academy, Haryana
		5	Seminar	23.08.2013	-	2013	Delhi Skt Academy, Delhi

10. Dr. S.N. Ramamani, Professor

		1	National Seminar	01.04.2010	05.08.2010	2010	Govt Skt College, Trivemdrum, Kerala,
		2	Conference	12.03.2013	20.03.2013	2013	RSKS, Guwati

11. Dr. Jaikant Singh Sharma, Professor

		1.	National Seminar	10.3.2010	12.3.2010	2010	Visva Bharati, West Bengal
		2.	National Vedant Conference	15.3.2012	16.3.2012	2012	Rajasthan Skt. Academy, Jaipur

12. Dr. Sudeep Kumar Jain, Professor

		1.	Workshop	22.3.2010	-	2010	Jain Vishva Bharti SAnskthan, Ladnun, Rajasthan
		2.	Seminar	25.11.2010	-	2010	Jain Vishva Bharti University, Ladnun, Rajasthan
		3.	World Sanskrit Conference	5.1.2012	10.1.2012	2012	RSKS, New Delhi
		4.	Seminar	02.03.2012	-	2012	Prakrit Jainshastra

						Ahimsa ShodhSankstha, Vaishali
	5.	Seminar	05.11.2012	-	2012	IILM AGL, Jaipur
	6.	Workshop	29.1.2013	-	2013	Dyalbag Education Institute, Agra
	7.	Seminar	21.2.2013	22.2.2013	2013	Sampoornanand Skt. University, Varanasi
	8.	Seminar	20.3.2013	22.3.2013	2013	RSKS, Lucknow
	9.	Seminar	19.7.2013	-	2013	RSKS, Jaipur
	10.	World Sanskrit Conference	23.8.2013	-	2013	Delhi Skt. Academy, New Delhi

13. Prof. Shudhanand Pathak, Professor

	1.	Seminar	01.4.2010	06.4.2010	2010	Rajkiya Sanskrit Mahavidhyalaya, Trivendram

14. Prof. Sukhdev Bhoi, Professor

	1.	Seminar	18.2.2010	-	2010	Kalandi College, Delhi
	2.	Seminar	28.1.2011	-	2011	Banki College, Odhisha,
	3.	Conference	18.3.2013	-	2013	RSKS, New Delhi

15. Prof. Ichharam Dwivedi, Professor

		1.	Seminar	16.8.2010	19.8.2010	2010	Panini Sanskrit Vedic University, Ujjain
		2.	Conference	08.12.2011	9.12.2011	2011	Uttar Pradesh Sanskrit Sansthan, Lucknow
		3.	National Seminar	26.11.2012	27.11.2012	2012	Kalidas Sanskrit Academy, Ujjain
		4.	National Seminar	18.10.2013	-	2013	Banaras Hindu University, Varanasi

16. Prof. Veer Sagar Jain, Professor

		1.	Conference	20.1.2011	21.1.2011	2011	Prakrit Jainshastr aur Ahinsa Shodh Sanskthan Vaishali, Muzzafarnagar
		2.	Seminar	19.7.2013	-	2013	RSKS, Jaipur
		3.	Seminar	09.09.2013	19.9.2013	2013	Jain S. of USA, USA
		4.	Seminar	30.9.2013	-	2013	Samyagyan Pracharak Mandal, Jaipur

17. Prof. Mahesh Prasad Silori, Professor

		1.	Conference	11.3.2010	12.3.2010	2013	Uttrakhand Sanskrit Academy, Haridwar
		2.	Conferenc	23.8.2013	-	2013	Delhi Skt. Academy, New

							Delhi
18. Prof. Hareram Tripathi, Professor							
		1.	Seminar	11.3.2010	12.3.2010	2010	Uttaranchal Skt. Academy
		2.	Seminar	17.10.2010	19.1.2010	2010	Sampoornanand Skt. University, Varanasi
		3	Conference	14.2.2011	17.2.2011	2011	National Skt. Conference, Guhawati
		4.	Conference	5.1.2012	10.1.2012	2012	RSKS, New Delhi
		5.	National Conference	15.3.2012	16.2012	2012	Rajasthan Skt. Academy, Jaipur
		6.	Seminar	29.3.2012	30.2.2012	2012	Kalidas Sanskrit Academy
		7.	Seminar	23.11.2012	-	2012	Shree Bhagwan Mahaveer Sanatan Dharm College, , Kushinagar
		8.	Seminar	18.1.2013 21.1.2013 25.1.2013	28.1.2013	2013	Shree Bhagwan Mahaveer Sanatan Dharm College, , Kushinagar
		9.	National seminar	20.12.2013	-	2013	Gorakhpur University, Gorakhpur
19. Prof. Kedar Prasad Paroha, Professor							

		1	Seminar	05.05.2010	06.05.2010	2010	World Welfare & Jyotish Research Centre
		2	Seminar	21.11.2011	22.11.2011	2011	Maharishi Panini Skt. Vedic University, MP
		3	National Seminar	23.07.2012	24.07.2012	2012	HP University, Shimla

20. Prof. Dev Dutt Chaturvedi, Professor – Nil

21. Dr. Savita, Associate Professor –Nil

22. Prof. Rashmi Mishra, Professor – Nil

23. Prof. Ramesh Prasad Pathak, Professor

		1.	Seminar	19.02.2010	--	2010	Saraswati Vidya Mandir Inter College, Kanpur
		2.	Seminar	31.10.2011	--	2011	Deptt. Of education, Vardhman College, IATE, UP

24. Dr. Sangeeta Khanna, Associate Professor

		1.	Seminar	07.02.2011	10.02.2011	2011	Kalidas Skt. Academy, MP
		2.	Seminar	14.03.2011	16.03.2011	2011	Gurukul Kangri Girls Mahavidyalaya,

							Haridwar
		3.	National Seminar	23.02.2012	24.02.2012	2012	Hindu College, Delhi University
		4.	Conference	23.08.2013	--	2013	Delhi Skt. Academy

25. Dr. Minu Kashyap, Associate Professor

		1.	International Conference	14.03.2012	17.03.2012	2012	Uttrakhand Vishwavidyalaya, Waves

26. Dr. Pragati Gihar, Associate Professor – Nil

27. Dr. Yashveer Singh, Associate Professor -Nil

28. Dr. K. Bhaarat Bhooshan, Associate Professor

		1.	National Seminar	18.3.201	23.10.2010		RAshtriya Sanskrit Vidyapeetha, Tirupati
		2.	National Workshop	17.10.2011	-	2011	SJGRR Sanskrit-University, Jaipur
		3.	Seminar	23.7.2012	-	2012	SJGRR Sanskrit-University, Jaipur
		4.	Seminar	23.11.2012	-	2012	RSKS, Allahabad

29. Dr. Bihari Lal Sharma, Associate Professor

		1.	National Seminar	17.2.2010	19.2.2010	2010	Punjab University, Hoshiarpur,

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						Punjab
		2.	Conference	14.2.2011	15.2.2011	2011	Banaras Hindu Vishwavidyalaya, Varanasi, UP

30. Dr. Bhagirathi Nanda, Professor

		1.	Conference	27.12.2010	30.12.2010	2010	RSKS, New Delhi
		2.	Seminar	9.9.2011	-	2011	Uttrakhand Sanskrit University, Haridwar
		3.	Seminar	13.10.2011	14.10.2011	2011	Rajasthan Skt. University, Jaipur
		4.	Workshop	22.11.2011	25.11.2011	2011	NCERT, New Delhi
		5.	Workshop	30.11.2011	02.12.2011	2011	Rashtriya Skt. Vidyapeeth, Tirupati
		6	Conference	15.1.2012	10.1.2012	2012	RSKS, New Delhi
		7.	Seminar	30.11.2012	03.12.2012	2012	RSKS, Puri, Odisha
		8	National Seminar	08.02.2013	12.2.2013	2013	RSKS, New Delhi
		9.	Conference	22.8.2013	23.8.2013	2013	Sahitya Academy, Chennai

31. Dr. Rajni Joshi Chaudhary, Associate Professor

0		1.	Seminar	10.5.2010	12.5.2010	2010	Govt. College of Education, Srinagar

		2.	Seminar	11.3.2011	-	2011	UP Rajshri Tandon University, Allahabad.
		3.	Seminar	27.2.2011	-	2011	Dayanand Arya Karya Degree College, Muradabad, UP
		4.	Seminar	10.5.2012	11.5.2012	2012	AIU, Tripura University
		5.	Workshop	4.02.2013	06.02.2013	2013	NIRD, Jaipur
32. Dr. Vinod Sharma – Associate Professor							
		1.	Seminar	28.01.2010	29.1.2010	2010	Sanatan Dharm College, Lahore
		2.	Conference	14.2.2011	15.2.2011	2011	Banaras Hindu Vishwavidyalaya, Varanasi
33. Dr. Sadan Singh, Associate Professor – Nil							
34. Dr. Rachna Verma Mohan, Associate Professor							
		1.	Conference	08.3.2010	09.03.2010	2013	ICPR, New Delhi
		2.	Seminar	31.10.2011	-	2011	Department of Teacher Education, Vardhaman, College, BIjnor
35. Dr. Ramraj Upadhyaya, Associate Professor							
		1.	National Seminar	15.2.2010	-	2010	Allahabad University, Allahabad

			2.	Conference	12.3.2010	-	2010	Uttranchal Sanskrit Academy, Haridwar
			3.	Seminar	02.12.2010, 03.12.2010, 06.12.2010 and 07.12.2010		2010	Shri Somnath Skt. University, Gujrat
			4.	Seminar	17.1.2011	18.1.2011	2011	Rajkiya Maharaj Acharya Skt. University, Jaipur
			5.	Vedic Conference	27.2.2012	-	2012	Banaras Hindu University, Varanasi
			6.	National Seminar	23.3.2012	-	2012	Somnath Sanskrit University, Joonagarh, Gujrat
			7.	Conference	05.11.2012	07.11.2012	2012	Maharishi Sandipani Ved Vidhya Pratishthan, Ujjain
			8.	Workshop	04.12.2012	07.12.2012	2012	Jammu University, Jammu
			9.	Workshop	06.3.2013	08.3.2013	2013	Jammu University, Jammu
			10..	Seminar	23.8.2013	-	2013	Delhi Skt. Academy, new Delhi

36. Dr. Neelam Thagela, Associate Professor

		1.	National Seminar	03.2.2012	-	2012	Ch. Charan Singh University, Merut

37. Dr. Jaikumar Upadhyaye – Associate Professor

		1.	National Seminar	20.3.2013	-	2013	RSKS, Lucknow

38. Dr. Kusum Yadulal, Associate Professor

		1.	Seminar	11.3.2011	-	2011	UP Rajshri Tandon University, UP
		2.	Seminar	09.9.2011	-	2011	Uttrakhand Skt. University, Haridwar
		3.	Seminar	14.11.2011	-	2011	Banaras Hindu Vishwavidyalaya, UP

39. Dr. Vimlesh Sharma – Assistant Professor

		1.	Seminar	11.03.2011	-	2011	UP Rajshri Tandon University, Allahabad
		2.	International Conference	09.09.2011	-	2011	Uttrakhand University, Haridwar

40. Dr. Meenakshi Mishra - Assistant Professor

		1.	Conference	28.7.2010	-	2010	Delhi Girls BN NCC, New Delhi

41. Dr. Brindawan Dash - Assistant Professor

		1.	Seminar	04.01.2010	08.01.2010	2010	Tirupati Vidyapeetha, Tirupati
		2.	Seminar	26.3.2012	30.3.2012	2012	RSKS, Tirupati

42. Dr. Diwakar Dutt Sharma - **Assistant Professor**

		1.	Workshop	27.3.2012	28.3.2012	2012	Dr. Goswami Giridhaari Lal Shastri Prachya Vidhya Pratishthan.

43. Dr. Parmanand Bhardwaj, Assistant Professor – Nil

44. Dr. Shitla Prasad Shukla - **Assistant Professor**

		1.	Workshop	18.1.2013	27.01.2013	2013	Shree Bhagwan Mahaveer Sanatan Dharm College, , Kushinagar

45. Dr. Jagdev Kumar Sharma, Assistant Professor – **Nil**

46. Dr. Anekant Kumar Jain, Assistant Professor

		1.	Seminar	17.1.2011	19.1.2011	2011	Sampoornanand Skt. University, Varanasi
		2.	International Conference	21.2.2011	23.2.2011	2011	Muslim World League, Makkamal Mukarrand
		3.	Seminar	5,6,9,10, Jan,2012		2012	RSKS, New Delhi

		4.	Seminar	16.2.2012	17.2.2012	2012	LD Institute of Indology, Gujrat University, Ahmedabad
		5.	Seminar	23.2.2012	-	2012	Hindu College, DU, New Delhi
		6.	Seminar	31.7.2012	-	2012	RSKS, New Delhi
		7.	National Seminar	31.8.2012	-	2012	Veer Shasnam, Mumbai
		8.	Seminar	19.9.2012	21.9.2012	2012	Shree Ahinsa Prachar Samity, Kolkata
				24.9.2012	28.9.2012		
		9.	Seminar	23.1.2013	-	2013	Guru Govind Singh Department of religious studies, Punjab
		10.	Workshop	22.4.2013	26.4.2013	2013	BL Institute of Indology, Delhi
		11.	Conference	23.8.2013	-	2013	Delhi Skt. Academy, New Delhi
		12.	Conference	09.9.2013	11.9.2013	2013	Ramakrishna Mission Asharma, Kolkata

47. Dr. Vishnupad Mahapatra, Assistant Professor

		1.	Workshop	20.12.2011	23.12.2011	2011	Banaras Hindu University, Varanasi
		2.	Seminar	16.03.2012	--	2012	Rajasthan Sanskrit

							Academy, Jaipur
		3.	Seminar	02.09.2013	04.09.2013	2013	Banaras Hindu University, Varanasi

48. Dr. Kalpana Jain, Assistant Professor

		1	Workshop	19.07.2010	23.07.2010	2010	R.S.S., Jaipur

49. Dr. Prabhakar Prasad, Assistant Professor

		1	Workshop	20.12.2011	23.12.2011	2011	Banaras Hindu University, Varanasi
		2	World Sanskrit Conference	05.01.2012	10.01.2012	2012	R.S.S., New Delhi
		3	Seminar	02.09.2013	04.09.2013	2013	Banaras Hindu University, Varanasi
		4	International Sanskrit Seminar	23.08.2013	--	2013	Delhi Sanskrit Academy

50. Dr. K. Anantha, Assistant Professor

		1	International Vedic Seminar	02.03.2010	05.03.2010	2010	Sri Venkateswara Vedic University, Tirupati
		2	Seminar	07.09.2011	08.09.2011	2011	Maharaja Mansingh Institute, Jodhpur
		3	Seminar	16.03.2012	--	2012	Rajasthan Skt. Academy, Jaipur

		4	Conference	06.07.2012	--	2012	Sastra University, Thanjavur, Tamilnadu
		5	World Vedic Conference	06.11.2012	07.11.2012	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		6	Seminar	23.08.2013	--	2013	Delhi Sanskrit Academy

51. Dr. Sudhanshu Bhushan Panda, Assistant Professor

		1.	National Seminar	04.01.2010	08.01.2010	2010	Rashtriya Skt. Vidyapeetha, Tirupati
		2.	National Seminar	26.03.2012	30.03.2012	2012	Rashtriya Skt. Vidyapeetha, Tirupati

52. Dr. Sujata Tripathi, Assistant Professor

		1	Workshop	05.12.2012	25.12.2012	2012	R.S.S. New Delhi

53. Dr. Mahanand Jha, Assistant Professor

		1	Workshop	16.12.2010	22.12.2010	2010	Sardar Vallabh Bhai Patel Universityeristy , Gujarat
		2	Seminar	17.01.2011	18.01.2011	2011	Sampurnanand Skt. University, Varanasi
		3	Seminar	03.03.2011	04.03.2011	2011	Shri Bhagwan Mahaveer PG College, Kushinagar

						(U.P.)
		4	Workshop	20.12.2011	23.12.2011	2011	Banaras Hindu University, Varanasi

54. Dr. Amita Pandey Bhardwaj, Assistant Professor

		1	Seminar	08.02.2010	09.02.2010	2010	Indian Council of Philosophical Research, New Delhi
		2	International Conference	09.09.2011	--	2011	Uttrakhand Skt. University, Haridwar
		3	National Seminar	15.03.2013	--	2013	Central Institute of Indian Languages, Mysore

55. Dr. Gopal Prasad Sharma, Assistant Professor

		1	Vedic Seminar	08.01.2010	--	2010	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		2	Vedic Seminar	18.01.2010	21.01.2010	2010	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		3	National Seminar	28.02.2011	01.03.2011	2011	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)

		4	Conference	01.08.2011	--	2011	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		5	Conference	03.02.2012	--	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		6	Seminar	21.02.2012	22.02.2012	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		7	Conference	11.03.2013	12.03.2013	2013	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)

56. Dr. Anvita Sharma, Assistant Professor

		1.	Seminar	05.01.2012	10.01.2012	2012	World Skt. Conference, New Delhi
		2.	Seminar	27.02.2013	01.03.2013	2013	Uttar Pradesh Skt. Sansthan, Lucknow

57. Dr. Kishan Narayan Mishra, Assistant Professor – Nil

58. Dr. Ravi Shankar Shukla, Assistant Professor – Nil

59. Dr. M. Jayakrishnan, Assistant Professor – Nil

60. Dr. A.S. Arvamudan, Assistant Professor							
		1.	World Vedic Conference	05.11.2012	06.11.2012	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		2.	International Sanskrit Conference	23.08.2013	--	2013	Delhi Skt. Academy
61. Dr. Kuldeep Kumar, Assistant Professor							
		1	Seminar	05.01.2012	06.01.2012	2012	R.S.S. New Delhi
		2	Seminar	09.01.2012	10.01.2012	2012	R.S.S. New Delhi
		3	Seminar	23.02.2012	--	2012	Hindu College, Skt. Deptt., Delhi University
		4	Seminar	22.03.2012	23.03.2012	2012	Shri Mahavir Jain University, Mumbai
		5	Seminar	26.03.2012	--	2012	Shri Mahavir Jain University, Mumbai
		6	Seminar	31.08.2012	--	2012	Veershasanam, Palitana, Gujarat
		10	Workshop	22.04.2013	23.04.2013	2013	B.L. Institute of Indology, Delhi
		11	Workshop	25.04.2013	26.04.2013	2013	B.L. Institute of Indology, Delhi
		12	Workshop	29.04.2013	30.04.2013	2013	B.L. Institute of Indology, Delhi

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		13	Conference	23.08.2013	--	2013	Delhi Skt. Academy
		14	Seminar	17.01.2011	19.01.2011	2011	Sampurnanand Skt. University, Varanasi

62. Dr. Markandey Nath Tiwari, Assistant Professor

		1.	Seminar	03.03.2011	04.03.2011	2011	Shri Bhagwan Mahaveer PG College, Kushinagar (U.P.)
		2.	Workshop	19.12.2011	23.12.2011	2011	Banaras Hindu University, Varanasi
		3.	Seminar	23.11.2012	--	2012	Shri Bhagwan Mahaveer PG College, Kushinagar (U.P.)
		4.	Workshop	18.01.2013	21.01.2013	2013	Shri Bhagwan Mahaveer PG College, Kushinagar (U.P.)
		5.	Workshop	25.01.2013	--	2013	Shri Bhagwan Mahaveer PG College, Kushinagar (U.P.)

63. Dr. Ramanuj Upadhyaya, Assistant Professor

		1	Seminar	15.02.2010	--	2010	Allahabad University. (UP)
		2	Seminar	17.02.2011	--	2011	Maharishi Bhardwaj Veda

						Vedanga Centre, UP
	3	Seminar	03.03.2011	04.03.2011	2011	Shri Bhagwan Mahaveer PG College, Kushinagar (U.P.)
	4	Vedic Conference	01.08.2011	--	2011	Panini Girls Mahavidyalaya, Varanasi
	5	Seminar	05.01.2012	10.01.2012	2012	R.S.S. New Delhi
	6	Seminar	05.11.2012	07.11.2012	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
	7	Workshop	11.03.2013	--	2013	Jammu University

64. Dr. Jawahar Lal, Assistant Professor – Nil

65. Dr. Ram Salahi Dwivedi, Assistant Professor

	1	Workshop	16.12.2010	22.12.2010	2010	Shri Sardar Vallabh Patel University, Gujarat
	2	Seminar	16.11.2011	17.11.2011	2011	Venkatesh Skt. Mahavidya, Rewa (MP)
	3	Workshop	05.12.2012	25.12.2012	2012	R.S.S. New Delhi
	4	Conference	23.08.2013	--	2013	Delhi Skt. Academy

66. Dr. Suman Kumar Jha, Assistant Professor – Nil

67. Shri Aadesh Kumar, Assistant Professor – Nil

68. Dr. Sushil Kumar, Assistant Professor – Nil

69. Dr. Phainindra Kumar Chaudhary, Assistant Professor – Nil

70. Dr. Dayal Singh, Assistant Professor – Nil

71. Dr. Rashmi Chaturvedi, Assistant Professor – Nil

72. Shri Manoj Kumar Meena, Assistant Professor – Nil

73. Dr. Arvind Kumar, Assistant Professor – Nil

74. Dr. K.S. Satheesha, Assistant Professor – Nil

		1.	National Seminar	26.11.2012	--	2012	Vedvyas Parisar, Blahar, Kangra, HP

75. Dr. Devender Kumar Mishra, Assistant Professor – Nil

		1	Seminar	18.01.2010	19.01.2010	2010	R.S.S., New Delhi
		2	National Seminar	22.01.2010	--	2010	Allahabad University, UP
		3	Seminar	02.03.2010	05.03.2010	2010	Shri Venkateshwar Veda University, Tirupati
		4	Seminar	16.11.2011	17.11.2011	2011	Shaskeeya Venkat Skt. Mahavidyalaya, Rewa (MP)
		5	Seminar	05.03.2012	06.03.2012	2012	Jagadguru Rambhadracharya, Handicap University,

							Chitrakut
		6	Seminar	05.11.2012	07.11.2012	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		7	Seminar	23.08.2013	--	2013	Delhi Skt, Academy

76. Dr. Sunder Narayan Jha, Assistant Professor

		1	Vedic Conference	02.03.2010	05.03.2010	2010	Shri Venkateshwar Vedic University, Tirupati
		2	Conference	23.07.2010	--	2010	Delhi & Deptt. Of Veda, Banaras Hindu University, Varanasi
		3	National Seminar	10.02.2011	14.02.2011	2011	New Arts & Commerce College, Gujarat
		4	Seminar	22.02.2011	--	2011	Delhi Skt. Academy
		5	Veda Conference	05.11.2012	07.11.2012	2012	Maharishi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain (M.P.)
		6	Seminar	23.08.2013	--	2013	Delhi Skt. Academy

77. Dr. Ram Chander Sharma, Assistant Professor

		1.	National Seminar	26.11.2012	--	2012	R.S.S. New Delhi

78. Dr. S. Sudarshanan, Assistant Professor

		1	Seminar	15.02.2010	16.02.2010	2010	Kavi Kulaguru Kalidas Skt. University, Nagpur

79. Dr. Abhishek Tiwari, Assistant Professor

		1	National Workshop	26.09.2011	27.09.2011	2011	Deptt. Of English University of Allahabad

80. Shri Rajesh Kumar Pandey, Assistant Librarian

		1	National Conference	21.10.2013	23.10.2013	2013	JNU Convention Centre, New Delhi
		2.	International Conference	27.11.2013	29.11.2013	2013	The Energy Research Institute, New Delhi

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

The Vidyapeetha has no affiliated institution. However being a language institution under the MHRD, Govt. of India, it receives feedback on curriculum enrichment from other Sanskrit institution like Rashtriya Sanskrit Sansthan, New Delhi, Rashtriya Sanskrit Vidyapeetha, Tirupati, Delhi, Sanskrit Academy, Sampurnanand Sanskrit University, Varanasi and others.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the University in ensuring the effective development of the curricula?

The quality sustenance and quality enhancement measures undertaken by the Vidyapeetha in ensuring the effective development of the curricula have been given as under :

i)   The Vidyapeetha has framed curricula to impart the students the Shastric Tradition with traditional and modern mode of learning in their subject.

ii)   The Vidyapeetha also adopted continuous assessment mechanism through the internal test, course work, projects, class rooms, seminars, assignments, oral presentation and also through organizing Shastra Parishad.

iii)   The teachers of the Faculties are motivated to disseminate their knowledge as per curriculam.

iv)   The students are provided every adequate opportunity for inter disciplinary exposure.

v)   Academic calendar is prepared and monitored religiously to ensure timely examination and other academic activities.

vi)   Eminent scholars and Professors from other Sanskrit institutions and those working in the department of Sanskrit at Modern University are co-opted in all the Board of Studies. During the discussion in the Board of Studies, suggestions given by outside eminent experts are adopted for curriculum development.

Any other information regarding Curricular Aspects which the University would like to include.

The Vidyapeetha is the first Sanskrit Institution functioning in the capital of the country to introduce the Choice Based Credit System in 2011.

The curriculum of the departments have been designed to give thrust to the study of the traditional shastras and literature.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1   How does the University ensure publicity and transparency in the admission process?

The Vidyapeetha became functional as Deemed to be University in the year 1991 and its first meeting of the Academic Council was organized on 28.11.1991 wherein it was decided to organize entrance test for admission in Shiksha Shastri. Subsequently in the year 2002-03, it was decided to introduce All India Written Entrance Test for all courses in Shastri and Acharya level.

The Vidyapeetha carries out publicity for admission in various newspapers including employment news as well as through the website of the Vidyapeetha. For the admission in the courses of Shiksha Shastri and Shikshacharya, the Vidyapeetha had organized entrance test in 2013-14 on rotational basis for all three

languages institutions under MHRD, Govt. of India. As per policy decided by these institutions (Rashtriya Sanskrit Sansthan, New Delhi, Rashtriya Sanskrit Vidyapeetha, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi), combined entrance test at All India level was introduced in the year 2011-12. First test was conducted by the Rashtriya Sanskrit Sansthan, New Delhi followed by other two institutions in subsequent years. For the year 2014-15 again the Rashtriya Sanskrit Sansthan has conducted the combined entrance test for Shiksha Shastra, Shikshacharya and Vidyavaridhi.

The entrance examinations for other courses are conducted by the Vidyapeetha at all India level after due publicity. The syllabus and style of papers for the entrance test is made known to the students as all such information are put in *Parichaya Niyamavali* which also consists of entrance examination form.

As per the academic calendar placed on the website of the Vidyapeetha, students who are interested for admission in UG/PG courses are given adequate information about the dates, procedure of admission etc. Other details are provided in the entrance test form. Students' lists in accordance with their merit are placed on the website of the Vidyapeetha as per schedule. The eligible candidates are required to appear before the admission board of the department with their original documents in support of their candidature. After proper verification of the record, they are given opportunity to enrol as a regular student of the Vidyapeetha. Thus, the Vidyapeetha ensures due publicity and transparency in the admission process. Presently following system is being followed by the Vidyapeetha :

a)   General
Shastri	:	All India Written Entrance Test
Acharya	:	All India Written Entrance Test followed by interview
Vishishtacharya	:	All India Written entrance test
Vidyavaridhi	:	Combined Vidyavaridhi Entrance Test (All India) followed by interview

b)   Professional
B.Ed.	:	Combined Shiksha Shastri Entrance Test (All India)
M.Ed.	:	Combined Shikshacharya Entrance Test (All India)

c)   Diploma and Certificate Courses

For admission in Diploma / Certificate courses in Jyotish, Vastu, Paurohitya and Yoga written tests are not conducted. Eligible candidates can submit application to respective course coordinators and they are admitted on the basis of interview.

2.1.2   Explain in detail the process of admission put in place by the University. List the criteria for admission: (*e.g.*: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the

University (please specify).

The Vidyapeetha consists of four Faculties viz. Faculty of Sahitya and Sanskriti, Faculty of Darshan, Faculty of Ved-Vedang and Faculty of Adhunik Jnan Vijnan. First three faculties run courses of Shastri, Acharya, Vishishtacharya and Vidyavaridhi apart from Diploma and Certificates programmes, whereas the Faculty of Adhunik Jnan Vijnan runs programme of B.Ed., M.Ed., M.Phil and Ph.D.

The process of admission in the programmes like Shastri, Acharya and Vishishtacharya is as under :

- To conduct entrance test at all India level, the Vidyapeetha releases advertisements in most of the leading newspapers in all the states of the country apart from in all editions of the employment news (Hindi and English) as per academic calendar.

- Entrance test is conducted in the campus of the Vidyapeetha and merit lists are displayed in the website of the Vidyapeetha.

- The candidates figuring in the merit list are invited for interview before the board of the department.

- Common entrance test for B.Ed., M.Ed. and Ph.D. is conducted for three language institutions as has been already detailed above.

- Based on the merit of the entrance test displayed in the website of all three sanskrit institutions candidates are admitted as per their option for the institutions concerned.

- The students having qualified NET/JRF/SLET examination or having M.Phil degree as per the UGC norms are exempted from the Ph.D. entrance test.

2.1.3 Provide details of admission process in the affiliated colleges and the University's role in monitoring the same.

Not applicable as there is no affiliated college of the Vidyapeetha

2.1.4 Does the University have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The departments of the Vidyapeetha review its admission process and student profile primarily at the time of admission and also before the examination of semester take place. During the review at the time of examination, the attendance of the students, drop out status, internal evaluations and overall progress are monitored by the committee of the Deans.

The admission committees and Academic Council deliberate upon the result of the academic year and also suggest means to attract more students. As per the applications / options received from the students supported by the feedback of the stakeholders, the academic council plans strategies to establish new departments or programmes and also to strengthen a particular branch of knowledge.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

- ∗ **SC/ST**
- ∗ **OBC**
- ∗ **Women**
- ∗ **Persons with varied disabilities**
- ∗ **Economically weaker sections**
- ∗ **Outstanding achievers in sports and other extracurricular activities**

The Vidyapeetha meticulously follows admission in accordance with the reservation policies of the UGC and the Central Government as regards students from SC/ST, OBC and SEBC categories.

A general positive trend over the past decade worth mentioning in this context is rise of women students seeking admission on the campus across the categories (as is also reflected in 2.1.6 below). Many of these students from the SC, ST and OBC categories coming to the campus are first generation University students. Each department on the campus have more than half a dozen examples of under-privileged women and men becoming shining examples for their community and motivating others to empower themselves with higher education. The Vidyapeetha has one seat reserved in every department as a super-annuity seat for the single girl child. There is a 3% special reservation for differently abled students. The Vidyapeetha ensures that the seats are filled up by the candidates belonging to different categories as per the policies of Government of India. A boys' hostel in the campus is available to provide boarding and lodging facilities to such students.

The Vidyapeetha also encourages admission to students who are achievers in sports. It has one Assistant Professor of Physical Education for different sports and encourages its boys and girls to participate in various events. The Vidyapeetha bears their expenses towards travel, boarding and lodging.

2.1.6 Number of students admitted in University departments in the last four academic years:

Students admitted in Vidyapeetha in regular programmes in the last five academic years :

Category	2009-10		2010-11		2011-12		2012-13		2013-14	
	M	F	M	F	M	F	M	F	M	F
SC	40	31	43	45	24	33	28	39	46	36

ST	13	06	06	02	05	01	03	04	06	09
OBC	57	20	47	31	38	37	38	23	79	39
GENERAL	588	93	563	36	584	106	602	102	674	97
OTHER	06	01	06	00	05	01	08	00	04	00

2.1.7 Has the University conducted any analysis of demand ratio for the various programmes of the University departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

Year 2013-14

Programmes	Number of Applications	Number of students admitted	Demand Ratio
UG	339	304	1 : 0.90
PG	314	248	1 : 0.79
Integrated Masters	---	---	---
M.Phil.	148	39	1 : 0.34
Ph.D.	128	87	1 : 0.68
Integrated Ph.D.	---	---	---
Certificate	126	117	1 : 0.93
Diploma	40	31	1 : 0.78
PG Diploma	12	12	1 : 1
Any other (please specify)	---	---	---

During the period of review, number of students admitted in various programmes reveal increasing trend. This trend have been observed in the area of teachers training, Jyotish, Vastu, Paurohitya and other courses having professional opportunities in the society.

2.1.8 Were any programmes discontinued/staggered by the University in the last four years? If yes, please specify the reasons.

NO

2.2   Catering to Student Diversity

2.2.1 Does the University organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

The Vidyapeetha organizes a ritual ceremony of Saraswati Pooja on the first day of the new academic year. After completion of admission process, all departments of the Vidyapeetha conduct the orientation programme for the newly enrolled students. New students are welcomed by the old students of the department.

The orientation programme is conducted by the head of the department and supported by other faculty members on a day fixed for induction programme. The orientation programme is one day affair having a formal and an informal session. In the formal session, all the teachers, non-teaching staff and students are invited by the Vice-Chancellor. After ritual ceremony, students are supposed to articulate their experience in the department and also their expectation. In the informal session, the students have an opportunity to meet each other and know about the department.

The Dean of Students' Welfare facilitates organization of the extra curriculum activities and cultural programme to help the students to know each other. The department with all faculty members provides introductory knowledge to the students about the courses during the first week of the semester. The admission committee also helps for proper introduction of every course to enable the students to select the elective courses as per their choice and programme of teaching. The head of department provides general outline of the course.

2.2.2 Does the University have a mechanism through which the "differential requirements of the student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

The admission board and the committees meant for admission of the candidates securing admission through all India test and merit adjudge the differential requirement of the students. The expectations of the students, their requirement and motivational aspects are given due care by the board / committees and subsequently during the first week of commencement of teaching, each teacher introduces his / her course, outline of the subject matter, its scope and invites queries and clarifications from the students towards the particular course. The teachers of the department discuss these issues subsequently in the departmental teachers committee wherein academic planning and strategies are devised for students. The teachers are also concerned with the accommodation and hostel facilities for students. As there is only one boys' hostel in the Vidyapeetha and due to space constraint, the accommodation facilities in nearby areas are also addressed by the teachers.

2.2.3 Does the University offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Some of the departments organize remedial courses outside the regular time table. The Vidyapeetha has a Career Counselling Cell and also Remedial Coaching Programme for which senior faculties are engaged. As per the norms of the University Grants Commission, SC/ST coaching, remedial coaching, coaching for NET/SLET are also organized on regular basis.

2.2.3 Has the University conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main

findings?

The Vice-Chancellor convenes meetings of the Deans / Head of the Faculties / Departments to discuss the academic growth of all the students including the students of the disadvantaged sections of the society. The main findings over the years are as under :

i.   The Vidyapeetha is situated in the capital of the country where standard of living is very high and accommodation is one of the major problems. In South Delhi where the Vidyapeetha is located residential accommodation are too costly. In the campus, there is only one boys' hostel where maximum 100 students are accommodated, therefore students coming from weaker section in general and girls in common have faced lot of problems of accommodation. Some faculty members have helped the students by way of providing books free of cost and also by managing financial support from the outside.

Scholarship is given to every student at the level of UG and PG but it is very minimal which can only support day to day requirement of the students. However, the students enrolled for M.Phil and Ph.D. programmes are provided scholarship based on merit. Effort is being made to provide scholarship to all the students of M.Phil and Ph.D. as per UGC communication received in January, 2014.

ii.   The students having disability problem requires motivational and psychological support from their seniors and also teachers. The department provides an opportunity of congenial academic and inter personal ambience to enable them to be least conscious of their disabilities. Such students are motivated and supported by the teachers.

2.2.4   How does the University identify and respond to the learning needs of advanced learners?

The department organizes seminars and class room presentation to encourage the bright students to participate in the discussion and also present their views. The students are also provided assignments, group activities and interactive opportunities. The Dean of Student Welfare also organizes several programmes for the students wherein the students are motivated to participate.

The advanced learners are identified by the department and the teachers work as mentors of those students who want further advancement in their area of interest. The JRF and Ph.D. students are also encouraged to participate in seminars/workshops and conferences. Such students have also been engaged to take classes.

2.3   Teaching-Learning Process

2.3.1   How does the University plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print,

etc.)?

The Vidyapeetha convenes meetings of the Deans with senior faculty members to prepare academic calendar to help in planning and organization of academic activites. Academic calendar is approved by the Academic Council. The Vidyapeetha also publishes Vidyapeetha Dainandinee which provides an overview about the Vidyapeetha, its objectives, details of the Faculty members, Regular and Part Time Courses, Rules Governing Admission and Eligibility Criteria for admission in different programmes etc. The departments have academic freedom and flexibility to run the classes as per requirement of the different programmes and time table designed for the teachers of the departments keeping in view of the norms prescribed by the University Grants Commission. The teachers are also motivated to provide teaching materials to their students. The staff council of the department considers plan and proposal submitted by the teachers in respect of teaching methodology and use of ICT in the process of teaching. The central library of the Vidyapeetha also facilitates ICT to the teachers and students pertaining to their various assignments, projects, class room activities etc. Eminent scholars are also invited by the department to deliver lectures as planned by the Departments. As per CBCS, the assignments and projects are provided to the students and evaluated as per plan.

2.3.2 Does the University provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

The prospectous containing all the programmes of all departments have been published and also placed on the website of the Vidyapeetha. Apart from above, each student entering a department is given the syllabus for all the semesters with a list of reading materials, references and recommended books. After the admission process is over, the head of department delivers a lecture to the students which help them in choosing their elective subjects. The students are motivated to consult their teacher and discuss the course content, the reference books, the nature of semester and examinations. Accordingly the students plan their study and prepare themselves to appear in the examination in the competitive environment.

2.3.3 Does the University face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

Yes. However, due to shortage of teachers in some department, the Vidyapeetha is facing some problems to complete the curriculum in time. Nevertheless, guest faculties and teachers on contract have been engaged to resolve the problems and also teachers are encouraged to take extra lectures during holidays or after scheduled working hours to cope up with the problems.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The members of the faculties are providing hand-outs to the students and also assignments as per the requirement of the Choice Based Credit System. They make seminar presentations. Under the supervision of the Dean of Students, group discussions, quizzes and extra curricular activities are organized with a view to take care of the holistic development of the students. Some of the following students centric approaches at the campus are :

- Intellective class room teaching
- Assignments
- Group Discussion
- Project work
- Seminars
- Multi Media Presentation
- Classroom seminars
- E-learning
- Quizzes
- Interaction with eminent scholars invited from other Sanskrit institutions

2.3.5 What is the University's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

The Vidyapeetha organizes following lecture series every year in the campus

- Shri Lal Bahadur Shastri Memorial Lecture Series
- Acharya Kund-Kund Memorial Lecture Series
- Dr. Gaurinath Shastri Memorial Lecture Series
- Acharya Pattabhirama Shastri Memorial Lecture Series
- Dr. Mandan Mishra Memorial Lecture Series
- Acharya Ramakant Shastri Memorial Lecture Series
- Acharya Vidyanandmuni Lecture Series
- Prof. Vachaspati Upadhyaya Memorial Lecture Series
- Pt. Kalyan Dutt Sharma Memorial Lecture Series
- Dr. Aditya Nath Jha Memorial Lecture Series

Apart from above lecture series, all the departments organize seminars and workshops in their area and invite eminent scholars to deliver lectures. The Vidyapeetha provides minimum financial support to all the departments as received from the University Grants Commission. Further, wherever a scholar comes for Ph.D. viva-voce examination, he / she is requested to deliver a lecture to the students. During the seminars, conferences and workshops, the students are motivated to interact with the scholars. The Vidyapeetha has also established various award, lecture series and invites scholars of repute to deliver lecture on the contemporary issues.

2.3.6 Does the University formally encourage blended learning by using e-learning resources?

The Vidyapeetha has established a Computer Centre with two well equipped computer labs. Another computer lab is in the process of establishment. The teachers are using e-learning resources as they have been provided internet facilities. The Vidyapeetha also provides internet facility in the central library and in the residential quarters. The internet facilities have also been provided in the hostel. The students are encouraged to have an access to authentic website for learning resources as the Vidyapeetha has signed MOU with NIMBUS. Computer learning has been made compulsory for all the students. One regular faculty and two Assistant Programmers have been assigned the work to train the students about the use of computer and network facilities.

INFLIBNET facility is provided to the Vidyapeetha through which teachers and students have assess to latest publications on reputed e-sites for assessing journals in the area of their interest.

2.3.7 **What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?**

Internet facility, multimedia projectors, interactive boards in the labs, e-learning open resources on the web, e-libraries around the world, free e-books are available. The process to establish Virtual Class Room facility is going on and will be completed soon.

2.3.8 **Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the University's educational processes?**

No. However with adequate infrastructural and procedural measures efforts can be made in this direction.

2.3.9 **What steps has the University taken to orient traditional classrooms into 24x7 learning places?**

The website of the Vidyapeetha has been re-designed and upgraded. The internet facility in the class room and in the library has changed the traditional teaching learning mode. Majority of the students are connected through network and they are cell phone users. Some of the faculties are also providing their classroom notes, teaching aids and learning materials through mail as per the facility made available to them by the Vidyapeetha. The Assistant Programmers are helping in this direction and they are monitoring the information to be uploaded on the website of the Vidyapeetha.

2.3.10 **Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.**

Though there is no formal counsellor / advisor has been engaged by the

Vidyapeetha, the teachers are working as counsellors / mentors / advisors to the students for their academic and other guidance. The Career Counselling Cell has also been established which is of great help in this regard.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

The teachers are using innovative teaching methods since 2011-12 after the introduction of Choice Based Credit System. They are providing assignments to the students, multimedia aided learning, seminar, presentation, report writing, project, organizing guest lecture and also study tools. Extensive use of multimedia by the teachers and students has provided an opportunity to go beyond the traditional way of teaching. Extensive use of internet facility available in the Vidyapeetha has enriched the volume of the information and knowledge given to the students by the teachers. As every student is required to learn computer and use of e-resource under formal teaching, continuous assessment is also been made as to whether they are able to learn.

2.3.12 How does the University create a culture of instilling and nurturing creativity and scientific temper among the learners?

The Vidyapeetha has organized several programmes during the last five years and has invited reputed scholars to deliver lectures and talks. Apart from organizing regular lecture series as referred above at 2.3.5, symposia, workshop and lecture series have also been organized in order to promote research and shastric knowledge. The Varahamihir Vedhashala has also been equipped with traditional scientific instrument to enable the students to learn and compute.

Annual youth festival and cultural activities are also organized to provide a platform for creative and cultural activity. The departments of Jyotish and Vastu Shastra are regularly organizing seminars and interaction activities before preparing Panchang. The Dean of Students' Welfare and the teacher assigned the job of sports activity are providing ample opportunities to the students for exposure and also to broadens their horizon.

2.3.13 Does the University consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

∗   Number of projects executed within the University

The M.Phil programmes are being run by all the departments and as per course content of the said programme, each student is assigned project work as a part of his / her programme.

∗   Names of external institutions associated with the University for student

project work

The teacher and the students of the M.Phil programme decide about the title and type of their project work. The department of Research and Publication provides full support to the students to carry out the assigned work. The library and examination sections also provide support for completion of the project.

∗   Role of faculty in facilitating such projects

The teachers provide guidance to their students as to how collect data, complete the analysis work and derive conclusion. The role of teacher in the project work is very important. The project assignment after completion is subject to evaluation.

2.3.14 Does the University have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

The Vidyapeetha have a well qualified pool of Human Resource to meet the teaching-learning requirement of the curriculum.   The scholars have good reputation in the area of their studies.   The Vidyapeetha is one of the leading institution in the area of studies of Vaastu Shastra.

At present, there are 32% teaching posts lying vacant. Most of the vacant posts have already been advertised and effort is being made to fill up the vacancies as per laid down procedure. Left over vacancies will be advertised shortly after proper review as per requirement / need basis. Some of the non-teaching positions have also been advertised and effort is being made to appoint the new qualified persons as early as possible.

The existing pool of common resources are   well-qualified. To cope up the requirement due to vacancies, the Vidyapeetha has engaged some teachers on contract basis and as guest faculties as per the procedure of appointment prescribed by the UGC. In addition, many departments have good number of JRF / SRF and also Post Doctoral Fellows. As per requirement they are engaged to support the teachers in teaching and research. Such opportunity also provides a platform to the young students to prepare their academic career.

2.3.15 How are the faculty enabled to prepare computer-aided teaching / learning materials? What are the facilities available in the University for such efforts?

The Computer Centre of the Vidyapeetha organizes annual computer training programme for teaching and non-teaching staff. The computer centre also assists the teachers in enhancing computer aided teaching skills. Most of the teachers are using laptops and computers. They are well versed with computer aided teaching skill. There are central facilities of seminar rooms which are well-equipped with multimedia equipments, LCD projectors, internet and smart boards. Further the central library of the Vidyapeetha is a source of e-information.

2.3.16 Does the University have a mechanism for the evaluation of teachers by the

students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes, the Vidyapeetha has a regular feedback mechanism of the evaluation its teachers according to the norms suggested by NAAC. The departments provide feedback forms to their students which is collected and analysed by the IQAC. The IQAC provides suggestion for improvement and also meet out the grievances of the students, if any. Alumni Association has also been formed. Online information / suggestion from the alumni students are being invited regularly which serves a feedback mechanism. Further suggestions received from other stake holder are also taken care of and used by the Board of Studies / Academic Council to improve the quality of teaching learning process.

2.4 Teacher Quality

2.4.1 **How does the University plan and manage its human resources to meet the changing requirements of the curriculum?**

As per existing policy, the curriculum of each department is revised periodically and after analyzing the emerging changes in curricula, the department plans and manages its human resource so that the changing requirements could be met. All the faculty members are encouraged to go for orientation and refresher courses to enrich themselves with the latest researches in their area of teaching. They also ensure their participation in national and international conferences, seminars, workshops, faculty exchange programmes. Most of the faculty members are invited to work as external experts for research and other academic upgradation in other University. So far as management of human resource for teaching the curricula, besides regular faculty members, the Vidyapeetha appoints adhoc faculties, teachers on contract, guest faculties apart from engaging retired teachers of the Vidyapeetha.

2.4.2 **Furnish details of the faculty.**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	03	0	0	0	01	0	04
Ph.D.	21	07	08	05	31	11	83
M.Phil.	--	--	--	--	01	--	01
PG	--	--	--	--	--	--	--
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	10	3	13
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.3 Does the University encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Department / School	% of faculty from the same University	% of faculty from other University within the State	% of faculty from University outside the State	% of Faculty from other countries
SLBSRSV	10.98%	8.79%	80.21%	0%

2.4.4 How does the University ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

At present there are 79 faculty members in the Vidyapeetha who are competent to teach emerging areas of study in their subjects and Shastras. As they are regularly attending seminars, conferences, workshops, orientation and refresher courses and getting journals and reference materials from library and e-source, they have enriched themselves to work as qualified faculties.

For some new courses, the Vidyapeetha has engaged part time / full time guest faculties to take up the challenges of teaching in the emerging areas of knowledge. During last four years, one permanent appointment was made to teach English and two Assistant Programmers have been engaged to train the students of traditional courses in the computer operation.

Apart from regular appointment, the Vidyapeetha has also engaged eight guest faculties in the department of Education, four guest faculties in the department of Vastu Shastra and Jyotish, one guest faculty to teach Hindi and six part-time teachers / instructors for Yoga course.

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the University?

NIL

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (*e.g.* providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?

Regular faculty members of the Vidyapeetha are participating in various academic programmes conducted by other State / Central University apart from attending Refresher courses and Orientation courses in Academic Staff Colleges approved by

the UGC. Some of the faculty members have also visited overseas to present their work in conference and to interact with scholars of Shastras. Some faculty members have also obtained grants from National Manuscript Mission, ICCR, ICPR and UGC for research work. The department of Sahitya and department of Jyotish have been provided grants by the University Grants Commission to conduct research under Special Assistant Programme. One faculty of Computer Science has been granted study leave to pursue his Ph.D. programme.

2.4.7   How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

39

2.4.8   How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	30
HRD programmes	--
Orientation programmes	09
Staff training conducted by the University	0
Staff training conducted by other institutions	01
Summer / Winter schools, workshops, etc.	44

2.4.9   What percentage of the faculty have :

∗   **been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?**

All Professors and most of the Associate Professor working in different areas of Shastric tradition are invited to participate in the workshops / seminars / conferences organized by other Central and State University.

∗   **participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies?**

100%

∗   **presented papers in Workshops / Seminars / Conferences conducted or**

recognized by professional agencies?

100%

∗   **teaching experience in other University / national institutions and other institutions?**

7%

∗   **industrial engagement?**

For collection of data on Medical Astrology under SAP (DRS-I and II), the department of Jyotish has contacted reputed hospitals. Some of the industries have also approached for taking advice in the area of ICT, Jyotish, Vastu and Paurohitya.

∗   **international experience in teaching?**

Two senior faculty members were invited for teaching and also to deliver special lectures.

2.4.10 How often does the University organize academic development programmes (*e.g*.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

The departments organize regular seminars for interaction and presentation of research work on regular basis. The department of Research and Publication organizes workshop on regular basis (yearly) for academic development of the faculties in the emerging areas of knowledge. Apart from internal academic programmes, most of the teachers are encouraged to participate in refresher courses / orientation programmes and workshops organized by other University duly approved by the University Grants Commission.

2.4.11 Does the University have a mechanism to encourage

∗   **Mobility of faculty between University for teaching?**

Yes. Faculty members have been invited by other academic institutions to work as Visiting Faculty, Reserach Supervisor etc. and they have been provided every opportunity to accept the assignments. They are also permitted to attend other institutions of higher learning in the area of their expertise as resource person.

∗   **Faculty exchange programmes with national and international bodies? If yes, how have these schemes helped in enriching the quality of the faculty?**

In accordance with the guidelines of the University Grants Commission in respect of faculty exchange programme, the teachers of the Vidyapeetha are encouraged to avail the facility. Vidyapeetha also invites teachers of other University to deliver

special lectures. This reciprocal arrangement has facilitated exposure of the teachers for enriching their quality.

2.5 Evaluation Process and Reforms

2.5.1 How does the University ensure that all the stakeholders are aware of the evaluation processes that are in place?

i)   The Vidyapeetha issues advertisement in the month of April / May every year in the newspapers and Employment News (English & Hindi) at all India level to invite applications from the aspirant candidates for admission in Shastri, Acharya, Shiksha Shastri, Shiksha Acharya, Vishishtacharya and Vidyavaridhi. A detailed introductory booklet containing syllabus, style of papers, duration of assessment, preparation of merit list etc. is provided to the candidates so that they may be aware about the courses and the process of admission in the Vidyapeetha. This information is also uploaded on the website of the Vidyapeetha in advance apart from releasing in prominent dailies in different states. The Examination Section of the Vidyapeetha provides one set of question papers of different examinations to the library for reference of the students.

ii)   As per Choice Based Credit System (CBCS) and semester wise examination system, every department makes its students aware of course content, procedure of evaluations and test programme. The department also provides the students sufficient time for preparation. Students are free to consult their teachers, to seek guidance and also to discuss the problem area to improve their understanding of the subject.

iii)   The Vidyapeetha organizes examinations after semester is over. As the examination programmes have already been enlisted in the academic calendar, the students are aware of the date of the examination and expected dates of results. After examination is over, the examination in-charge ensures centralized evaluation of answer sheets. The results of the final examinations of all courses are uploaded on website of the Vidyapeetha. There is a provision of reassessment and also re-examinations in case the students are not satisfied with the scores obtained and / failed to appear in the semester examinations.

iv)   From the last three years centralized evaluation is being conducted by the Vidyapeetha. The students are informed about the declaration of the result. They are also informed about the schedules in which they can apply for the re-evaluation in case they are not satisfied with their marks.

v)   As the Vidyapeetha regularly uploads detailed information on its website, the other stakeholders are also aware about the evaluation process and procedure.

2.5.2 What are the important examination reforms initiated by the University and

to what extent have they been implemented in the University departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

The Vidyapeetha has made significant progress in the examination reforms after the implementation of the UGC Regulations, 2010. The Vidyapeetha has appointed a Professor as an examination in-charge. The examination in-charge has to monitor the functioning of the section and also proper conduct of the examinations. At present Prof. S.N. Ramamani is working as Examination In-Charge.

As the Vidyapeetha has introduced internal evaluation by internal and external experts during the semester, this has given a rejuvenating temper to internal teaching. Internal evaluation has also provided an opportunity to the teacher to assess themselves by way of evaluating their students. The evaluations outcome is expressed by pre-determined marks as per Choice Based Credit System.

After completion of semester, the examination is conducted for all courses to assess the knowledge acquired by the students. The examination papers are prepared by internal and external experts and after proper moderation examinations papers are provided to the students during semester exams.

Internal and end-of-semester evaluation is being integrated for all the students pursuing regular courses viz. Certificate, Diploma, Under Graduate, Post Graduate, M.Phil. and Ph.D. The departmental committees and examination section ensures to facilitate the relational weightage of internal and end-of-semester evaluation. The results are expressed in marks as per the policy and uploaded on the website of the Vidyapeetha.

Efforts are being made for online enrolment, registration, display of internal and end-of-semester results. Online registration for admission of the students is being introduced. All the necessary information, application form along with syllabus is uploaded on the website of the Vidyapeetha. The notice for admission is published in nearly 14 newspapers of repute to attract the aspirants from all over the country and they are also informed about the materials available on the website of the Vidyapeetha for the sake of clarity and faster communication.

2.5.3   What is the average time taken by the University for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the publication of examination results (*e.g.* website, SMS, email, etc.).

After end-of-semester examination, the examination section makes every effort to evaluate the answer sheets as per central evaluation system after inviting experts from outside and also inside faculty members. The purpose is to publish the result as early as possible, preferably within a month from the last date of the examination. In case result is not declared as per schedule mentioned in the academic calendar for declaration of result, the examination in-charge makes every effort to consult the examiners personally on phone and request them to provide their schedule to attend the Vidyapeetha for evaluation of the answer sheets. The

delay caused due to non-availability of examiners is displayed on the website with clear stipulation that result will be declared at a specified date. The examination section also issues circular to all concerned and is placed on the notice board of the Vidyapeetha.

2.5.4 **How does the University ensure transparency in the evaluation process? What are the rigorous features introduced by the University to ensure confidentiality?**

There are 446 question papers used in each semester. The examination conducted for the students of B.Ed. consist of 7 papers and the examination pattern is annual. There are more than 250 students in B.Ed. for which anonymous bar coding is compulsory. For traditional subjects, the Vidyapeetha organizes semester wise examinations wherein 446 question papers are used after due moderation.

The Vidyapeetha follows transparency and objectivity in the process of evaluation by engaging external experts with internal examiners. The examination in-charge generates independent subject code and paper code, student code and also evaluated code. In some of the subjects where students are supposed to appear in large number, efforts are being made to introduce anonymous bar coding and shuffling of answer scripts.

2.5.5 **Does the University have an integrated examination platform for the following processes?**

* **Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**

Yes

* **Examination process – Examination material management, logistics, etc.**

Yes

* **Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.**

Yes

2.5.6 **Has the University introduced any reforms in its Ph.D. evaluation process?**

After the implementation of UGC Regulations, 2009 governing Ph.D. enrollment and assessment, a pre-submission presentation by the candidate in his / her respective department is now the norm in the Vidyapeetha. The Ph.D. students are required to present the objectives of the research, methodology, process of data collection and evaluation and also the findings.

The presentation is made before the faculty members where teachers of the

department and other sister departments ensure their presence. Other students enrolled in M.Phil and Ph.D. also take active parts. An open defence of the work done by the Ph.D. student is as per the UGC norm. The student and supervisor are questioned by other faculty members if there is any lapse in the thesis and supervisor is advised to guide the student as per requirement.

The students are supposed to ensure due modification or correction within 3 months. On the basis of pre-submission observations, the student makes every effort to review his / her work under the guidance of his / her supervisor and submit the thesis in the academic section for evaluation with the softcopy. The Academic Section after proper examination of the documents, forwards the thesis to the Examination Section for further evaluation.

The PDF formatted softcopy of the submitted thesis is also sent to the Library to upload on the website "Shodhganga" through NIMBUS. The website of the Vidyapeetha is under review and upgradation . After upgradation of the website, a portal will be assigned for digital storage of thesis. The Examination Section of the Vidyapeetha has a data base of competent external evaluators in all subjects.

2.5.7 Has the University created any provision for including the name of the college in the degree certificate?

Not Applicable. The Vidyapeetha is an autonomous institution functioning as Deemed to be University and there is no college affiliated with this institution.

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

The Vidyapeetha ensures transparency and objectivity in the examinations to avoid any grievance. However, even after minimizing the scope of grievances, if there are some grievances put forth by the students, the Examination Section interacts with the students and makes every effort to resolve their problems. In case the student is not satisfied, the Examination Section puts up the matter before the Examination Board. The decision of the Examination Board is final in the matter.

2.5.9 What efforts have been made by the University to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

The Examination Section of the Vidyapeetha has been streamlined basically in respect of collection and moderation of the Question Papers, its in-house computer typing and photocopying to maintain secrecy and confidentiality. The Vidyapeetha after introduction of the Choice Based Credit System has started Central Evaluation system in the Examination. For central evaluation, the Assistant Controller of Examination has also been provided a hall apart from free hand to carry out the evaluation. In case any outside faculty is unable to attend the central evaluation work in the Vidyapeetha campus, the Office of the Examination Section gets the task completed by sending a team of teachers and officer concerned to the

campus of other Sanskrit University.

After the inauguration of new administrative cum academic block in the year 2013, the Vidyapeetha has an exclusive infrastructural space to its Examination Section in the Saraswat Sadhana Sadan. The Assistant Controler of Examination and his entire staff have been provided with ample space and facilities like computers, heavy photocopier machine, communication equipments like fax, internet and linked with power inverter for uninterrupted supply of electricity to enable staff to work properly. The officer in-charge has also been equipped with land line phone and mobile facility to contact the stakeholders, external examiners and other teachers as per his requirement.

The Examination Section is aware of the menace of bogus mark sheets, certificates and degrees. To avoid such problem the section has introduced a new format of mark sheet with inbuilt transcript on water mark papers with considerable security features. The Examination Section has also planned to introduce a new feature by featuring the photograph of the student in the mark sheet and the degree.

Manual registration work has been shifted to computerization. The Examination Section is also providing manual gazette, if required, and also in case of failure of software.

2.6.   Student Performance and Learning Outcomes

2.6.1   Has the University articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

Yes, the students enrolled in the various programmes of the Vidyapeetha are informed about the courses and programmes offered to them. During the course of study, these attributes are articulated and reiterated to them. The department also organizes the curriculum and other activities according to the programme. The internal class room evaluation as per Choice Based Credit System is also organized as per schedule.

2.6.2   Does the University have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

Yes. In the higher studies and research oriented programmes, learning outcomes are spelt out clearly. In M.Phil and Ph.D programme, the students are expected to publish research papers in reputed journals. Their publications are considered as evidence of their knowledge in the area of research.

2.6.3   How are the University's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

The achievements of the intended learning outcomes are assessed by the mode of Choice Based Credit System implemented by the Vidyapeetha.

2.6.4 How does the University collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

The student learning outcomes in the various departments are analyzed from the given assignment and seminars organized by the concerned department. During the discussion in the seminars, questions/queries raised by the students are sorted out. The stakeholders are also requested to send their suggestions for the learning outcomes of the students. After proper evaluation of such suggestions by the Academic Council/concerned bodies, efforts are made to implement the suggestions.

2.6.5 What are the new technologies deployed by the University in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

Internet facility, multimedia projectors, interactive boards, e-learning open resources on the web, e-libraries around the world, free e-books are available in the Vidyapeetha for students and teachers. The process to establish Virtual Class Room facility is going on and will be completed soon. The department of Jyotish has procured two new softwares for mathematical calculation of Kundli.

Any other information regarding Teaching, Learning and Evaluation which the University would like to include.

The Vidyapeetha is making every effort to preserve Shastric tradition, introduce new technologies in teaching, learning and evaluation. Students, teachers and other employees are trained in computer operation for which the Comper Center organizes training programmes regularly.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the University have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes, every department of the Vidyapeetha has a Departmental Research Committee which monitors and addresses issues related to research and Ph.D. programmes. There is also a Research Board headed by the Vice-Chancellor which finalizes registration of students for Ph.D. programme. The Vidyapeetha strictly follows UGC Regulations, 2009 regarding minimum standard and procedure for award of Ph.D. and M.Phil degree.

i) Composition of Departmental Research Committee :
a)	Head of the Department	-	Chairman
b)	Dean of the Faculty	-	Member
c)	Senior Most Professor of the Department	-	Member
d)	Supervisor	-	Member

ii) Composition of Research Board :
a)	Vice-Chancellor	-	Chairman
b)	All the Deans of the Faculties	-	Member
c)	One Senior Most Professor (Nominated by the VC)	-	Member
d)	One member of the Academic Council (Nominated by the VC)	-	Member
e)	Three outside academic experts	-	Member
f)	HoD (Research & Publication)	-	Member
g)	Registrar	-	Secretary

After implementation of the UGC Regulations, 2009 a six monthly course for the Ph. D. students has been introduced. The students are expected to submit a softcopy of their synopsis of research. Pre-submission seminar before submission of Ph.D. thesis is organized in the department. The Ph.D. students are required to present their pre submission seminar for proper discussions and suggestions. The research thesis is submitted with a softcopy so that it can be uploaded on INFLIBINET. After up-gradation of the website of the Vidyapeetha, the same shall be available in the Vidyapeetha website. These efforts will work as an effective check against malpractices and plagiarism. The viva-voce of the research scholar is organized by the Examination Section in the presence of external examiner, supervisor, Head of the departments, Dean of the faculties and Ph.D. students of the department. Other faculty members and PG students are free to take part in the viva-voce.

3.1.2 What is the policy of the University to promote research in its affiliated / constituent colleges?

Not Applicable

3.1.3 What are the proactive mechanisms adopted by the University to facilitate the smooth implementation of research schemes/ projects?

∗ **advancing funds for sanctioned projects**

The Vidyapeetha provides funds to the coordinator / investigator of the projects/schemes and centres wherein sanction of funding agency is received.

∗ **providing seed money**

Yes

∗ **simplification of procedures related to sanctions / purchases to be made by the investigators**

The Vidyapeetha follows GOI guidelines (GFR) pertaining to the procedures related to the sanction/purchases to be made by the investigators. Effort has also been made to simplify the procedure as per urgent requirements.

∗ **autonomy to the principal investigator/coordinator for utilizing overhead charges**

The investigators/coordinators have full functional autonomy for utilizing the overhead charges subject to observance of rules.

∗ **timely release of grants**

As soon as the grant is received from the funding agency, the Vidyapeetha releases it to the investigators/coordinators as per their requirements.

∗ **timely auditing**

Yes.

∗ **submission of utilization certificate to the funding authorities**

Yes.

There is a Development Section in the Vidyapeetha to facilitate smooth implementation of research, schemes and other projects. This Section is headed by an Assistant Registrar under the control of the Registrar for prompt processing of research proposal to various funding agencies like the UGC, ICPR and ICCR etc.

After the sanction of the project and receiving the grant from the sanctioning authority, the Office of the finance manages the financial aspects of the scheme / project.

The audit section of the Vidyapeetha ensures the auditing of the account in every financial year and the development section in consultation with the audit, prepare the utilization certificates. The IQAC also monitor the functioning of projects / researches.

3.1.4   How is interdisciplinary research promoted?

∗   **between/among different departments /schools of the University and**

∗   **collaboration with national/international institutes / industries.**

Interdisciplinary research in the Faculty of Sahitya and Sanskriti and also in the Faculty of Ved-Vedang has been functioning. Both the faculties have been sanctioned the grant under Special Assistance Programme from the University Grants Commission. Multidisciplinary approach has been adopted by both the faculties who completed their innovative projects.

The department of Vastu Shastra has been established after due approval of the University Grants Commission as an interdisciplinary department with the department of Jyotish.

The Department of Natya Shastra has been proposed to UGC as an interdisciplinary department of Sahitya. Most of the research scholars are working in interdisciplinary areas.

Efforts are being made to establish collaboration with other Sanskrit University for furtherance of interdisciplinary research works and CBCS.

3.1.5   Give details of workshops/ training programmes/ sensitization programmes conducted by the University to promote a research culture on campus.

The Departments of the Vidyapeetha organize conferences, seminars, workshops and training programmes every year to promote research culture in the Vidyapeetha. Some of the workshops and training programmes organized by various departments are given below :

Department of Adwaita Vedanta :
i)   Workshop from 19 to 21 March, 2010

Department of Puranehihasa :
i)   Workshop from 28 February to 09 March, 2013

Department of Research and Publication :
i)   Research Methodology Training Workshop from 24.02.2009 to 15.03.2009
ii)   Research Methodology Training Workshop from 27.08.2010 to 11.09.2010

iii)   Research Methodology Training Workshop from 11.02.2011 to 25.02.2011
iv)   Research Methodology Training Workshop from 02.02.2012 to 17.02.2012
v)   Workshop from 04 to 21 March, 2013
vi)   Workshop from 21 February to 03 March, 2014

Department of Prakrita :
i)   National Workshop from 22 to 24 March, 2011

Department of Education :
i)   National Workshop from 29 to 31 March, 2010
ii)   National Workshop from 28 to 30 March, 2011

Department of Dharmashastra :
i)   National Workshop from 21 to 30 March, 2011

Department of Veda :
i)   National Workshop from 12 to 21 March, 2012

Department of Vyakarana :
i)   National Workshop from 14 to 23 March, 2014

3.1.6   **How does the University facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the University?**

The Vidyapeetha invites eminent scholars/resource persons under various schemes like UGC - SAP. The departments also organize seminars on current research topics and invite scholars of repute to deliver lectures. Other Central and State Sanskrit University are approached by the departments for deputing eminent scholars to give talk and also to provide the latest knowledge to the students. The impact of such lectures has been perceived during the review of syllabus and also exploring the new areas of research.

3.1.7   **What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.**

The expenditure on the research activities in the Vidyapeetha is met out of the total grants received from the UGC. Annual expenditure on this account is tentatively 18.26% of the total grant. Major heads are salary, fellowship and publication. The amount of expenditure actually utilized during the financial year 2013-14 is Rs.25.56 lacs on salary, Rs.9.12 lacs on fellowship and Rs.3 lacs on publication of research journals, books and manuscripts.

3.1.8   **In its budget, does the University earmark funds for promoting research in its affiliated colleges? If yes, provide details.**

Not applicable.

3.1.9   **Does the University encourage research by awarding Post Doctoral**

Fellowships/Research Associateships? If yes, provide details like number of students registered, funding by the University and other sources.

Post Doctoral Fellowships/Research Associateships are not sanctioned or provided by the Vidyapeetha. However, the research scholars who are not financially supported by any other funding agency have been encouraged by the Vidyapeetha by awarding scholarship / fellowship.

Some of the students regularly receive fellowships from UGC, ICPR and Manuscript Mission etc. At present more than 28 students are getting JRF and SRF. They receive financial assistance from the UGC.

One student from each department pursuing Ph.D. degree is getting Rs. 5000 per month scholarship based on his/her merit. The Vidyapeetha, in future, will grant scholarship to all the non NET scholars pursuing Ph.D. and M.Phil. as per UGC norms.

3.1.10 What percentage of faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the University monitor the output of these scholars?

NIL

3.1.11 Provide details of national and international conferences organized by the University highlighting the names of eminent scientists/scholars who participated in these events.

Department of Adwait Vedant :
i)   Seminar from 18 to 20 November, 2009
ii)   National Seminar from 16 to 17 January, 2012

Department of Puranehihas :
i)   Seminar on 18 August, 2009
ii)   National Seminar from 15 to 17 February, 2012

Department of Prakrit :
i)   Seminar from 25 to 26 February, 2010
ii)   National Seminar on 12 November, 2011
iii)   National Seminar from 23 to 24 February, 2012

Department of Sahitya :
i)   National Conference from 09 to 11 March, 2011
ii)   National Seminar from 26 to 27 March, 2011
iii)   National Seminar on 28 March, 2011
iv)   National Conference from 15 to 16 March, 2012
v)   National Seminar on 20 March, 2013
vi)   National Seminar from 26 to 28 March, 2014

Department of Jyotish :

i)   National Seminar from 29 to 30 March, 2011
ii)   National Seminar from 12 to 13 March, 2013
iii)   National Seminar from 29 to 30 March, 2014

Department of Nyaya :
i)   National Seminar from 27 to 29 January, 2012
ii)   National Seminar from 23 to 25 March, 2013

Department of Education :
i)   National Conference from 15 to 17 February, 2012
ii)   National Seminar from 28 February to 01 March, 2013
iii)   National Seminar from 27 to 28 March, 2014

Department of Jain Darshan :
i)   National Seminar on 28 March, 2011
ii)   National Seminar from 20 to 21 March, 2014

Department of Paurohitya :
i)   National Seminar from 01 to 02 March, 2012
ii)   National Seminar from 15 to 17 March, 2013
iii)   National Seminar from 29 to 30 March, 2014

Department of Sarva Darshan :
i)   National Seminar from 24 to 26 March, 2012

Department of Sankhya Yog :
i)   National Seminar from 28 to 30 March, 2013

Centre for Womens' Studies :
i)   National Conference from 14 to 15 March, 2011
ii)   National Seminar from 22 to 23 March, 2013
iii)   National Seminar from 29 to 30 March, 2014

3.2   Resource Mobilization for Research

3.2.1   What are the financial provisions made in the University budget for supporting students' research projects?

The students' research projects are supported by providing them the eligible amount of fellowship and contingency amount at monthly rates prescribed by the University Grants Commission.

3.2.2   Has the University taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

The Government of India guidelines on patent received through the University Grants Commission have been circulated for all faculty members.

3.2.3 **Provide the following details of ongoing research projects of faculty:**

    A.   University awarded projects : NIL

    B.   Other agencies - national and international (specify) : NIL

3.2.4 **Does the University have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.**

NIL

3.2.5 **How many departments of the University have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.**

The department of Jyotish and department of Sahitya have been sanctioned the projects under Special Assistance Programme from University Grants Commission. The University Grants Commission has sanctioned Rs. 28.50 lakh for implementation of SAP (Sahitya and Sanskrit). The department of Sahitya has also been provided two projects fellows. The project is under completion.

3.2.6 **List details of : NIL**

a. **research projects completed and grants received during the last four years (funded by National/International agencies).**

b. **Inter-institutional collaborative projects and grants received**

i)   All India collaboration

ii)   International

3.3 **Research Facilities**

3.3.1 **What efforts have been made by the University to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?**

The Vidyapeetha is a deemed University under Ministry of Human Resource Development, Govt. of India. This institution is functioning as deemed University since 1991 and has started improving infrastructure by receiving grants from the University Grants Commission. There are three major academic blocks. A four storey building academic cum administrative block has been inaugurated in the year 2013 which accommodates one of major faculties (Faculty of Education) and three other major departments of the faculty Ved-Vedang. Another newly constructed building accommodates department of Nyaya, Computer Centre,

Centre for Womens' Studies and provides facilities for diploma and certificates courses. Most of the departments are in old building. All the departments are enjoying ample space for teaching and research work.

There are two computer labs and another lab of the capacity of 54 students is under establishment. All the departments have been provided with internet facility. The central library of the Vidyapeetha has also been equipped with LAN Internet Facility for teaching staff and research scholars to assist in carrying out research in their respective areas. The library has been providing net surfing of various e-journals, e-resources and other open resources etc. to the students. The library is also opened on every Saturday and the students are allowed to utilize the net facility along with reading of text books. The environment of the campus is very conducive for the research.

3.3.2 Does the University have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

The library of the Vidyapeetha provides useful information to its stakeholders. The department of Sahitya, department of Jyotish, department of Vastu Shastra, Department of Research & Publications, Department of Shiksha Shastra and Centre for Women's Studies, etc. have departmental libraries which provide facility to the students and other necessary information to them related to their research work.

3.3.3 Does the University have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

NIL

3.3.4 Does the University provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

The Vidyapeetha has the residential facility having computer and internet for the teachers and research scholars and guest on the campus. The guest house on the campus is equipped with internet facility that supports the scholars as per their requirement.

3.3.5 Does the University have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?

NIL

3.3.6 Does the University have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

The department of Jyotish, department of Vastushastra, department of Sahitya and the department of Research and Publication are some of the departments which have gained reputation and these departments have been approached by other institutions for their excellence. The department of Research and Publication provides basic training facility to all the research scholars apart from providing manuscripts and other published literature to the researchers.

3.4 Research Publications and Awards

3.4.1 Does the University publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

The Vidyapeetha publishes research journals "Shodhprabha" at the institutional level whereas its departments like Jyotish, Vastushastra and Centre for Women's Studies also publish journals in their area of research.

Details of the published books and Shodh Prabha during the period from 01.04.2007 to 31.03.2014

1. The Structure of Indian Mind
2. Sansranam
3. Panini Kathyayan and Patanjali
4. Shrimadhbhagwatgeeta
5. Shuklayajurvediyamadhyadiniyasanhita
6. Valimikikaumudi
7. Siddhantkaumudi
8. Devipuran
9. Katyayanshrotsuitra
10. Chitbandhavatarika
11. Sarvadarshansamanvya
12. Subhgodayastuti
13. Mimansanyayaprakash
14. Ritu in Sansrit Literature
15. Sanskarprakash
16. Bhaskariyagoalmimansa
17. Panchlaxni
18. Vidyapeetha Panchang Samvat 2064
19. Vidyapeetha Panchang Samvat 2065
20. Vidyapeetha Panchang Samvat 2066
21. Vidyapeetha Panchang Samvat 2067
22. Vidyapeetha Panchang Samvat 2068
23. Shodhprabha January, 2007
24. Shodhprabha April, 2007
25. Shodhprabha July, 2007
26. Shodhprabha October, 2007
27. Shodhprabha January - April, 2008
28. Shodhprabha July - October, 2008

29.   Shodhprabha January, 2009
30.   Shodhprabha April, 2009
31.   Shodhprabha July, 2009
32.   Shodhprabha October, 2009
33.   Shodhprabha January, 2010
34.   Shodhprabha April, 2010
35.   Shodhprabha July, 2010
36.   Shodhprabha October, 2010
37.   Shikshashastri Patyakaram
38.   Vidyavaridhi Patyakaram
39.   Vidyapeetha Panchang Samvat 2069
40.   Shodhprabha January, 2010
41.   Shodhprabha April, 2011
42.   Shodhprabha July, 2011
43.   Panchlaxni
44.   Shodhvidyavigyanam
45.   Bhatt Mathuranathasya Kavyashastriyanibandha
46.   Vishadpandugranthsuchi
47.   Vastushastra Pancham Pushpa
48.   Shodhprabha October, 2011
49.   Shodhprabha January, 2012
50.   Shodhprabha April, 2012
51.   Shodhprabha July - October, 2012
52.   Dayabhagha
53.   Jaimininyayamala
54.   An Anthology of Sanskrit Classics in English Translation
55.   Sidhitriyama
56.   Shorotyagvishleshanam
57.   Bharatiyachintane Syanavada
58.   Pratiyagyagampramanollyasa
59.   Ahinsha Darshan
60.   Sanchayavada
61.   Sangyantyakoplabdhya
62.   Avyavwatatvachitamanidhiditividhotha
63.   Brahitaiparishilanam (Sanskiritikkhanda)
64.   Brahitaiparishilanam (Kavyashastrikhanda)
65.   Brahitaiparishilanam (Parichayakhanda)
66.   Sanskarbhaskara
67.   Vastushastravimarsh Shasta Pushp
68.   Vidyapeetha Panchang 2070
69.   Shodhprabha January, 2013
70.   Shodhprabha April - July, 2013

3.4.2   Give details of publications by the faculty:

∗   Number of papers published in peer reviewed journals (national / international) - **583**
∗   Monographs **- Nil**
∗   Chapters in Books **- 39**
∗   Books edited   **- 85**

* Books with ISBN with details of publishers **-132**
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) **- Nil**
* Citation Index – range / average **- Nil**
* SNIP **- Nil**
* SJR - **- Nil**
* Impact Factor – range / average ∗ h-index **- Nil**

3.4.3 Give details of :

* faculty serving on the editorial boards of national and international journals - **18**

* faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies **- 28**

3.4.4 **Provide details of** :

* research awards received by the faculty and students **- 39**

* national and international recognition received by the faculty from reputed professional bodies and agencies - **12**

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

There are 76 and 56 number of successful scholars in M.Phil. and Ph.D. respectively. The Vidyapeetha participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access.

3.4.6 What is the official policy of the University to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The students enrolled in Ph.D. programme are required to undergo rigorous training of six months. This training programme is organized by the Department of Research and Publications of the Vidyapeetha. During the said programme, each student is made aware of the policy of the Vidyapeetha regarding malpractices and plagiarism in research. The supervisor of the research scholar also ensures proper check. Subsequently, the Departmental Research Committee during the pre-submission seminar ensures that the research work of the scholars is free from any plagiarism.

3.4.7 Does the University promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken

and mention the number of departments involved in such endeavours?

Yes. The Vidyapeetha promote interdisciplinary research. Some of the departments like Department of Jyotish, Department of Vastu Shastra, Department of Sahitya and Department of Natya Shastra have been established as interdisciplinary departments. Some of the Students of the department of Jyotish and Vastu Shastra have undertaken interdepartmental research projects. SAPs in the Department of Jyotish and in the Department of Sahitya are interdisciplinary in nature.

3.4.8   Has the University instituted any research awards? If yes, list   the awards.

No

3.4.9   What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

The Vidyapeetha recognizes their contribution through Academic Council and give them honour for their achievement.

3.5   Consultancy

3.5.1   What is the official policy of the University for structured consultancy? List a few important consultancies undertaken by the University during the last four years.

Among the important consultancies undertaken by the Vidyapeetha during the last four years, the following are noteworthy:

The Computer Center has developed its expertise in the field of communication technology. During the last four years, the Center extended its expertise to few industries located around the NCR. Academic Departments like Jyotish, Vastu Shastra and Paurohitya are also extending their expertise to the stakeholders.

3.5.2   Does the University have a University-industry cell? If yes, what is its scope and range of activities?

No

3.5.3   What is the mode of publicizing the expertise of the University for consultancy services? Which are the departments from whom consultancy has been sought?

The website of the Vidyapeetha provides details of each teachers particularly in respect of their expertise in the area of knowledge. The website of the Vidyapeetha was the only mode of publicity till now, although individual teachers are well known in their field of study.

All the stakeholders and outsiders who want to consult the teachers of the Vidyapeetha are free to contact the teacher concerned after taking time.

The Computer Center of the Vidyapeetha run training programme for outsiders also and provide consultancy service. Department of Paurohitya, Department of Puranetihasa, Department of Vastu Shastra and Department of Jyotish provide consultancy services informally to the stakeholders.

The IQAC is working on the idea to establish a Consultancy Cell so that consultancy services by the experts working in the areas of Jyotish, Vastu Shastra and Paurohitya may be provided formally.

3.5.4 How does the University utilize the expertise of its faculty with regard to consultancy services?

The Vidyapeetha is in the process of formalizing proposal to utilize the expertise of its faculties by creating a platform for them to interact formally with other institutions/organization and industries and for its commitment to the society at large wherein faculty offer their expertise more informally.

3.5.5 List the broad areas of consultancy services provided by the University and the revenue generated during the last four years.

As detailed at 3.5.3.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the University sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

The students, teachers and other staff members of the Vidyapeetha take part whole-heartedly in various campaigns organized by the Government and Vidyapeetha as a part of their social responsibilities.

Many socio-cultural activities like Sanskrit Diwas, Sanskrit Saptah, Hindi Pakhawara, Plastic Free day, Reforestation and Plantation day, public awareness generation against Dengu & Flu, Blood Donation Camps, awareness towards RTI, HIV awareness programmes, Women's Empowerment programmes, Vasant Mela, Screening of Mother India, Organization of Health Camp, Gender Sensitization Programme, Extension Lectures on Sexual Harassment at work place, Sanskrit & Hindi Kavi Sammelan, Sanskrit Drama, Stage Plays, 'Save the Girl Child' programmes, Consumer Awareness programmes and First Aid Camps are some of the activities undertaken in the last four years.

3.6.2 How does the University promote University-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The Vidyapeetha promotes neighbourhood network and student engagements through the activities like involving students in various social / cultural activities, delegating students as educators to people in the society on matters like the use of vedic knowledge, green environment and ethical programmes. The NSS unit of the Vidyapeetha has also been functioning in the above mentioned areas.

3.6.3 How does the University promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

NCC and NSS activities are vibrant amongst students of the Vidyapeetha. Professor (Maj.) Piyush Kant Dixit, Director, IQAC is in-charge of NCC (Boys), Associate Prof. Lt. Meenu Kashyap, English Teacher is in-charge of NCC (Girls) and Dr. Abhishek Tiwari has been assigned coordination work of NSS.

On the campus, students are made aware of such programmes and encouraged to participate in the said programmes. They are also advised that their focus on higher education and research work should not be compromised. NCC Students take part in national parade organized on 26th January and 15th August every year at India Gate, Janpath, New Delhi. Delegations of students are also sent for forums like inter-University debate programme, NIC/Tracking Camps, Youth Parliament, sports and other recreational activities etc.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the University to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

Departments of Education and Center for Women Studies are more involved with working for the empowerment of the underprivileged and the more vulnerable sections of society in the areas of health and hygiene, legal rights, human rights, consumer awareness, gender equality, female foeticide, mental health / distress, awareness regarding certain widespread and common diseases like dengue, malaria, diabetes etc.

3.6.5 Does the University have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes. There is a Dean of Students' Welfare who keep track on the students' involvement in various social activities which promote citizenship roles.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the University, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

There are some activities as mentioned in 3.6.4 above provide opportunity to students to learn various citizenship values, values like responsible leadership, sharing resources, philanthropy, role playing, respecting diversity, recognizing the societal reality etc. which also ensure development of the skills of communication,

personality development, delegation of work and human resource management, problem solving and crises management.

3.6.7 **How does the University ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the University which have encouraged community participation in its activities.**

The Vidyapeetha directly benefits as it itself is benefitted from interaction with some of the key stakeholders of the community at large, i.e., the Academic community comprising of students' community, and the community of teachers who shape the youth into good citizens. Parents are the next important stakeholder getting positively affected by the Vidyapeetha's outreach programmes. The Vidyapeetha's green campus encourages many from the neighbouring societies, especially a large community of elderly citizens, to avail of the footpaths specially designed for walkers. The Vidyapeetha frequently invites achievers from various walks of life from the community to deliver inspiring talks to its students.

3.6.8 **Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.**

NIL

3.7 **Collaboration**

3.7.1 **How has the University's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the University benefitted academically and financially because of collaborations?**

The Vidyapeetha invites its stakeholders and agencies working in adjoining areas to organize programmes in the campus and utilize its infrastructure facilities. As the Vidyapeetha provides infrastructure facilities, some University viz. Sagar University, M.P. have camped in the campus to organize their selection committees and other meetings. The Central funding agencies viz UGC, Kendriya Vidyalaya Sangthan and other Central and State University are utilizing its infrastructure facilities. Thus, the Vidyapeetha has impacted its visibility and diversity.

3.7.2 **Mention specific examples of how these linkages promote**

∗ **Curriculum development :**

The scholars of other Central and State University visiting the Vidyapeetha during their programmes are approached by the heads of the various departments of the Vidyapeetha for their expertise. The Heads of the Departments invite the expert teaching faculties of other University during the workshop, seminars and even in the meetings of the Board of Studies for curriculum development

* **Internship :**

Not Applicable

* **On-the-job training :**

Not Applicable

* **Faculty exchange and development :**

Not Applicable

* **Research :**

Students enrolled in Ph.D. programme are sent to other central and state University for library and expert consultations and the Vidyapeetha welcomes the scholars of other University to provide its academic excellence and library facilities. The faculties of the Vidyapeetha have been approached by the other University to supervise their scholars enrolled in Ph.D. programmes and some of them are providing their expertise as co-supervisor /advisor.

* **Publication :**

There is department of Research & Publication in the Vidyapeetha which has been mandated for publication of books, journals and outcome of the workshops and seminars organized by the departments of the Vidyapeetha.

* **Consultancy :**

The IQAC is working to structure the formal consultancy in the Vidyapeetha.

* **Extension :**

Not Applicable

* **Student placement :**

The Vidyapeetha has established Placement Cell which has been mandated to facilitate the students for their employment.

* **Any other (please specify) :**

The University visiting the Vidyapeetha for their meetings / programmes invite the members of the faculties of the Vidyapeetha to work as an expert member in committees in their University apart from lectures and other academic assignments.

Some of the teachers have also been invited as visiting fellows in other University in India and abroad.

Some of the scholars have also been assigned responsible position of chairman of Aadarsh Mahavidyalayas under Rashtriya Sanskrit Sansthan, New Delhi.

3.7.3   Has the University signed any MoUs with institutions of national/international importance/other University/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the University?

Yes. MOU has been signed with INFLIBNET in the *Shodhganga* Project to enhance visibility of the research and development activities of the Vidyapeetha.

3.7.4   Have the University-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Members of the Faculties informally interact with industries and other establishments which has led establishment of the departments of Vastu Shastra.

Any other information regarding Research, Consultancy and Extension, which the University would like to include.

The Vidyapeetha participates in extension activities such as exhibiting the publications of the Ministry of HRD and also publications of the Vidyapeetha in National and International Book-fairs organized in the different parts of the country by Rashtriya Sanskrit Sansthan, Sanskrit Bharati, NBT etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   How does the University plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

After its declaration of Deemed University by the Govt. of India and on the request of the then Vice-Chancellor of the Vidyapeetha, the CPWD studied about the space requirements for this Institute in 1991-92 as per Govt. of India Norms. Accordingly, revised layout Plan of the University was prepared by the CPWD and got submitted in the local body for its approval in 1993.

Revised Layout Plan was approved by the Municipal Corporation of Delhi in 1998. Thereafter, all new buildings namely Swarna Jayanti Sadan, Brihaspati Bhawan, Saraswat Sadhna Sadan, Vishranti Nilayah and V.C. Bangalow, except the Central Library, were got constructed during IX, X & XI Plan periods. These buildings are being utilised by the different faculties of the University. New Building for Central Library could not be constructed due to shortage of funds. However, one additional floor has been constructed over the existing library building to cater the need for additional space of the existing library.

24 x7x365 (Round o Clock) availability of water and electricity is being ensured to the campus by the Engineering Section of the Vidyapeetha with the help of 3 tube wells and 3 Diesel Generator sets of 380 KVA, 250 KVA & 75 KVA in addition to the water and electricity provided by the local bodies (Delhi Jal Board and BSES Rajdhani Power Ltd.). Latest Sewage Treatment Plant of 120 KLD capacity of FAB technology is functioning smoothly since 2008 to treat the waste water generated from the campus and caters the need of water for horticulture and greenery of the campus. Thus, 99.99% of the waste water is being recycled and re-used by the University.

Rain Water Harvesting potential of the Vidyapeetha Complex is 34.364 Cubic Metres/annum i.e. 3,43,64,000 litres per year out of which total availability of rain water through roof top rain water harvesting is 4,682/- Cubic Metres/annum i.e. 46,82,000 litres/year. Approximately 3600 cubicmetres/annum i.e. 36,00,000 litres/year rain water was recharged through roof top rain water harvesting in the Vidyapeetha per annum. Entire rain water of the Vidyapeetha complex was recharged into the Ground Water through 13 bores at five different locations in the campus. These 13 bor holes at 5 different location for Rain Water Harvesting of the entire University campus were commissioned in 2004 under the direction of Central Ground Water Board, MoWR, Govt. of India. It is working smoothly and help us in increase/maintain the underground water table of the University Campus. Rain water on roof top of all buildings of the Vidyapeetha was conserved by roof top harvesting and rain water fallen on roads, grounds etc. was also conserved by roof top harvesting and rain water fallen on roads, ground etc. was also conserved by the rain water harvesting. By adopting the measures of Rain Water Harvesting in the Vidyapeetha campus, we are able to make optimum use of the Rain Water fallen in our campus. Due to rain water harvesting Quality of ground water has improved and water level in tubewells has also increased.

One 16 stationed Multi Gym for students & employees and one recreation room for women employees of the University have been established from the grant of the XI Plan.

4.1.2 Does the University have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes. University has prepared revised layout Plan to provide sufficient infrastructure to promote a good teaching environment as per UGC norms and submitted it in the local body (South Delhi Municipal Corporation) for its approval. After approval of Layout Plan and building plans from the local body and availability of fund from the UGC / Govt. of India necessary action will be initiated.

4.1.3 How does the University create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

Yes. Taramandal, Jyotish Observatory, Karma Kand Prayogshala and two

Computer Laboratories, Infrastructure / Space for Language Laboratory, Educational Psychology Laboratory, Educational Technology Laboratory, Social Science Laboratory, Data Analysis (Computer) Laboratory and one new Computer Laboratory have been established to create a conducive physical ambience for the faculty.

4.1.4 Has the University provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes

4.1.5 How does the University ensure that the infrastructure facilities are disabled-friendly?

By providing ramps, lifts and dedicated toilets for disabled persons, the Vidyapeetha ensure that the infrastructure facilities are disabled-friendly.

4.1.6 How does the University cater to the requirements of residential students? Give details of

∗ **Capacity of the hostels and occupancy (to be given separately for men and women)**

Capacity of the Boys' Hostel is 100 boys. There is 100% occupancy. Due to space constraints, Girls' Hostel could not be constructed.

∗ **Recreational facilities in hostel/s like gymnasium, yoga centre, etc.**

Yes. There is one well equipped recreation room in the Boys' Hostel. Facilities of Gymnasium & Yoga Centre are also available in main academic buildings.

∗ **Broadband connectivity / wi-fi facility in hostels.**

Broadband Connectivity has been provided at one point in the Boys' Hostel.

4.1.7 Does the University offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes. University has its own Health Care Unit headed by a Medical Officer. Other specialists like Child Specialist, Gynaecologist and Ayurvedacharya visit Health Care Units on different days as per their schedule.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

Multi Stationed Gym with latest equipment has been established. Cultural events are also being organised by the Dean of Students' Welfare with the help of other faculties.

4.2.1 **Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?**

The Vidyapeetha Library has an Advisory Committee consisting of following members:

1. The Vice-Chancellor or his nominee

2. All Deans / HoDs or their nominees

3. Finance Officer or his nominee

4. Assistant Librarian

This committee has mandate to formulate objective and policies of the library in regard to its management, etc. After getting due approval from Vice-Chancellor on the recommendation of the Library Committee, books and journals are purchased. MOU has been signed for e-resource and further action is being taken to make the library user friendly. As per advise of the Library Advisory Committee, the Vice-Chancellor has permitted to open the Library on every Saturday (i.e. holiday).

4.2.2 **Provide details of the following:**

* **Total area of the library (in Sq. Mts.)**

   Total area of the Library is 1192.32 Sq. Mts.

* **Total seating capacity**

   Present seating capacity in the Library is for 50 students at a time. This capacity will go up to 200 students after the completion of Vertical & Horizontal expansion.

* **Working hours (on working days, on holidays, before examination, during examination, during vacation)**

   Library remains open throughout the year from 9.30 am to 6 pm except Sunday and gazetted holidays.

* **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

   Library has capacity to accommodate 50 readers at a time. There is separate section for research scholars and academic staffs as well as e-services have been started to access e-resources.

* **Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection**

Adequate numbers of signboards are displayed in the stack area and at prominent places of the library for users' navigation. Proper display board and other arrangement would be made after V&H expansion work is completed.

4.2.3 Give details of the library holdings:

a)   Print (books, back volumes and theses)

- Books – 84893
- Thesis - 419 & Dissertations – 502
- Back Volume – 500

b)   Average number of books added during the last three years

6,690

c)   Non Print (Microfiche, AV) : **NIL**

d)   Electronic (e-books, e-journals)

E-journals through INFLIBNET under UGC-Infonet Consortium and a bundle of 7 LIS journals are being subscribed.

e)   Special collections (e.g. text books, reference books, standards, patents)

Library has large collection of reference books on Sanskrit and allied disciplines.

f)   Book Banks : **4500**

g)   Question Banks

Library maintains question banks for all the courses being conducted in the Vidyapeetha.

4.2.4   What tools does the library deploy to provide access to the collection?

Library has propriety software to manage all the housekeeping operations.

∗   **OPAC :** Functional and user friendly

∗   **Electronic Resource Management package for e-journals**

Under process.

∗   **Federated searching tools to search articles in multiple databases**

No such tool is available

∗ **Library Website**

A link to library is available on the Vidyapeetha Website.

∗ **In-house/remote access to e-publications : Under process**

4.2.5   To what extent is ICT deployed in the library? Give details with regard to

∗ **Library automation**

Propriety Library management software is installed in the Library. Software is being used for all the housekeeping operations.

∗ **Total number of computers for general access**

Thirteen computers are available in the library of which five computers with e-access facility are installed for general public use and one computer is maintained for OPAC.

∗ **Total numbers of printers for general access**

Two printers are available in the library for general use.

* **Internet band width speed   2mbps   10 mbps   1GB**

1 GB

∗ **Institutional Repository**

Related work for the development of IR is under process.

∗ **Content management system for e-learning**

Under process

∗ **Participation in resource sharing networks/consortia (like INFLIBNET)**

Vidyapeetha Library has been member of the UGC-Infonet Consortium and has been given access to some useful e-resources.

4.2.6   Provide details (per month) with regard to

∗ **Average number of walk-ins : 6000**

∗ **Average number of books issued/returned : 4000**

* **Ratio of library books to students enrolled : 70:1**

* **Average number of books added during the last four years : 8768**

* **Average number of login to OPAC : 2000**

* **Average number of login to e-resources : 500**

* **Average number of e-resources downloaded/printed : 100**

* **Number of IT (Information Technology) literacy trainings organized**

    : Annually two

4.2.7 Give details of specialized services provided by the library with regard to

* **Manuscripts**

    There is a small manuscript library consisting of 1697 manuscript in the Department of Reserach and Publication.

* **Reference**

    A regular reference service through various modes is offered to readers.

* **Reprography/Scanning**

    A heavy reprography cum scanner cum printer is installed in Library to cater to reprography/scanning demands/needs of the clientele

* **Inter-library Loan Service**

    Vidyapeetha Library believes in resources sharing process and, therefore, ILL service is offered to readers as and when required.

* **Information Deployment and Notification**

    Regular updates are notified to readers.

* **OPACS**

    OPAC is fully functional

* **Internet Access**

    I-access is available in the library. Five computers with Internet connectivity are available for general public use.

* **Downloads**

   Service is available on demand to users.

* **Printouts**

   Service is available on demand of the users.

* **Reading list/ Bibliography compilation**

   Service is available as per demand of the users.

* **In-house/remote access to e-resources**

   In house access facility to e-resources is available to readers. Access to e-resources is available through computers installed for the purpose in the e-service section of the library.

* **User Orientation**

   A regular phenomenon in the Library

* **Assistance in searching Databases**

   Proper assistance to readers is provided with regard to searching of Library databases.

* **INFLIBNET/IUC facilities**

   Access to e-resources under UGC- Infonet through INFLIBNET is available in the Library.

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

As per XII Five Year Plan, the annual budget of the Library is Rs 7 lakhs. A total of Rs.35 lakhs is earmarked under head "Books and Journals"

4.2.9 What initiatives has the University taken to make the library a 'happening place' on campus?

A number of initiatives have been taken by the Vidyapeetha to make the Library a happening place. Efforts are being made with regard to availability of IT tools in the library. Numbers of subscription to journals/magazines/newspaper are enhanced. Efforts are being made to organize various programmes like quiz, debate etc. under the aegis of the library.

4.2.10 What are the strategies used by the library to collect feedback from its users?

How is the feedback analysed and used for the improvement of the library services?

A regular and direct interaction with the visiting users and faculties are held to collect their feedback with regard to collection, services and various others aspects of the Library. A register has also been maintained to record the complaint/ suggestions of the visitors. Once the portal of the library is prepared, the same would be collected through interactive net mode.

4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

Vertical as well as horizontal expansion work is underway and expected to be completed soon. So far as IT infrastructure is concerned, the Library has been equipped with 18 computers and software facilities apart from necessary furnitures and book racks.

4.3   IT Infrastructure

4.3.1   Does the University have a comprehensive IT policy with regard to

- IT Service Management

- Information Security

- Network Security

- Risk Management

- Software Asset Management

- Open Source Resources

- Green Computing

The Vidyapeetha uses licensed software i.e operating systems, applications software's, application development tools etc as per guidelines of antipiracy laws of the country. The Information and Network Security are implemented through the firewall policies used in the UTM as well as on router. It is ensured that only authorised users can access the University database through secured authentication. All these Network technologies like UTM, Firewall, and anti-virus secure the Network against unauthorised access. These help us to keep it virus free environment and manage the distribution of internet bandwidth.

The Vidyapeetha Computer Centre maintains the standard measures for risk management of Network and Servers failure. These measures include uninterrupted power supply, servers are configured in HA Mode, Data backup on multiple storage devices or in separate tapes/drives, installation of smoke detector, fire extinguishers in the Computer Centre outdoor and indoor location, air

conditioned environment in the server room and restricted entry to the server room for unauthorised person.

The Vidyapeetha Computer Centre ensures that the IT resources are used only for academic, research and official purpose. Gaming, Adult & Porn sites are blocked. Use of Social sites such as facebook, twitter etc. are always under scanner.

The Vidyapeetha is well conscious of the adverse environmental impact of information technology and therefore encourages the purchase of such IT equipments i.e. blade servers, use of LCD Monitors, Thin clients, Laptops which are least power consuming to promote Green Computing.

4.3.2   Give details of the University's computing facilities i.e., hardware and software.

• Number of systems with individual configurations : **220**

The details of the systems are as under:-

S.No.	Make & Model	Configuration	No. of Systems
1	IBM NET VISTA IV	Intel Pentium 2.4, Ram 256,HDD -40GB,Windows XP, - DVD+ROM	2
2	CPMPAQ PRESSARIO	Intel Pentium 2.4, Ram 128,HDD -40GB,Windows XP, - CD-ROM	4
3	IBM 8175 MQU	Intel Pentium 2.4, Ram 256,HDD -40GB, Windows XP, DVD+ROM	4
4	HP PAVALION	Intel Pentium dual core, Ram 256,HDD -40GB, Windows XP, DVD+ROM	1
5	IBM - XEON SERVER	Intel-Xenon 3.20, Ram 2GB, HDD 140GB, Windows & Linux , DVD+ROM	3
6	IBM M-51 MT8112	Intel Pentium 2.4, Ram 256,HDD -40GB, Windows XP, DVD+ROM	50
7	LENOVO THINK CENTRE	Intel Pentium 2.4, Ram 256,HDD -40GB, Windows XP, DVD+ROM	5
8	IBM LENOVO THINK CENTRE	Intel Pentium dual core, Ram 256,HDD -40GB, Windows XP, DVD+ROM	16
9	APPLE IMAC	Intel C2D 2.4, RAM- 2GB,HDD - 320GB, Mac , DVD+R	8
10	SERVER HP PROLIENT	Intel (R)Xeon X5560, Ram 22GB,HDD -1.1TB, OS-Xen Server, Cd/Dvd- DVD+R	2

11	HP DL-580 SERVER	Intel (R)Xeon E7520, Ram 20GB,HDD -900GB, OS-Xen Server, Cd/Dvd- DVD+R	1
12	HP DX-2480	Intel C2D 3.0, Ram 2GB,HDD - 160GB, OS-Windows7, Cd/Dvd- DVD+R	6
13	THIN CLIENT HP T5630	Processor 1000MHz, Ram 1 GB, Storage 2 GB, window Embeded standered 2009	70
14	DELL OPTILEX	intel C2D 3.0, Ram 2GB,HDD - 250GB, OS-Windows7, Cd/Dvd- DVD+R	23
15	HP ELITE 8200	Intel core i7, RAM-2GB ,HDD 500GB, windows 7	22
16	HP TOUCH SMART	Intel Pentium i5, Ram 2GB,HDD -1.0TB,Windows XP, DVD+ROM	1
17	IBM BLADE SERVER with Chasis & Network Storage	Intel Xeon (R), Ram 80GB,HDD - 1.2TB, OS-XenServer, Cd/Dvd- DVD+R, Chassis -6 Blade Provision and 02 blade populated with apprx 6.0TB Network Storage available	2
		Total	**220**

- Computer-student ratio : **1:5**

a) Total No of Computers labs   :   02
b) Total no of Computers in labs   :   103
c) Total No of Students   :   500
    (For classes of Shastri, B.Ed, M.Phil & Ph.D etc.)

- **Dedicated computing facilities**

    220 Systems with Internet connectivity

- **LAN facility**

a) Vidyapeetha Campus wide Network with OFC Technologies
b) Internet Speed 1.0 GBPS Lease Line through NKN under MHRD

- **Proprietary software**

a) Vidyapeetha Own - Payroll System,
b) Citrix - Applications & Desktop virtualization
c) Merce - Vidyapeetha Mailing System
d) PSST Entrance System & Website

e) Libsys 7.0,

f) Tally ERP 9.0

- **Number of nodes/ computers with internet facility : 220**

- **Any other (please specify)**

No. of Network points in the Vidyapeetha   =   1000 points

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The ICT infrastructure has been planned to accommodate to all Deans/HoDs for their research work and also beneficial for students to their practical work. The ratio that followed in allocating the computer to the students is 1:1 in batch wise and provided one printer for each lab. The software updating is carried out according to the syllabus and curriculum. The Vidyapeetha is going to establish third computer lab of 54 computers as per requirement for students and also create a virtual class room for archiving the video lectures according to syllabus and seminars for distant learning and future use. One Language Lab with Computer facilities exclusively for the Faculty of Education has been established in the Academic Year 2014-15.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

All researchers, students and faculty members can access online the e-resource from Knimbus and www.indianjournals.com through Vidyapeetha website. The students and faculties use various kind of Jyotish software such as Parasharlight, Aryabhatt, Future point etc. and A-View software from Amrita VishwaVidyalaya to view the live video lecture with quality teaching/learning. Teachers can deliver their lectures and the students can see the lectures on their computer/laptop and interact with each other in all over world. The NPTEL videos lectures are freely available on the internet.

4.3.5 What are the new technologies deployed by the University in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

The Vidyapeetha has two well equipped Computer Labs having 56 & 38 computers with internet facility and using various teaching tools like interactive board, LCDTV, multimedia projectors and various kinds of educational software's as per syllabus to enhance student learning skills to meet the new challenges.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

The Vidyapeetha has been providing Computers/ laptops with internet connection with multimedia projectors to all Deans/HOD for quality teaching/learning and their research work. The software applications with data are available on servers and the access is user authenticated. One cyber room having 8-10 computers with internet facility is also provided for specific use for students and faculty members to enhance their view/ideas/project and research work.

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the University? How are they utilized for enhancing the quality of teaching and learning?

There are two well furnished ICT-enabled class rooms cum computer labs having the capacity of 56 & 38 no. of students. The class rooms/Lab are enabled server-client technology with internet connectivity and latest teaching tools like interactive board, LCD TV, multimedia projectors. All the applications are virtualized, available and easily accessible on Citrix Server. The Vidyapeetha has other various computer labs like SAP Lab, ET Lab etc.

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the University for such initiatives?

The Vidyapetha provides the training to the faculty members and non-teaching staff with the help of latest teaching tools like internet, interactive board, LCD TV, multimedia projectors etc. The teachers are also provided necessary e-learning material/data to assist computer aided teaching/learning.

The faculty use the computer for a variety of educational and research purpose-preparation PPT for class room teaching and presentation of research paper in conference/workshop, preparation of self learning materials, lesson planning, internet surfing for data and literature collection and typing of research paper etc. with IT tools.

4.3.9 How are the computers and their accessories maintained?

The Vidyapeetha have two regular (Hardware & Software) Assistant Programmers and two computer assistants. The computer centre maintains all the computers and their accesories under the supervision of System Administrator and his team.

4.3.10 Does the University avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Yes. The Vidyapeetha has provided 1.0 GBPS connectivity under NKN project of MHRD. Presently, the staff, faculty members, student and researcher are using the service of internet. A-View Software is also installed in the Vidyapeetha which helps to view the Video Lecture and share knowledge among the students and the professionals. There are Nos of Videos available in the NPTEL site of NKN to promote the knowledge and skill of the students.

4.3.11 Does the University avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

The Vidyapeetha has provided Internet connectivity under NKN project for students and faculty members to enhance the teaching/ learning and their research work. They can also access the Wikipedia, dictionary and related educational website for enhancing their knowledge and can easily access all the required information by user authentication.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the University.

❖ The UGC has provided the budget for upgradation of computer centre of the Vidyapeetha. Budget has been allocated for upgradation of software, maintenance of computers, peripherals, service support renewal, Server/Laptop care pack and AMC of online UPS, EPABX.

❖ New computer systems are purchased based on requirement of Deptt/Faculty etc.

❖ Registers are maintained in the Computer Centre & Labs to view the Complaints and use of system by the students and faculty members. Daily routine checking has also been made by two computer assistants to ensure that there is no complaint from any departments and the systems are working in good conditions.

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed University information network to open environment?

The Vidyapeetha has planned to create a Virtual Class room for archiving the rare Video lectures in the Server, NPTEL video of various University are available on their website which helps to view the Video lectures and share the knowledge.

4.4 Maintenance of Campus Facilities

4.4.1 Does the University have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Maintenance Works related to Civil, Electrical and Horticulture are being carried out through the University Works Department of the University.

To improve the physical ambience, following campus specific initiatives have been undertaken by the University:

1. Several Bollards & decorative Pole lights with energy efficient lights have also been provided surrounding the roads, Parks & in Swarna Jayanti Vatika, Vishranti Vatika & Barahmihir Vedhashala.

2. All institutional buildings are connected to each other by well maintained approach roads.

3. Several Gardens/ Vatika & Parks have been developed and are being maintained to enhance the holistic & aesthetic look.

4. Four High Mast Lighting Systems (2 Nos of 20 metres high with 15 lights each & 2Nos of 12 metres high with 4 lights each) have been provided for proper outdoor lightings.

5. 13 bore holes at 5 different locations were commissioned in 2004 for Rain Water Harvesting of the entire University campus under the direction of Central Ground Water Board, MoWR, Govt. of India. These rain water harvesting bores are helping to increase/ maintain the underground water table of the University Campus.

6. Round "O" Clock (24 x7 x365) availability of electricity is being ensured to the campus by the Engineering Department with the help of 3 Diesel Generator sets of 380 KVA, 250 KVA & 75 KVA in addition to electricity provided by the local bodies (BSES Rajdhani Power Ltd.).

7. Round 'O' Clock (24 x7x365) availability of water is ensured to the campus by the Engineering Department by adopting dual water supply system with the help of 3 tube wells and 2 water connections provided by the local bodies (Delhi Jal Board). Separate lines of fully treated municipal water and less treated tube well water have been provided in each staff quarter, hostel and guest house for cooking and drinking purpose and for use of washroom etc. respectively.

8. Latest Sewage Treatment Plant of 120 KLD capacity of FAB technology is functioning smoothly since 2008 to treat the waste water (black water coming from toilets and kitchens & grey water coming from bathrooms, sinks etc.) generated from the campus and caters the need of water for flushing of toilets of Institutional Buildings, gardening and greenery of the campus. Thus, 99.99% of the waste water is being recycled and reused by the University.

4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.

These infrastructure facilities, services and equipments are being maintained by the University Works Department through contractual labours, AMC and through contractors.

Any other information regarding Infrastructure and Learning Resources which the University would like to include.

An underground water storage tank is being constructed to facilitate drinking water supply to inmates of the hostel and employees residing in the campus apart from other drinking need.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the University have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, Student welfare Faculty is functioning as a mentoring and supporting system for the Students of the Vidyapeetha. The faculty of Student welfare organizes a Cultural Parishad to conduct various Cultural Activities at Vidyapeetha Level, state level, Inter University level etc. Various Teachers of the Vidyapeetha are the members of the parishad under the chairmanship of the Dean. In addition to this the faculty of student welfare also addresses student's grievances regularly and counsels them. Practical training is given to students to enrich their knowledge of Indian values and traditions to cope up with the requirement of the society at large.

5.1.2   Apart from classroom interaction, what are the provisions available for academic mentoring?

Most of the Departments are conducting weekly departmental seminar for extra academic mentoring. The Vagvardhini, Dheevardhini Parishad under the Darshan and Ved-Vedanga Faculties also encourages the best for the students to support and encourage people to manage their own learning in order that they may maximize their potential, develop their skills, improve their performance and become the person they want to be.   The Faculty of Shiksha Shastra organizes weekly seminars and discussions, tutorials etc. for academic mentoring of the students.

Apart from this, the Student Welfare Faculty also conducts Co-curricular activities.

5.1.3   Does the University have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Yes, Career counselling cell is functioning in the Vidyapeetha which facilitate development of communication skills for Sanskrit and English, Personality Development, preparation for interviews and placement skills.

5.1.4   Does the University provide assistance to students for obtaining educational loans from banks and other financial institutions?

As and when the students approach the Vidyapeetha for obtaining educational loans from banks and other financial institutions, they are given assistance as required.

5.1.5   Does the University publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to

students through these documents? Is there a provision for online access?

The Vidyapeetha updates its prospectus (Parichaya Niyamawali) and handbook (Hostel Booklet & Annual Report) annually which provides details of the courses, academic activities and academic calendar. The Vidyapeetha ensures dissemination of all these information through the website of the Vidyapeetha.

5.1.6 **Specify the type and number of University scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./ Diploma/others (please specify).**

The Vidyapeetha provides a scholarship to all the students of Shastri (BA) and Acharya (MA). The meritorious students of B.Ed., M.Ed., M.Phil. and Ph.D. programmes are also provided scholarships. The details are as under:

Class		No. of Scholarship		Scholarship Amount
Shastri	2009-10	Merit wise 120		300/- Per Month
	2010-11	Merit wise 120		300/- Per Month
	2011-12	Merit wise 120		800/- Per Month
	2012-13	Merit wise 120		800/- Per Month
Acharya	2009-10	Per Subject Merit wise 18		400/- Per Month
	2010-11	Per Subject Merit wise 18		400/- Per Month
	2011-12	Per Subject Merit wise 25		1000/- Per Month
	2012-13	Per Subject Merit wise 25		1000/- Per Month
M.Phil	2011-12	Vidyapeetha	Per subject merit wise 19	1500/- Per Month
		JRF/RGNF	01	16000/- Per Month
	2012-13	Vidyapeetha	Per subject merit wise 19	1500/- Per Month
		JRF/RGNF	03	16000/- Per Month
Ph.D.	2009-10	Vidyapeetha	Per subject merit wise 19	1500/- Per Month
		JRF/RGNF	06	14000/- Per Month
	2010-11	Vidyapeetha	Per subject merit wise 19	1500/- Per Month
		JRF/RGNF	05	16000/- Per Month
		I.C.P.R.	02	16000/- Per Month
	2011-12	Vidyapeetha	Per subject merit wise 19	5000/- Per Month

		JRF/RGNF	05	16000/- Per Month
	2012-13	Vidyapeetha	Per subject merit wise 19	5000/- Per Month
		JRF/RGNF	09	16000/- Per Month

5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

The Vidyapeetha is receiving 100 % grant from UGC. The Vidyapeetha provide financial assistance to all students in the form of scholarship as per rules prescribed for this purpose. The details of scholarship provided to the students is as under -:

1.   Shastri @ Rs. 800/- p.m

2.   Acharya @ Rs. 1000/- p.m

3.   B.ED @ Rs. 800/- p.m

4.   M.Ed @ Rs. 1000/ p.m

5.   Ph.D. @ Rs. 5000/ p.m

In addition to above, some Ph.D. students are also availing UGC JRF , Rajiv Gandhi National Fellowship, ICPR fellowship and ICSSR.

5.1.8 Does the University have an International Student Cell to attract foreign students and cater to their needs?

NO

5.1.9 Does the University provide assistance to students for obtaining educational loans from banks and other financial institutions?

Has been given in Para 5.1.4.

5.1.10 What types of support services are available for

∗ **Overseas Students**
Eminent scholars are available in the Vidyapeetha to provide their expertise to the overseas students. There is a Guest House in Vidyapeetha with all modern facilities to cater the need of the overseas students.

∗ **Physically Challenged / Differently-Abled Students**
All support services are available for physically challenged students as per GOI guidelines.

∗ **SC/ST, OBC and economically weaker sections**
As per GOI guidelines/ UGC's directives, all supports services are available.

* **Students participating in various competitions/conferences in India and abroad**

  The Dean of Students Welfare has been assigned the task to facilitate the students participating in various competitions/conferences.

* **Health centre, health insurance etc.**

  The Health Care Units have been established with specialized physicians, Child Specialist, Gynaecologist, Ayurvedic Doctor.

* **Skill development (spoken English, computer literacy, etc.)**

  The Career Conselling Cell has been mandated for skill development. The Short-term Spoken English course, Sanskrit Sambhashan, Palaeography and Computer Literacy programmes are organized by the Cell.

* **Performance enhancement for slow learners**

  The Career Counselling Cell is working for performance enhancement for slow learners. The Vidyapeetha also imparts Remedial Coaching to the students.

* **Exposure of students to other institutions of higher learning/ corporates/business houses, etc.**

  The students are encouraged to participate in different programmes organized by other University / institutions.

* **Publication of student magazines**

  Yes. The Department of Education publishes student's magazine *"Shiksha Jyoti"*

* Students of the Vidyapeetha participate in the national level competititons annually organized by Rashtriya Sanskrit Sansthan, Delhi, Rashriya Sanskrit Vidyapeetha, Tirupathi, Vikram Vishvavidyalaya- Ujjain, Kamal Nayan Bajaj Institute, Delhi and Sanskrit Academy etc.

5.1.11 Does the University provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

The Vidyapeetha organizes NET/SET coaching classes for its students as mandated by the UGC since XI Plan. The details have been given below :

Year	No. of Students Admitted		
	SC	ST	OBC
2011-12	17	03	12
2012-13	09	02	09
2013-14	05	01	06

5.1.12 Mention the policies of the University for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

* **Additional academic support and academic flexibility in examinations**
  Students who are participating in sports and extra-curricular activities are supported through –

  i. 5% Concession in attendance of the concerned semester subject to number of days spent on sports and extra-curricular activities.

  ii. Extra classes.

  iii. Weightage in admission.

* **Special dietary requirements, sports uniform and materials ∗ any other (please specify)**

  i. Sports uniforms

  ii. Allowances for diet.

  iii. Kit Allowance.

5.1.13 Does the University have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The Vidyapeetha has established Career Counselling Cell and Placement Cell to help the students to identify job opportunities apart from preparing them for interview. The Women Study Centre organizes different courses to prepare the students for interview and also to develop entrepreneurial skills.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

The Vidyapeetha being an institution of traditional teaching and learning focuses on preservation of shastraic tradition and spreading the knowledge of Vedic Shastras and culture. Therefore, companies working in the area of modern products and marketing have no scope to select our students. However, the students are engaged by the architectures, temples and also have opportunities where Sahitya, Paurohitya and Vaastu impact the social fabric.

5.1.15 Does the University have a registered Alumni Association? If yes, what are its activities and contributions to the development of the University?

Alumni students have been approached as per their record available in the Vidyapeetha. Online registration facility has also been provided to them. After getting a good response, Alumni Association shall be formed & registered. The Vidyapeetha proposes to organize a meeting of the alumni association during the academic year 2014-15.

5.1.16 Does the University have a student grievance redressal cell? Give details of the

nature of grievances reported. How were they redressed?

Yes. As and when grievances of the students are reported, the Vice-Chancellor discusses the matters with the Deans of the Faculties and resolve. In the Academic Session 2013-14, the students raised their grievances pertaining to facilities in the Hostel particularly in respect of periodicals, newspapers, purified drinking water supply, network facilities etc., the Vice-Chancellor convened a meeting of all the Deans including officers, Warden and Proctor. After detailed discussions, the matter was resolved and required facilities have been provided to the students.

5.1.17 Does the University promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

The Vidyapeetha organizes regular programme for gender sensitive environment. Extension lectures , seminars, workshops and different competitions are organized for the said purpose. The Vidyapeetha also establish a complaint committee in accordance with the guidelines of the Supreme Court of India to deal with issues related to sexual harassment.

5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

The Vidyapeetha established Anti Ragging Committee, however, till date no incidence has been reported.

5.1.19 How does the University elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The Vidyapeetha organizes seminars, workshops and lecture series wherein all its stakeholders take part. All the governing bodies and authorities have the presence of stakeholders and thus, they contribute in the decision making and overall development of the Vidyapeetha.

5.1.20 How does the University ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The Dean of the Students Welfare ensures the participation of the women students in intra and inter-sports competition and culture activities. In the All India Inter University Competition held in Guwahati in the Academic year 2013-14, the Vidyapeetha deputed a delegation of 08 women students in the guidance of the Dean of the Students Welfare. An All India Inter University Hindi Elocution Competition was organized at Wardha, a girl student of M.Ed. was deputed to participate. The Vidyapeetha also deputes its girl students to participate in various Sanskrit plays organized by the Delhi Sanskrit Academy every year.

5.2   Student Progression

5.2.1 What is the student strength of the University for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

Student Progression		%		
UG to PG*				
Year	2009-10	117	26	22.2%
	2010-11	127	25	19.6%
	2011-12	128	38	29.6%
	2012-13	126	42	33.3%
	2013-14	126	62	49.21
PG to M.Phil.*				
Year	2009-10	N.A.		
	2010-11	N.A.		
	2011-12	40	34	85%
	2012-13	41	28	62.2%
	2013-14	39	28	71.79
PG to Ph.D.				
Year	2009-10	58	46	79.3%
	2010-11	25	12	48%
	2011-12	38	11	28.90%
	2012-13	47	15	31.90%
	2013-14	89	26	29.21
Ph.D. to Post-Doctoral		No Admission		

Employed

•   Campus selection : **NIL**

•   Other than campus recruitment

Some of the students have been appointed as Lecturers, PGT, TGT and Pujaries in other academic institutions and also in Military services.

5.2.3   What is the programme-wise completion rate during the time span stipulated by the University?

100%

5.2.4   What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

During last two years 12 students have qualified NET/JRF examinations.

5.2.5   Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

2009-10	15
2010-11	15
2011-12	10
2012-13	12
2013-14	15
Total	**67**

5.3   Student Participation and Activities

5.3.1   List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

Basket ball, Volley Ball, Cricket, High Jump, Long Jump, Wrestling, Badminton, Kabaddi, Athletics and Table Tennis.

Number of students who participated in the Inter University and All India University sports and games competition.

Year	Name of Games	No. of Students
2007-08	Wrestling (November, 2007)	10
	Volley Ball (20 to 24 November, 2007)	12
	Cricket (14 to 20 December, 2007)	16
	Kabaddi	13

2008-09		
	Cricket (19.11 to 04.12. 2008)	16
	Kabaddi	12
2009-10		
	Wrestling (28.10 to 01.11.2009)	8
	Cricket (20.12.2009 to 04.01.2010	16
2010-11		
	Wrestling (November, 2010)	11
	Volley Ball (10 to 15.02, 2011)	12
	Cricket (08.12.2010 to 22.12.2010)	16
	Kabaddi	11
2011-12		
	Wrestling (11.12.2011 to 16.12.2011)	01
	Volley Ball (January, 2012)	12
	Cricket (15.11.2011 to 03.12.2011)	16
2013-14		
	Cricket (08.10.2013)	16
	Wrestling (25.12.2013)	10
	Kabbadi (19.12.2013)	12
	Atheletics (19.12.2013)	11

Number of students who won prizes in the Annual Sports function of the Vidyapeetha

Year	No. of Students
2007-08	96

2008-09	113
2009-10	92
2010-11	106
2011-12	101
2012-13	96
2013-14	114

5.3.2 **Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.**

i)	2007-08 All India Education Competition held at Tirupati Vidyapeetha	Won one Bronze Medal
ii)	2007-08 All India Education Competition held at RKKS, New Delhi	Won one Bronze Medal
iii)	2008-09 All India Level Cultural Activates	Won one Bronze Medal
iv)	2008-09 All India Level Cultural	Won one Bronze Medal
v)	2009-10 All India Level Cultural	Won one Bronze Medal
vi)	2009-10 All India Level Cultural	Won one Gold & one Bronze Medal
vii)	2010-11 All India Level Cultural	Won one Bronze Medal
viii)	2011-12 Shiksha Mandal Wardha, All India Inter University education competition at Wardha	Won one Bronze Medal
ix)	2011-12 All India Level	Won one Bronze Medal
x)	2011-12 All India Level	Won one Bronze Medal
xi)	2012-13 Shiksha Mandal Wardha Education Competition	Won one Gold and one Silver Medal
xii)	2012-13 All India Cultural	Won one Bronze Medal
xiii)	2012-13 All India Cultural	Won one Bronze Medal
xiv)	2012-13 Through NCC Kabaddi	Won one Gold Medal
xv)	All India Youth Festival at Guwahati, Games, Sports and	Won 4 Gold and

	cultural	20 Silver Medals
xvi)	All India Education	Won one Gold Medal
xvii)	All India Slokanthyakshri Competition	Won one Gold Medal
xviii)	All India Education Competition, Tirupati	Won three Bronze Medals
xix)	All India Education Competition, RSKS, New Delhi	Won three Bronze Medals
xx)	Delhi Sanskrit Academy, State Level	Won Cash Prize, two Bronze and two Silver Medals
xxi)	Shiksha Mandal Wardha, Inter University Education Competition, 2014	Won one Silver Medal

5.3.3 Does the University conduct special drives / campaigns for students to promote heritage consciousness?

Yes.

5.3.4 How does the University involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

The Vidyapeetha organizes poster competition and also publishes magazines. The students are encouraged to participate in the competition and also to submit articles.

5.3.5 Does the University have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Yes. A Student Council has been developed under the Chairmanship of the Dean, Students' Welfare.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

The Academic Council of the Vidyapeetha, Hostel Committee and NSS Advisory Committee provides opportunities for students representation.

Any other information regarding Student Support and Progression which the University would like to include.

Senior students enrolled in M.Phil. and Ph.D. programmes are encouraged to take active participation in Vagvardhinee Sabha. The students qualified in NET and JRF are also given opportunities to engage classes. They also assist in the organization of seminar and workshops apart from presenting their research papers.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and the mission of the University.

Vision of the Vidyapeetha :

Vision of the Vidyapeetha is to preserve Shastric tradition and interpretation of the Shastras by establishing their relevance to the problems in the modern context.

Mission of the Vidyapeetha :

Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha, New Delhi has been established to impart instruction in traditional Sanskrit lore with special attention to highly specialized branches. Apart from higher studies in Sanskrit literature, the Vidyapeetha is also committed to high level research in other language and literature of Asia which have a bearing on Sanskrit literature. Emphasis has been on Vedic Sanskrit i.e. classical Sanskrit and study in contemporary literature in Sanskrit. Various new components have to be taken while providing specialized means for training of Sanskrit teachers and research in pedagogical aspects of Sanskrit education. Studies on Human Rights, Environmental management and also on Women as envisaged in our Sanskrit literature, particularly Veda, Puranas and Dharma Shastras are some of the areas to be taken by the scholars to promote and enrich the knowledge of Sanskrit heritage. Various paradigms are under investigation through interpretation of Shastras with special reference to traditional interpretation of Veda-Vedanga and with changes in contemporary thinking. The Vidyapeetha has to provide opportunities to scholars for higher studies in auxiliary components of Sanskrit viz. Jyotish and Vastu Shastra and also to identify some manuscripts to preserve for its critical analysis.

Effort has been made to brought the Sanskrit education in the mainstream of the study which will help to keep it remain alive and to establish as a tool for information technology via-a-vis machine language. Its evolutionary stages and relations with other languages need proper exploration through inductive research. Creation of a network for Indian languages to share intellectual resources and to develop a theory of Indian comparative literature is need of the hour. Preparation of material for making Sanskrit research more methodological and in standardized form is required.

6.1.2   Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

Yes.

6.1.3   How is the leadership involved

* **in ensuring the organization's management system development, implementation and continuous improvement?**

  The Vice-Chancellor, Deans of the Faculties and Heads of the Departments actively participate in the management of the organization and its systematic development in accordance with the guidelines issued by the MHRD, GOI and Regulations framed by the University Grants Commission. There are certain bodies established by the Vidyapeetha to work for continuous improvement in the organization's management system development, implementation and continuous improvement.

* **in interacting with its stakeholders?**

  The Vidyapeetha organizes seminars, conferences, workshops, cultural events, Hindi Pakhwara, Sanskrit Diwas and Saptaah, various programmes organized to celebrate the Birth Day and Punyatithi of eminent national leaders including Late Shri Lal Bahadur Shastriji in whose name this Institution has been established, International Women's Day, International Philosophy Day, Basant Mela, Health Care Camps etc. wherein its stakeholders actively participate and the leadership interact with them.

* **in reinforcing a culture of excellence?**

  The Vice-Chancellor, Deans of the Faculties and Heads of the Departments facilitate various programmes wherein students participation is ensured. While inaugurating the academic session, saraswati puja is organized and after manglacharan, the Vice-Chancellor addresses the students. The Deans of the Faculties and Heads of the Departments provide opportunities to the students to discuss the academic issues following traditional way of teaching-learning (Guru Shishya Parampara). The Vidyapeetha provides environment with full of traditional Indian culture and the campus has been decorated with moral Shlokas which have positive bearing on the students.

* **in identifying organizational needs and striving to fulfil them?**

  There is a Board of Management, Academic Council, Finance Committee, Planning & Monitoring Board, Building Committee headed by the Vice-Chancellor wherein organizational needs are identified and plans are chalked out to for furtherance of the objectives of the Vidyapeetha. At the faculty and departmental level, Board of Studies has been established to develop the academic excellence. The IQAC, Advisory Committees, Research Board, University Works Committee, Campus Development Committee and Hostel Management Committee are some of the other important organizational units which identify the organizational needs and strive to fulfil them.

6.1.4 Were any of the top leadership positions of the University vacant for more than a year? If so, state the reasons.

Yes. Since July, 2011 the post of Vice-Chancellor is vacant. Recommendation of the Selection-cum-Search Committee has been submitted to the Ministry of HRD, Govt. of India in February, 2013.

6.1.5 Does the University ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes.

6.1.6 Does the University promote a culture of participative management? If yes, indicate the levels of participative management.

Yes. The Academic Council promotes a culture of participative management apart from Board of Studies of different faculties and departments provide the said opportunities.

6.1.7 Give details of the academic and administrative leadership provided by the University to its affiliated colleges and the support and encouragement given to them to become autonomous.

Not Applicable.

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

Not Applicable.

6.1.9 How does the University groom leadership at various levels? Give details.

As per Memorandum of Association of the Vidyapeetha duly approved by the UGC and MHRD, Govt. of India and registered with Registrar's Societies, the members of the faculties are appointed as Heads and Deans on rotation basis to lead respective departments and faculties.

6.1.10 Has the University evolved a knowledge management strategy? If yes, give details.

To ensure knowledge management and its sharing with all stakeholders, the Vidyapeetha has signed a MoU with INFLIBNET under Shodhganga projects. The Library of the Vidyapeetha is collecting the materials and to uploading on the INFLIBNET website. The Computer Centre has upgraded internet connectivity speed from 2 MB to 1 GB under the project of National Knowledge Network of MHRD, GOI. The Vidyapeetha also working towards development of institutional repository.

6.1.11 How are the following values reflected the functioning of the University?

* **Contributing to national development**

India is known for its cultural heritage and the Vidyapeetha is a repository of traditional culture. The students of Shastri, Acharya, Shiksha Shastri, Shikshacharya, Vishishtacharya, Vidyavaridhi are flag bearer of our traditional culture. They play an important role and contribute in the society at large for inculcation of our cultured values. Members of the faculties and students represent a vibrant picture of Indian national unity.

* **Fostering global competencies among students**

The students of the Vidyapeetha though enrolled for learning of traditional subjects and shastras are provided opportunities to learn modern subjects viz. Sociology, political science, English and Hindi. The Vidyapeetha has also introduced regular programmes of Computer Education, Environmental Education, English Communication and Educational Technology etc. with a view to foster global competencies among students.

* **Inculcating a sound value system among students**

Already detailed under the head 6.1.11. Apart from above the said transfer of traditional culture among the students, the faculty members of the Vidyapeetha inculcate a sound value system among students by way of their teaching and preaching containing the values of Vedas, Upanishads and Puranas.

* **Promoting use of technology**

The Computer Centre of the Vidyapeetha and University Works Department ensures every step for promoting the use of technology. There are three computer labs having capacity of 95 computers wherein regular students of Shastri and Acharya are provided regular teaching of Computer Knowledge. Apart from above, the students of B.Ed., M.Ed. and M.Phil are provided knowledge of computer through regular course of Educational Technology. Effort is being made to establish third computer lab in the academic session 2014-15.

* **Quest for excellence**

One of the objectives of the Vidyapeetha is to establish the relevance of Shastraic tradition to the problems in the modern context apart from achieving excellence in traditional disciplines. Accordingly, some of the departments have developed their syllabi representing Indian and Western knowledge and discourse. Thus, the course content is rich enough to create excellence in the area of shastraic tradition and its interpretation.

6.2   Strategy Development and Deployment

6.2.1   Does the University have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

* Vision and mission

* Teaching and learning

* Research and development

* Community engagement

* Human resource planning and development

* Industry interaction

* Internationalisation

The Vidyapeetha is pursuing its vision and mission with the help of the continuous up-gradation of its academic and infrastructural facilities. The teaching and learning of Shastras are the essential part of the academics of the Vidyapeetha. There has been continuous endeavour to make the participation of the stakeholders, interaction with the industry and continuous up-gradation of the human resource available for all round development of Vidyapeetha. The leadership of the Vidyapeetha functions in such a manner so that the stakeholders in general and society in particular are benefitted from the knowledge created by the traditional research work being undertaken in the modern context.

6.2.2 Describe the University's internal organizational structure and decision making processes and their effectiveness.

The Cabinet Minister of Human Resource Development, Govt. of India is the Chairperson of the Governing Body of the Vidyapeetha. The Chancellor is the Head of the Institution. The Vice-Chancellor is Principal Academic and Executive Officer. The Registrar, Finance Officer, Deans of the Faculties and Heads of the Departments participate in the decision making process. There are authorities delegated with the powers to take policy decisions. The Board of Management, the Academic Council, the Finance Committee, the Planning and Monitoring Board and Board of Studies are bodies responsible for governance of the institution.

6.2.3 Does the University have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

Yes. As per the guidelines issued by the University Grants Commission, the Internal Quality Assurance Cell has been established by the Vidyapeetha in the year 2009 to ensure quality of teaching and other academic activities.

6.2.4 Does the University encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Yes. The Academic Council while approving the establishment of the department ensures independent and autonomous function of the department. The Board of Study of the department frames course contents and the Head of Department monitors the teaching and research activities of the Vidyapeetha members of the department to ensure their accountability. The rules framed by the Vidyapeetha delegate powers to the Deans and Head of the Departments to ensure accountability of the faculty members.

6.2.5 **During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?**

Yes. 20 cases have been filed against the Vidyapeetha on service matters. Out of which 7 cases have been dismissed by the court, 2 petitioners died and other cases are pending in the court.

6.2.6 **How does the University ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?**

Grievances redressal cell / complaint committees have been constituted by the institution. As and when grievances are received they are attended promptly and resolved effectively. The mechanism to analyize the nature of grievances for promoting better relationship with stakeholders has not yet been developed as there are very limited numbers of grievances.

6.2.7 **Does the University have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?**

Yes. The Internal Quality Assurance Cell of the Vidyapeetha has been assigned this responsibility. Deans of the faculties & HOD are very much concerned about the outcome of the feedback.

6.2.8 **Does the University conduct performance audit of the various departments?**

Yes, the Vidyapeetha does performance audit of its departments through the IQAC. The Vice-Chancellor convenes meetings with the Deans of the Faculties and Heads of the Departments by the end of the academic year. The individual departments conducts their own academic audit on with various parameters as designed by the Policy Planning Committee and also programmes designed in the Academic Calendar.

6.2.9 **What mechanisms have been evolved by the University to identify the developmental needs of its affiliated institutions?**

Not applicable

6.2.10 **Does the University have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.**

No.

6.3 **Faculty Empowerment Strategies**

6.3.1 **What efforts have been made to enhance the professional development of**

teaching and non-teaching staff?

In the modern era of sustainable development we need dynamic and experienced faculty members to fulfill the objectives of the Vidyapeetha for which various professional development programmes are organized on the campus. Every year, the Vice-Chancellor convenes meetings with the Deans of the Faculties to prepare programmes to organize workshops, seminars and lecture series. They are provided grants and teachers are encouraged to participate in such programmes. Retired faculty members and scholars of repute working in other central and state University are invited to deliver lectures and to provide valuable inputs for furtherance of the objectives of the Vidyapeetha.

6.3.2 What is the outcome of the review of various appraisal methods used by the University? List the important decisions.

As decided by the Board of Management of the Vidyapeetha, teachers submit their Annual Performance Appraisal Report latest by July every year. The Vidyapeetha has adopted the UGC Regulations, 2010 for appointment and promotion of the teachers. Accordingly, the teachers are expected to submit their self-appraisal reports for expert scrutiny for their successive promotions under the Career Advancement Scheme. On the basis of performance reviewed under self-appraisal, in the last four Academic Years, 4 Associate Professors and 24 Assistant Professors have been given higher advancement grade pay under career advancement scheme as prescribed by the UGC.

6.3.3 What are the welfare schemes available for teaching and non- teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

Vidyapeetha has been established by the Ministry of Human Resource Development, Govt. of India and it is functioning as deemed to be University. Accordingly, welfare schemes available for teaching and non-teaching staff in the other central University have been implemented in the Vidyapeetha. Employees are entitled for pensionary benefits, GPF, interest and non-interest bearing advances, LTC etc. Well-equipped Health centres to staff and students have been established. Career Council Cell and Placement Cell have also been established and activated.

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

The retired faculty members are engaged to take classes as Guest Faculties. Scholars are invited to deliver special lecture program or to precise at the chair in the Workshops, Conferences, National seminars arrange by the Vidyapeetha. They are also provided free lodging and boarding facility by the Vidyapeetha. Whenever, such distinguish eminent scholars visit the Vidyapeetha for Ph. D. Viva Voce test, or invited to deliver a special lecture or to guide our M. Phil. and Ph. D. Scholars in the area of their specialisation, they are sanctioned for TA/DA. Faculties are always invited as guest speakers and chairpersons on various

occasions. All faculties are given due respect and responsibilities in various committees.

6.3.5 **Has the University conducted a gender audit during the last four years? If yes, mention a few salient findings.**

After completion of admission process, the Vice-Chancellor convenes the meeting of the Deans of the Faculties to review the admission of students in various programmes. In take of girls students is discussed and the efforts are made to admit more and more girls students in various branches of studies. The positive growing trends have been observed in successive academic years.

6.3.6 **Does the University conduct any gender sensitization programmes for its faculty?**

Yes. The Centre for Women Studies regularly conduct, gender sensitization programmes for its faculties and students.

6.3.7 **What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the University faculty?**

There is no Academic Staff College in the Vidyapeetha.

6.4 **Financial Management and Resource Mobilization**

6.4.1 **What is the institutional mechanism available to monitor the effective and efficient use of financial resources?**

There are committees constituted as per UGC Regulation, 2010 to monitor the effective and efficient use of financial resources. The Planning & Monitoring Board has been empowered to suggest proposals and schemes for the campus development and take necessary steps for its implementation according to the approved schemes and policies. It has further been empowered to issue periodical report about the progress and achievements of the Vidyapeetha apart from examination of plan and policies received from the Commission, MHRD and other agencies.

The Finance Committee considers the Annual Account and Financial Estimates of the Vidyapeetha and also recommends the Annual Budget and Revised Estimates to the Board of Management. The Finance Committee is a statutory body which monitor the effective and efficient use of financial resources. The financial resources available to the Vidyapeetha are optimally utilized as per established norms. The Vidyapeetha follows General Financial Rules, 2005 and other GOI Rules to incur any expenditure. So far as expenditures on infrastructure facilities are concerned, there are University Works Committee, Building Committee and Other Committees to observe and function in accordance with the guidelines of the CPWD. Teachers equally participate in different committees set up to conduct various academic programmes. The decision to utilize any particular fund is taken in consultation with the concerned faculty / department and the expenditure is monitored through various committees formed for the purpose.

6.4.2 Does the University have a mechanism for internal and external audit? Give details.

The University has internal audit mechanism for which an Internal Audit Officer has been appointed on full time basis. External Audit is conducted by the Director General of Audit - Central Expenditure, New Delhi.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes, the accounts of the Vidyapeetha are audited on yearly basis by the CAG through Director General of Audit-Central Expenditure. There have been no major audit objections. The Annual Audit Report provided by the CAG is placed before the Parliament through MHRD, Govt. of India.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

(Amt. in Rs.)

	Year				
	2013-14	2012-2013	2011-2012	2010-2011	2009-2010
Grants/Income	203302340	177295000	176633000	160195000	185264000
Fee & Subscription	4917224	2707222	2912049	2776541	2459773
Income from Investment & Other Income	2014257	3462802	2570561	1550582	1173346
Excess of Exp. Over Income		1687840			
Total	**210233821**	**185152864**	**182115610**	**164522123**	**188897119**
Establishment Expenses	166017842	147282606	141385714	129733483	147576991
Other Administrative Expenses	42669317	35460654	26223194	32042750	34070125
Capital Expenditure	359369	759545	1370362	2736664	7244884
Depreciation		1650059			
Excess of Income over Expenditure	1187293		13136340	9226	5119
Total	**210233821**	**185152864**	**182115610**	**164522123**	**188897119**

6.4.5 Narrate the efforts taken by the University for resource mobilization.

The Vidyapeetha collects fees from the students tentatively about Rs. 8 lakhs per

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annum. Other institutions who have approached for utilization of seminar halls, grounds etc. are also required to pay the rental charges. The Vidyapeetha also provides accommodation to academic staff and others officers in the guest house. From these resources, the Vidyapeetha earns tentatively about Rs. 10 to 12 lakhs per annum. The Vidyapeetha was assigned to conduct Combined B.Ed., M.Ed. and Ph.D. entrance test in the year 2013-14 for admission in Rashtriya Sanskrit Sansthan, New Delhi, Rashtriya Sanskrit Vidyapeetha, Tirupati and Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha on rotational basis. After successful completion of entrance examination more than Rs. 20 lakhs was added to its resources. Further resource is also generated by investing the adhoc grants in a systematic manner released by the University Grants Commission.

6.4.6 Is there any provision for the University to create a corpus fund? If yes, give details.

University has corpus for B.Ed. and M.Ed. courses as per NCTE norms. The present amount of corpus as on 31.03.2014, is Rs. 8 lakhs.

6.5 Internal Quality Assurance System

6.5.1 Does the University conduct an academic audit of its departments? If yes, give details.

Yes, Vidyapeetha conducts academic audit of its department on different level through the meetings organized at departmental and faculty level. Each faculty of Vidyapeetha convenes meeting of the Board of Study's regarding various issues of departments. All departments successfully maintain their curriculum and ensure audit of academic activities regularly.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the University to improve teaching, learning and evaluation?

Teaching and learning process of traditional shastric literature and knowledge is totally different from modern subjects in many ways. Normally traditional scholars are hesitant to accept the modern technique to teach and learn the shastras due to lack of required skill and availability of required online commentaries on Shastras. However, the IQAC of the Vidyapeetha after its establishment in 2009 is making every effort to convince the teachers and students about the benefits of modern teaching and learning process. Subsequently, the teachers and students are utilizing modern techniques to learn and elaborate the shastras properly.

6.5.3 Is there a central body within the University to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Academic Council of the Vidyapeetha is the central body which continuously reviews the teaching learning process. The faculties and departmental heads are empowered for the coordination and supervision of the teaching and research

activities and also to ensure holding the regular classes. The Academic Council of the Vidyapeetha consists of the following persons namely :

i)   Vice-Chancellor

ii)   Deans of the Faculties

iii)   Heads of the Departments

iv)   All Professors

v)   Three Associate Professor from the Departments other than the head of the departments by rotation of seniority

vi)   Three Assistant Professor from the Departments by rotation of seniority

vii)   Three persons from amongst the educationists of repute or persons from any other field related to the activities of the Vidyapeetha who are not in the service of the Vidyapeetha nominated by the Vice-Chancellor of the Vidyapeetha

viii) Three persons who are not members of the teaching staff co-opted by the academic council for their specialized knowledge

ix)   Registrar   -   Secretary

As per existing provisions given in the Memorandum of Assoication of the Vidyapeetha, the Academic Council meets as often as necessary but not less than three times during an academic year. The academic council has been empowered to consider the matters of academic interest either on its own initiative or at the instance of the Board of Management. The academic council exercises general supervision over the academic work of the Vidyapeetha and gives directions regarding method of instruction, evaluations and improvements in the academic standards apart from prescribing courses of study, revision of curricula, measures for inter-department coordination, arrangement for the conduct of examinations, proper standard of the examinations, recognition of diploma and degrees etc. and framing of guidelines for the research projects. It also periodically reviews the activities of the departments and takes appropriate action with a view to maintaining and improving standards of instructions.

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

As mandated by the NAAC and the UGC, the IQAC after its establishment in the Vidyapeetha in the year 2009 has made significant contribution in the area of academic excellence, organization of workshops and seminars with different departments. Regular interaction with the members of the faculty, students and stakeholders is being ensured to enhance the class room teaching and research. After adoption of the UGC regulation 2009 and 2010 pertaining to research and

minimum qualification respectively, the role of IQAC has changed immensely. Further the IQAC put special efforts to develop a proper system to collect data and feedbacks for AQAR and also to improve the overall quality to facilitate this Vidyapeetha towards academic and administrative excellence. After active involvement of the IQAC, undoubtedly, improvement in regular activities of the Vidyapeetha have been experienced in all fields. The IQAC is working to ensure that whatever is being done in the Vidyapeetha for "Shastriac Education" should be done efficiently and effectively with high standards. In order to do this, the IQAC is seriously trying to establish easy procedures and modalities to collect data and information on various aspects of institutional functioning. Quality assurance is a continuous ongoing effort to achieve the objectives of any institution so the IQAC has been interested to have a proper work plan to achieve them in accordance with its objectives and to specify the checks and balances to evaluate the faculties.

6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for implementation?

Recommendations of the IQAC are invariably placed before the Board of Management for approval and after due approval of the Board of Management all the recommendations have been implemented. AQARs were presented in Internal Quality Assurance Cell meeting held on 23/12/2013. After detailed discussion, the members unanimously approved the information furnished in two separate proforma of AQAR, 2012-13 in respect of the Faculty of Shiksha Shastra and the rest of the Vidyapeetha. As per the procedure, it was decided to forward both the AQARs to the next meeting of the Board of Management for approval. However, in view of the deadline of online submission of AQARs i.e. 25th Dec. 2013 the committee recommended that both the reports (AQARs) may be submitted to the NAAC after due approval of the Vice-Chancellor (i/c). In the next meeting of the Board of Management action taken report was submitted in the 5th BOM meeting held on 24-01-2014.

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes, there are external members in the committees of the IQAC. The external members after thorough discussion on teaching-learning contents and methodology adopted by the teachers have suggested various methods to propagate the Shartras in the society apart from new area of knowledge for exploration.

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

The IQAC collects data from the academic section of the Vidyapeetha in respect of applications received from the candidates for admission in different courses and also admission given each year. The data are analyzed and discussed with the Deans of the faculties on periodical basis wherein suggestions are given and remedial actions are proposed for inclusive growth. The IQAC conducted study on

the incremental academic growth of students from disadvantaged sections of society. The particulars of main activities are given below:−

- Through NCC training, the students from disadvantaged sections of society have been made capable to join Indian Army and other security services.

- As per guidelines of NAAC and IQAC, the Vidyapeetha established Students Grievance Cell to support the students from disadvantage sections of society.

- Vidyapeetha organized special Remedial Coaching for the students from disadvantage sections of society. Prof. Sukadev Bhoi is the Coordinator of this centre which is being run to improve the educational standard of SC/ST/OBC/Minorities, etc. students. Classes in the Centre are conducted from every Monday to Friday. Following are the names of students, who were benefited by these remedial teaching classes during last two years -

  JRF: Usha (SC), Ravi (SC), Pratap (SC)
  NET: Naresh Kumar Bairva (SC), Rajesh Kumar (OBC)

- Some of the faculty members have been assigned the work for regular interaction with the students from disadvantaged sections of society and stakeholders etc.

  The library is not only catering to the information needs of the faculties, researchers, students etc. of the Vidyapeetha but extends its resources to others through its special membership scheme for the students of disadvantaged sections of society; thus truly serving to fulfil the objective of the Vidyapeetha.

6.5.8   What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

The Memorandum of Association of the Vidyapeetha consists of policies and guidelines apart from providing constitution of various boards and committees for the periodical review of administration and academic sections / departments, subject areas etc. The Board of Management is the principal organ of management and principal executive body of the Vidyapeetha responsible for general superintendence, direction and control of the affairs of the Vidyapeetha. The Academic Council is the principal academic body which is responsible for the maintenance of standard of teaching, research and training, approval of syllabus, coordination of research activities and examination. The Planning and Monitor Board is the principal planning body which is responsible for monitoring for development programmes of the Vidyapeetha and the Board of Studies has been empowered to review and formulation of advance courses / syllabi for higher studies and to suggest ways and means of promoting advance studies. These statutory bodies are responsible for the periodic review of administrative and academic departments, subject areas etc.

To sensitise the scholars and promote the research in the Vidyapeetha, the IQAC has facilitated the concerned departments to select the best students through All India Entrance Test for research and M.Phil Programmes. The selection of the

students for M.Phil and Ph.D. courses has been made through AIET and interview as per the UGC Regulations 2009. The registration process and selection of topic and guide have been properly developed according to the IQAC suggestions in the Vidyapeetha. The IQAC had advised the faculty members to give priority to old Manuscripts based research work which has been properly followed by the teachers. The Department of Jyotish, Department of Vastu Shastra and Department of Paurohitya are providing informal consultancy services to the stakeholders for which the IQAC has motivated the concerned teachers. Thus every effort has been made by the IQAC to facilitate the students and teachers to cope with modern techniques to have better understanding of research.

Any other information regarding Governance, Leadership and Management which the University would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the University conduct a Green Audit of its campus?

The Green Audit has not been conducted till date, however, all precautions have been taken by the University Works Unit of the Vidyapeetha while proceeding for construction of new buildings so that these buildings should conform to at least 3 Star ratings of the Green Building Norms. Green Building Materials as far as possible have been used in the Construction. Orientation of the building has been designed properly to make it energy efficient. Recycled waste water has been used in toilets. Green Belts have been developed.

7.1.2   What are the initiatives taken by the University to make the campus eco-friendly?

∗   **Energy conservation**

The Vidyapeetha has taken following steps for energy conservation

i)   Energy efficient lights have been fixed.

ii)   All new air-conditioners with star ratings above 3 for splits and windows are installed.

iii)   Most energy efficient VRV types central air-conditioners have been installed in newly constructed Swaran Jayanti Sadan.

iv)   Energy efficient lights have been fixed with high mast lighting systems and street lights.

∗   **Use of renewable energy : No**

∗   **Water harvesting**

13 bores at five different locations in the campus have been made for water harvesting.

* **Check dam construction : N.A.**

* **Efforts for Carbon neutrality**

  In newly constructed Swarna Jayanti Sadan latest VRV type Air-conditioning system has been used instead of using a Central AC Plant. Hence, we are able to use desired AC units only thus we are able to save electrical energy up to 70% in comparison to a central AC plant.

* **Plantation**

  More than 50% area is covered by plantation.

* **Hazardous waste management**

  No such hazardous waste is generated. However, Domestic (Solid) Waste is being collected from the each dwelling units, buildings. After its segregation as Bio Degradable and Non - biodegradable components, the waste is being disposed accordingly.

* **e-waste management**

  The Computer Centre has been established in 2007 and other ICT facilities follow the suit. There is no e-waste till date.

* **any other (please specify)**

  With the help of 120 KLD fab type Sewage Treatment Plant waste water is recycled and being used by the University.

7.2   Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the University.

The Vidyapeetha have introduced Choice Based Credit System and Central Evaluation System which have created a positive impact and functioning of the Vidyapeetha.

7.3   Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the University.

The Vidyapeetha have introduced Policy and Planning Committees for all faculties

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to monitor the functioning and proposed for any innovative programmes apart from revision of course contains for betterment of higher studies. Introduction of IQAC may also be considered one of the best input for monitoring the academic activities of the Vidyapeetha. The IQAC regularly obtaining feedbacks from the students on the prescribed format and after proper analysis provides measures to be taken by the Deans of the Faculties and Heads of the Departments to review syllabi, teaching practices etc. Rennovation of Vedhashala and purchase of telescope may be considered a leap towards furtherance of the higher studies in Jyotish and Vaastu Shastra. The Vidyapeetha is a centre of shastraic studies wherein traditional mode of teaching with modern facility is core of teaching-learning process.

Format for Presentation of Best Practices

1.   Title of the Practice

i)   Guru-Shishya teaching practice.

ii)   Use of ICT for imparting traditional knowledge

2.   Objectives of the Practice

i)   Face to face interaction

ii)   Traditional shastrartha method

iii)   Recitation of Mantras & shlokas

iv)   Training for phonetic improvements

v)   Oral practice of Sutras and Shastras

vi)   Fluency and efficiency in Sanskrit Speaking

vii)   Recitation of Veda Richas with *hasta-sanchalanam* according to accurate *Swaras*

viii)   Training for performance of Sanskrit plays

ix)   Evaluation of students by Shalaka method

x)   Generating and enhancing capabilities to write commentary on shastras

xi)   Developing skills to compose Shlokas and Poetic meters

xii)   Inculcating traditional values and cultural ethos

xiii)   Continuous evaluation of students' learning

xiv)   To facilitate the students to have reference materials through ICT

xv)   Enabling students to use ICT etc.

3.   The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

In India, Higher Education Institutions were very famous and honourable for their traditional teaching and learning process, which are humbly called Guru-Shishya Parampra. To indicate this tradition there was one more very reputed word "Sampradaya". Due to these Parampara or Sampradaaya we got very unique status of World -Teacher (Vishva-Guru) unanimously in all over the world. It is also well-known fact that so many world class scholars visited India to get ultimate and rich knowledge of Upanishads, Vedas and different sections of Indian Philosophies. Without any break, this tradition is facilitating our Shastric Studies officially through the Sanskrit University and government approved Sanskrit Colleges established in different part of this country. Apart from these central and state level institutions India has so many private institutions which are following strictly their particular Sampradaya and Guru Shishya parampara thoroughly to protect Shastric knowledge.

4.   The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

To protect by practice this scientific Guru-Shishya Parampara(tradition) itself is a challenging job in present environment. This practice may be traced back in ancient *Gurukulas* developed during the period of Ram, Krishna and Shakuntala etc. and Vashishtha, Sandipani and Kanva-lead *Gurukulas*.

Most of the Sanskrit Universities and Sanskrit colleges are rigorously following this tradition. If the Shastras are protected then its credit goes to this incredible Indian Guru-Shishya Parampara only.

In all over India there are so many living Gurukulas where students are learning Shastras from very early age. There are Sanskrit Pathashaalas where the students are getting admissions at early age to study different Shastras traditionally from eighth class. All these Gurukul's and Pathashaala's students are actually feeders of our Sanskrit University for Higher Education.

During 1950's   very few institutions were functioning for traditional higher studies of shastras.

5.   Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

The Vidyapeetha monitor its target and results as per programme of the academic calendar. The Deans of Faculties and Heads of the Departments are accountable to monitor the performance of the department to achieve the target setforth. The IQAC is also monitoring the progress of teaching-learning facility apart from feedback received from students. The growing intake of the students in different course and also introduction of new specialized branches of studies reveal that academic programmes are running properly. The results framework documents prepared annually and monitored to ensure that the targets and benchmarks are achieved. The Vidyapeetha also have implemented various directives issued by the Ministry based on the recommendations of the Administrative Reform Comission and other higher bodies to set the system in the proper mode of functioning. The Central Evaluation System introduced has also facilitated the functioning of the Vidyapeetha very effectively in terms of timely publication of results.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

Due to existing changes in the policy in respect of teaching of Sanskrit at secondary and higher secondary level, the no. of students required in different programmes of higher studies is not meeting the requirement of seats available. Further, there are some branches of higher studies in Sanskrit Shastraic where opportunities of employment are yet to be generated, therefore, the no. of students in such branches viz. Mimamsa, Dharam Shastra, Ved, Nyay, Sankhya Yog etc. is very less. Under the circumstances, the teaching of the Sanskrit Shastras requires inter-disciplinary approach and comparative discourse with other valuable literatures available in Tibbetan, Mangolian, Chinese, Pali, Prakrit languages. Further, a comprehensive policy should be framed for teaching of Sanskrit language, literature and shastras in secondary and higher secondary level at government and non-government institution to ensure availability of students for higher studies. Apart from these constraints, efforts should also be made to create job opportunities to the students of Sanskrit Shastra, it has also be noted that in the name of tradition and dharma, no. of priests and jyotishes are practicing without having authentic knowledge of shastras, astrology. This results in propagation of superstition as well as declining of faith in the conventional tradition and their visdom. This should be banned in the society. There should be monitoring body for such practices as has been done for practicing Ayurveda.

The Vidyapeetha has been established in 10.65 acres with residential facilities. The area earmarked for sports activities are very limited. Therefore, the limited sports activities are in practice. We have also introduced choice based credit system. However, the Memorandum of Understanding with other universities is utmost requirement to facilitate the proper implementation of Choice Based Credit System. For a smooth functioning of teaching and non-teaching activities efforts are being made to fulfil the vacant posts.

7. Notes

Optional. Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).

Any other information regarding Innovations and Best Practices which the University would like to include.

Vidyapeetha would also like to enlist the following innovative practices and initiatives carried out by its different departments:

❖ Publication of annual research journals Shodhprabha.

❖ Publication of Vidyapeetha Panchang.

❖ Publication of Research Journal 'Sumangali' from the Centre for Women's Studies.

❖ Soft-skills Development Programme by Computer Center.

❖ Affiliation with *Shodhganga – Project* for gaining exposure and knowledge from all over India.

❖ Career Counselling and Development Cell for students.

❖ Students Financial Assistance Scheme.

RECOMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTIONS

❖ Existing vacant teaching positions need to be filled up on priority and new teaching positions to be created.

❖ Needs to increase the number of students appearing in qualifying and competitive examinations.

❖ More emphasis on placement of students by strengthening Placement cell.

❖ More efforts for better research funding and extension activities.

❖ Introduction of new programmes in emerging areas like Environmental studies, Gender Sensitization, Ayurveda, Vedic Mathematics, Use of Sanskrit as Computing Language and Study of various Asian languages such as Pali, Iranian, Tibetan, Mongolian, Chinese and Japanese.

❖ Establishment of Academic Staff College.

❖ Faculty Improvement Programmes may be encouraged.

❖ Increase the broadband internet connectivity for better ICT on campus.

❖ IQAC is to be strengthened further with a full time coordinator.

❖ Alumni Association needs to be strengthened

❖ Automation of administrative and financial sections.

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(Part-II)

SELF STUDY REPORT

FOR

INSTITUTIONAL ACCREDITATION

OF

SHRI LAL BAHADUR SHASTRI RASHTRIYA SANSKRIT VIDYAPEETHA

**B-4, QUTUB INSTITUTIONAL AREA,
NEW DELHI – 110 016**

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

2/4, DR. RAJKUMAR ROAD, PO BOX NO. – 1075
RAJAJI NAGAR, BANGALORE – 560 010, INDIA

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EVALUATIVE REPORT

OF

DEPARTMENTS

DEPARTMENT

OF

SHIKSHA SHASTRA

DEPARTMENT OF SHIKSHA SHASTRA (EDUCATION)

AN INTRODUCTION

The Department of Education came into being from 1987 and started functioning in right earnest since then under the umbrella of faculty of Adhunik Jnan Vijnan Sankaya which is one of the nodal faculties of Vidyapeetha. The Department is one of the leading centres for preparation of Sanskrit Language teachers in particular and Teacher Educators in general with a vision to promote competence, commitment and excellence. It has set-forth its goal and mission to bring synchronization with the expectation and values which are being disseminated in the wake of globalization, modernization and technology-supported programmes of education. It undertakes various programmes and develop competencies related to pedagogy of Sanskrit Language. The Department offers Shiksha Shastri (B.Ed.), Shiksha Acharya (M.Ed.), Vishista Acharya (M.Phil.) and Vidya Varidhi (Ph.D) programmes.

The curriculum structure for Shiksha Shastri (B.Ed.), Shiksha Acharya (M.Ed.) and Vishishtacharya(M.Phil.) programmes is in consonance with UGC Model Curriculum Framework and NCTE guidelines. It reflects the integration of Ancient and Modern thoughts of Education. The students are admitted to all the ongoing courses through National Level Entrance Examination. The Department publishes its annual magazine 'SHIKSHA JYOTI' which includes write-ups of both faculty members and students. In addition to this, department also organizes National Level Seminars annually on key themes and issues in the field of Education. The Department has an academically sound and competent teaching staff supported by well-qualified non-teaching staff. At present, there are three Professors, three Associate Professors and seven Assistant Professors in the department.

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Evaluative Report of the Department

1. Name of the Department : **Shiksha Shastra**

2. Year of establishment : **1987**

3. Is the Department part of a School/Faculty of the university? : **Part of Aadhunik Gyan Vigyan**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : **Shiksha Shastri (B.Ed.), Shiksha Achaarya (M.Ed.), Vishishtacharya (M.Phil.) and Vidya Varidhi (Ph.D)**

5. Interdisciplinary programmes and departments involved : **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   1) **Annual for Shiksha Shastri (B.Ed.) & Shiksha Acharya (M.Ed.) upto 2013.**
   2) **Semester for Vishishtacharya (M.Phil.) & Shiksha Charya (M.Ed.) from 2013-14**

9. Participation of the department in the courses offered by other departments

   : **NIL**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate

    Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	01	--	03
Associate Professors	04	02	03
Assistant Professors	26	11	07
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. Shashi Prabha Jain	MA, B.Ed., M.Ed., Ph.D	Professor	Social Studies	41	Retired
Prof. Usha Kapoor	MA, M.Ed., Ph.D.	Professor	Hindi Teaching	40	Retired
Prof. Nagendra Jha	M.Ed., M.A., (Skt.), Acharya (G. Jyotish & F. Jyotish), Ph.D.	Professor	Teacher Education, Sanskrit Teaching	33	5+1+15
Prof. Bhaskar Mishra	Acharya (Sahitya), M.Ed., MA (Skt.), Ph.D., D.Litt.	Professor	Prachin Bhartiya Shiksha ka Itihaas & Philosophy, Philosophy of Education, Sahitya Teaching	33	2
Late Prof. Bhuvnesh Upadhyay	Acharya, M.Ed.,Ph.D.	Professor	Sanskrit Teaching	23	--
Dr. Sudhakar Datt Sharma	Acharya, M.Ed, Ph.D.	Associate Professor	Language Teaching	40	Retired
Dr. Indira Rangrajan	M.Ed, Ph.D	Associate Professor	Literature Teaching	26	Retired
Prof. Ramesh Prasad Pathak	M.A.(History), M.Ed., Ph.D,	Professor	Social Studies Teaching, Philosophy of Education,	16	2+2+12
Dr. K. Bharat Bhooshan	Vyakaranashiromani, MA (Sanskrit), MA (Sociology), M.Ed., Ph.D. (Education)	Associate Professor	Sanskrit Teaching, Vyakaran	16	2+11

Dr. Sadan Singh	MA (Sanskrit), MA (Economics), M.Ed., Ph.D. (Education)	Associate Professor	Educational and Vocational Guidance	16	1+1+12
Dr. Rachna Verma Mohan	MA (Psychology), MA (Skt.), M.Ed., Ph.D.(Edu.)	Associate Professor	Educational Psychology And Educational & Vocational Guidance	16	2+2+10
Dr. Rajani Joshi Chaudhary	M.Sc (Zoology)., MA (Sanskrit), M.Ed., M.Phil., Ph.D. (Education)	Associate Professor in WSC	Educational Technology, Educational Managemen, Educational Measurement and Evaluation	14 years in Vidyapeetha and 10 yrs. In other institutions	1+1+15
Dr. Kusum Yadulal	MA (Economics), M.Ed., M.Phil., Ph.D.(Edu.)	Assistant Professor	Educational Management	14	-+1+6
Dr. Minakshi Mishra	M.Sc. (Chemistry), M.Ed.(Education), UGC NET, Ph.D. (Education), Acharya (Sahitya)	Assistant Professor	Educational Measurement and Educational Technlogy	12	1+1+10
Dr. Vimlesh Sharma	MA (Hindi & Skt.), M.Ed., M.Phil, Ph.D. (Edu.)	Assistant Professor	Special Education	14	-+1+9
Dr. Amita Pandey Bhardwaj	M.Sc., M.Phil., Ph.D. , MA (Skt.), M.Ed. (Chemistry), Ph.D.(Edu)	Assistant Professor	Educational Technology and Curriculum Development	12	1+1+13
Dr. M Jayakrishnan	Acharya (Vedanta), Shikshacharya (M.Ed.), Vidyavaridhi (Ph.D.) (Edu.), MA (Philosophy), MA (Gandhian Thought)	Assistant Professor	Philosophy of Education	11 Yrs. Completed (about 05 yrs Teacher as Guest Lecturer apoart	1+1+12

				from this	
Shri Manoj Kumar Meena	M.PEd., Diploma in Sports Training	Assistant Professor	Physical Education	08	--
Apart from permanent faculty members there were guest faculty also in various academic sessions.					

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information:

    :   **20% for B.Ed. classes only for Academic Session 2011-12 and 2012-13**

14. Programme-wise Student Teacher Ratio.

Programme	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Shiksha Shastri (B.Ed.)	11:1	13:1	15:1	15:1	20:1	15:1
Shiksha-charya (M.Ed.)	2:1	2:1	3:1	3:1	4:1	4:1
Vishishtha-Charya (M.Phil.)	--	--	--	2:1	2:1	2:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

    :   **Work is carried out by staff from the general pool.**

16. Research thrust areas as recognized by major funding agencies   **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **:   Nil**

20.   Research facility / centre with

   •   state recognition
   •   national recognition   - **Yes**
   •   international recognition

21.   Special research laboratories sponsored by / created by industry or corporate
       bodies   **:   NIL**

22.   Publications:

   ∗   Number of papers published in peer reviewed journals (national /
          international)   **:   (25+3)**

   ∗   Monographs   :   **Nil**
   ∗   Chapters in Books :   **Nil**
   ∗   Edited Books   **:   Nil**
   ∗   Books with ISBN with details of publishers   **:   (18)**
   ∗   Number listed in International Database (For *e.g.* Web of Science, Scopus,
          Humanities International Complete, Dare Database - International Social
          Sciences Directory, EBSCO host, etc.) **: Nil**
   ∗   Citation Index – range / average **:   Nil**
   ∗   SNIP   **:   Nil**
   ∗   SJR   **:   Nil**
   ∗   Impact Factor – range / average **:   Nil**
   ∗   h-index   **:   Nil**

   I)   **Prof. Bhaskar Mishra**

   Book   - 01

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Shiksha Darshan	Naag Publishers	81-7081-648-3

   II)   **Prof. Nagendra Jha**

   Book   - 01

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Jyotish Shikshan Vidhi	Abhishek Prakashan, New Delhi	81-8390-24-0

III) **Dr. Amita Pandey Bhardwaj**

Books – 05

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Advance Educational Psychology	Shipra Prakashan, New Delhi	T8-81-7541-571-3
02.	Shaikshik Praudyogiki Evam Kriyatamak Anusandhan	Kanishka Prakashan, New Delhi	978-81-8457-391-6
03.	Bhartiya Samaj Mein Shiksha ka Udaiman Paridrishay	Kanishka Prakashan, New Delhi	978-81-8457-392-3
04	Pathaycharya, Nirdeshan Evam Tulanatamak Shiksha ka Aadhar	Kanishka Prakashan, New Delhi	978-81-8457-394-7
05.	Shiksha mein Anusandhan Evam Sankhyiki	Kanishka Prakashan, New Delhi	978-81-8457-393-0

IV) **Prof. Ramesh Prasad Pathak**

Book – 12

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Shaikshik Praudyogiki Evam Kriyatamak Anusandhan	Kanishka Prakashan, New Delhi	978-81-8457-391-6
02.	Bhartiya Samaj Mein Shiksha ka Udaiman Paridrishay	Kanishka Prakashan, New Delhi	978-81-8457-392-3
03.	Pathaycharya Nirdeshan evam Tulanatamak Shiksha ka Aadhar	Kanishka Prakashan, New Delhi	978-81-8457-394-7
04.	Shiksha Mein Anusandhan Evam Sankhyiki	Kanishka Prakashan, New Delhi	978-81-8457-393-0
05.	Bhartiya Manovigyan	Radha Prakashan, New Delhi	81-7487-580-8
06.	Prachin Bhartiya Shiksha	Kanishka Prakashan, New Delhi	978-81-8457-053-3
07.	Shikshan Kala	Radha Prakashan,	978-81-7487-

		New Delhi	613-3
08.	Shiksha ke Darshanik evam Samaj Shastriya Aadhar	Kanishka Prakashan, New Delhi	978-81-8457-230-8
09.	Educational Technology	Pearson Publication, New Delhi	978-81-317-5429-0
10.	Vidyalaya Prabandhan	Radha Prakashan	81-7487-694-4
11.	Aadhunik Bhartiya Shiksha ki Samsyae evam Samadhan	Kanishka Prakashan, New Delhi	978-81-8457-231-5
12.	Education in Modern India Global Trends and Development	Atlantic Publication, New Delhi	978-81-269-1371-8

V. Dr. K. Bharat Bhooshan

Book – 02

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Sanskrit Sandhi Pathane Abhikramita Adhayanasya Prabhava	Vasundhara Prakashan	978-81-921515-0-2
02.	Adhyapak Shiksha	Vasundhara Prakashan	978-81-921515-1-9

VI. Dr. Meenakshi Mishra

Book – 02

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Prachiya Vidya Parishilan	Naisargik Shodh Sanstha	--
02.	Sanjnanatamakopa Labdhayah	SLBSRSV., New Delhi	81-87987-5-6-1

23. Details of patents and income generated   **:**   **Nil**

24. Areas of consultancy and income generated   **:**   **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   **:**   **Nil**

26. Faculty serving in

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. R.P. Pathak:

Member of Learned Bodies

1) Indian Association of Teacher Eduction (IATE)
2) Indian Academic for Instruction Planning (IAIP)
3) Indian Council for Teacher Education (ICTE)
4) Indian Science Congress (ISC)
5) All India Committee for Eradication of Illiteracy among Women (AICFELAW)
6) All Indian Secondary Teachers Federation (AISTE)

Member of Board of Studies / Selection / Curriculum / Research Committees

1) Member of Selection Committee in KVS (2010.)
2) Member of Curriculum Committee in NCTE, New Delhi (2009.)
3) Member of Senate in University of Rajsthan, Jaipur (2012.)
4) Member of Board of Studies in Deptt. of Education MG Kashi Vidyapeetha, Varanasi ,U.P.(2013.)
5) Member of Board of Studies Bundelkhand University, Jhansi.
6) Member of State Curriculum Committee, New Delhi (2009.)
7) Member of Vidwat Parishad, SLBSRSV, New Delhi (2011.)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

   : **NIL**

28. Student projects

   • percentage of students who have done in-house projects including inter-departmental projects : **Nil**
   • percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**

29. Awards / recognitions received at the national and international level by

- **Faculty** :

  Prof. Ramesh Prasad Pathak-Vidwat Bhooshan Award in Education – by Akhil Bhartiya Vidwat Parishad, Varanasi, UP. (2012.)

- Doctoral / post doctoral fellows : **NIL**
- Students : **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	Seminar on "Adhyapak Shiksha ka Badalta Paridrishya'' (Changing Scenario of Teacher Education)	15.02.2012 to 17.02.2012	1,61,200/-	Vidyapeetha
	i Hon'ble Justic Mukundkam Sharma, New Delhi ii Prof. K.P. Pandey, Varanasi iii Prof. Sridhar Vashishtha , Delhi iv Prof. Suraksha Pal, Meerut v Prof. Subhash Tiwari, Varansi vi Prof. Harikesh Singh, Varansi vii Prof. Sohan Veer Chaudhary, Delhi viii Prof. C.H. Sharma, Delhi ix Prof. D.R. Viz, Jullundhar x Prof. Gopinath Sharma, Jaipur xi Prof. R.L. Yadav, Delhi xii Prof. R. Devanathan			
02.	National Seminar on	28.02.2013.	80,000/-	Vidyapeetha

	'Adhyapak Shiksha mein Udiyamaan Parivritya' (Emerging Trends in Teacher Education)	**to 01.03.2013**		
	i Prof. Shadendu, New Delhi ii Prof. K.P. Pandey, Varanasi iii Prof. R.P. Srivastava, New Delhi iv Prof. R.L. Vadav, New Delhi v Prof. S.D. Vashishtha, New Delhi vi Prof. R. Devanathan, Jaipur vii Prof. Shashi Prabha Jain, New Delhi			
03.	**Workshop on Adhyapak Shiksha Patyacharya Punirikshan-I (Visiting Teacher Education Curriculum-I)**	**29.03.2010 to 31.03.2010**	**1,40,000/-**	**Vidyapeetha**
	i Prof. K.P. Pandey, Varanasi ii Prof. Murlidhar Sharma, Tirupati iii Prof. DR. Viz, Jullundhar iv Prof. Ravi Shankar Menon, Tirupati v Prof. N.S. Mavi, Kurukshetra vi Prof. Rajeshwar Upadhyaya, Varanasi vii Prof. K.K. Vashishtha, Delhi viii Prof. Lokmanya Mishra, Lucknow ix Prof. H.C.S. Rathore, Varanasi x Prof. Gopinath Shrma, Jaipur, xi Prof. M.A. Siddiqui,			

		Delhi			
04.	**Workshop on Adhyapak Shiksha Patyacharya Punirikshan-II (Visiting Teacher Education Curriculum-II)**	**28.03.2011 to 30.03.2011**	**1,12,300/-**	**Vidyapeetha**
	i Prof. Shadendu, New Delhi ii Prof. K.P. Pandey, Varanasi iii Prof. R. Devanathan, Jaipur iv Prof. S.D. Vashishtha, New Delhi v Prof. R.L. Yadav, New Delhi vi Dr. Anita Rustogi, Jjamia Milia IslamiaNew Delhi vii Dr. D.R. Viz, Jullundhar viii Prof. Suraksha Pal, Meerut			
05.	**Seminar**	**27.03.2014 to 28.03.2014**	**65,000/-**	**Vidyapeetha**

31. Code of ethics for research followed by the departments

As per UGC Guidelines and Vidyapeetha Rules.

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Ed.					
2008	1472	151	62	140	58
2009	1610	151	68	143	66
2010	1272	174	62	159	59
2011	Joint Exam	210	77	192	72
2012	Joint Exam	145	78	138	76
2013	Joint Exam	132	66	130	66
M.Ed.					
2008	262	21	01	21	01
2009	94	29	08	28	08

2010	132	19	10	19	10
2011	Joint Exam	22	10	22	08
2012	Joint Exam	21	14	21	12
2013	Joint Exam	26	08	26	08

33. **Diversity of University :**

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
Data not recorded in this format				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression *: Data not recorded in this format*

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed ☐ Campus selection ☐ Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**NIL**
from other universities within the State	**5.5%**
from universities from other States from	**94.5%**
Universities outside the country	**NIL**

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   NIL

38. Present details of departmental infrastructural facilities with regard to

   a) Library   -   **As Central Library**
   b) Internet facilities for staff and students   -   **Internet facilities available in Computer Labs, Library and Hostel of Vidyapeetha**
   c) Total number of class rooms   -   **6**
   d) Class rooms with ICT facility   -   **NIL**
   e) Students' laboratories   -   **Yes, ET Lab, Psychology Lab**
   f) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

   a) from the host institution/university   **N/A**
   b)   from other institutions/universities   **N/A**

40. Number of post graduate students getting financial assistance from the university.

   N/A

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   No new programme has been started.

42. Does the department obtain feedback from

    a.   faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

        Yes. On the basis of the feedback from the faculty, the Department take decision for further improvement in curriculum and teaching learning methodologies.

    b.   students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

        Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

    c.   alumni and employers on the programmes offered and how does the department utilize the feedback?

        No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

1) Prof. Nagendra Jha, SLBSRSV, New Delhi.
2) Prof. K. Ravishankar Menon, RSV, Tirupati.
3) Prof. Rajni Kant Shukla, RSV, Tirupati.
4) Prof. Murlidhar Sharma, RSV, Tirupati.
5) Prof. J. Bhanumurthy Sharma, RSKS, Bhopal.
6) Dr. Bihari Lal Sharma, SLBSRSV, New Delhi.
7) Dr. Vinod Sharma, SLBSRSV, New Delhi.
8) Dr. Faninder Chaudhary, SLBSRSV, New Delhi.
9) Dr. Yashveer Singh, SLBSRSV, New Delhi.
10) Prof. Mahesh Prasad Silori, SLBSRSV, New Delhi.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department conducted special lectures

1) On **'Shaikshik Shodh'** dated 25.11.2011. External expert was Prof. R.P. Bhatnagar.
2) On **'Gunatamak Shodh Evam Parikriya'** dated 12.02.2012. External expert was Prof. Gopi Nath Sharma.
3) On **'Bhartiya Vichardhara Mein Nihit Mulya'** dated 12.02.2012. External expert was Prof. Sridhar Vashishtha.

4) On **'Shaikshik Shodh Pravidhiya'** dated 04.09.2013.   External expert was Prof. M.G. Chaturvedi

45. List the teaching methods adopted by the faculty for different programmes.

   Lecture method in addition to discussion, Brain-storming, Assignment and Project – methods: Drill practices specially used for developing languages skills, Demonstration on Method particularly in teachings subjects.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

   Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achievements of programme objectives are discussed. The Department conducts periodic oral and written examinations, and gives assignments and sessional works in order to evaluate the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

Participation of Students
   1. **Students of B.Ed. are participating in extension activities like Scouts & Guides, First Aid Training and Sanskrit Sambhaashan and Gender Sensitization programme of 10 days.**
   2. **All the students of PG are participating in Career Counselling workshops organized by Career Counselling Cell.**
   3. **Students of Shikshacharya participate in workshops of Gender Sensitization organized by Centre for Women's Studies every year.**
   4. **All the students of Educational Department participate in different competitions on the occasion of International Women's Days organized by Centre for Women's Studies.**
   5. **Students of the Department participate in different competitions organized in the occasion of '*Sanskrit Saptaah*' of Vidyapeetha**
   6. **Students of the Department participate in different activities organized on the occasion of Hindi Saptaah.**
   7. **Students of PG classes, M.Phil. and Research Scholars participate in different seminars and conferences organized in Campus of Vidyapeetha by the different departments.**
   8. **All students participate in games and sports organized by the Vidyapeetha.**
   9. **PG students participate in National seminars organized by other universities.**

Participation of Faculty Members

   10. Faculty members are participating in seminars, workshops and conferences regularly in Vidyapeetha.
   11. Faculty members also participate in National / International seminars organized by other universities.

48. Give details of "beyond syllabus scholarly activities" of the department.

   - **Departmental seminars**
   - **Action Research Projects**
   - **Publishing books, Research papers and articles.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   The faculty members of the Department publish their research papers and articles in reputed Research Journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOT) of the department.

   Five major Strengths:

   1. Reviewing and revisiting the curricula of Shiksha Shastri (B.Ed.) and Shiksha Acharya (M.Ed.) courses at regular intervals.
   2. Integration of both modern and traditional point of view in the curriculum of all the courses on interdisciplinary lines.
   3. Inclusion of Shastra teaching along with two teaching subjects in Shiksha Shastri (B.Ed.) course.
   4. Faculty members comprise of teachers belonging to both modern & traditional streams of Education.
   5. Micro-teaching programme for development of teaching skills.

   Five major weakness:

   1. Paucity of Departmental Research Projects.
   2. Lack of programmes for up-gradation of professional competencies and skills of teachers.
   3. Lack of Faculty Exchange Programme.
   4. Lack of Student Exchange Programme.
   5. Lack of documentation of departmental activities.

Five major opportunities:

1. Total Quality Management (TQM) for continuous development.
2. Development of Soft skills especially for students.
3. Publishing of Expert Literature such as Departmental Research Journals/Seminar Proceedings/Abstracts/Articles etc.
4. Research colloqium & Community Based Activities.
5. Organizing Faculty Development programmes

Five major challenges:

1. Application of ICT in Teaching-Learning Process
2. Review and Compilation of Research Summaries in the form of survey / journal.
3. Interdisciplinary research.
4. Developing Self-Study Teaching Materials.
5. Collaborative projects with other Educational Institutions.

52. Future plans of the department:

1. Promoting theme based Educational Research Projects.
2. Organizing skill developmental programmes especially for students.
3. Managing Language Enrichment programmes for students.
4. Development of Self-Instructional and learning materials.
5. Effective supplementation of ongoing programmes by introducing Distance Education programmes.
6. Introducing the semester system in all the ongoing courses.
7. Creating a departmental portal on the website of the Vidyapeetha reflecting all the departmental activities.
8. Short & Long-term Enrichment programmes for capacity Building of teachers.
9. Development of Learner-friendly pedagogy.
10. Collaboration with other traditional and modern Educational Institutions.
11. Establishment of a DISCUSSION FORUM and RESEARCH COLLOQUIUM for addressing the issues, challenges, and their solutions pertaining to various areas of Education with a focus on School Education.

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DEPARTMENT

OF

ADWAITA VEDANTA

DEPARTMENT OF ADWAITA VEDANTA

When the conventional universities teach Indian philosophy in general terms, Sanskrit Vidyapeetha offers a more focused and in-depth study of Advaitaa Vedanta, a popular system of thought in Indian Philosophy.

Advaitaa Vedanta or absolute Non-dualism is an idealist system of monistic thought that identifies the Supreme soul with the individual soul, expounded by Shankara, the great Indian philosopher.   It constitutes of integral part of the rich heritage of India.

The central theme of Advaitaa Vedanta may be summarized this way – Brahaman alone is real; everything else is unreal, Mithya, super imposed in the Brahman.   The world is not real since it is a projection of unreal Maya.   It is however real enough for practical purposes.

The Department of Advaitaa Vedanta offers a rich syllabus for the students consisting of Upanishads, Brahamsutra and other text of higher level knowledge.

The teachers of the department, in addition to their teaching work attend seminars conducted in Mutts and are invited to participate in Shastrarth, Symposia and workshop at prominent academic gatherings.

****

1. Name of the Department   :   **Adwaita Vedanta**

2. Year of establishment   :   **1982**

3. Is the Department part of a School/Faculty of the university?   :

   Yes, Part of Darshan Faculty

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)   **: UG, PG, M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved   :   **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **: 0Nil**

7. Details of programmes discontinued, if any, with reasons   :   **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

   The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of PG Yog Diploma of Department of Sankhya Yoga.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	02
Associate Professors	01	01	--
Assistant Professors	02	02	01
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. S.N. Ramamani	Acharya (Advaita Vedant), M.A. (Sanskrit), Ph.D. (Advaita Vedant)	Professor	Advaitaa Vedanta	27	1+1
Prof. Shuddhanand Pathak	Acharya (Advaitaa Vedant) M.A. (Darshan), Ph.D. (Advaita Vedant)	Professor	Advaitaa Vedanta	21	2+2
Dr. Satheesha K.S.	Shiromani (Advaita Vedant), M.A. (Skt.), Acharya (Advaita Vedant), Ph.D. (Advaita Vedant)	Assistant Prfoessor	Advaitaa Vedanta	7	2+0

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **:**
    NO

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and

						The students.
2009	07	10	--	17	03	1:5
2010	07	02	--	09	03	1:3
2011	07	10	--	17	03	1:5
2012	05	08	--	13	03	1:4
2013	03	04	05	12	03	1:4
2014	02	11	--	13	03	1:4

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

   :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies   **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration   b) International collaboration

   :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   Nil**

20. Research facility / centre with

   • state recognition
   • national recognition   **- Yes**
   • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:   NIL**

22. Publications:

   ∗   Number of papers published in peer reviewed journals (national / international)   **:   (21)**
   ∗   Monographs   :   **Nil**
   ∗   Chapters in Books :   **Nil**
   ∗   Edited Books   **:   (02)**

*   Books with ISBN with details of publishers   **:**   **(03)**
*   Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **:**   **Nil**
*   Citation Index – range / average   **:**   **Nil**
*   SNIP   **:**   **Nil**
*   SJR   **:**   **Nil**
*   Impact Factor – range / average   **:**   **N/A**
*   h-index   **:**   **Nil**

I. Prof. S.N. Ramamani

Articles-05/Books-02

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books			
01.	Nrisimmottara Tapaneeyopanishad	Sreenivasa Teeka Sahita	--
02.	Brahmavinnidhih	--	--
Articles			
01.	Advaitaa Vedante Ishwarswarupavicharah	Sanskritmanjari, Delhi Sanskrit Academy	--
02.	Tatvam Narayanah Parah	Shodh Prabha, Sh. LBSRSV	0974-8946
03.	Gyankarmsamanvay-vicharah	Sanskrit Sahitya Parishad, Kolkata	
04.	Darshaneshu Pratyaksha-Pramanavimarshah	Pratyakshagam-Pramaanollasah	81-87987-62-6
05.	Shabdapramanam	Pratyakshagam-Pramaanollasah	81-87987-62-6

II. Prof. Shuddhanand Pathak:

Books – 03 and Articles – 06

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:			
01.	Shivsutram, Shuddhanandi Tika	Abhishek Prakashan (Book)	978-81-8390-047-X
02.	Padarthatatvanirnayah	Rashtriya Sanskrit Sansthan, New Delhi	81-86111-42-5
03.	Pratyakshagama	Sh. LBSRSV	81-87987-62-6

	Pramaanollasah		
Articles:			
01.	Padarthaswarupavarnanam	Shodh Prabha	0974-8946
02.	Tantragame Shatchakranirupanam	Parishilan, Sanskrit Academy, Lucknow	--
03.	Advaitaa Vedante mayavimarshah	Sanskrit Manjari, Delhi Sanskrit Academy	--
04.	Advaita Vedante Pratyakshalakshanvicharah	Pratyakshagam- a Pramaanollasah, Sh. LBSRSV	81-87987-62-6
05.	Pratyakshagamayoh Prabalya Daurbalyavicharah	Pratyakshagam- Pramaanollasah, Sh. LBSRSV	81-87987-62-6
06.	Advaitaavedantaloke	Arvinda Darshanam, RSKS, Bhopal Parisar	2321-6948

III) Dr. Satheesha K.S.

Articles – 11

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Shravanvidhivicharah	Shodh Prabha, Sh. LBSRSV	0974-8946
02.	Anvitabhidhanasamiksha	Nyaya Shastrasadah: Paricharcha, Sh. LBSRSV	81-87967-23-5
03.	Bhamatikaranam Jivashritaavidyapaksha-nirupanam	Vachaspati-vaibhavanam	10:81-246-0575-0
04.	Brahmasutre Shrishti-Mimansa	Shodh Prabha, Sh. LBSRSV	0974-8946
05.	Samskritavishayaka-shodhasya Pragateh Simhavalokanam	Shodhvidya Vigyanam, Sh. LBSRSV	81-79987-39-1
06.	Advaitaa Vedante Sanshaya Vicharah	Sanshayvaadah, Sh. LBSRSV	81-87987-57-X
07.	Advaita Vedante Vrittinirgamana-prayojanam	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6

08.	Shabdavritti Nirupanam	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6
09.	NyayAdvaitaa Vedanta Darshanayor-mokshavicharah	Advaitaasudha, Rashtriya Sanskrit Sansthan, Ved Vyas Campus,	13/978-81-925442-3-6
10.	Contemporary Relevance of Advaitaa Vedanta	Pragyaloka, Shri Rama Krishana Mission, Vivekanand University, Kolkata	2320-5911
11.	Nyayadarshana Advaitaa Vedantayoh Pratyaksha-pramanavicharah	Aadarshah Shri Bhagwan Das Aadarsh Sanskrit College, Hardwar	2230-7427

23. Details of patents and income generated : **N/A.**

24. Areas of consultancy and income generated : **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **Nil**

26. Faculty serving in

    a) National committees b) International committees c) Editorial Boards d) any other (please specify)

1) Prof. S.N. Ramamani, Member of Board of Studies, Banaras Hindu University and Member of Expert Committee of Rashtriya Sanskrit Vidyapeetha, Tirupathi and Rashtriya Sanskrit Sansthan Delhi.
2) Prof. Shuddhanand Pathak, Member of Board of Studies, Sampurnanand Sanskrit University and Rashtriya Sanskrit Sansthan, Delhi and Member of Managing Committee of S.D. Aadarsh College Dohgi.
3) Dr. Satheesha K.S., Member, Board of Studies, Rashtriya Sanskrit Vidyapeetha, Tirupati

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

    : **Dr. Satheesha K.S. attended an Orientation Programme at Jawaharlal Nehru University, Delhi and a Refresher Course at**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects **:** **Nil**
- percentage of students doing projects in collaboration with other universities / industry / institute **:** **Nil**

29. Awards / recognitions received at the national and international level by

- **<u>Faculty</u>**
  1. Prof. S.N. Ramamani – Shankaracharya Samman-Kaladi Sanskrit Shikshak Samman – Delhi Sanskrit Academy and Girvanavaak Vidushi Samman, Tanjore, Tamilnadu
  2. Prof. Shuddhanand Pathak – Academy Award for his Shivsutra Book – Uttar Pradesh Sanskrit Academy
  3. Dr. Satheesha K.S. – Sanskrit - Samaraadhak Samman – Delhi Sanskrit Academy

- Doctoral / post doctoral fellows **:** **NIL**
- Students **:** **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	**Seminar on Pratyaksha Pramaan**	**19.03.2010 to 21.03.2010**	**1,30,000/-**	**UGC**
	i Prof. S.R. Bhatt, Delhi ii Prof. Sudhakar Dixit, Varanasi iii Prof. Vashishtha Tripathi, Varansi iv Prof. Chandrashekhar Shukla, Delhi v Prof. K.E. Devanathan, Tirupati vi Prof. R. Krishnamurthy Shastri, Chennai vii Dr. Mani Dravid, Chennai			

02.	**Workshop on Shikhamani of Vedant Paribhasha**	**22.03.2010. to 31.03.2010**	**1,83,000/-**	**(Rs. 1,00,000/- received from ICPR and remaining Rs. 83,000/- from the Vidyapeetha.**
	i Prof. Parasnath Dwivedi, Varanasi. i Dr. Mani Dravid, Chennai			
03.	**Seminar on Shabda Praman**	**16-17 January, 2012**	**1,13,520**	**Vidyapeetha**
	i Dr. Dhananjay Pandey, Varanasi ii Dr. Maheshwaran, Chennai iii Dr. T.G. Shreejit, Kolkata iv Shri S.G. Manjunath, Hardwar v Shri Venkatesh Murthy, Delhi			
04.	**Training programme on Basic conduct of Advaitaa Vedant** i) Prof. Parasnath Dwivedi, Varanasi.	**18.11.2012 to 20.11.2012**	**3,000/-**	

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08

2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	33%	--	67%	--
2009-10	0%	0%	83%	--
2010-11	33%	--	67%	--
2011-12	33%	--	67%	--
2012-13	33%	--	67%	--
2013-14	14%	--	86%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	--	--	--	--
2012-13	--	--	100%	--
2013-14	--	--	--	--
PG to Ph.D				
2008-09	33%	--	67%	--
2009-10	--	--	100%	--
2010-11	--	--	--	--
2011-12	100%	--	--	--
2012-13	--	--	--	--
2013-14	28%	--	72%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details

category-wise.

NET – 3 and SET-2

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2008-09 (6)	2+4 =33%
2009-10 (Nil)	Nil
2010-11 (6)	2+4= 33%
2011-12 (3)	1+2= 33%
2012-13 (3)	1+2 = 33%
2013-14 (7)	1+6 = 14%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (3)	0=0%
2012-13 (3)	5=100%
2013-14 (7)	0=0%
PG to Ph.D.	
2008-09 (6)	2 =33%
2009-10 (Nil)	1=100%
2010-11 (6)	0= 0%
2011-12 (3)	3= 100%
2012-13 (3)	0 = 0%
2013-14 (7)	2 = 28%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**NIL**
from other universities within the State	**NIL**
from universities from other States from	**Maharashtra, Andhra Pradesh and Karnataka (100%)**

Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   Ph.D-01

38. Present details of departmental infrastructural facilities with regard to

   a) Library   **-**   **Facilities of Central Library**
   b) Internet facilities for staff and students   **-**   **Internet   facilities available in Computer Labs., Library and Hostel.**
   c) Total number of class rooms   **-**   **3**
   g) Class rooms with ICT facility   **-**   **NIL**
   h) Students' laboratories   -   **NIL**
   i) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

   a) from the host institution/university   **:   08**
   b) from other institutions/universities   **:   Nil**

40. Number of post graduate students getting financial assistance from the university.

   25 PG Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   No new programme has been started.

42. Does the department obtain feedback from

   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   Yes.   On the basis of the feedback from the students during

departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c.   alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

    1) Prof. S.N. Ramamani, Deptt. of Advaitaa Vedanta, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha
    2) Dr. Satheesha K.S., AssistantProfessor, Deptt. of Advaitaa Vedanta, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha.
    3) Dr. Rajendra Prasad Dwivedi, Sanskrit Teacher, Abudhabi.
    4) Shri Sushil Kumar, Research Scholar, Pondicherry
    5) Shri Sudhama, Assistant Professor in Maharashtra.
    6) Shri Vishnu Rawat, K.V. Teacher in Sanskrit.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department conducted Short-Term Training Programme on basic principles of Advaitaa Vedant in which Acharya Shrivatsankacharya and Prof. Parasnath Dwivedi were invited to deliver the lectures.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

    1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
    2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**
- **Conducting weekly sangoshties**
- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. **The Department has published a book containing valuable research articles pertaining to the topics Pratyksha and Shabd Praman.**
2. **The faculty members of the Department publish their valuable research articles in research journals.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Cordial Students teacher relationship
2. Teaching in the medium of Sanskrit
3. Sincerity
4. Weekly Sangoshti
5. Punctuality

Five major weakness:

1. Being a traditional and highly technical subject, there is a poor strength of student.s
2. Lack of well-furnished class-rooms
3. Lack of Department Library
4. Lack of support staff
5. Lack of ICT in the Class Rooms

Five major opportunities:

1. To protect valuable philosophical manuscripts
2. To publish rare manuscripts of vedantic texts
3. To encourage students to propagate the method of learning and protecting the traditional philosophical texts.

4. To organize seminars on inter-disciplinary schools of philosophy.
5. To write an authentic history of New and Old Advaitaa Vedanta.

Five major challenges:

1. Employment of the students
2. Grievance Redressal of the students
3. To encourage the students in co-curricular activities.
4. To improve the strength of students of the Department.
5. To improve the skill of spoken Sanskrit among the students.

52. Future plans of the department:

1. Publication of ancient Manuscripts
2. Organizing the workshop on Khandankhandkhadya
3. Organizing seminars

****

DEPARTMENT

OF

DHARMA SHASTRA

DEPARTMENT OF DHARM SHASTRA

The department of Dharam Shastra has a seminal role in preserving the Smriti tradition. It has considerable importance in the present day context with a lot of scope in understanding the ancient Indian Legal System specially in the field of women's property rights and socially marginalized classes. In order to create awareness among students, components of the Judgments of Privi-council, Supreme Court and other sub-ordinate courts are also included as special papers. The department's special interests are some of the areas of contemporary relevance and interests like Human Rights, Culture, Legal studies and Environment. Department of Dharm Shastra has made significant contribution in creating legal awareness in students and in the character development of the students.

Revisiting Smriti texts in the context of modern societal problems like child marriages, abuse of child labour and gender inequality, will be the research thrust of the department, in the coming years.

****

3. Evaluative Report of the Department

1. Name of the Department   :   **Dharm Shastra**

2. Year of establishment   :   **1964**

3. Is the Department part of a School/Faculty of the university?   **: Yes, Part of Ved Vedang**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   :   **UG, PG, M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved **:**   **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   :   **Nil**

7. Details of programmes discontinued, if any, with reasons   **:**   **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   :   **Choice Based Credit System along with Semester System.**

9. Participation of the department in the courses offered by other departments

   The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Department of Jyotish

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	01
Associate Professors	01	01	--
Assistant Professors	03	02	01
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Neena Dogra	MA (Sanskrit), Ph.D. (Sanskrit)	Professor	Dharma Shastra	35	--
Dr. Yashveer Singh	Acharya (Dharam Shastra), Ph.D. (Daram Shastra)	Associate Professor	Dharma Shastra	15	4
Dr. Sudhanshu Bhushan Panda	Acharya (Dharam Shastra), Ph.D. (G. Dharam)	Assistant Professor	Dharma Shastra	13	3

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio *:*

Session	No. of Stu- dents in Shastri	No. of Stu- dents in Acharya	No. of Stu- dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	10	08	--	18	03	1:6
2010	07	14	--	21	03	1:7
2011	05	15	--	20	03	1:6
2012	05	15	--	20	03	1:6
2013	04	08	--	12	03	1:4
2014	07	10	02	19	03	1:6

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

    :   **Work is carried out by staff from the general pool.**

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   Nil**

20. Research facility / centre with

    • state recognition
    • national recognition   - **Yes**
    • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:   NIL**

22. Publications:

    ∗ Number of papers published in peer reviewed journals (national / international)   **:   11**
    ∗ Monographs   :   **Nil**
    ∗ Chapters in Books :   **Nil**
    ∗ Edited Books   :   **(03)**
    ∗ Books with ISBN with details of publishers   :   **(09)**
    ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    ∗ Citation Index – range / average **:   Nil**
    ∗ SNIP   :   **Nil**
    ∗ SJR   :   **Nil**
    ∗ Impact Factor – range / average   :   **N/A**
    ∗ h-index   :   **Nil**

I. Prof. Neena Dogra

Books-(01) and Article-(01)

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Book			
01	Daya Bhag-Translation and Edition	Sh. LBSRSV	--
Article			
01.	Yajnyavalkya Smriti Ke Anusar Striyo ki Stithi evam Unka Stridhan	Swa.Pandit Shri Shashi Kant Jha Smriti Granth	--

II. Dr. Yashveer Singh

Books – 05 and Articles – 6

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:005			
01.	Vyavhaar Vimarshah	Abhishek Prakashan (Book)	978-81-8390-0973
02.	Tithivrata Vimarshah	Abhishek Prakashan (Book)	978-81-8390-096-6
03.	Dayatatva Vimarshah	Abhishek Prakashan (Book)	978-81-8390-091-1
04.	Dharma Sanjivani	Abhishek Prakashan (Book)	978-81-8390-077-5
05.	Nitya Sanjivani	Abhishek Prakashan (Book)	978-81-8390-083-6
Articles:-06			
01.	Dharmshastrasya Sampratiki Upadayta	Sur Bharti	--
02.	Smritinaam Pramaanyam Tasyaauchityancha	Shodh Prabha, Sh. LBSRSV	0974-8946
03.	Dharmshastrasya Vyavaharikam Swarupam	Shodh Prabha, Sh. LBSRSV	0974-8946
04.	Dharmashastre Subhashit Saundryaanusandhanam	Sur Bharti	--
05.	Hindu Parvaso Nirdharita Kaal Rahsyam	Abhishechanam	--
06.	Janjivane Dharmshastrasya Mahtvapurnam Upyogita	Abhishechanam	--

III) Dr. Sudhanshu Bhushan Panda

Book-(4) and Articles – (04)

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-04			
01.	Dharmalakshana vimarshah	Manyata Publication	978-81-89419-48-2
02.	Katyayana Smriti Sahara	Manyata Publication	978-81-89419-76-5
03.	Gautamadharmasutrartha vimarshah	Manyata Publication	978-81-89419-49-9
04.	Gautamadharmasutrani	Manyata Publication	978-81-89419-74-1

23. Details of patents and income generated   :   **N/A.**

24. Areas of consultancy and income generated   :   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions

    / industries in India and abroad   :   **Nil**

26. Faculty serving in

    a) National committees b) International committees c) Editorial Boards d) any other (please specify)

1) **Prof. Neena Dogra**

    (i)   Member, Board of Studies in Rashtriya Sanskrit Sansthan, New Delhi
    (ii)   Member, Selection Committee, Rashtriya Sanskrit Sansthan, New Delhi

2) **Dr. Yashveer Singh:**

    i)   Member, Academic Council, SLBSRSV, New Delhi
    ii)   Member, Scrutiny Committee, Rashtriya Sanskrit Sansthan, New Delhi
    (iii)   Member, Selection Committee, Rashtriya Sanskrit Sansthan, New Delhi
    (iv)   Co-coordinator, Manager/Coach for the Vidyapeetha Sports Persons at national events.

3. **Dr. Sudhanshu Bhushan Panda**

(i)   Member in Board of Studies of Department of Dharm Shastra at Shri Jagannath Sanskrit Vishwavidyalaya, Puri

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

:   Dr. Sudhanshu Bhushan Panda attended (02) refresher courses, (08) workshops and (01) training programme

28. Student projects

- o percentage of students who have done in-house projects including inter-departmental projects   **:   Nil**
- o percentage of students doing projects in collaboration with other universities industry / institute   **:   Nil**

29. Awards / recognitions received at the national and international level by

- o Faculty   :   **NIL**
- o Doctoral / post doctoral fellows   **:   NIL**
- o Students   :   **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop	Period	Grants (Rs.)	Funding Agency
01.	**Workshop on Daybhagasya Granthikam Adhyayanam**	**21.03.2011 to 30.03.2011**	**22,000/-**	**Vidyapeetha**
	Prof. Kishor Chand Mahapatra, Puri			

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	50%	--	50%	--
2009-10	16%	--	83%	--
2010-11	42%	--	57%	--
2011-12	0%	--	100%	--
2012-13	20%	--	80%	--
2013-14	25%	--	75%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	---	--	--	--
2012-13	--	--	100%	--
2013-14	--	--	100%	--
PG to Ph.D				
2008-09	12%	--	88%	--
2009-10	25%	--	75%	--
2010-11	14%	--	86%	--
2011-12	0%	--	100%	--

| 2012-13 | -- | -- | 100% | -- |
| 2013-14 | 12% | -- | 88% | -- |

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

: No Information avilable

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2008-09 (8)	4+4 =100%
2009-10 (12)	2+10=16%
2010-11 (7)	3+4= 42%
2011-12 (9)	0+9= 0%
2012-13 (5)	1+4 = 20%
2013-14 (8)	2+6 = 25%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (Nil)	Nil
2012-13 (5)	Nil
2013-14 (Nil)	02 =100%
PG to Ph.D.	
2008-09 (8)	1 =12%
2009-10 (12)	3=25%
2010-11 (7)	1= 14%
2011-12 (9)	0= 0%
2012-13 (5)	0 = 0%
2013-14 (8)	1= 12%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	

of the same university	--
from other universities within the State	--
from universities from other States from	**100% (UP, Delhi, Orissa)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

    :   NIL

38. Present details of departmental infrastructural facilities with regard to

    a) Library   **-   Facility of Central Library**
    a) Internet facilities for staff and students   **-   Internet   facilities available in Computer Lab., Library and Hostel.**
    b)   Total number of class rooms   **-   3**
    d)   Class rooms with ICT facility   **-   NIL**
    e)   Students' laboratories   -   **NIL**
    f)   Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

    a)   from the host institution/university   **:   06**
    b)   from other institutions/universities   :   **Nil**

40. Number of post graduate students getting financial assistance from the university.

    :   49   PG students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

    No new programme has been started.

42. Does the department obtain feedback from

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

1) Dr. Brijesh, Teacher
2) Dr. Nirajesh, Teacher
3) Dr. Balkrishan, Teacher
4) Shri Yashpal, Teacher
5) Smt. Lata, Teacher
6) Shri Joginder Singh, Business Man
7) Dr. Pramila, Teacher
8) Shri Rajesh, Teacher
9) Km. Poonam, Teacher
10) Km. Krishna, Teacher

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

: NIL

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

   - **Organizing debate and seminars for the students.**
   - **Conducting weekly sangoshties**
   - **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **- Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   The faculty members of the Department publish their valuable research articles in research journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   Five major Strength:

   1. Punctuality and disciplined of students.
   2. Scholarly faculty having command over the subject.
   3. Cordial Students teacher relationship.
   4. Teaching in the medium of Sanskrit.
   5. Abiding and hardworking in students.

   Five major weakness:

   1. Poor strength of students.
   2. Lack of well-furnished class-rooms.
   3. Lack of Department Library.
   4. Lack of sports facilities.
   5. Paucity of Scholarship.

   Five major opportunities:

   1. To increase the student strength.
   2. To improve the teaching, learning evaluation.

3. To uplift the Sanskrit language and ancient Indian Heritage.
4. To publish manuscripts of various smritis.
5. To introduce the diploma course in Dharm Shastra.

<u>Five major challenges:</u>

1. Providing suitable employment to the students.
2. Grievance Redressal of the students.
3. To encourage the students in co-curricular activities.
4. To improve the strength of students of the Department.
5. To get more JRF scholars.

52. <u>Future plans of the department:</u>

1. To organize seminars of national / international level relating to human rights.
2. Publishing texts, research articles etc. of Dharm Shastra.
3. To publish old manuscripts.
4. To introduce the diploma course in Dharm Shastra.

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DEPARTMENT

OF

JAIN DARSHAN

DEPARTMENT OF JAIN DARSHAN

Considering the rich knowledge with respect to philosophical speculations contained in the Jain texts, there was a felt need for a separate department for in-depth study of the tenets of this significant system of thoughts. In the whole of New Delhi it is a unique department of its kind. It is established with the main objective of making the Vidyapeetha the representative of Indian tradition.

Jain literature is a vast field and the cultural material hidden in it is of immense importance. Jain Darshan as a source of cultural history is as important as Vedic or Buddhist studies. It is all in Sanskrit, Prakrit and Hindi. Jain philosophy has a lot in common with Hindu philosophy and it has its own peculiarities too. Atomic theory, Karmic theory, theory of Anekantvad, Syadvad, Nayavad, theory of Ahinsa, spirituality, methods of meditation and non-violence are very useful to today's world, society and nation.

The department concentrates on teaching and research. The students from the department have qualified in the NET/JRF examination. Since its inception the department has contributed in a major way in understanding the views projected in other systems of thought.

The faculties of this department have international fame for teaching Jain philosophy and are honoured with no. of awards by the President of India etc.

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<p style="text-align:center"><strong style="color:red">Evaluative Report of the Department</p>

1. Name of the Department   **:**   **Jain Darshan**

2. Year of establishment   **:**   **1970**

3. Is the Department part of a School/Faculty of the university? **: Yes, Part of Darshan Faculty**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : UG, PG, M.Phil., Ph.D.

5. Interdisciplinary programmes and departments involved**:**   **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.
   :
   Nil

7. Details of programmes discontinued, if any, with reasons   **:**   **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   :   **Choice Based Credit System along with Semester System.**

9. Participation of the department in the courses offered by other departments

   The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Department of Sarva Darshan.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	01
Associate Professors	--	--	--
Assistant Professors	03	03	02
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Veer Sagar Jain	Acharya (Jain Darshan), M.A.(Hindi) M.Phil. Ph.D.	Professor	Jain Darshan	18	02
Dr. Anekant Kumar Jain	M.A. Acharya, (Jain Darshan), Ph.D. (Jain Darshan)	Assistant Professor	Jain Darshan	13	01
Dr. Kuldeep Kumar	Acharya (Jain Darshan), Ph.D. (Jain Darshan)	Assistant Professor	Jain Darshan	10	01

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **: NIL**

13. Percentage of classes taken by temporary faculty – programme-wise information **:**

> **:** **NIL**

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	05	11	--	16	03	1:5
2010	08	04	--	12	03	1:4
2011	03	08	--	11	03	1:3
2012	05	10	--	15	03	1:5
2013	05	09	01	15	03	1:5

| 2014 | 05 | 12 | -- | 17 | 03 | 1:5 |

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

    :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:**

    :   NIL

20. Research facility / centre with

    * state recognition
    * national recognition   - **Yes**
    * international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:   NIL**

22. Publications:
    * Number of papers published in peer reviewed journals (national / international)   **:   (57)**
    * Monographs   :   **Nil**
    * Chapters in Books :   **(03)**
    * Edited Books   **:   (05)**
    * Books with ISBN with details of publishers   **:   (08)**
    * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    * Citation Index – range / average **:   Nil**

* SNIP	: **Nil**
* SJR	: **Nil**
* Impact Factor – range / average :	**N/A**
* h-index	: **Nil**

I. Prof. Veer Sagar Jain

Books- 03

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Tatvartha Sutra Pradipika	Ahimsa Prasarak Trust, Mumbai	--
02.	Bhartiya Darshan mein Aatma evam parmatma	Bhartiya Gyan Peetha	978-93-263-5011-2
03.	Bhartiya Chintane Syadwadah	SLBSRSV, New Delhi	81-87987-58-0

II.   Dr. Anekant Kumar Jain

Books- 06

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Jain Dharma – Ek Jhalak	Shanti Sagar Smriti Granthmala, Budhana, UP	978-81-9046881-7
02.	Pravachansaar (Editing),	Sarla Group, New Delhi	978-81-910177
03.	Shraman Aavashyak Niryukti (Co-editor)	Jina Foundation, New Delhi	8190968602
04.	Daarshanik Samanvay ki drishti-Nayavaad	Prakrit Jainology and Ahimsa Research Institute, Vaishali	978-93-814030-2-0
05.	Ahimsa Darshan ek Anuchintan	SLBSRSV, New Delhi	81-87987-51-0
06.	Bhartiya Chintane Syadwadah (Co-editor)	SLBSRSV, New Delhi	81-87987-58-0

23. Details of patents and income generated	:	**N/A.**
24. Areas of consultancy and income generated	:	**N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad **:** **Nil**

26. Faculty serving in*;*

    a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. Veer Sagar Jain:

1. Member, Adhishthatri Parishad, Prakrit Ahimsa Jain, Research Institute, Vaishali.
2. Editor, Prakrit Vidya Journal, New Delhi.
3. Member, Editorial Board, Veer Magazine, New Delhi.
4. Member, Bhagwan Mahaveer Memorial Trust, Vaishali.
5. Director, Kund Kund Bharati Research Institute, New Delhi.
6. Parents Representative, St. Paul's Schools, Hauzkhas, New Delhi.
7. Member, Jain Shiksha Smridhi.

Dr. Anekant Kumar Jain:

1. Member, Executive Council, Ganesh Wani, Research Institute, Varanasi.
2. Co-editor, Anekant Research Journal, Delhi.
3. Member, Vidwat Parishad, SLBSRSV, New Delhi.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

    1. Dr. Anekant Kumar Jain attended 04 workshops and 01 Refresher Course (CPDHE Delhi University-5/01/09 to 28/01/09)
    2. Dr. Kuldeep Kumar attended 02 workshops and 01 refresher course (UGC ASC Rajsthan University, Jaipur).

28. Student projects

    • percentage of students who have done in-house projects including inter-departmental projects **:** **Nil**
    • percentage of students doing projects in collaboration with other universities industry / institute **:** **Nil**

29. Awards / recognitions received at the national and international level by
    • **Faculty**
                  :
        1. President Young Award:Maharishi Badrayan Vyas Samman, 2013 to Dr. Anekant Kumar Jain

2. Mahaveer Award, 2013 from Jain Vidya Sansthan to Dr. Anekant Kumar Jain on his book 'Darshnik Samanvay Ki Jain Drishti'.

3. Mahaveer Award, 2011 from Jain Vidya Sansthan to Prof. Veer Sagar Jain on his book 'Aatma Aur Parmatma'.

- Doctoral / post doctoral fellows **:** **NIL**
- Students **:** **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop	Period	Grants (Rs.)	Funding Agency
01.	**Seminar on Bhartiya Chintane Syadwad**	**28.03.2011**	**55,500/-**	**UGC**
	i Prof. Dayanand Bhargava, Jaipur ii Prof. Dharam Chand Jain, Jodhpur iii Prof. Damodar Shastri, Ladnun iv Prof. Rajkumar Jain, Jodhpur v Dr. Adhyatma Prakash, Dausa vi Dr. Shudhatma Prakash Jain, Aligarh vii Dr. Yogesh Jain, Ladnun viii Dr. Gajendra, Bharatpur ix Dr. Sumath, Jaipur x Dr. Sanjay Shah, Baswara			
02.	**Seminar on Contemporary relevance of Indian Philosophy**	**20.03.2014 to 21.03.2014**	**65,000/-**	**UGC**
	i Prof. S.R. Bhatt, Delhi ii Prof. Badri Narayan Pancholi, Delhi iii Prof. Shashi Prabha Kumar, JNU iv Prof. Ram Nath Jha, JNU v Dr. Santosh Kumar			

Shukla, JNU	
vi Dr. Dipti Shukla, Meerut	
vii Prof. K. Ramasubramanian, IIT, Mumbai	
viii Prof. R.S. Tripathi, Tirupati	
ix Prof. Ashok Kumar Jain, BHU, Varanasi	

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Name of Programme (refer to question no. 4)	% of Students from the Same	% of students from other universities	% of students From Universities	% of students from other countries

	University	within the State	outside the State	
UG to PG				
2008-09	20%	--	80%	--
2009-10	60%	--	40%	--
2010-11	0%	--	100%	--
2011-12	16%	--	84%	--
2012-13	20%	--	80%	--
2013-14	28%	--	72%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	--	--	--	--
2012-13	100%	--	--	--
2013-14	--	--	--	--
PG to Ph.D				
2008-09	100%	--	--	--
2009-10	100%	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	--	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

   NET-06

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	
2008-09 (5)	1+4 =25%
2009-10 (5)	3+2=60%
2010-11 (3)	0+3= 0%
2011-12 (6)	1+5= 16%
2012-13 (10)	2+8 = 20%
2013-14 (7)	2+5 = 28%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil

2010-11	Nil
2011-12 (Nil)	Nil
2012-13 (1)	1+0=100%
2013-14 (Nil)	Nil
PG to Ph.D.	
2008-09 (5)	1 =20%
2009-10 (5)	1=20%
2010-11 (3)	0= 0%
2011-12 (6)	1= 16%
2012-13 (10)	2 = 20%
2013-14 (7)	0= 0%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**33%**
from other universities within the State	**--**
from universities from other States from	**66%**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   Ph.D-01

38. Present details of departmental infrastructural facilities with regard to

   a. Library   **-   Facility of Central Library**
   b. Internet facilities for staff and students **-   Internet   facilities available in Computer Labs., Library and Hostel.**
   c. Total number of class rooms   **-   3**
   c) Class rooms with ICT facility **-   NIL**
   d) Students' laboratories   -   **NIL**
   e) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

    1. from the host institution/university   **: 05**
    2. from other institutions/universities   **: Nil**

40. Number of post graduate students getting financial assistance from the university.

    :   36 PG Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No new programme has been started.

42. Does the department obtain feedback from

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

    b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

    Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

    c) alumni and employers on the programmes offered and how does the department utilize the feedback?

    No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

    1. Dr. Kuldeep Kumar, Assistant Professor, SLBSRSV
    2. Shri Pratap, Sanskrit Teacher
    3. Smt. Radha, Sanskrit Teacher
    4. Shri Deen Dayal, Sanskrit Teacher
    5. Shri Krishan Kant Thakur, Sanskrit Teacher
    6. Km. Kavita, Sanskrit Teacher

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department conducts various seminars and conferences to enrich the knowledge of students. In previous years, seminars and conferences on various subjects like relevance of Jain Darshan, importance of Pravaas etc. were organized by the Department. Distinguished scholars like Dr. Munni Jain, Varanasi, Prof. G.C. Tripathi from National Manuscript Mission, Prof. Phool Chand Jain from Bhogi Lal Lehar Chand Research Institute, Delhi visited the department and interacted with the students.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and seminars for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through the departmental seminars. There is a open opportunity for the students to interact with the scholars in these departmental seminars

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

Departmental Sanghoshties (seminars) are organized on weekly basis. In these seminars, one theme is selected and discussion takes place. For example, relevance of Jain Darshan, importance of Parvaas etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The faculty members of the Department publish their valuable research articles in research journals and book also.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Renowned scholars as faculty.
2. Mutual understanding amongst the faculty members.
3. Devoted and hardworking students.
4. Cordial Students teacher relationship.
5. Weekly Sangoshti.

Five major weakness:

1. Lack of Departmental Library.
2. Lack of Computers amenities in the Department.
3. Lack of separate class rooms.
4. Lack of ICT in the class rooms.
5. Placement of students.

Five major opportunities:

1. Increase in the strength of the students.
2. Increase in the strength of the faculty positions.
3. Starting a Correspondence courses on Jainalogy.
4. Starting a Certificate course on Jainalogy.
5. Starting the Diploma course on Jainalogy.

Five major challenges:

1. To become a Department of International standard.
2. To undertake Advance study in the field of Jain Darshan.
3. To create Social awareness about the subject.
4. To put departmental thesis on public demand.
5. To improve the skill of spoken Sanskrit among the students.

52. Future plans of the department:
1. To start the diploma course on Jain Meditation and Yoga.
2. To start a certificate course on Jain Meditation and Yoga.
3. To launch a research journal.

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DEPARTMENT

OF

JYOTISH

DEPARTMENT OF JYOTISH

Jyotish department excels in a traditional science which brings the university closer to the society. From the very inception, Jyotish department became an integral part of the academic structure of the Vidyapeetha. The main objective of the department is to preserve the Indian Vedic tradition. Many of the Indian universities immensely benefited by the syllabus of Vidyapeeth and have followed it without any alteration. Since there is a lot of demand for this popular and socially relevant subject, the department offers Shastri, Acharya, M.Phil. and Ph.D. courses in Jyotish. To the general public the department runs a certificate course named Jyotish Prajna giving the basics of the science of Jyotish and a diploma course "Jyotish Bhushan. Special courses like Medical Astrology are also given as evening courses under the self-financing stream UGC has accorded special assistance for carrying on research in Medical astrology.

The special contribution of the department is the Vidyapeetha Panchang. Since 1983 the department brings out the Panchang regularly and it is the cheapest Panchang available in the market. The Panchang contains details about Vratas, festivals, Horoscope calculations and future prediction.

The faculty members of the department also offer free consultancy services about astrological matters and Vasthu.

****

Evaluative Report of the Department

1. Name of the Department : **Jyotish (Sidhant / Falit)**

2. Year of establishment : **1964**

3. Is the Department part of a School/Faculty of the university? : **Yes, Part of Ved Vedang Faculty.**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :

   (i) Traditional Courses: UG, PG, M.Phil., Ph.D.
   (ii) Courses under Self Financing Scheme - One Year Certificate Course – Jyotish Pragya, One Year Diploma Course – Jyotish Bhushan.
   (iii) Courses under Special Assistance Programme by UGC One Year Diploma Course – Bhaishajya Jyotish (Medical Astrology).
   (iv) Course under innovative programme - Two Years PG Diploma on Vaastu
   (v) Three Years Course under Career Oriented Programme of UGC – (1) One Year Certificate Course in Jyotish and Vaastu (2) One Year Diploma Course in Jyotish and Medical Astrology (3) One Year Advanced Diploma Course in Jyotish and Vaastu.

5. Interdisciplinary programmes and departments involved : **Yes.**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   : **Nil**

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : Choice Based Credit System along with Semester System.

9. Participation of the department in the courses offered by other departments

   : **The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Dharm Shastra Department.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	01	01	02
Associate Professors	03	03	03
Assistant Professors	06	05	04
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. Prem Kumar Sharma	Acharya (Sidhant Jyotish), MA (Sanskrit), Ph.D. (Jyotish)	Professor	Triskandha Jyotish, Panchang, Vaastu, Vedhashala	26Years	4+3
Prof. Devi Prasad Tripathi	Acharya(Sidhant Jyotish), Ph.D. (Jyotish)	Professor	Triskandha Jyotish, Panchang, Vaastu, Vedhashala	16 Years	6+2
Dr. Bihari Lal Sharma	Acharya(Falit Jyotish), Ph.D. (Jyotish)	Associate Professor	Triskandha Jyotish, Vaastu,	16	6+3
Dr. Vinod Kumar Sharma	Acharya(Sidhant Jyotish), Ph.D. (Jyotish)	Associate Professor	Triskandha Jyotish	15	1+3
Dr. Neelam Thagela	Acharya(Jyotish), Ph.D. (Jyotish)	Associate Professor	Triskandha Jyotish	15	3+4
Dr. Diwakar Datt Sharma	Acharya(Sidhant Jyotish), Ph.D. (Sidhant Jyotish)	Assistant Professor	Triskandha Jyotish	13	3+2
Dr. Parmanand Bhardwaj	Acharya(Jyotish), MA(Sanskrit), Ph.D. (Jyotish)	Assistant Professor	Triskandha Jyotish	13	3+3
Dr. Sushil	Acharya	Assistant	Triskandha	10	--

Kumar	(Jyotish), Ph.D. (Jyotish)	Professor	Jyotish		
Dr. Faninder Kumar Chaudhary	Acharya(Sidhant Jyotish), Ph.D. (Jyotish)	Assistant Professor	Triskandha Jyotish	10	--
Dr. Rashmi Chaturvedi	Acharya (Jyotish), Ph.D. (Jyotish)	Assistant Professor	Triskandha Jyotish, Vaastu	10	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **:**

> **:   Prof. Onkar Nath Chaturvedi, Retd. Professor**

13. Percentage of classes taken by temporary faculty – programme-wise information **:**

1) **Percentage of morning classes – 10.5%**
2) **Percentage of evening classes – 30%**

14. Programme-wise Student Teacher Ratio*:*

Falit:

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	39	42	--	81	10	1:8
2010	40	46	--	86	10	1:8
2011	35	36	--	71	10	1:7
2012	30	50	13	93	10	1:9
2013	41	44	05	90	10	1:9
2014	45	42	04	91	10	1:9

Sidhant:

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	14	12	--	26	10	1:2
2010	15	18	--	33	10	1:3
2011	14	17	--	31	10	1:3

2012	12	13	02	27	10	1:2
2013	10	17	02	29	10	1:9
2014	07	13	--	20	10	1:2

1. **Sidhant Jyotish 1:6**
2. **Falit Jyotish 1:15**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

    : **Work is carried out by staff from the general pool.**

16. Research thrust areas as recognized by major funding agencies

    : **UGC Medical Astrology – Major Project**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:**

    (1) UGC – Special Assistant Programme (Departmental Research Scheme-II) Jyotish

    Duration – Five Years: 01.04.2009 to 31.03.2014

    Financial Assistant:
    Non-Recurring   :   16.00 Lakhs
    Recurring   :   27.50 Lakhs + PF – Two
    Total (NR+R)   :   **43.50 Lakhs + PF - Two**
    For five years

    (2) UGC Career Orient Programme
    Courses approved   -   Jyotish & Vaastu
    Seed Money   -   Rs. 5.00 lakhs

20. Research facility / centre with

- state recognition
- national recognition   - **Yes**
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate
    bodies   **:   NIL**

22. Publications:

* Number of papers published in peer reviewed journals (national /
  international)   **:   70**
* Monographs   :   **Nil**
* Chapters in Books :   **Nil**
* Edited Books   **:   Nil**
* Books with ISBN with details of publishers   **:   10**
* Number listed in International Database (For *e.g.* Web of Science, Scopus,
  Humanities International Complete, Dare Database - International Social
  Sciences Directory, EBSCO host, etc.) **: Nil**
* Citation Index – range / average **:   Nil**
* SNIP   **:   Nil**
* SJR   **:   Nil**
* Impact Factor – range / average **:   N/A**
* h-index   **:   Nil**

I. Prof. Prem Kumar Sharma

Book-02

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Vidyapeetha Panchang	SLBSRSV, New Delhi	--
02.	Bhaishjya Jyotish Manjusha (Research Journal)	SLBSRSV, New Delhi	--

II. Dr. Bihari Lal Sharma

Book-03 / Articles-15

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-03			

01.	Bhaishjya Jyotisham	Bhartiya Vidya Prakashan, Delhi	--
02.	Devaprasaad Vaastu Vidhanam	Indian Book Corporation, Delhi	--
03.	Ratna Vigyanam	Bhartiya Vidya Prakashan, Delhi	--

IV) **Dr. Vinod Kumar Sharma**

Book-02 / Articles-20

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-02			
01.	Saurparivare Dhumraketuh sthitivarnanam	Abhishek Prakashan, Delhi	--
02.	Ratnavigyan Vimarsh	Abhishek Prakashan, Delhi	--

V) **Dr. Neelam Thagela**

Book-01

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-01			
01.	Prashana Rahshyam	Amar Publication, Delhi	--

VI) **Dr. Diwakar Dutt Sharma - Articles-11**

VII) **Dr. Parmanand Bhardwaj**

Book-01 / Articles-11

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-01			
01.	Brihat parashar hora shastra sameeksha	Delhi Sanskrit Academy	--

VIII) **Dr. Sushil Kumar – Articles-10**

IX) **Dr. Faninder Chaudhary – Articles-10**

X) **Dr. Rashmi Chaturvedi**

Book-01 / Articles-04

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-01			
01.	Bhartiya Vaastu Shastra Parichay Pathyakram ek Drishti mein	RSKS, New Delhi	--

23. Details of patents and income generated   :   **N/A.**

24. Areas of consultancy and income generated   :   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   :   **Nil**

26. Faculty serving in *:*

    a.   National committees b) International committees c) Editorial Boards d) any other (please specify)

    Prof. Prem Kumar Sharma:

    1)   Member, Jyotirvigyan Course, Rajsthan University, Jaipur
    2)   Member, Selection Committee, i) Kavikula Guru Kalidas Sanskrit University, Maharashtra, (ii) Uttrakhand Sanskrit University, Hardwar, (iii) Uttrakhand Open University, Haldwani, (iv) Banaras Hindu University, Varanasi, (v) Seth Ram Niranjan Das Murarkar Sanskrit College, Patna, (vi) Jagadguru Ramanandacharya, Rajsthan Sanskrit University, Jaipur, (vii) PG College Kajipuram, Patna.
    3)   Member, Board of Studies of i) Uttrakhand Open University, Haldwani, (ii) Uttrakhand Sanskrit University, Hardwar, (iii) Sampurnand Sanskrit University, Varanasi

    Dr. Bihari Lal Sharma:

    1) Member Board of Studies- i) Uttrakhand Sanskrit University, Haridwar

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

    1. Dr. Bihari Lal Sharma attended 03 workshops

2. Dr. Vinod Kumar Sharma attended 01 Refresher Course and 02 Workshops
3. Dr. Neelam Thagela attended 01 Refresher Course and 02 Workshops.
4. Dr. Diwakar Datt Sharma attended 01 Refresher Course and 03 Workshops.
5. Dr. Parmanand Bhardwaj attended 01 Refresher Course and 03 Workshops.
6. Dr. Sushil Kumar attended 01 Orientation programme.
7. Dr. Faninder Chaudhary attended 01 Orientation Programme and 02 Refresher Courses.
8. Dr. Rashmi Chaturvedi attended 01 Orientation Programme.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects **:** **Nil**
- percentage of students doing projects in collaboration with other universities industry / institute **:** **Nil**

29. Awards / recognitions received at the national and international level by

- **<u>Faculty</u>** :

  1. Prof. Prem Kumar Sharma – Gold Shield Nakshtra Award, 2008 from All India Jyotish Sanstha Sangh, Delhi
  2. Dr. Bihari Lal - Gold Shield Nakshtra Award, 2009 from All India Jyotish Sanstha Sangh, Delhi
- Doctoral / post doctoral fellows **:** **NIL**
- Students **:** **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	**Seminar on Medical Astrology**	**29-30 March, 2011 SAP (DRS-II Jyotish)**	**1,50,000/-**	**UGC**
02.	**Seminar on Medical Astrology**	**12-13 March, 2013 SAP (DRS-II Jyotish)**	**1,50,000/-**	**UGC**
03.	**Seminar on Medical**	**29-30 March,**	**1,13,520**	**UGC**

	Astrology	2014 SAP (DRS-II Jyotish)		
04.	**National Seminar on Medical Astrology**	**27-28 March, 2008**	**--**	**--**

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Falit:

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries

UG to PG				
2008-09	50%	--	50%	--
2009-10	47%	--	53%	--
2010-11	54%	--	46%	--
2011-12	58	--	42%	--
2012-13	37%	--	63%	--
2013-14	68%	--	32%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	100%	--	--	--
PG to Ph.D				
2008-09	100%	--	--	--
2009-10	100%	--	--	--
2010-11	100%	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	100%	--	--	--

Sidhant:

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	33%	--	67%	--
2009-10	36%		64%	--
2010-11	50%	--	50%	--
2011-12	33%	--	67%	--
2012-13	60%	--	40%	--
2013-14	100%	--	0%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	100%	--	--	--

PG to Ph.D				
2008-09	100%	--	--	--
2009-10	100%	--	--	--
2010-11	100%	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	100%	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

JRF-07, NET-09, SET-01

35. Student progression

<u>**Falit:**</u>

Student progression	Percentage against enrolled
UG to PG	
2008-09 (24)	12+12 =50%
2009-10 (23)	11+12=47%
2010-11 (22)	12+10= 54%
2011-12 (17)	10+17= 58%
2012-13 (24)	9+15 = 2037%
2013-14 (22)	15+7 = 68%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (17)	13=67%
2012-13 (24)	5=20%
2013-14 (22)	4 =18%
PG to Ph.D.	
2008-09 (24)	5 =20%
2009-10 (23)	3=13%
2010-11 (22)	1= 4%
2011-12 (17)	3= 17%
2012-13 (24)	12 = 50%
2013-14 (22)	9= 40%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection	Nil

o Other than campus recruitment	
Enterpreneurs	Nil

Sidhant

Student progression	Percentage against enrolled
UG to PG	
2008-09 (6)	2+4 =33%
2009-10 (11)	4+7=36%
2010-11 (10)	5+5= 50%
2011-12 (9)	3+6= 33%
2012-13 (10)	6+4 = 60%
2013-14 (3)	3+0 = 100%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (9)	2=22%
2012-13 (10)	2=20%
2013-14 (3)	0 =0%
PG to Ph.D.	
2008-09 (6)	1 =16%
2009-10 (11)	3=27%
2010-11 (10)	2= 20%
2011-12 (9)	1= 11%
2012-13 (10)	0 = 0%
2013-14 (3)	1= 33%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**30%**
from other universities within the State	**20%**

from universities from other States from	**50%**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   :   Nil

38. Present details of departmental infrastructural facilities with regard to

   a. Library   **-   Yes (under SAP/DRS-I&II)**
   b. Internet facilities for staff and students   **-   NO**
   c. Total number of class rooms   **-   9**
   d) Class rooms with ICT facility   **-   NIL**
   e) Students' laboratories   -   **Yes, Varahmihir Vedhashala**
   f) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

   a. from the host institution/university   **: 41**
   b. from other institutions/universities   **: Nil**

40. Number of post graduate students getting financial assistance from the university.

   181 PG Students (Falit-132 and Sidhant-61)

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   :   NO

42. Does the department obtain feedback from

   i.   faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

      Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

   ii.   students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

    iii.   alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

    1. Prof. Vasudev Sharma, HoD, Deptt. of Jyotish, RSKS, Jaipur
    2. Prof. Prem Kumar Sharma, HoD, Deptt. of Jyotish, SLBSRSV
    3. Dr. Bihari Lal Sharma, Associate Professor, SLBSRSV
    4. Dr. Vinod Kumar Sharma, Associate Professor, SLBSRSV
    5. Dr. Neelam Thagela, , Associate Professor, SLBSRSV
    6. Dr. Diwakar Datt Sharma, Assistant Professor, SLBSRSV
    7. Dr. Parmanand Bhardwaj, Assistant Professor, SLBSRSV
    8. Dr. Sushil Kumar, Assistant Professor, SLBSRSV
    9. Dr. Faninder Kumar Chaudhary, Assistant Professor, SLBSRSV
    10. Dr. Rashmi Chaturvedi, Assistant Professor, SLBSRSV
    11. Dr. Ratan Lal,   HoD, Deptt. of Jyotish, Uttrakhand Sanskrit Vishwavidyalaya, Hardwar.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

    :   Special lectures, Seminars and workshops.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

    1. Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions

    2. Faculties are participating in seminars, workshops and conferences regularly.

48. Give details of "beyond syllabus scholarly activities" of the department.

    - **Special Lectures seminars, workshops on Panchang, Lecture series and practicals in Varahmihir Vedhashala.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **- Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

    The faculty members of the Department publish their valuable research articles in research journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Varahmihir Vedhashala for practical purposes
2. Publishing Panchang every year
3. Special Assistance Programme – Departmental Research Scheme-I&II (Diploma Course)
4. Three Years Course under Career Oriented Programme of UGC – (1) One Year Certificate Course in Jyotish and Vaastu (2) One Year Diploma Course in Jyotish and Vaastu (3) One Year Advanced Diploma Course in Medical Astrology and Vaastu.
5. Courses under Self Financing Scheme - One Year Certificate Course – Jyotish Pragya, One Year Diploma Course – Jyotish Bhushan.

Five major weakness:

1. Lack of modern equipments for the experiment
2. Lack of Teachers strength and high work load
3. Conducting SAP –(DRS-II) classes in general class rooms.
4. Lack of Citizen Charter Facility
5. Lack of Demonstrator in Vedhashala and a support staff

Five major opportunities:

1. To establish the department as a centre at excellence
2. To take up authentic research works.
3. To undertake research work for the benefit and welfare of society.
4. To examine Jyotish Shastra on scientific basis
5. To establish new Vedha machines

Five major challenges:

1. To make the students self dependent
2. To establish the importance of Jyotish Shastra on scientific basis
3. To have a feeling of ''Aharnisham sevamahe'' for the progress of the department as well as society.
4. To make the shastric theory easily accessible to the common man
5. To get various projects from UGC and encourage the students to do the project works.

52. Future plans of the department:

1. To establish a well furnished laboratory for gathering authentic information about the planets and stars.
2. To establish the department as a Centre for Advance Studies.

****

DEPARTMENT

OF

MIMAMSA

DEPARTMENT OF MIMAMSA

Mimamsa is a new department started in 1998. Though, the subject was popular in Southern states only, the department was started in Vidyapeetha considering the fact that it was useful in understanding the philosophy and intricacies of Yagna, of late interest in Mimamsa has revived. Mimamsa has also become prominent because of certain judgments pronounced on the basis of Mimamsa rules of interpretation.

****

Evaluative Report of the Department

1. Name of the Department   : **Mimamsa**

2. Year of establishment   : **1998**

3. Is the Department part of a School/Faculty of the university? : **Yes, Part of Darshan Faculty**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

      : **UG, PG, M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved**:** **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

      : **N/A.**

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

      : **Choice Based Credit System along with Semester System.**

9. Participation of the department in the courses offered by other departments

    :   **Assisting in Teaching & other activities of Sankhya Yoga, Advaitaa Vedanta and Vishishtha Advaitaa Vedanta**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	--
Associate Professors	--	--	--
Assistant Professors	02	1	1
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Dr. Aravamudan	Shiromani (Mimamsa), M.A. (Sahitya & Vedanta), M.Phil. Ph.D. (Mimamsa)	Assistant Prfoessor	Mimamsa	19	2+2 1+1 doing

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	03	04	--	07	1	1:7
2010	02	02	--	04	1	1:4
2011	02	02	--	04	1	1:4
2012	02	08	02	12	1	1:12
2013	02	07	--	09	1	1:9
2014	01	07	01	09	1	1:9

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

: **Work is carried out by staff from the general pool.**

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **N/A.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   N/A.**

20. Research facility / centre with

    • state recognition
    • national recognition   **-   Yes**
    • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:   NIL**

22. Publications:

    ∗ Number of papers published in peer reviewed journals (national / international)   **:   (03)**
    ∗ Monographs   :   **Nil**
    ∗ Chapters in Books :   **Nil**
    ∗ Edited Books   **:   Nil**
    ∗ Books with ISBN with details of publishers   **:   Under Publication**
    ∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    ∗ Citation Index – range / average **:   Nil**
    ∗ SNIP   :   **Nil**
    ∗ SJR   :   **Nil**
    ∗ Impact Factor – range / average **:   N/A**
    ∗ h-index   :   **Nil**

Dr. A.S. Aravamudan

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Sandrorgalin Vaaku (Upadesam)	Souvenir –Vishnu Sahasranama	--

		Satsangam, New Delhi	
02.	Anusandhana Sutram(Translation)	Shodhvidya Vigyanam, Sh. LBSRSV	81-79987-39-1
03.	Mimamsakamate Dharmaadharmavichare Pratyaksha pramanam	Shodh Prabha	0974-8946

23. Details of patents and income generated   **:**   **N/A.**

24. Areas of consultancy and income generated   **:**   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   **:**   **N/A.**

26. Faculty serving in

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

        :   **NIL**

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

        :   **Dr. A.S. Aravamudan is participating in the seminars, workshops, Vidwat Sabhas etc. regularly conducted by the Vidyapeetha and other recognized academic institutions.**

28. Student projects

   • percentage of students who have done in-house projects including inter-departmental projects   **:**   **Applied in ICPR**
   • percentage of students doing projects in collaboration with other universities industry / institute **:**   **NIL**

29. Awards / recognitions received at the national and international level by

   • Faculty   **:**   **NIL**
   • Doctoral / post doctoral fellows   **:**   **NIL**
   • Students   :   **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any. **:**   **NIL**

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University *:*

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	50%	--	50%	--
2009-10	0%	--	100%	--
2010-11	0%	--	100%	--
2011-12	20%	--	80%	--
2012-13	25%	--	75%	--
2013-14	0%	--	100%	--
PG to M.Phil.				

2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	33%	--	67%	--
2012-13	--	--	100%	--
2013-14	25%	--	75%	--
PG to Ph.D				
2008-09	0%	--	100%	--
2009-10	0%	--	100%	--
2010-11	100%	--	0%	--
2011-12	0%	--	100%	--
2012-13	25%	--	75%	--
2013-14	0%	--	100%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET – 2

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2008-09 (2)	1+0 =50%
2009-10 (1)	0+1 = 0%
2010-11 (1)	0+1= 0%
2011-12 (6)	1+5= 20%
2012-13 (4)	1+3 = 25%
2013-14 (4)	0+4 = 0%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (6)	02 = 33%%
2012-13 (4)	0%
2013-14 (4)	01 =25%
PG to Ph.D.	
2008-09 (2)	Nil =0%
2009-10 (1)	Nil=0%
2010-11 (1)	1= 100%
2011-12 (6)	Nil= 0%
2012-13 (4)	1 = 25%
2013-14 (4)	Nil= 0%

Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	--
from other universities within the State	--
from universities from other States from	**Tamilnadu (100%)**
Universities outside the country	--

Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **:**   **NIL**

37. Present details of departmental infrastructural facilities with regard to

   a. Library   **-**   **Facility of Central Library**
   b. Internet facilities for staff and students   **-**   **Internet facilities available in Computer Labs., Library and Hostel.**
   c. Total number of class rooms   **-**   **1**
   d) Class rooms with ICT facility   **-**   **NIL**
   e) Students' laboratories   -   **NIL**
   f) Research laboratories   -   **NIL**

38. List of doctoral, post-doctoral students and Research Associates

   a. from the host institution/university   :   **02**
   b. from other institutions/universities   **:**   **NIL**

39. Number of post graduate students getting financial assistance from the university.

   :   18 PG students

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   No new programme has been started.

41. Does the department obtain feedback from

   a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

   b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   Yes.   On the basis of the feedback from the students during departmental seminars/conferences, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

   c) alumni and employers on the programmes offered and how does the department utilize the feedback?

   No feedback from the alumni and the employers.

42. List the distinguished alumni of the department (maximum 10)

   1) Dr. Shankar Hebbar, Teacher, DSSB, Delhi
   2) Dr. Sandeep, Teacher, Private School, Delhi
   3) Shri Krishna doing Ph.D.
   4) Shri Vrijendra Kumar Tripathi, Teacher, Haryana
   5) Shri Anand Kumar doing Ph.D.

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.   **: NIL**

44. List the teaching methods adopted by the faculty for different programmes.

   Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

   Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed.

46. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and Vidwat Sabhas regularly.**

47. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**
- **Conducting weekly sangoshties /seminars.**

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **- Yes, B++ from NAAC**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The faculty member of the Department publishes his valuable research articles in research journals.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Students teacher relationship
2. Teaching in the medium of Sanskrit
3. Sincerity
4. Weekly Sangoshti / seminars.
5. Punctuality

Five major weakness:

1. Poor strength of students
2. Lack of well-furnished class-rooms
3. Lack of Departmental Library
4. Lack of support staff
5. Lack of ICT in the Class Rooms

Five major opportunities:

1. To protect valuable philosophical manuscripts
2. To publish rare manuscripts of purva Mimamsa texts

3. To encourage students to propagate the method of learning and protecting the traditional philosophical texts.
4. To organize seminars on inter-disciplinary schools of philosophy.
5. To write an authentic history of Bhatta, Prabhakara and Murari Mishra Purva Mimamsa Schools.

<u>Five major challenges:</u>

1. Employment of the students
2. Grievance redressal of the students
3. To encourage the students in co-curricular activities.
4. To improve the strength of students of the Department.
5. To improve the skill of spoken Sanskrit among the students.

51. Future plans of the department:

1. Publication of ancient Manuscripts.
2. Organizing the workshop on Mimamsa Nyaya-Prakasha.
3. Organizing seminars related to principles of Purva Mimamsa.
4. To start a programme on Mimamsa Nyayas for the benefit of judicial system.

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DEPARTMENT

OF

NYAY VAISHESHIK

DEPARTMENT OF NYAY VAISHESHIK

Nyaya Vaisheshika is one of the most difficult systems of Indian philosophy and requires indepth study. Pracheen Nyaya and Navya- Nyaya has been subjects of study for Shastri and Acharya, since the inception of the university. Besides the curricular programmes offered, the department is engaged in editing and translating and explaining the books and reading materials which are not readily available. Simplified, student-aid texts are also prepared and published. The students are given awareness about the use of these ancient texts in tackling the issues and problems confronting contemporary society. It also prepares the students to be able administrator. An understanding in Nyaya Vaisheshika philosophy is essential for the understanding of any other branch of philosophy. During the past few years, workshops were conducted for the understanding of abstract texts of the system in collaboration with Indian Council of Philosophical Research and their financial grants where young teachers from all over the country had been the beneficiaries.

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Evaluative Report of the Department

1. Name of the Department   **:**   **Nyay Vaisheshik**

2. Year of establishment   **:**   **1970 (Since establishment)**

3. Is the Department part of a School/Faculty of the university?   **: Yes, Faculty of Darshan**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **:**   **UG, PG, M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved **: Pracheen Nyaya, Navya Nyaya, Vaisheshika and Meemamsa**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **: N/A**

7. Details of programmes discontinued, if any, with reasons   **:**   **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System **: Choice Based Credit System supported semester system**

9. Participation of the department in the courses offered by other departments : **The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Department of Mimamsa, Sankhya-Yoga, Sahitya (Assisting in Remedial Classes) and NCC.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	--	--	--
Assistant Professors	03	03	03
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance :

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. Piyush Kant Dixit	Acharya (Navya-Nyaya Darshana), Ph.D., M.A.(Sanskrit)	Professor	In Navya-Nyaya, Darshana & other branches of Indian Philosophy	27	2 Students
Dr. Bishnupada Mahapatra	Acharya, Navya Nyaya (Sarva Darshana), Ph.D.	Assistant Professor	In Navya-Nyaya, Darshana & other branches of Indian Philosophy	13	4 Ph.D. Students
Dr. Mahananda Jha	Acharya, (Navya-Nyaya), Darshana, Ph.D	Assistant Prfoessor	In Navya-Nyaya, Darshana & other branches of Indian Philosophy	13	3 Ph.D. Students
Dr. Ram Chandra Sharma	Acharya (Navya-Nyaya), Darshana, Ph.D.	Assistant Professor	In Navya-Nyaya, Darshana & other branches of Indian Philosophy	07	2 Ph.D and 1 M.Phil. Student

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information:
    N/A.

14. Programme-wise Student Teacher Ratio**:**

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	38	08	--	46	04	1:11

2010	03	04	--	07	04	1:7
2011	05	08	--	13	04	1:3
2012	05	04	--	09	04	1:2
2013	10	02	01	13	04	1:3
2014	12	02	01	15	04	1:3

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:** **Work is carried out by staff from the general pool.**

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **: NIL**

18. Inter-institutional collaborative projects and associated grants received :

   a) National collaboration **:** **N/A.**
   b) International collaboration **:** **N/A.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **:** **N/A.**

20. Research facility / centre with **:**

   • state recognition
   • national recognition - **National recognition**0
   • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies **:** **NIL**

22. Publications:

   ∗ Number of papers published in peer reviewed journals (national / international) **:** **27**
   ∗ Monographs **:** **NIL**
   ∗ Chapters in Books:
   ∗ Edited Books:
   ∗ Books with ISBN with details of publishers
   1. Trakamaritam with Chashaka and Tatparyateeka commentary ISBN No. – 817081557-6, Nagpublisher, Delhi

   2. Shaktivadah ISBN No. 81-87961-23-5, Nagpublisher, Delhi

   3. Panchalakshanee ISBN No. 81-87987-48-0, Shri Lal Bahadur Shastri

Rashtriya Sanskrit Vidyapeetha

4. Trakamaritam with Vivriti commentary ISBN No. 978-81-891-49-40-6, Manyata Publisher

5. Nyayaparibhashika Shabdavalee ISBN No. 978-81-89-43-7, Manyate Publisher

6. Nyayasiddhantamuktavalee with Dinakaree Chandrakala Commentaries ISBN No. 9788189986-27-8, Chaukhamba Sanskrit Bhavan, Varanasi

7. Santa Samaja ke kalasha purusha, Abhishek Publisher

∗	Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	:	**Nil**
∗	Citation Index – range / average ∗ SNIP	:	**Nil**
∗	SJR	:	**Nil**
∗	Impact Factor – range / average	:	**Nil**
∗	h-index	:	**Nil**

23. Details of patents and income generated : **N/A.**

24. Areas of consultancy and income generated : **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions Industries in India and abroad : **N/A.**

26. Faculty serving in

   a) National committees

   Prof. Piyush Kant Dixit:

   i)   Member, Academic Council, SLBSRSV, New Delhi
   ii)   Chairman, Managing Committee of Aadarsha Sanskrit College, Dohgi Una, H.P.

   b) International committees
   c) Editorial Boards

   Prof. Piyush Kant Dixit:

   i)   Reviewer, Editorial Board, Jahnavi E- Journal.

   d) Any other (please specify)   :

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Vishnupad Mahapatra

1. Attended Refresher Course, from 03.12.2007 to 23.012.2007 at Rashtriya Sanskrit Vidyapeetha, Tirupati, A.P.
2. Attended Refresher Course, from 18.11.2008 to 08.12.2008 at Rashtriya Sanskrit Vidyapeetha, Tirupati, A.P.
3. Attended Refresher Course, from 17.11.2012 to 07.12.2012 at UGC ASC, BHU, Varanasi, U.P.

Dr. Mahanand Jha

1. Attended Refresher Course, from 03.12.2007 to 23.012.2007 at Rashtriya Sanskrit Vidyapeetha, Tirupati, A.P.
2. Attended Refresher Course, from 18.11.2008 to 08.12.2008 at Rashtriya Sanskrit Vidyapeetha, Tirupati, A.P.
3. Attended Refresher Course, from 17.11.2012 to 07.12.2012 at UGC ASC, BHU, Varanasi, U.P.
4.

Dr. Ram Chandra Sharma

1. Attended Orientation Programme from, 19.08.2010 to 15.09.2010 at UGC ASC H.P. University, Shimla, H.P.
2. Attended Refresher Course from, 08.08.2011 to 27.08.2011 at UGC ASC H.P. University, Shimla, H.P.

28. Student projects

  o percentage of students who have done in-house projects including inter-departmental projects   **:   60%**
  o percentage of students doing projects in collaboration with other universities industry / institute   **:   20%**

29. Awards / recognitions received at the national and international level by

  o **Faculty**:
    1. Prof. Piyush Kant Dixit : Ramakrishna Jaidayala Dalmiya Shree-vani Yuva Alankar Award - 2009.
    2. Dr. Mahananda Jha : Sanskrit Samaradhaka Sammana from Delhi Sanskrit Academy - 2012
    3. Dr. Ramchandra Sharma : Sanskrit Samaradhaka Sammana from Delhi Sanskrit Academy – 2010-11

| | Doctoral / post doctoral fellows | : | **NIL** |
| | Students | : | **NIL** |

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	Seminar on "**Shastra-sadas**" on "**Shaktivada**	**27-29 March, 2008**	**3,00,000/-**	**MHRD**
	i Prof. Ramyatna Shukla, Varanasi ii Prof. Sudhakar Dixit, Varanasi iii Prof. Vashishtha Tripathi, Varanasi iv Prof. Kamlesh Jha, Varanasi v Dr. Bhagvatsharana Shukla, Varanasi vi Dr. Sacchidananda Mishra, Varanasi vii Dr. Ramakant Pandey, Varanasi viii Dr. Prabhakar Prasad, Varanasi ix Dr. Karunanad Mukhopadhyaya, Varanasi x Prof. Mahesh Jha, Puri xi Dr. N.R Shridharan, Tamilnadu xii Dr. Kamlesh Mishra, Puri xiii Sh. Krishanan Vankatraman, Bangalore xiv Dr. Subodh Kumar Sharma, Himachal Pradesh xv Dr. Shiv Shankar Mishra, Haridawar			
02.	Seminar on "**Vatsyayana-Sammata-Pratyaksha-Pramana-Vimarshah**"	**19-21 March, 2010**	Rs. 2,00,000/-	**Vidyapeetha**
	i Prof. Vashishtha Tripathi, Varanasi			

	ii Prof. S.R. Bhatta, Delhi University, Delhi iii Prof. Sudhakar Dixit, Varanasi iv Prof. Devdatta Patil, Poona v Prof. K.E. Devanathan, Tirupati vi Prof. Chandrashekhara Shukla, Delhi			
03.	**Seminar on** "**Samshaya Samvad Samgoshthi**".	**25-27 Feb., 2012**	**1,61,200/-**	**Vidyapeetha**
	i Shri M. Kalpakvinayaka, Ex-Chief Justice of Jharkhand High Court ii Shri S.R. Bhatta, Ex Prof., Delhi University, Philosophy Deptt. iii **Prof. Vashishtha Tripathi, President Awardee, Varanasi** iv Shri Anupam Mishra, Indian Administrative Service v Prof. Badri Narayana Pancholi, Ex-Dean, Darshana Faculty, LBSRSV, Delhi			

31. Code of ethics for research followed by the departments **: As per UGC guidelines**

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18

2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University*:*

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	33%	--	66%	--
2009-10	40%	--	60%	--
2010-11	20%	--	80%	--
2011-12	33%	--	67%	--
2012-13	66%	--	33%	--
2013-14	0%	--	%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	---	--	--	--
2012-13	100%	--	--	--
2013-14	0%	--	100%	--
PG to Ph.D				
2008-09	100%	--	--	--
2009-10	100%	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	--	--	100%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give

details category-wise. **:** **More than two students cleared Defense services (JRF) examination: 3 JRF, 3 NET, 1 ICPR-GRF, 1 Rajeev Gandhi Followship**

35. Student progression **:**

Student progression	Percentage against enrolled
UG to PG	
2008-09 (6)	2+4 =33%
2009-10 (5)	2+3=40%
2010-11 (5)	1+4= 20%
2011-12 (3)	1+2= 33%
2012-13 (3)	2+1 = 66%
2013-14 (0)	0+0 = 0%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (Nil)	Nil
2012-13 (3)	01=33%
2013-14 (Nil)	01 =0%
PG to Ph.D.	
2008-09 (6)	1 =16%
2009-10 (5)	2=40%
2010-11 (5)	0= 0%
2011-12 (3)	3= 100%
2012-13 (3)	1 = 33%
2013-14 (0)	2= 0%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**NIL**
from other universities within the State	**25% (Delhi)**
from universities from other States	**75% (Varanasi, Uttar Pradesh)**

Universities outside the country	NIL

37. Number of faculty who were awarded **:**   **NIL**
    M.Phil., Ph.D., D.Sc. and D.Litt. during
    the assessment period

38. Present details of departmental infrastructural facilities with regard to

    a. Library   **-**   **Facility of Central Library**
    b. Internet facilities for staff and students   **:**   **Internet   facilities available in Computer Labs., Library and Hostel.**
    c. Total number of class rooms   **:**   **04**
    d) Class rooms with ICT facility   **:**   **01**
    e) Students' laboratories   **:**   **NIL**
    f) Research laboratories   **:**   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

    a. from the host institution/university   **:**   **09**
    b. from other institutions/universities   :   Nil

40. Number of post graduate students getting financial assistance from the university.
    : 22 PG students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

    No new programme has been started.

42. Does the department obtain feedback from

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedbacks from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

    b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
    Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes. On the basis of the feedback from alumuni and employer the department try to provide more facitities to (their) student regarding use of ICT etc. in our regular classess.

43. List the distinguished alumni of the department (maximum 10)

1) Kuldeep Kumar, Ph.D. 2009-10 Sanskrit Lecturer in Delhi University
2) Govind Sharma, Navya Nyaya Aachaya, 2008-09, Asstt. Prof. Sanskrit, Assam University, Silchar – 940100

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Department organizes student enrichment programmes like Dr. Gaurinath shastri special lecture series text book (Shaktivad) based workshops and seminars on different subjects i.e. Samshaya (Doubt), Pramana etc. from time to time involving external experts like Prof. Vaidyanath Jha, Prof. Vashishtha Tripathi, Acharya Sudhakar Dixit, Prof. Shashi Prabha Kumar, Prof. S.R. Bhatt, Prof. Sacchidananda Mishra, Prof. Dev Dutta Patil and Dr. Mani Dravid and many other reputed schalors from India and abroad.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through Periodic Oral and written examination

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Participating and organizing seminars and workshops, editing text**

books, writing commentary on text books in Sanskrit and Hindi and presenting research papers regularly in seminars and workshops to establish the utility and importance of shastras in modarn society.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++, NAAC-2007**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

    The Department is contributing immensely society to the by keeping the studies of Indian Logic (both old and new) invented by Gautama and Kanada and further explained by Gangesha Upadhyaya, Shankar Mishra etc. through teaching its theory as well as practice.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

    a. **Five major Strength:**

    1. Students and teachers actively participate in National and International Seminars.
    2. Regular colloquium among the Nyaya Vaisheshika Department Teachers.
    3. Teaching of Nyaya Vaisheshika Shastra using Traditional and modern technique.
    4. Combined efforts to improve educational quality through organizing seminars and workshops.
    5. Regular and committed participation in national and international programs of this department's teachers and students.

    b. **Five major weakness:**

    1. Printed books are not available in related subjects.
    2. Being a traditional and highly technical subject, strength of student is very poor.
    3. Lack of modern facilities to develop this department as centre of excellence according to UGC norms.
    4. Lack of necessary resources for propagation of this traditional subject.
    5. Lack of sufficient teaching positions according to UGC norms.

    c. **Five major opportunities:**

    1. Opportunities to get projects (major & minor) from UGC and other educational agencies.

2. Department has great opportunity to write and publish commentaries on very old shastric text books.
3. Department has unique opportunity to publicise the importance of Indian logic in understanding mystery of Shastras as well as modern subjects in present context.
4. The opportunity to analyze major research work particularly done by western scholars on Indian logic.
5. Opportunity to write an authentic history of New and Old Nyaya Philosophy.

d. **Five major challenges:**

1. To develop a proper mechanism for better understanding of Nyaya and Vaisheshika Shastra (Indian Logic).
2. To establish necessary relation-ship between Society and Nyaya Shastra.
3. To create job opportunities for Indian logic students.
4. To publish old manuscripts.
5. To establish a well equipped laboratory to prove theoretical facts of Nyaya and Vaisheshika Shastra.

52. Future plans of the department.

The Nyaya Vaishaishika Department proposes a six month diploma course in Sanskrit Vangmaya to facilitate the students of modern stream who are preparing for Civil Services Exam and other competitive exams taking philosophy or Sanskrit as main subjects. In this way, the Department wants to stay in regular connection with intellectual society of this country.

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DEPARTMENT

OF

PAUROHITYA

DEPARTMENT OF PAUROHITYA

Paurohitya department is established with the main objective of developing and preserving Indian cultural heritage. The department offers both undergraduate and postgraduate courses. The Certificate courses and the Diploma Course are also quite popular attracting more students, being practical- oriented, vocational courses of the traditional set-up. It is very encouraging to see people engaged in these traditional cultural and religious practices. In all the functions of the Vidyapeeth, all connected Poojas and rituals are conducted by the Paurohitya department. The department produces ambassadors of Indian culture who demonstrate and explain these traditional practices. Even in this modern age the traditional cultural ritual is imparted in a scientific manner and is treated as true vocation. Rituals form a major activity of all those who have belief in the traditional system of ritualism of this Indian knowledge system will bring NRIS in a more meaningful manner. Department trains students who become eligible to act as priests, preachers and messengers of love and peace-thro' scriptural texts specially for the army, navy and air-forces.

The Science of Paurohitya is the practical sight of Ved, Dharam Shastra, Jyothish and the Ph.D students are working on interdisciplinary projects. Studies are also done on the different Pooja rituals practised in different coutries. Modern audio-visual aids are used in teaching this traditional subject. All aspects of different Yajnas are explained with the help of CDs and Video Cassetts

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Evaluative Report of the Department

1. Name of the Department : **Paurohitya**

2. Year of establishment : **1964**

3. Is the Department part of a School/Faculty of the university? **: Yes, Part of Ved Vedang**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : UG, PG, M.Phil., Ph.D, Paurohitya Prashikshan, Certificate Course on Paurohitya, Diploma in Paurohitya

5. Interdisciplinary programmes and departments involved **:** **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **:**
   Nil

7. Details of programmes discontinued, if any, with reasons **:** **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : **Choice Based Credit System along with Semester System**

9. Participation of the department in the courses offered by other departments

   : **NIL**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	01	01	--
Associate Professors	01	01	--
Assistant Professors	02	01	01
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Harihar Trivedi	Acharya, Ph.D.	Professor	Ved & Paurohitya	25	1
Dr. Ram Raj Upadhyaya	Acharya, Ph.D.	Associate Professor	Ved & Puarohitya	10	1
Dr. Brundanban Das	Acharya, Ph.D.	Assistant Prfoessor	Puarohitya	10	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	13	14	--	27	03	1:9
2010	09	04	--	13	03	1:4
2011	06	05	--	11	03	1:3
2012	03	08	02	13	03	1:4
2013	04	09	--	13	03	1:4
2014	04	14	01	19	03	1:6

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

   :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:**   **Nil**

20. Research facility / centre with

    •   state recognition
    •   national recognition   - **Yes**
    •   international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:**   **NIL**

22. Publications:

    ∗   Number of papers published in peer reviewed journals (national / international)   **:**   **(69)**
    ∗   Monographs   :   **Nil**
    ∗   Chapters in Books :   **Nil**
    ∗   Edited Books   **:**   **Nil**
    ∗   Books with ISBN with details of publishers   **:**   **(05)**
    ∗   Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
    ∗   Citation Index – range / average **:**   **Nil**
    ∗   SNIP   **:**   **Nil**
    ∗   SJR   **:**   **Nil**
    ∗   Impact Factor – range / average   **:**   **N/A**
    ∗   h-index   **:**   **Nil**

    I)   <u>**Prof. Harihar Trivedi**</u>

      Articles -

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.

| 01. | Vedangakalpanasutre Aushadhee Vigyanam | Ved Vidya - Ujjain | -- |

II) Dr. Ram Raj Upadhyaya

Articles -

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Samgyan sutra ka darshanik vishleshan	Shodh Prabha, SLBRSV	0974-8946
02.	Bhartiya sanskritav karmkandasya mahatvam	Shodh Prabha, SLBRSV	0974-8946
03.	Prayshchit nirupanam	Shodh Prabha, SLBRSV	0974-8946
04.	Panchmahatagya vigyanam	Shodh Prabha, SLBRSV	0974-8946
05.	Sam vediya brahmaniya vedeshu shrishthi	Somjyoti, Somnath Sanskrit University, Gujrat	--
06.	Yagyanushthano mein mahilao ki sahabhagita	Sumangali, SLBSRSV	--
07.	Paurohitya Ragopasman vidhanam nirupanam	Shastri Mimamsa, RSKS, Bhopal	2231-2129
08.	Samvedasya vaishv ki drishti	Shodh Prabhad, SLBSRSV,	0974-8946
09.	Sambrahmnesa daivyapdh tanyanirodhi payashch	shodh saransh smarika, Hardwar	--
10.	Paryavaran sanrachne paurohitsya avdanam	Shastri Mimamsa, RSKS, Bhopal	2231-2129
11.	Bhartiya Sanskritov anushthansya swarupam	Shastri Mimamsa, RSKS, Bhopal	2231-2129
12.	Godan ka Shastriya Swarup	Jairam Sandesh, Hardwar	0975-8739
13.	Dharmkshetra aur Kurukshetra ka rahasya	Jairam Sandesh, Hardwar	0975-8739
14.	Jal sanrakshan mein paurohitya drishtyah	Jairam Sandesh, Hardwar	0975-8739
15.	Purano mein dharm ka swarup	Jairam Sandesh, Hardwar	0975-8739
16.	Another 123 articles have been published in various news papers		

III.   Dr. Ram Raj Upadhyaya

Articles -

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Aarbhandhan Samskarasya Mahatvam	Sanskrit Sahitya Patrika	2249-0620
02.	Agnihotram	Sanskrit Sahitya Patrika	2249-0620
03.	Mimansyayam Pratyakshya Swarupam	SLBSRSV, New Delhi	8-87987-62-6

23. Details of patents and income generated   :   **N/A.**

24. Areas of consultancy and income generated   :   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   :   **Nil**

26. Faculty serving in

    a) National committees b) International committees c) Editorial Boards d) any other (please specify)

    1. Prof. Hari Har Trivedi – Member in Shree Pattabhiram Shastri Ved Mimamsa, Research Centre, Varanasi
    2. Dr. Ram Raj Upadhyay – Member of Academic Council of SLBSRSV, New Delhi

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

    :   **NIL**

28. Student projects

    • percentage of students who have done in-house projects including inter-departmental projects   :   **NIL**
    • percentage of students doing projects in collaboration with other universities industry / institute   :   **NIL**

29. Awards / recognitions received at the national and international level by

    • Faculty

1. **Prof. Harihar Trivedi –**
   i) **Sahitya Sanskrit Award – Uttar Pradesh Sanskrit Sansthan, Lucknow-2007**
   ii) **Swamy Vivekanand Award – Indian Institute of Oriental Heritage, Kolkata-2014**

2. **Dr. Ram Raj Upadhyaya – Sayan Puruskar from Uttar Pradesh Sanskrit Sansthan,Lucknow, 2007.**

- Doctoral / post doctoral fellows : **NIL**
- Students : **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	**Seminar**	**1-2 March, 2012**	**88,000/-**	**Vidyapeetha**
	viii Prof. Yugal Kishor Mishra, Varanasi ix Prof. Rajendra Mishra, Jaipur x Dr. Baldevanand Sagar, Delhi			
02	**Seminar**	15-17 March, 2013	80,000/-	Vidyapeetha
	i Prof. Sudarshan Sharma, Chairman, MRSVVP, Ujjain ii Prof. Roop Kishor Shastri, Member, Secretary, MRSVVP, Ujjain iii Prof. Gautam Bhai Patel, Gujrat iv Prof. OP Pandey, Delhi v Prof. Bhagwat Sharan Shukla, BHU, Varanasi vi Prof. Devendra Nath Pandey, Somnath			

	Sanksrit University Gujrat			
	vii Prof. Rajednra Mishra, Jaipur			
	viii Prof. Yugal Kishor Mishra, Ex-VC, Rajsthan Sanskrit University, Jaipur			
	ix Prof. Sridhar Vashishtha			
03.	**Seminar**	29-30 March, 2014	65,000/-	Vidyapeetha
	i Prof. Kishor Mishra, BHU, Varanasi			
	ii Prof. Purushottam Aggarwal, Member, UPSC, Delhi			
	iii Prof. Upendra Jha, Ex-VC, Kameshwar Singh Darbhanga Sanskrit University, Darbhanga			
	iv Prof. Rajendra Prasad Mishra, Jaipur			
	v Prof. Roop Kishor Shastri, Secretary, MSRVVP, Ujjain			

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08

2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University:

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	50%	--	50%	--
2009-10	16%	--	83%	--
2010-11	42%	--	57%	--
2011-12	0%	--	100%	--
2012-13	20%	--	80%	--
2013-14	25%	--	75%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	---	--	--	--
2012-13	--	--	100%	--
2013-14	--	--	100%	--
PG to Ph.D				
2008-09	12%	--	88%	--
2009-10	25%	--	75%	--
2010-11	14%	--	86%	--
2011-12	0%	--	100%	--
2012-13	--	--	100%	--
2013-14	12%	--	88%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

No information available

35. Student progression *:*

Student progression	Percentage against enrolled
UG to PG	
2008-09 (6)	5+1 =83%
2009-10 (6)	5+1=83%
2010-11 (4)	3+1= 75%
2011-12 (4)	2+2= 50%
2012-13 (7)	0+7 = 0%
2013-14 (8)	0+8 = 0%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (4)	2=50%
2012-13 (7)	0%
2013-14 (8)	01 =12%
PG to Ph.D.	
2008-09 (6)	0 =0%
2009-10 (6)	1=16%
2010-11 (4)	0= 0%
2011-12 (4)	2= 50%
2012-13 (7)	1 = 14%
2013-14 (8)	2= 25%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff ---

Percentage of faculty who are graduates	
of the same university	**--**

from other universities within the State	--
from universities from other States from	**100% (UP & Orissa)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   :   **NIL**

38. Present details of departmental infrastructural facilities with regard to

    a. Library   **-**   **Facility of Central Library**
    b. Internet facilities for staff and students **-** **Internet facilities available in Computer Labs., Library and Hostel.**
    c. Total number of class rooms **-**   **3**
    d. Class rooms with ICT facility   **-**   **NIL**
    e. Students' laboratories   - **01 (On sharing basis)**
    f. Research laboratories   - **NIL**

39. List of doctoral, post-doctoral students and Research Associates

    a. from the host institution/university **:**   **06**
    b. from other institutions/universities **:**   **Nil**

40. Number of post graduate students getting financial assistance from the university.

    : **35 PG Students**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

  No new programme has been started.

42. Does the department obtain feedback from

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

1) Shri Madhukant Jha, Central School, Begu Sarai, Bihar.
2) Shri Balaji Shatpathi, Mata Laad Devi Sanskrit College, Rajsthan.
3) Shri Vimlesh Kumar Rai, Religious Teacher, Indian Army.

Following alumni are teaching in various Institutions:

1) Sangeet Sharma
2) Sunil Sharma
3) Tara Datt Sharma
4) Sunil Joshi
5) Gajanand Sharma
6) Deepak
7) Shambhu Nath Chaudhary
8) Shrvan Kumar

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department conducts lectures, workshops, Ved Antyakshari regularly to improve the knowledge of students.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and seminars for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodic oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

   1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
   2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

   - **Organizing debate and seminars for the students.**
   - **Conducting weekly sangoshties**
   - **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   -   **Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   The Department is contributing to society immensely by keeping the studies of Vedic rituals alive, teaching its theory as well as practice.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   Five major Strength:

   1. Discipline
   2. Punctuality
   3. Dhivardhini monthly conference
   4. Teaching also by practical method
   5. Giving first hand knowledge to the students about Vedic rituals.

   Five major weakness:

   1. Lack of placement
   2. Lack of students strength
   3. Unfilled teaching positions
   4. Lack of support staff.
   5. Lack of ICT in the Class Rooms

Five major opportunities:

1. Getting projects from UGC related to logical and scientific base of Paurohitya, research on 16 sanskara, its utility and scientific base.
2. Research on ancient vedic rituals.
3. To encourage students to propagate the method of learning and protecting the traditional texts.
4. To organize seminars on inter-disciplinary schools of vedic science.
5. Practical teaching through through usage of shraut yagya patra.

Five major challenges:

1. Employment to the students
2. Grievance redressal of the students
3. To encourage the students in co-curricular activities.
4. To improve the strength of students of the Department.
5. To improve the skill of spoken Sanskrit among the students.

52. Future plans of the department:

1. Setting of Departmental Library
2. Expansion of the Vedic Laboratory

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DEPARTMENT

OF

PRAKRIT

DEPARTMENT OF PRAKRIT

The Department of Prakrit Bhasha was established in the year 1999. The first batch of Post Graduate students was passed out in the year 2000-01. There are 03 faculty members in the Department. The Department organizes lecture series in the memory of Acharya Kund Kund every year. The faculty members of the Department have established a departmental library which consists of more than 250 books. The Department invites scholars of repute to deliver the lectures on Prakrit Bhasha. The senior faculty members of the Department have visited different centres of studies in India and abroad to deliver the lectures on Jain Darshan and Prakrit Bhasha. Dr. Jai Kumar Upadhye who is well known faculty member visited USA and Canada and delivered the lectures on Jain religion, Karmakand, Vastu-Sanskar etc. Prof. Sudeep Kumar Jain was also invited at USA and Canada to deliver the lectures on Jain literature and Philosophy. Till date the Department has produced more than hundred scholars and PG students wherein 15 students have cleared NET.   Till date six students of the department have been awarded JRF. After implementation of the UGC Regulations, 2010, the Department is working to restructure its curriculum and also to introduce diploma course for aspirants.

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Evaluative Report of the Department

1. Name of the Department **:** **Prakrit Bhasha**

2. Year of establishment **:** **1964**

3. Is the Department part of a School/Faculty of the university? **: Yes, Part of Sahitya Sanskriti Sankay**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : UG, PG, M.Phil., Ph.D

5. Interdisciplinary programmes and departments involved **:** **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **: N/A.**

7. Details of programmes discontinued, if any, with reasons **:** **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

   : **Assisting in Teaching & other activities of Department of Research & Publication.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	01
Associate Professors	01	01	01
Assistant Professors	03	02	01
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Sudeep Kumar Jain	M.A. (Prakrit), M.A. (Sanskrit),(Sanskrit), Ph.D. (Sanskrit) and D.Litt. (Sanskrit)	Professor	Prakrit, Apbhransh, Pali, Sanskrit Languages, Jainalogy, Indian Philosophy, Manuscrip-tology, Inscription science, Puralipi (Epigraphy) Shastra, Editing, Art of Coordinating	26	--
Prof. Jaikumar Upadhye	M.A. (Prakrit), Ph.D. (Prakrit	Associate Professor	Prakrit Bhasha, Jain Vidya, Jyotish Vidya, Vastu Vidya, Sangeet Vidya, Pratishta Vidya	15	1+1
Dr. Kalpana Jain	M.A. (Prakrit), M.A.(Sanskrit), MA (Prakrit) JRF, Ph.D. (Sanskrit),	Assistant Prfoessor	Prakrit Bhasha, Sanskrit, Pali Manuscrip-tology, Indian Philosophy	13	02

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

: **NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **:**
    N/A.

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	03	05	--	08	03	1:2
2010	03	06	--	09	03	1:3
2011	03	02	--	05	03	1:6
2012	04	02	02	08	03	1:2
2013	04	04	--	08	03	1:2
2014	02	02	--	04	03	1:3

15. Number of academic support staff (technical) and administrative staff: sanctioned,
    filled and actual **:**

    :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding
    agencies and c) Total grants received. Give the names of the funding agencies,
    project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **N/A.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,
    AICTE, etc.; total grants received.   **:   N/A.**

20. Research facility / centre with

    - state recognition
    - national recognition   - **Yes**
    - international recognition

21. Special research laboratories sponsored by / created by industry or corporate
bodies   **:**   **NIL**

22. Publications:

* Number of papers published in peer reviewed journals (national /
international)   **:**   **(22)**
* Monographs   **:**   **Nil**
* Chapters in Books **:**   **(08)**
* Edited Books   **:**   **(01)**
* Books with ISBN with details of publishers   **:**   **(05)**
* Number listed in International Database (For *e.g.* Web of Science, Scopus,
Humanities International Complete, Dare Database - International Social
Sciences Directory, EBSCO host, etc.) **: Nil**
* Citation Index – range / average **:**   **Nil**
* SNIP   **:**   **Nil**
* SJR   **:**   **Nil**
* Impact Factor – range / average **:**   **N/A**
* h-index   **:**   **Nil**

I)   **Prof. Sudeep Kumar Jain**

Book with ISBN No. – (03)

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Shudhsanskarvidhi	New Bhartiya Book Corporation, New Delhi	978-81-8315-206-6
02.	Jain Dharm Parichay	Bhartiya Gyanpeetha, New Delhi	978-93-263-5058-7
03.	Pandit Shashikant Jha Smriti Granth	--	978-93-80945-35-9

II)   **Dr. Jaikumar Upadhye**

Book with ISBN No. – (01)

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Prakrit Bhasha Abhilekh	SLBSRSV, New Delhi	81-87987-65-0
Number of papers published in peer reviewed journals (National /International) **: 07**			
Chapter in Books: **08**			

III)   **Dr. Kalpana Jain**

Book with ISBN No. – (01)

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Prakrit Aaram Shobha Katha	Prakrit Bhartiya Academy, Jaipur	978-81-89698-50-8
Number of papers published in peer reviewed journals (National /International) **: 11**			

23. Details of patents and income generated   :   **N/A.**

24. Areas of consultancy and income generated   :   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   :   **Yes.**

   (1) Dr. Jaikumar Upadhye

SNo	Institution	Context	Year	Country
01.	Jain Centre of America	10 Lectures on the second century text Tattavartha Sutra written by Acharya Umaswami	21-Aug-2005, Sept, 2009	United States of America

26. Faculty serving in

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

1) **Prof. Sudeep Kumar Jain –**

a) Subject Expert Member, Ph.D. Course, Jainvishwabharti University, Ladnu, Rajsthan.
b) Subject Expert Member, Board of Studies, Deptt. of Tulnatamak Dharm Darshan, Jainvishwabharti University, Ladnu, Rajsthan.
c) Observer, Shrimadbhagwad Geeta Sanskrit Edition, Rashtriya Sanskrit Sansthan, New Delhi
d) Observer-Expert, Distance Education Council, Diploma Certificate Course in Prakrit, Indira Gandhi National Open University, Garhi, New Delhi.
e) Subject Expert, Interview Committee for Pali Prakrit, Rashtriya Sanskrit Sansthan, New Delhi
f) Professor Emeritus, Prakrit and Jain Vidya, Jainvishwabharti University,

Ladnu, Rajsthan.

g) Appointed Editor to publish Prakrit Research articles, Rashtriya Sanskrit Sansthan, New Delhi,
h) Member nominated in the various committees of the Vidyapeetha
   i   Member in Selection Committee for CAS (Deptt. of Sahitya)
   ii   Dean – Sahitya Sanskriti Faculty
   iii   Member in Examination Disciplinary Committee
   iv   Member in Board of Examination
   v   Member in Promotion Committee for Non-teaching Staff.
   vi   Chairman, Departmental Research Committee (Deptt. of Prakrit)
   vii Centre Superintendent for Semester Examinations in the Vidyapeetha
   viii Member in Proctorial Board of the Vidyapeetha.
   ix   Observer for the Examinations of the Vidyapeetha
   x   Member of the Board of Management.
   xi   Member of the Academic Council
   xii Member of the Scholarship Committee of Students
   xiii Member in Career Counselling Cell
   xiv Member of Placement Cell.
   xv Chairman, Roaster Committee.
   xvi Chairman, Stock Verification Committee (Computers & Telephones)
   xvii Member of the Tender Committee

2) **Dr. Jakumar Upadhye** –

Member nominated in the various committees of the Vidyapeetha

   i   Member of Academic Council (2007-2009).
   ii   Head of the Department – Department of Prakrit Language (March 2010- March, 2012).
   iii Member of Departmental Research Comittee – Department of Prakrit Language.
   iv Member of Board of Studies – Department of Prakrit Language.
   v   Member of Departmental Committee.

3) **Dr. Kalpana Jain** –

Member nominated in the various committees of the Vidyapeetha

   i   Member of Culture Committee
   ii   Member of Board of Studies
   iii Member of Research Committee

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **:**   **NIL**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects : **NIL**
- percentage of students doing projects in collaboration with other universities industry / institute : **NIL**

29. Awards / recognitions received at the national and international level by

- Faculty

Prof. Sudeep Kumar Jain : Awarded Bharat Jyoti Samman by India International Friendship Society.

- Doctoral / post doctoral fellows : **NIL**
- Students : **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop	Period	Grants (Rs.)	Funding Agency
01.	**Prakrit on Jain Vidya**	**25.02.2010 to 26.02.2010**	**80,000/-**	**Vidyapeetha**
	i Prof. Namvaar Singh, Jawaharlal Nehru University, New Delhi ii Prof. Raja Ram, (Retd. Professor), Veer Kunwar Singh University, Bihar iii Prof. Sushma Singhvi, Rashtriya Sanskrit Academy iv Dr. Samani Mangal Pragya, VC, Jain Vishwa Bharati University, Ladnun v Prof. Rishabh Prasad Jain, Lucknow vi Prof. Dharam Chand Jain, Lucknow vii Prof. Jainendra Kumar Jain, HoD,			

	Mohan Lal Sukhadiya University, Udaipur			
	viii Dr. Dharmender Kumar Jain, RSKS, Jaipur			
	ix Dr. Manju Jain, Delhi University			
	x Prof. Dayanand Bhargava, Jaipur			
	xi Prof. Damodar Shastri, Jain Vishwabharati University, Ladnun			
	xii Prof. Phool Chand Jain, Director, Bhogi Lal Lehar Chand Institute of Indology, Delhi			
	xiii Dr. Kapoor Chand Jain, Kund Kund College, Khatauli			
	xiv Shri Adhyatam Prakash Jain, Govt. College, Dausa			
	xv Dr. Pradyuman Shah, Patiala			
	xvi Dr. Yogesh Kumar Jain, Jain Vishwabharati, Ladnun			
	xvii Prof. S.P. Sharma, Aligarh			
02.	**Prakrit Grammer**	**22.03.2011 to 24.03.2011**	**43,045/-**	**Vidyapeetha**
	i Prof. Raja Ram Jain, Kunwar Singh University, Bihar			
	ii Smt. Amita Jain, Delhi University, Faridabad			
	iii Dr. Rajnish Shukla, RSKS, Delhi			
	iv Prof. Janaki Prasad Dwivedi, Varanasi			

	v Prof. S.P. Sharma, Aligarh			
	vi Prof. Damodar Shastri, Ladnun			
	vii Prof. Ramesh Bhardwaj, Delhi University			
	viii Prof. Namvaar Singh, JNU,			
03.	**Roopako mein prakrito ka Vaishishtya**	**23-24 Feb., 2013**	**1,32,000/-**	**Vidyapeetha**
04.	**Prakrit Seminar and Kavya Gosthi**	**11.11.2011**	**43,700/-**	**Vidyapeetha**
	i Dr. Ila Ghosh, Sharda, Tilak, PG College, Katni			
	ii Dr. Anand Kumar Srivastava, Allahabad University			
	iii Dr. Vimbra, Baba Lal Singh Memorial Trust, Delhi			
	iv Dr. Madhu Aggarwal, Rani Bhagyawati Devi Womens'College, Bijnore			
	v Smt. Seema Rani, Baba Lal Singh Memorial Trust, Delhi			
	vi Dr. Asha Tiwari, Bharti College, Delhi			
	vii Dr. Suman Lata Srivastava, Tilak College, Katni			
	viii Dr. Urmila Srivastava, Arya Kanya Degree College, Allahabad			
05.	**National Prakrit Conference**	**10-12 May, 2012**		
	i Dr. Hukum Chand Bharil, Pt.			

		Todarmal Memorial Trust,		
	ii	Dr. Sagarmal Jain, Shahjahapur		
	iii	Prof. Prem Suman Jain, Udaipur, (Rajsthan)		
	iv	Pt. Jaikumar Jain, Tikam Garh		
	v	Prof. Dharam Chand Jain, Jodhpur		
	vi	Shri Mahendra Kumar Jain, Bhopal		
	vii	Swami Dharmanand, Adhyatam Sadhana Kendra, Delhi		
	viii	Dr. Narender Kumar Jaini, Ghaziabad		
	ix	Dr. Shriyansh Kumar Jain, RSKS, Jaipur		
	x	Dr. Pradyuman Shah Singh, Guru Gobind Deptt. of Religious Studies, Patiala		
	xi	Dr. Kokila Shah, RSKS, Mumbai		
	xii	Prof. Prabhunath Dwivedi, Varanasi		
	xiii	Dr. Dharam Chand Jain, Kurukshetra University, Kurukshetra		
	xiv	Dr. Raaka Jain, Lucknow		
	xv	Prof. Harishankar Pandey, Sampurnanand Sanskrit		

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	University, Varanasi			
	xvi Dr. Suman Lata Srivastava, Jabalpur University, Jabalpur			
	Prof. Satyadev Chaudhary, New Delhi			
	xvii Dr. Ramakant Shukla, Delhi			
	xviii Dr. Rishabh Chandra Jain, Prakrit Jain Vidya Ahimsa Research Institute, Vaishali			
	xix Prof. Sushma Kulshreshtha, Ex-VC, Sampurnanand Sanskrit University, Varanasi			
	xx Dr. Ramakant Pandey, Director, Directorate of Distance Education, RSKS, Delhi			
	xxi Dr. Aabha Kulshreshtha, Delhi			
	xxii Dr. Rajnish Shukla, RSKS, Delhi			
	xxiii Dr. Ashok Kumar Jain, BHU, Varanasi			
06.	**Acharya Kund Smriti Vyakhyanmala**	**07.12.2012**		
07.	**Prakrit Vyakaran ka vaishishya**	**26.03.2014**		
08.	**National seminar on pre-christ Prakrit**	**10th March, 2011**	**54,000/-**	**Vidyapeetha**

No.				
	inscriptions			
09.	**Acharyaratna Deshbhushan Memorial Prakrit and Jain Vidya lecture Series** **Organized at :** Shivaji University – Kolhapur, Maharashtra	**Six annual lectures between 2007 and 2014**	**1,00,000/-**	**Vidyabhushan Charitable Trust**
10.	**Acharya Vidyanand Prakrit Literature Lecture Series** **Organized at : SLBSRSV, New Delhi**	**Two lectures between 2012 and 2014**	**1,00,000/-**	**Vidyabhushan Charitable Trust**

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University:

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	0%	--	100%	--
2009-10	50%	--	50%	--
2010-11	100%	--	0%	--
2011-12	0%	--	100%	--
2012-13	33%	--	67%	--
2013-14	100%	--	0%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	0%	--
2012-13	0%	--	0%	--
2013-14	0%	--	0%	--
PG to Ph.D				
2008-09	25%	--	0%	--
2009-10	0%	--	0%	--
2010-11	0%	--	0%	--
2011-12	0%	--	0%	--
2012-13	33%	--	0%	--
2013-14	50%	--	0%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET – 4

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	
2008-09 (4)	0+4 =0%%
2009-10 (2)	1+1=50%%
2010-11 (2)	2+0= 100%
2011-12 (2)	0+2= 0%

2012-13 (3)	1+ 2= 33%
2013-14 (2)	2+0= 100%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (2)	2=100%
2012-13 (3)	0=%
2013-14 (2)	0 =0%
PG to Ph.D.	
2008-09 (4)	1=25%
2009-10 (2)	0=0%
2010-11 (2)	0= 0%
2011-12 (2)	0= 0%
2012-13 (3)	1 = 33%
2013-14 (2)	1= 50%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**--**
from other universities within the State	**--**
from universities from other States from	**100% (Rajsthan, Karnataka)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   :   NIL

38. Present details of departmental infrastructural facilities with regard to

   a. Library   **-   Facility of Central Library**
   b. Internet facilities for staff and students   **-   Internet   facilities**

available in Computer labs, Library and Hostel.

  c. Total number of class rooms   **-**   **3**
  d. Class rooms with ICT facility   **-**   **NIL**
  e) Students' laboratories   -   **NIL**
  f) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

  1. from the host institution/university **:**   **03**
  2. from other institutions/universities **:**   **Nil**

40. Number of post graduate students getting financial assistance from the university.

    :   **15**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No new programme has been started.

42. Does the department obtain feedback from

  a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

  b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

  c) alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

  I.   Prof. Shashi Prabha Jain – Retired Professor and Ex-VC(I/C), Sh.

L.B.S.R.S. Vidyapeetha, New Delhi.

    II.   Smt. (Dr.) Manju Jain – Retired Reader, University of Delhi

   III.   Dr. Rajnish Shukla – Project Officer, RSKS, New Delhi

   IV.   Dr. Prabhat Kumar Das – Research Officer, Prakrit Bhasha, RSKS, New Delhi

    V.   Smt. Amita Jain – Special Lecture & Advisory Expert in Apbhransh Sahitya Academy.

   VI.   Dr. Shuddhatma Prakash Jain – Lecturer, Manglayatan University, Aligarh.

  VII.   Dr. Vijay Sen Patil – Teacher, Sangli High School, Sangli.

 VIII.   Shri Abhijeet Algauder – Research Scholar, Mysore University, Mysore.

   IX.   Shri Suresh Joshi – Government P.G. Teacher, Uttarakhand.

    X.   Shri Amit Jain – Director, Shri Kund Kund Mahaan Trust, Kolkata.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department conducted a total no. of 61 departmental conferences in which subject experts from other institutions also were invited. The students from this department acquired knowledge and information from these conferences. The students from other departments also participate in these conferences.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**

- **Conducting weekly sangoshties**
- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   The faculty members of the Department publish their valuable research articles in research journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   <u>Five major Strength:</u>

   1. Students teacher relationship
   2. Teaching in the medium of Sanskrit
   3. Sincerity
   4. Weekly Sangoshti
   5. Punctuality

   <u>Five major weakness:</u>

   1. Poor strength of students
   2. Lack of well-furnished class-rooms
   3. Lack of Departmental Library
   4. Lack of support staff
   5. Lack of ICT in the Class Rooms

   <u>Five major opportunities:</u>

   1. To get more projects from UGC related to Prakrit Grammer
   2. Study and research in modern Prakrit literature.
   3. Scientific study of Prakrit Grammer.
   4. Survey of possibility of new research in contemporary situation.
   5. To publish rare and unpublished manuscripts.

   <u>Five major challenges:</u>

   a) Employment to the students
   b) Grievances redressal of the students
   c) To encourage the students in co-curricular activities.
   d) To improve the strength of students of the Department.

e) To improve the skill of spoken Sanskrit among the students.

52. __Future plans of the department__:

1. To publish an half yearly Departmental Research Journal.
2. Launching the website for Prakrit Bhasha and literature.
3. Preparing, Editing and publishing the syllabus of a high standard.
4. The Department plans to organize a workshop to refine the recitation of Prakrit Chhand and to validate rules of Prakrit Grammer.
5. To undertake a study of linguistics linking the origin and development of various Indian languages with Prakrit Bhasha.

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DEPARTMENT

OF

PURANETIHASA

DEPARTMENT OF PURANETIHASA

The department of Puranetihasa is one of the oldest Department of Vidyapeetha. Puranetihasa is one of the most popular subjects opted by the students. The department was represented by the Chancellor, Dr. K.P.A.Menon in the International Ramayana Conference at Croatia in 1999. The objective of Vidyapeetha is projecting the knowledge about Indian tradition, social and geographical setup, embedded in Puranas.   The in-depth study of Puranas can create a strong impact on various fields of Indian tourism, Indian medicine, Indian cuisine, Indian narrative tradition and Indian behavioral patterns which are of great interest to people from all over the world.   Puranas are a compendium of many branches of learning.   A study of Puranas introduces the students to our narrative tradition.   It also provides them opportunities for interdisciplinary research. The department conducts seminar and workshops on the importance of Puranas, its characteristics and social relevance.

****

Evaluative Report of the Department

1. Name of the Department : **Puranetihasa**

2. Year of establishment : **1964**

3. Is the Department part of a School/Faculty of the university? : **Yes, Part of Sahitya and Sanskriti.**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : UG, PG, M.Phil., Ph.D

5. Interdisciplinary programmes and departments involved : **Sahitya**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **:**
   Nil

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

   The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Department of Sahitya, Prakrit and Dharmshastra.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	01
Associate Professors	01	01	--
Assistant Professors	01	01	01
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Ichcha Ram Dwivedi	Acharya (Puran), Ph.D. (Puranetihasa)	Professor	Puranetihasa, Darshan, Sanskriti, Sahitya	31	4
Dr. Sheetla Prasad Shukla	Acharya (Puran), Ph.D. (Puranetihasa)	Assistant Professor	Puranetihasa	13	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	06	15	--	21	02	1:10
2010	08	05	--	13	02	1:6
2011	05	04	--	09	02	1:4
2012	04	06	--	10	02	1:5
2013	03	13	02	18	02	1:9
2014	04	15	03	22	02	1:11

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

   :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **:**   **Nil**

20. Research facility / centre with

- state recognition
- national recognition   - **Yes**
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:**   **NIL**

22. Publications: **Publishing a research journal namely Vaishardi**

- ∗   Number of papers published in peer reviewed journals (national / international)   **:**   **Nil**
- ∗   Monographs   **:**   **Nil**
- ∗   Chapters in Books :   **Nil**
- ∗   Edited Books   **:**   **Nil**
- ∗   Books with ISBN with details of publishers   **:**   **Nil**
- ∗   Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
- ∗   Citation Index – range / average   **:**   **Nil**
- ∗   SNIP   **:**   **Nil**
- ∗   SJR   **:**   **Nil**
- ∗   Impact Factor – range / average   **:**   **N/A**
- ∗   h-index   **:**   **Nil**

I. Prof. Ichha Ram Dwivedi

Books-

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books			
01	Shiveterkshataye	Abhishek Prkashan, New Delhi2012	--
02.	Gurutvakarshanam	Abhishek Prkashan, New Delhi2011	--
03.	Nirbhaya	Padmanabh Prakashan, New Delhi, 2012	--
04.	Aatmopanishad	Padmanabh Prakashan, New Delhi, 2012	--
05.	Jai Bhimsen Shiv	Bhimsen Mandir Samiti, Mainpuri, Uttar Pradesh, 2011	--
	Edited Books		
01.	Bhagwadtatparya Kosh	Abhishek Prakashan, Under Publication	--
02.	Dharm Sanjivini	Abhishek Prakashan, New Delhi, 2011	
03.	Karm Sanjivini	Abhishek Prakashan, New Delhi 2011	
More than 20 articles in National Papers and Books have been published			

II. Dr. Shitla Prasad Shukla

Articles – 11

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Articles -11			
01	Pramukh Purano mein Naimisharnya Charcha	Puraneshu Naimisharnyam, Y.M.	--

		Naimisharny	
02.	Paramtatva Radhakrishnau	Sagrika, Sagar	--
03.	Aadishakti Gayatri	Jairam Sandesh, Hardwar	--
04.	Agnipuran ki Drishti mein Dev Vastu	Surbharati	--
05.	Geeta Mein karma Mimamsa	Jairam Sandesh, Hardwar	--
06.	Puraneshu Vigyanam	Surbharati,	--
07.	Puraneshu Vaastu Shastram	Surbharti	--
08.	Purano mein Naari Swarup	Abhyudaya, Abhishek Prakashan, New Delhi	--
09.	Purano mein Ygya Mimamsa	Chikitushi, Vidyashree Nyas, Gorakhpur	--
10.	Vedic Vangyamay mein Suryavigyan	Chikitushi, Vidyashree Nyas, Gorakhpur	--
11.	Puran evam Dharma Shastra ka Antahsambhandh	Surbharati	--

23. Details of patents and income generated　　　　　**:**　　**N/A.**

24. Areas of consultancy and income generated　　　**:**　　**N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad　　　　　　　　**:**　　**Nil**

26. Faculty serving in

　　　a) National committees b) International committees c) Editorial Boards
　　　d) any other (please specify)

Prof. Ichcha Ram Dwivedi

1) Member various research committees and various editorial boards.
2) Member, RDC, Jiwaji Vishwavidyalaya, Gwalior.
3) Member, Board of Studies, Kamla Raja Autonomous College, Gwalior.
4) Member, Board of Studies, Deen Dayal Upadhyaya Girls Degree College, (Autonomous), Ferozabad.

5) Chairman, Dev Vani Parishad, Delhi
6) Chairman, Surbharati Sewa Sansthanam, Mainpuri, UP.
7) Chief Editor, Sur Bharati, Research Journal, Mainpuri, UP
8) Member, Editorial Board, Vimarsh-Research Journal, Varanasi

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Dr. Shitla Prasad Shukla attended a Refresher Course at UGC ASC, HP University Shimla at 2008

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects **:** **NIL**
- percentage of students doing projects in collaboration with other universities /industry / institute **:** **Nil**

29. Awards / recognitions received at the national and international level by

- Faculty
  Prof. Ichcha Ram Dwivedi – (i) Vidwat Bhaskar Award at Hardwar Mahakumbha, 2010 (ii) Vidwat Bhushan Samman at Varanasi, 2011

- Doctoral / post doctoral fellows **:** **NIL**
- Students **:** **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	Seminar on Human Rights in Puranas	28.08.2011	11,500/-	Vidyapeetha
02.	National Seminar on Tourism in Puranas	15.02.2012 to 17.02.2012	1,18,400/-	Vidyapeetha
03.	Workshop on Srimadbhagwad	28.02.2013 to 09.03.2013	80,000/-	Vidyapeetha

04.	Seminar on National Integration in Puranas	26.03.2014 to 28.03.2014	65,000/-	Vidyapeetha

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University:

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	0%	--	100%	--
2009-10	0%	--	100%	--
2010-11	50%	--	50%	--
2011-12	50%	--	50%	--

2012-13	33%	--	67%	--
2013-14	0%	--	100%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10				--
2010-11	--	--	--	--
2011-12	---	--	--	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--
PG to Ph.D				
2008-09	0%	--	0%	--
2009-10	100%	--	0%	--
2010-11	0%	--	0%	--
2011-12	100%	--	0%	--
2012-13	0%	--	0%	--
2013-14	100%	--	0%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

   NIL

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	
2008-09 (7)	0+7 =0%
2009-10 (2)	0+2=0%
2010-11 (2)	1+1= 50%
2011-12 (4)	2+2= 50%
2012-13 (6)	2+4 = 33%
2013-14 (10)	0+10 = 0%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (4)	0=0%
2012-13 (6)	2=50%
2013-14 (10)	3 =30%%
PG to Ph.D.	
2008-09 (7)	0 =0%
2009-10 (2)	2=100%
2010-11 (2)	0= 0%

2011-12 (4)	1= 25%
2012-13 (6)	0 = 0%
2013-14 (10)	2= 20%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff :

Percentage of faculty who are graduates	
of the same university	--
from other universities within the State	--
from universities from other States from	**100% (UP, MP & Orissa)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   Nil

38. Present details of departmental infrastructural facilities with regard to

   a. Library   **-   Facility of Central Library**
   b. Internet facilities for staff and students   **-   Internet facilities available in Computer Labs., Library and Hostel.**
   c. Total number of class rooms **-   2**
   d) Class rooms with ICT facility **-   NIL**
   e) Students' laboratories   -   **NIL**
   f) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

   1. from the host institution/university   **:   05**
   2. from other institutions/universities   **:   Nil**

40. Number of post graduate students getting financial assistance from the university.

       :   31 PG Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No new programme has been started.

42. Does the department obtain feedback from

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

    b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

    Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

    c) alumni and employers on the programmes offered and how does the department utilize the feedback?

    No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

    1. Dr. Upendra Pandey, Chief Priest in Shiv Temple, Chandni Chowk, Delhi.
    2. Dr. Seema Sharma, Lecturer, Govt. of Higher Secondary School, Gurgaon.
    3. Dr. Madhavi Rai, Principal, Govt. Girls Inter College, Ballia, UP
    4. Km. Ekta Nangia, Lecturer (Sanskrit), Sr. Secondary School, Andrewz Ganj, New Delhi
    5. Smt. Manisha Taneja, Guest Lecturer in Education, SLBSRSV, New Delhi
    6. Shri Ghanshyam Joshi, Chief Priest, Sanatan Dharam Temple, Malviya Nagar, New Delhi
    7. Km. Saroj Bala, Lecturer (Sanskrit), Sr. Sec. School, Falodi, Haryana
    8. Km. Meenakshi, Lecturer, Guest Faculty, Gurgaon.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

   1. The Department conducts research seminars, workshops, Vagvardhini Sabha.
   2. Eminent scholars visit and engage in dialogue with students and teachers.
   3. Scholars like Prof. Radha Vallabh Tripathi, Ex-Vice-Chancellor, Rashtriya Sanskrit Sansthan, Prof. Rajendra Mishra, Ex-VC, Sampurnanand Sanskrit University, Prof. Gangadhar Panda, VC, Jagannath Sanskrit Vishwavidyalaya, Prof. Vindhyeshwari Prasad Mishra, Dean, Prachya Vidya Dharm Vigyan, Faculty, Banaras Hindu University have guided students of this department.

45. List the teaching methods adopted by the faculty for different programmes.

   Group recital of Slokas, Lecture method, Assignments and seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

   Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

   1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
   2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

   - **Publishing a research journal Vaishardi**
   - **Participating in various seminars/conferences.**
   - **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The faculty members of the Department publish their valuable research articles in research journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

<u>Five major Strength:</u>

1. Capable of doing higher research in Shastras
2. Expertise in the field of Puranetihasa
3. Contact of National/International level scholars with the faculties of the department.
4. Maintaining a mutual understanding and cooperation between students and faculties.
5. Punctuality, discipline and humbleness

<u>Five major weakness:</u>

1. Poor strength of teachers
2. Poor strength of students
3. Lack of Departmental Library
4. Lack of support staff
5. Lack of ICT in the Class Rooms

<u>Five major opportunities:</u>

1. To be associated with National Manuscript Mission and Historical Research Council.
2. To train the students to become expert guides for the Indian Religious Tourism
3. To establish the validity of Puranetihasa with the help of Archaeological Department of India.
4. To make students capable in writing Indian History as per Puranas
5. To create new areas of job opportunities.

<u>Five major challenges:</u>

1. To try to get new sanctioned posts in the department.
2. To start exchange programmes with other universities
3. To preserve the intellectual property of the Department.
4. Have the contact with the electronic media to make the Puranetihasa popular.
5. To propagate the research works in the Department.

52. **Future plans of the department**:

1. To build a departmental Pravachan Shala.
2. To record lessons in the department through presentations
3. The Department proposes to take up a project on Puran Vidya Kosh (Encyclopaedia).
4. The Department proposes to train the students for job oriented programmes such as Katha Pravachan, Religious tours, writing the importance of religious places, writing history of different dynasties, doing research in Indian Classic History.
5. To construct an art gallery on Indian culture.
6. To organizes conferences for establishing dialogues between students and the eminent Puranic scholars.

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DEPARTMENT

OF

RESEARCH

&

PUBLICATION

DEPARTMENT OF RESEARCH AND PUBLICATION

It is a special feature of the Vidyapeetha that there is a separate department for Research. Ever since the inception of the university, research and publications were the strong points of the university. This department has an overall charge of all the research scholars from various departments. It also helps to conduct the entrance tests for their admission and monitors the progress of the research students from time to time. The department arranges lectures and organizes workshops on Research Methodology and Manuscriptology for the research students. The classes of Research Methodology and Manuscriptology for Ph.D. students and M.Phil. students are also taught by the Department.

The department has been established to perform a very important function of planning, monitoring and enriching the research input of various departments of the Vidyapeetha. Accordingly its activities are broadly centered on compiling, publishing and disseminating scholarly contribution and original books which have potential for adding to the fresh interpretation of knowledge relating to the oriental and modern contextualities. An important area of concern of the department is, therefore, to systematically promote the publication of the research findings in various disciplines, propagating knowledge already available through ongoing researches. The department established in 1962, during its span of more than five decades has published a large number of titles which have been well received by the scholars, and are now available in the market.

The Publication wing has the full responsibility of bringing out the Vidyapeetha's research journal, Shodh Prabha. The journal contains learned research articles information about ancient unpublished manuscripts, book-reviews of new publication and special lectures delivered. This is very regularly brought out for the past 30 years as a quarterly. The department has participated in a number of books fairs. The Vidyapeetha has been publishing its own Panchang for the last twenty years which has been well received in the market.

The Manuscript library is also under the care of Research and Publication department. Efforts are taken to preserve these rare pieces, with the help of Ministry of Culture. Research students and teachers of Vidyapeetha were also taught the art of preserving the manuscripts.

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Evaluative Report of the Department

1. Name of the Department : **Research & Publication**

2. Year of establishment : **1962**

3. Is the Department part of a School/Faculty of the university? : **No**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : **M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved: **NIL**

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **: N/A.**

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : **Choice Based Credit System along with Semester System.**

9. Participation of the department in the courses offered by other departments

   : **Teaching Manuscriptology to the Vishishtha Acharya and Vidyavaridhi students of Vidyapeetha.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	1	1	1
Associate Professors	1	--	--
Assistant Professors	--	--	--
Others (Research Assistant)	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. Ramesh Kumar Pandey	M.A., Acharya, Ph.D., D.Litt.	Professor	Sanskrit Language & Sahitya	26	3
Dr. Gyan Dhar Pathak	Acharya, MA, M.Ed.	Research Assistant	Sahitya	16	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio.   **N/A**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

	Sanctioned	Filled	Actual (including CAS & MPS
Section Officer	1	--	--
Proof Reader	1	--	--

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration   b) International collaboration

   :   **N/A.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   N/A.**

20. Research facility / centre with

- state recognition
- national recognition   - **Yes**
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate
    bodies   **:**   **NIL**

22. Publications:

- ∗   Number of papers published in peer reviewed journals (national /
       international)   **:**   **(27)**
- ∗   Monographs   **:**   **Nil**
- ∗   Chapters in Books **:**   **Nil**
- ∗   Edited Books   **:**   **(57)**
- ∗   Books with ISBN with details of publishers   **:**   **(35)**
- ∗   Number listed in International Database (For *e.g.* Web of Science, Scopus,
       Humanities International Complete, Dare Database - International Social
       Sciences Directory, EBSCO host, etc.) **: Nil**
- ∗   Citation Index – range / average **:**   **Nil**
- ∗   SNIP   **:**   **Nil**
- ∗   SJR   **:**   **Nil**
- ∗   Impact Factor – range / average **:**   **N/A**
- ∗   h-index   **:**   **Nil**

I. 2009-10

Books - 22

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
01.	Devipuran	Sh.LBSRSV, New Delhi	81-87987-28-6
02.	Mimamsa Nyayaprakash	Sh.LBSRSV, New Delhi	81-87987-32-4
03.	Sanskarprakash	Sh.LBSRSV, New Delhi	81-87987-30-8
04.	Krishnayajurvediya Taittiriya Samhita	Sh.LBSRSV, New Delhi	81-87987-27-8

05.	Siddhantkaumudi	Sh.LBSRSV, New Delhi	--
06.	Shuklayajurveda Madhyandiniya Samhita	Sh.LBSRSV, New Delhi	--
07.	Valmiki Ramayan	Sh.LBSRSV, New Delhi	--
08.	Shrimadbhagdwad Geeta	Sh.LBSRSV, New Delhi	--
09.	Katyayanshrotsutram	Sh.LBSRSV, New Delhi	81-87987-25-1
10.	Sarvadarshansamnavya	Sh.LBSRSV, New Delhi	81-87987-35-9
11.	Subhagodayastuti	Sh.LBSRSV, New Delhi	81-87987-36-7
12.	Chitrabandhavatarika	Sh.LBSRSV, New Delhi	81-87987-31-6
13.	Panini katyayan & Patanjali	Sh.LBSRSV, New Delhi	81-87987-29-4
14.	Ritu in Sanskrit Literature	Sh.LBSRSV, New Delhi	81-87987-33-2
15.	Samsarnam	Sh.LBSRSV, New Delhi	81-87987-26-X
16.	The Structure of Indian Mind	Sh.LBSRSV, New Delhi	81-87987-22-7
17.	Panchang-Samvata-2067	Sh.LBSRSV, New Delhi	2229-3450
18.	Shodha Prabha April, 2009	Sh.LBSRSV, New Delhi	0974-8946
19.	Shodha Prabha July, 2009	Sh.LBSRSV, New Delhi	0974-8946
20.	Shodha Prabha October, 2009	Sh.LBSRSV, New Delhi	0974-8946
21.	Shodha Prabha January, 2010	Sh.LBSRSV, New Delhi	0974-8946
22.	Vastu Shastra Vimarsh-Edition III	Sh.LBSRSV, New Delhi	0976-4321

II. 2010-11

Books – 06

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
01.	Panchang-Samvat, 2068	Sh.LBSRSV, New Delhi	2229-3450
02.	Shodha Prabha, April,	Sh.LBSRSV, New	0974-8946

	2010	Delhi	
03.	Shodha Prabha, July, 2010	Sh.LBSRSV, New Delhi	0974-8946
04.	Shodha Prabha, October, 2010	Sh.LBSRSV, New Delhi	0974-8946
05.	Bhaskariya Gola Mimamsa	Sh.LBSRSV, New Delhi	81-87987-37-3
06.	Vastu Shastra Vimarsha-Edition-IV	Sh.LBSRSV, New Delhi	0976-4321

III)   2011-12

Books – (09)

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
01.	Vidyapeetha Panchang-Samvat, 2069	Sh.LBSRSV, New Delhi	2229-3450
02.	Shodha Prabha-January, 2011	Sh.LBSRSV, New Delhi	0974-8946
03.	Shodha Prabha-April, 2011	Sh.LBSRSV, New Delhi	0974-8946
04.	Shodha Prabha-July, 2011	Sh.LBSRSV, New Delhi	0974-8946
05.	Panchlakshani	Sh.LBSRSV, New Delhi	81-87987-48-0
06.	Shodhvidya Vigyanam,	Sh.LBSRSV, New Delhi	81-87987-39-1
07.	Bhattamathuranatsya Kavyashastriya Nibandha	Sh.LBSRSV, New Delhi	81-87987-38-3
08.	Vishadapandugrantha Suchi	Sh.LBSRSV, New Delhi	81-87987-49-9
09.	Vastushastra Vimarsha-Edition V	Sh.LBSRSV, New Delhi	0976-4321

IV   2012-13

Books – (17)

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
01.	Shodha Prabha-October, 2011	Sh.LBSRSV, New Delhi	0974-8946
02.	Shodha Prabha-January, 2012	Sh.LBSRSV, New Delhi	0974-8946
03.	Shodha Prabha-April, 2012	Sh.LBSRSV, New	0974-8946

		Delhi	
04.	Shodha Prabha-July, 2012	Sh.LBSRSV, New Delhi	0974-8946
05.	Daybhagah	Sh.LBSRSV, New Delhi	81-87987-52-9
06.	Jaiminiye Nyayamala	Sh.LBSRSV, New Delhi	81-87987-53-7
07.	An Anthology of Sanskrit Classic in English Translation	Sh.LBSRSV, New Delhi	81-87987-55-3
08.	Shrautyajna vishleshanam	Sh.LBSRSV, New Delhi	81-87987-54-5
09.	Avayavatatva Chintamani Didhiti Vidyotah	Sh.LBSRSV, New Delhi	81-87987-63-4
10.	Pratyakshaagma Pramanollasa	Sh.LBSRSV, New Delhi	81-87987-62-6
11.	Sanjnatmakopalabhdaya	Sh.LBSRSV, New Delhi	81-87987-56-1
12.	Samshayavada	Sh.LBSRSV, New Delhi	81-87987-57-X
13.	Bhartiya Darshane Syadvada	Sh.LBSRSV, New Delhi	81-87987-58-0
14.	Brihattrayi Parishilanam Parichaykhand	Sh.LBSRSV, New Delhi	81-87987-61-8
15.	Brihattrayi Parishilanam Sanskritikkhand	Sh.LBSRSV, New Delhi	81-87987-60-0
16.	Brihattrayi Parishilanam Kavyashastriyakhand	Sh.LBSRSV, New Delhi	81-87987-59-6
17.	Siddhitrayam	Sh.LBSRSV, New Delhi	81-87987-50-2

V   2013-14

Books – (04)

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
01.	Shodha Prabha-January, 2013	Sh.LBSRSV, New Delhi	0974-8946
02.	Shodha Prabha-April, 2013	Sh.LBSRSV, New Delhi	0974-8946
03.	Sanskarbhaskara	Sh.LBSRSV, New Delhi	81-87987-64-2
04.	Vastushastra Vimarsha-Edition VI	Sh.LBSRSV, New Delhi	0976-4321

	Under Publication		
(i)	Shodh Prabha October, 2013		0974-8946
(ii)	Jaiminiye Nyayamda II Part		81-87987
(iii)	Bhaisajya Jyotishmanjuksha-I		2348-0890
(iv)	Bhaisajya Jyotishmanjuksha-I		2348-0890

VI.   Prof. Ramesh Kumar Pandey

Books – (03) / Articles – 13

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
Books-03			
01.	Sanskrit Text for Human Excellence	Amar Granth Publication	81-87322-48-9
02.	Dhvanikari ka Vyakhyanam	Amar Granth Publication	8187322-49-7
03.	Dhvanimimamsa	RSKS, Delhi	978-81-86111-57-9
Articles-12			
01.	Kavya Bhasha ki Drishti Se Kiiratarjuniyam ka Sameekshan: Ek Avlokan	Sahitya Shodh Sanskriti Samaaj Mukhi, Sulabh Sahitya Academy	--
02.	Valmiki Ramayan mein Shabari Varnan ka Samajik Mahatva	Shodh Prabha, Sh. LBSRSV	0974-8946
03.	Message of Shabari in Valmiki's Ramayana and its Social Relevance	Sumangali, CWS, SLBSRSV.	--
04.	Kavyamulam kavitvam kavivyapaarascha	Vachaspati-vaibhavanam	10:81-246-0575-0
05.	Anusandhanama	Shodhvidya Vigyanam, Sh. LBSRSV	81-79987-39-1
06.	Kalidasa Sahitya Vaidica Anusandhana Mahatvam	Shodh Prabha, Sh. LBSRSV	0974-8946
07.	Facets of Vedic Tradition: The works of Kalidasa	Nigam Kalptaru (Dr. Gautam Patel Felicitation Volume)	--

08.	Manavata Kalidasa Abhimata	Shodh Prabha, Sh. LBSRSV	0974-8946
09.	Glimpses of Social Life in the Poetry of Kalidas	Prof. Samresh Badhopadhyaya Felicitation Volume	978-0-9848617-0-1
10.	Concept of Guru in Ancient Scriptures : A Reflection	Reflections of Indic Light, Commemoration Volume	978-81-7702-331-2
Articles in International Journals: 03			
01.	The purpose of Human Life according to Indian Scriptures	Research Journals, School of Social Sciences., National University of Mangolia	--
02.	Sanskrit and Co-existence	Annual Report of Kyosei Studies , Toyo University, Japan	--
03.	Tolerance: The Mantra for Piece and Happiness	Annual Report of Kyosei Studies , Toyo University, Japan	--
Some articles published in National Newspapers and Magazines			

VII. Dr. Gyan Dhar Pathak

Books – (03) / Articles – 03

SNo.	Topic/Name of the Book	Name of the Publisher	ISSN/ISBN No.
Articles-03			
01.	Upsamhare kechananiyamah	Shodh Vidya Vigyanam	81-87987-39-1
02.	Pradushan Samsya Shastriya Samadhaan	Sarayu Chetana, Sarayu Parin Brahman Sabha, Noida	2343-4004
03.	Mahakavi Maghasya Paryavaran Drishtih	Shodh Prabha, LBSRSV, New Delhi	0974-8946
Books-03			
01.	Bhartiya Ratna Sidhant	Abhyudaya Prakashan, Delhi	978-81-928904-1-8

02.	Rudrashtadhyayi	Abhyudaya Prakashan, Delhi	978-81-928904-0-1
03.	Kaalsarpa Dosh Shanti Vidhan	Abhyudaya Prakashan, Delhi	978-81-928904-2-5
	Co-editor of Shodh Prabha		

23. Details of patents and income generated   **:**   **N/A.**

24. Areas of consultancy and income generated   **:**   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   **:**   **N/A.**

26. Faculty serving in

    a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. Ramesh Kumar Pandey –

1. Member, Board of Management, SLBSRSV, New Delhi
2. Member, Academic Council, SLBSRSV, New Delhi
3. Member, Research Board, SLBSRSV, New Delhi
4. Member, Board of Studies, Deva Sanskriti Vishwavidyalaya, Uttarkhand, Haridwar.
5. Member, Board of Vidya Parishad, Uttrakhand Sanskrit University, Hardwar.
6. Member, Board of Studies, Kurukshetra University Kurukshetra
7. Member, Board of Examination, Uttrakhand Sanskrit University, Hardwar.
8. Member, Board of Studies, Sampurnand Sanskrit University, Varanasi.
9. Member, Board of Studies, Rani Durgawati Universituy, Jabalpur.
10. Member, Research Degree Committee, Avadhesh Pratap Singh University, Rewa.
11. Member, Central Research Board, RSKS, New Delhi.
12. Member, Visiting Committee of UGC for Centre for Excellence in Traditional Learning, Rashtriya Sanskrit Vidyapeetha, Tirupati.
13. Member, Managing Committee, Shri Ekrasananda Aadarsh Sanskrit College, Mainpuri.
14. Member, Planning & Monitoring Board, RSKS, New Delhi.
15. Member, various Screening Committee, RSKS, New Delhi
16. Member, Publication Committee, RSKS, New Delhi
17. Member, Screening Committee for various grants MHRD, RSKS, New Delhi

18. Member, Organizing Committee 15th World Sanskrit Conference.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

:   Participating in workshops and lectures as a resource person.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects   **:   NIL**
- percentage of students doing projects in collaboration with other universities /industry / institute   **:   NIL**

29. Awards / recognitions received at the national and international level by

- Faculty   **:**
  Prof. Ramesh Kumar Pandey awarded;

  1. Chartrachakravarty Puruskaar, 2009 by Kund Kund Bharati, New Delhi.
  2. Honor for Excellence Service rendered for the cause of Sanskrit Studies by Haryana Sanskrit Vidyapeetha, Bhagola.
  3. Annapurnashree Puruskaar, 2010 by Uttar Pradesh Naagkup Shastrartha Samiti, Varnasi.

- Doctoral / post doctoral fellows   **:   NIL**
- Students   :   **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01	Research Methodology Training Workshop	24.02.2009 to 15.03.2009		
02.	Research Methodology Training Workshop	15.02.2010 to 26.02.2010		
03.	Training on Spoken Sanskrit	16.04.2009 to 27.04.2009		
04.	Manuscriptology & Lipishastra	27.08.2009 to 11.09.2009		
05.	Research Methodology Training Workshop	11.02.2011 to 25.02.2011		

06.	**Research Methodology Training Workshop**	**02.02.2012 to 17.02.2012**	**59,200/-**	**Vidyapeetha**
	i Prof. Sridhar Vashishtha ii Dr. Ravinder Vashishtha iii Prof. Satyapal Narang iv Prof. Gopinath Sharma v Dr. Girish Jha vi Prof. Radha Vallabh Tripathi vii Prof. Rajendra Mishra iii Prof. Mithilesh Chaturvedi ix Prof. Vijay Shankar Shukla x Prof. R. Devanathan			
07.	**Research Methodology Training Workshop**	**04.03.2013 to 21.03.2013**	**75,000/-**	**Vidyapeetha**
	i Dr. Nodnath Mishra ii Prof. Satyapal Narang iii Prof. Upendra Rao iv Dr. Girish Jha v Prof. Mithilesh Chaturvedi vi Prof. G.C. Tripathi vii Prof. Ravinder Vashishtha viii Prof. Sridhar Vashishtha ix Prof. Mithila Prasad Tripathi x Prof. Rajendra Mishra xi Prof. Onkar Nath Chaturvedi xii Prof. Dipti Tripathi' xiii Prof. Prabhunath Dwivedi			
08.	**Research Methodology Training Workshop**	**21.02.2014 to 03.03.2014**	**65,000/-**	**Vidyapeetha**
	i Prof. Satyapal Narang ii Prof. Ramakant Pandey iii Dr. Girish Nath Jha iv Dr. Vijaya Shankar Shukla v Dr. Ravinder Vashishtha			

vi Prof. Mithilesh Chaturvedi vii Prof. G.C. Tripathi viii Prof. Radhavallabh Tripathi			

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
Ph.D					
2007	190	10	00	5	00
2008	254	32	03	14	8
2009	254	48	08	24	15
2010	257	30	10	14	20
2011	137	23	07	21	23
M.Phil.					
2011	--	32	08	--	--
2012	144	30	11	21	08
2013	148	28	11	19	07

Note: The details of point No. 32 given above is on combined basis and not for program-wise.

33. Diversity of students*:*

Name of the Programme (Refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from Universities outside the State	% of students from other countries
Ph.D.				
2009-10			75	
2010-11			76	
2011-12			68	
2012-13			57	2 (for short period)

2013-14				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

   :   **N/A**

35. Student progression   *:*   *N/A*

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed □ Campus selection □ Other than campus recruitment	
Entrepreneurs	

36. **Diversity of staff**   *:*

Percentage of faculty who are graduates	
of the same university	--
from other universities within the State	--
from universities from other States from	**UTTAR PRADESH (100%)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **:** **NIL**

38. Present details of departmental infrastructural facilities with regard to

  a. Library **-** **Facility of Central Library and one Manuscrip Library.**
  b. Internet facilities for staff and students **-** **Internet facilities available in Computer labs, Library and Hostel.**
  c. Total number of class rooms **-** **1**
  d) Class rooms with ICT facility **-** **NO**
  e) Students' laboratories **-** **NO**
  f) Research laboratories **-** **N/A**

39. List of doctoral, post-doctoral students and Research Associates

  • from the host institution/university **-** **N/A**
  • from other institutions/universities **-** **N/A**

40. Number of post graduate students getting financial assistance from the university.

  : *N/A*

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

  Need Assessment exercise was undertaken before starting M.Phil. Course at various meetings of Academic Heads.

42. Does the department obtain feedback from **:**

  a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

  Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

  b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

  Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

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c. alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

   1) Shri Dayashankar Mishra-Sanskrit Teacher, Sarvodaya Vidyalaya, Pushpa Vihar, Delhi.
   2) Prof. Mohan Chandra Balodi, Deptt. of Education, Uttarnchal Sanskrit Vishwavidyalya, Hardwar.
   3) Manisha Taneja, Guest Lecturer, Deptt. of Education, Sh. LBSRSV, New Delhi
   4) Shri Dayal Singh, Assistant Professor, Deptt. of Vyakaran, Sh. LBSRSV, New Delhi.
   5) Dr. Satheesha K.S., Deptt. of Advaitaa Vedanta, Sh. LBSRSV, New Delhi
   6) Dr. Sudharsanan S. Deptt. of Vishishthadwait Vedant, Sh. LBSRSV, New Delhi
   7) Dr. Sachidanand Snehi, Assistant Professor, Deptt. of Sarvadarshan, Brahmacharya Asharam, Aadarsh Sanskrit College, Darbhanga.
   8) Smt. Chanchal Kumari, Sanskrit Teacher, Sarvodaya Vidyalaya, Rangpuri, Delhi
   9) Swami Aubhanand Giri, Dharmacharya, Geeta Asharm, Section -29, Ambala.
   10) Shrikrishna Murari Mani Tripathi, Guest Lecturer, Deptt. of Sarva Darshan, RSKS, Ranveer Campus, Jammu.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

   Conducted several special lectures and workshops.

45. List the teaching methods adopted by the faculty for different programmes.

   Lecturing method.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

   NIL

47. Highlight the participation of students and faculty in extension activities.

   NIL

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Special lectures**
-
1) **Lectures of foreign scholars organized**

   a) Dr. Simon Badbell from Great Britain – 18/1/2010
   b) Prof. Balram Singh from University of Masachuset-20/01/2010
   c) Prof. Angelina Maliner from German-18/02/2010
   d) Prof. Peer Silvyne from France-14/01/2013
   e) Prof. Ashok Akhluzkar from Canada – 23/11/2012
   f) Prof. Lee Chi-Ran (Bogeom) South Korea-24.01.2014.

2) **Lectures of Indian scholars**

   a) Prof. Ratna Vasu – 28.08.2009
   b) Shri Samresh Bandopadhyaya-11.01.2010
   c) Prof. Rajendra Mishra – 27.01.2010
   d) Prof. Abhiraj Rajendra Mishra-25.07.2011
   e) Prof. Rahasa Bihari Dwivedi-17.05.2012
   f) Prof. Kamlesh Datt Tripathi – 25.07.2012

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   :   The Department has published 50 books relating to various subjects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Improvement of Research mentality in the Research Scholars
2. Making Research Scholar self-dependent
3. Editing and publishing of rare unpublished books
4. Publishing research work / classical texts.
5. To develop the practice of writing research articles.

Five major weakness:

1. Lack of fund to publish the thesis and books of expert scholars

2. Lack of facility for collection, edition and publication of traditional literature.
3. Lack of human resource facility in the department
4. Lack of authentic edition of the main texts in various languages.
5. Lack of collaboration with research centres/institutions on national / international level.
6. Space constraints for the storage of published books and manuscripts.

Five major opportunities:

1. To preserve Vedic lore and Shastric Tradition and to visit abroad for employment.
2. Sharing the knowledge based in ancient manuscript with the society.
3. Students of Astrology, Karma Kand etc. can solve the problem systematically of Society.
4. The scholars can shine in the field of Higher Education.
5. Scholars can inculcate ethics in the society.

Five major challenges:

1) To create interest in the study of Shastras through Sanskrit medium.
2) To make the students self-employed
3) To make Sanskrit an important tool to inculcate human values.
4) To motivate in depth research in the field of Astrology, Karmakand and Yoga.
5) To create an awareness and respect towards Sanskrit in Society

52. Future plans of the department:

1. To run the basic Sanskrit Course for beginners.
2. To edit, publish and translate ancient manuscripts.
3. To collaborate with Sanskrit institutions.
4. The translation works of Sanskrit texts

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DEPARTMENT

OF

SAHITYA

DEPARTMENT OF SAHITYA

Sahitya is one of the major departments of our Vidyapeeth, active since the inception of the University. Shastri and Acharya in Sahitya are very much in demand and almost double number of applications are received against the sanctioned seats for admission of the students. Considering the fact that general universities and affiliated colleges teach this subject, employment potential is more for students of Sanskrit Sahitya. Twelve students of the department have cleared the NET examination. The teachers of the department have undertaken projects, funded by UGC. Cultural programmes like drama and debates are also organized by the Sahitya department.

Department of Sahitya takes care of modern subjects viz. English, Hindi, Political Science and Sociology for teaching of English, two teachers (One Associate Professor and one Assistant Professor) have been appointed. Students are coming from Hindi or Sanskrit medium schools are provided lectures on general English for wider knowledge. As our students, enrolled for shastraic studies at Shastri and Acharya are likely to go as cultural ambassadors, English provides them better opportunities for interaction and cultural assimilation in moder society.

Hindi is taught by one Associate Professor and one Assistant Professor. Besides the routine teaching of Hindi as language, these faculty members give special emphasis on vocational courses in Hindi. It regularly celebrates Hindi Divas and arranges various programmes during Hindi fortnight.

Political Science has been introduced during the IXth plan and one Assistant Professor has been appointed to teach political science to the students of Shastri programme as per their option. Political Science has been offered as optional paper. The main thrust area is the study of the text of Kautilya, Shukracharya, Vrihaspati and other scholars of political thoughts in the context of modern problems.

Further , Sociology has also been taught as an optional paper for which one Associate Professor has been appointed.

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<p style="text-align:center;color:red;font-weight:bold;">Evaluative Report of the Department</p>

1. Name of the Department : **Sahitya**

2. Year of establishment : **1962**

3. Is the Department part of a School/Faculty of the university? **: Yes. Faculty of Sahitya Evam Sanskriti**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : UG, PG, M.Phil., Ph.D

5. Interdisciplinary programmes and departments involved**:**

   All the courses of Department of Natya Shastra / Western Literary Criticism (Proposed)

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   :   Nil

7. Details of programmes discontinued, if any, with reasons **:   N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : Choice Based Credit System and Semester System

9. Participation of the department in the courses offered by other departments

:   The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Department of Natya Shastra (Inter-disciplinary)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	02	01	05
Associate Professors	02	02	03
Assistant Professors	12	12	07

Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Amita Sharma	MA, Ph.D.	Professor	Sahitya, Natya, Natya Shastra	30	4 (Retired)
Prof. Sukdev Bhoi	MA (Sanskrit), M.Phil (Sanskrit), Ph.D. (Sahitya)	Professor	Ved, Sahitya, Darshan, Linquistic	06	5+1
Prof. Bhagirathi Nanda	Acharya (Sahitya), Ph.D. (Sahitya)	Professor	Sahitya, Natya Shastra	09	6
Prof. Dev Datt Chaturvedi	Acharya (Paurohitya & Sahitya), MA (Sanskrit), (PaurohityaPh.D	Professor	Sahitya and Paurohitya	29	--
Prof. Rashmi Mishra	MA (Sanskrit), Ph.D (Sanskrit)	Professor	Sahitya	17	1
Dr. Suman Kumar Jha	Acharya (Sahitya), MA (Sanskrit), Ph.D. (Sahitya)	Assistant Professor	Sahitya, Natya Shastra, Western Literature	09	1 M.Phil.
Dr. Anvita Sharma	MA (Sanskrit), Ph.D. (Sanskrit)	Assistant Professor	Natya Shastra	12	1

Dr. Arvind Kumar	Acharya (Sahitya), Ph.D., (Sahitya)	Assistant Professor	Sahitya	07	--
Dr. Savita	MA (Hindi), Ph.D.	Associate Professor	Hindi	22	N/A
Dr. Minu Kashyap	MA (English), M.Phil. Ph.D.	Associate Professor	English	21	N/A
Dr. Pragati Gihar	MA (Sociology), M.Phil., Ph.D.	Associate Professor	Sociology	21	N/A
Dr. Jagdev Kumar Sharma	MA (Hindi), M.Phil., Ph.D.	Assistant Professor	Hindi	13	N/A
Shri Keshav Narayan Mishra	MA (Political Science), M.Phil.	Assistant Professor	Political Science	13	N/A
Shri Aadesh Kumar	B.E. (Computer Science), M.tech (ALCCS)	Assistant Professor	Computer Science	11	N/A
Dr. Abhishek Tiwari	MA (English), Ph.D.	Assistant Professor	English	04	N/A

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **:**

Visiting professors under Special Assistance Programme (Departmental Research Scheme-I)

1) Prof. Satya Pal Narang, Delhi University
2) Prof. Rahasa Bihari Dwivedi, University of Jabalpur
3) Prof. Prabhunath Dwivedi, Varanasi

13. Percentage of classes taken by temporary faculty – programme-wise information **:**

NIL

14. Programme-wise Student Teacher Ratio :

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	33	40	--	73	08	1:9
2010	48	50	--	98	08	1:12
2011	56	51	--	107	08	1:13
2012	63	40	02	105	08	1:13
2013	79	38	09	126	08	1:15
2014	95	42	05	142	08	1:17

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

    :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

    Special Assistance Programme (Departmental Research Scheme-I) from UGC – Brihatrai Brahadkosh Project, grant of 5.00 lakhs per year + two Research Fellow.

20. Research facility / centre with

    • state recognition
    • national recognition   - **Yes**
    • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies **:** **NIL**

22. Publications:

* Number of papers published in peer reviewed journals (national / international) **:** **(65)**
* Monographs **:** **Nil**
* Chapters in Books **:** **Nil**
* Edited Books **:** **Nil**
* Books with ISBN with details of publishers **:** **(10)**
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **: Nil**
* Citation Index – range / average **:** **Nil**
* SNIP **:** **Nil**
* SJR **:** **Nil**
* Impact Factor – range / average **:** **N/A**
* h-index **:** **Nil**

I. Prof. Amita Sharma

Book – 02 / Articles - 11

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-02			
01.	Brihtraiparishilanam	SLBSRSV	81-87987
02.	An Anthology of Sanskrit Classics	SLBSRSV	81-87987-55-3
Articles-11			
01.	Vrittivichare vyanjana-vritti prasanga	Nibandhkhand Nyayashastrasada paricharcha, SLBSRSV	--
02.	Empowered women character of kalidasa a perennial source of inspiration	Women Character of Kalidasa, WSC, New Delhi	--
03.	Maharishi Valmiki A Paragon of Gender Justice	Sumangali, WSC	2229-6336
04.	Concepts of Aesthetics in Indian Poetics	Preceding of Words Sanskrit Conference	--
05.	Sahitya Shastre Abhiraja	Shodh Prabha,	0974-8946

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
	Rajendra Mishrasya Avadaanam	SLBSRSV	
06.	Mahakavi Kalidasasya Kritishu Striswatantsya Sanklapana	Sumangali, WSC	2229-6336
07.	Prachin Aur Madhyakalin Naari ke Paripekshya mein Mahila Aarakshan	Samskrita Vangmaya Mahilanam avadaanam, RSKS, Ved Vyas Campus	--
08.	DropadyahBhav Swabhav Parishilane Bharve Hudatta Drishti	Brihatrai Parishalanam, SLBSRSV	--
09.	Sanskrit Sahitya ke Pariprekshay mein Sanskrit Adhyayan Ek Parichay	Brihatrai Parishalanam, SLBSRSV	81-87987-60
10.	Nayshadhiye auchitya tatva vichara	Brihatrai Parishalanam, SLBSRSV	--
11.	The Voice of Women	Sumangali, New Delhi	2229-6336

II. Prof. Sukdev Bhoi

Books – 02 / Articles – 08

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:			
01.	Brahmajinasa	Sharda Sanskrit Sansthan, Varanasi	--
02.	Brihatrai Parishilanam Parichay Khand	SLBSRSV	81-87987-61-8
Articles			
01.	Vedic Dharam ki Shashwatata	Sanskrit Sandhan	--
02.	Bhartiya Darshan Ek Tatvik Chintan	Journal of Manswita, Assam University	--
03.	Aayurvediya parampara aur Karmkandiya chikitsa paddhati	Sanskriti Sandhan	--
04.	Ganesh ki Vaidikta and	Parampara Itihaas	--

	Tatvikta	evam Sanskriti	
05.	Dashkumarcharit Mein Ganikaye	Shodh Mala-Vol.II	--
06.	Bhojya Evam peya Padartho ka vivechan	Parishilanam-Vol.VI	--
07.	Purusharthchatushtayam ek chintan	Vachaspati Vaibhavam	--
08.	Brihatrai mein prakrati tatva varnan	Sanskrit Vidyapeetha Granth Mala	81-87987-61-8

III.   Prof. Bhagirathi Nanda

Books – 5 / Articles – 21

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books			
01.	Vimala Sanskrit Guide	Pratibha Prakashan, New Delhi	3978-81-89149-30-7
02.	Shrishthi Tavanu Chintanam	Vision Publishers, Bhubneshwar	978-81-910211-1-0
03.	Bharat Varsham	RSKS, New Delhi	978-93-86111-58-6
04.	Brihatrai Parishilanam	SLBSRSV, New Delhi	81-87987-59-6
05.	Vilakshana Sanskrit Margadarshika	Nirmal Publication House, Kurukshetra	978-81-9285-347-5
Articles			
01	Niruttarah	Katha Sarit	0976-4453
02.	Gandhi Uvacha	Katha Sarit	0976-4453
03.	Bhashantarsahityanam Sanskrit Anuvad Prakriya	Sagrika	--
04.	Tavamevmanvamprati	Kavi Bhaskari, RSKS	978-81-86111-31-4
05.	Mahakavi Kalidasa Kavyeshu Naripatranam Samajik samarthyam	Shodh Prabha, SLBSRSV, New Delhi	0974-8946
06.	Anamdheyah	Dev Vani Parishad	--
07.	Bhashanatakeshu Naari	RSKS, Ved Vyas Parisar	--

08.	Abhinava Kavyalankar Sutre rasaswarupe vimarshah	RSKS, Jaipur	--
09.	Sanskrite Anubhuyamanah Samasyah Tannirakaran Upayashch	N/SU, Baroda	--
10.	Abhinava Kavyalankara sutra granthe kavyaswarupa vimarshah	Ramakant Pandey, Jagdish Sanskrit Library, Jaipur	81-87177-97-7
11.	Kalidas ke Naari patro ki samajik samarthata	CWS, SLBSRSV,	--
12.	Lakshyarthah	RS Vidyapeetha, Tirupati	--
13.	Prathgishwarah	Himanshu Sharih, Puri	--
14.	Teachings of Valmiki Essay Poet of Substance	Aspects of Eastern and Western Aesthetics	81-85122-48-2
15.	Kavyashastriya Sindhantopasthiti Vimarshah	Pandit Parishad Vyakhyan Mala	978-93-86111-78-4
16.	Srishtitattvanuchintanam	Dhimahi	0976-3066
17.	Naishadhiye pathabheda vimarshah	Brihattrayi parishilanam	81-87987-60-X
18.	Brihattrayyam vrittaanaam vastvanugunatvam	Brihattrayi parishilanam	81-87987-59-6
19	Annam vai Brihma	Kathasarit	979-4453
20.	Atha shriratha shrinivasa kavya shrih	Sanskrita vangmayam prati utkaliya avadanam	81-89075-84-5
21.	Naishedhiyeadwait Sandarbha anushilanam	Advaitaasudha-Dhara, RSKS, Ved Vyas Campus	13-978-81-925442-1-2

IV. <u>Dr. Rashmi Mishra</u>

Books – 02 / Articles – 08

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:			
01.	Bhas ke Natako mein Naitikta	--	--

02.	Gopinath Shastri Ka Sanskrit Ko Avdaan	--	--
Article:			
01.	Jain Purano mein Ishwar ki Awadharna	Shodh Prabha, SLBSRSV	0974-8946
02.	Kavya Shastra par Darshan ka prabhav	Shodh Prabha, SLBSRSV	0974-8946
03.	Sanskrit Vangmay mein Sangeet Kala	Shodh Prabha, SLBSRSV	0974-8946
04.	Vedo Mein Alankar	Shodh Prabha, SLBSRSV	0974-8946
05.	Naishdhiya Charitra mein vivah vidhi	Brihatrai-parishilanam, SLBSRSV, New Delhi	--
06.	Sanskrit Sahitya Giti Kavyam	Shodh Prabha, SLBSRSV, New Delhi	--
07.	Kavyaalankarsya Agnipurnenasaha Anatahsambandhah Alankarshastre Vyakarnasya prabhav	Veshardi	--
08.	Kiratarjunium ---Naari ki mulyankan	--	--

V.   Dr. Suman Kumar Jha

Books – 01 / Articles – 13

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:			
01.	Kavya Prakash Vimarshah	Abishek Prakashan	81-8390-012-7
Article:			
01.	Sanskrite Natya Shastre Bhavnirupane vimarshah	Shodh Prabha, SLBSRSV	0974-8946
02.	Mamtacharyamanusrutya vyanjanavriti nirupanam	Shodh Prabha, SLBSRSV	0974-8946
03.	Karatarjuniya mahakavya karatarjunyoh yudh sandharbhah vaishishtyam	Sagarika Sagar	2229-5577
04.	Sahitya Shastre Praman	Shodh Prabha,	0974-8946

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
	vimarshah Pramananam alankartva sadhanamcha	SLBSRSV	
05.	Dhwaniyaloka Prakritkavya sahityancha-prabhav pariyalochanam	Vakovakayam	0975-4555
06.	Naishdhiye kavya doshah sambhawana	brihatrai kavyashastra khand, SLBSRSV	--
07.	Kiratarjuniya mahakavya mein nimilit rajnitik drishti	Brihatrai Parishilanam, Parichay khand, SLBSRSV	--
08.	Sahitya Shastre Pratyaksha Praman sandharbhe varnitam bodhmat khandanam	Pratyakshagam Ramanolasa, SLBSRSV	--
09.	Abhigyan Shankuntalam mein nihit jeevan darshan evam shiksha	Shri Shashikant Jha Smriti Granth, New Delhi	--
10.	Durashthe shikshayaam acharya kakshaye sahitye shastra antargatam kavya prakash granthasya pathlekhanam – dwaupatho	RSKS, New Delhi	--
11.	Durasthshikshayaam acharya kakshayah krite bhartiya sanskriti itiyasya patrasya paathlekhanam-chatwarapathah	RSKS, New Delhi	--
12.	Sanskrit Shodhkarya ka vartman paridrishay sambhavnaye evam sujhav	UGC ASC, Shimla	--
13.	Agnipurane nirupitam Sahitya Shastram	Abh Yudayam	2320-4176

VI.   Dr. Anvita Sharma

Books – 1 / Articles – 05

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books			
01.	Natya Shastra mein ras evam bhav (Manuscript Editing)	Ideological Book House, Varanasi	--

Articles			
01.	Rasa Abhivyakti Upadaan Aur Abhinav Gupta	Shodh Prabha	--
02.	Vikramorvashiyam ki Nandhi ka Mallinath dwara likhit Abhinay Prakar Pandravi Shatabdi mein kalidasiya rangmanch ki disha	Shodh Prabha, SLBSRSV	0974-8946
03.	Nepaliya Pandu Grantho mein Natya Shastra ke Shashtha evam saptam adhyayo ke kuchh mahatavpurn path-Ek Prayog Parakh Drishti	--	--
04.	Kalidas ki Kritiyo mein chitrakala evam murtikala	Chatushashthi Kala Vaijayantimala	--
05.	Kalidasa's Portryal of Women-from Passivity to Strength	CWS, SLBSRSV	--

VII. Dr. Arvind Kumar

Articles – 06

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Article			
01.	Prakrit Agamo mein paryavaran chetna	Tirthankar Vaani, Vadodar	2250-2300
02.	Sanskrit Vangmay Gitikavya Parampara	Vedangvithi, Daraganj	227-4882
03.	Sanskrit Sahitya mein Naishdhiye charti mahakavya ka vaibhav	Brihatrai parishilan, SLBSRSV	81-87987-61-8
04.	Naishdhiye charte samajikVyavstha	Brihatrai parishilan, SLBSRSV	81-87987-60
05.	Shishupal wadh mein auchitya charcha	Brihatrai parishilan, SLBSRSV	81-87987-59-6
06.	Nyaynaye Pratyaksha Praman Vimarshah	Pratyakshagam pramanolasa, SLBSRSV	81-87987-62-6

VIII. Dr. Savita

Book -02 / Articles – 03

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Book-02			
01.	Alankar Pradeep	Naag Publishers, Delhi	81-7081-666
02.	Chhand Vivechan	Naag Publishers, Delhi	81-7081-667-X
Articles-03			
01.	Vaishvikaran Media Aur Hindi	Bhartiya Rail, Ministry of Rail	14427/60
02.	Ramayan Mein Parivaar ka Aadarsh	Sahridya	2230-8997
03.	Hindi Patrakarita ki Chunotiyan	Shikshyan, MHRD	III Edition Year – 2011

IX. Dr. Pragati Gihar

Articles – 02

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Articles-02			
01.	Disproportionate Sex Ratio in India, Its Social Implications	Research Journal of Social & Life Sciences	--
02.	Relationship Between Urbanization and Social Structure	Anusandhan Vatika	--

X. Dr. Minu Kashyap

Books – 01

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books: 01			
01	Anthology of Sanskrit Classics in English Literature	--	81-87987-55-3

XI. Dr. Jagdev Kumar Sharma

Books – 03 / Articles – 06

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books: 03			
01.	Matiram Satsai mein Samaj aur Sanskriti	Isha Gyandeep Prakashan, Delhi	--
02.	Ritikaalin Ritimukt Kavya mein Loktatva	Sanjay Prakashan, Delhi	81-7453-097-5
03.	Ritimukt Kavi Thakur aur unka Kavya	Sanjay Prakashan, Delhi	81-7453-218-8
Articles-06			
01.	Bharat ki Awaaj Abdul Kalaam- Pustak Sameeksha	Bhasha Patrika, Kendriya Hindi Nideshaalay	0523-1418
02.	Samaaj Chetna aur Rashmi Rathi	Sahridaya, Delhi	2230-8997
03.	Badalta Samaaj Manovigyan aur Sahitya	Sahridaya, Delhi	2230-8997
04.	Aadikaleen Hindi Sahitya mein Prakrit evam Apbhransh ka Avdaan	Sahridaya, Delhi	2230-8997
05.	Kavi Kedar Nath Aggarwal ki Kavya Drishti	Aadhunik Hindi Sahitya ke Shatabdi Purush	978-93-80332-42-0
06.	Dinkar ki Kavya Chetna	Sanklya, Hindi Academy, Hyderabad	227-9264

XII. Shri Keshav Narayan Mishra

Articles – 02

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Human Rights in the Inscriptions of Ashoka	Prakrit Bhasha Abhilekh	--
02.	Harijan Entering the Temple : The Gandhian Way of Victorian Age	Pt. Shashikant Jha Memorial Volume	978-93-80940-5-35-4

XIII. Dr. Abhishek Tiwari

Articles – 01

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Literature as a Social Discourse with Special reference to the British Literature	Pt. Shashi Kant Jha Memorial Book	--

23. Details of patents and income generated   **:**   **N/A.**

24. Areas of consultancy and income generated   **:**   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   **:**   **Nil**

26. Faculty serving in

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

   1) Prof. Sukadev Bhoi

   (i)   Member of UGC for High Power Committee a) Board of Management of Dev Sanskrit Viswavidyalaya, Haridwar, b) UGC observer for JRF/NET Examination (From 2008 to 2014)
   (ii)   Resource Person in Refresher Course, University of Lucknow, Lucknow.
   (iii)   Chief Guest in Annual Function, Rashtriya Sanskrit Sansthan, Bhopal Centres-2013.
   (iv)   Guest of Honor, Revenshah University, Cuttak.
   (v)   Member of Editorial Board, Sodhamala.
   (vi)   Member of Editorial Board, Parisheelana
   (vii)   Member of Editorial Board, Tatvaanveshan

   2) Prof. Amita Sharma, Member, Editorial Board, Shodh Prabha and Sumangali.

   3) Prof. Dev Dutt Chaturvedi, Member, Vaishardi.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

   1. Group discussion on topics of Shastra and fortnight / monthly seminars

2. Dr. Anvita Sharma participated in Refresher Course at UGC-ASC Allahabad from 02.02.2012 to 22.02.2012.
3. Dr. Arvind Kumar attended an Orientation Programme at UGC-ASC, JNU, New Delhi from 05.01.2009 to 31.02.2009
4. Dr. Arvind Kumar attended a Refresher course at UGC-ASC, Shimla from 08.08.2011 to 27.08.2011.
5. Dr. Jagdev Kumar Sharma attended Refresher Course from 26.12.2008 to 15.01.2008 at CPDHE, Delhi University.
6. Dr. Jagdev Kumar Sharma attended Refresher Course from 07.03.2011 to 26.03.2011 at CPDHE, Delhi University.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects **:** **Ni**
- percentage of students doing projects in collaboration with other universities /industry / institute **:** **Nil**

29. Awards / recognitions received at the national and international level by

- **Faculty**
  1. Prof. Sukhdev Bhoi – Vachaspati Award in the year 2007.
  2. Prof. Bhagirathi Nanda

   I. Yuva Vipashchit Samman in the year 2007 from RS Vidyapeetha, Tirupati
   II. Special Award for contribution towards from Haryana Sanskrit Vidyapeetha Bhaghola
   III. Dev Vani Bhushan Award in the year 2011 from Dev Vani Parishad, Delhi
   IV. Award for Sanskrit Translation in the year 2012 from Sahitya Academy, New Delhi
   V. Vyas shri award in the year 2012 from Maharishi Ved Vyas Rashtriya Shodh Sansthan, Rourkela, Orissa.

- Doctoral / post doctoral fellows **:** **NIL**

- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop	Period	Grants	Funding Agency
01.	Seminar	09.03.2011	52,000/-	Vidyapeetha

| 02. | Seminar | 28.03.2011 | 30,000/- | Vidyapeetha |
| 03. | Seminar | 26-28 March, 2014 | 65,000/- | Vidyapeetha |

Renowned scholars participated:

1. Prof. Radha Vallabh Tripathi
2. Prof. Hare Krishna Shathpathy
3. Prof. Shri Niwas Rath
4. Prof. Rahsya Bihari Dwivedi
5. Prof. Jaishankar Lal Tripathi
6. Prof. Prabhunath Dwivedi
7. Prof. Hari Datt Sharma
8. Prof. Satyapal Narang
9. Prof. Rajendra Mishra
10. Prof. Ramakant Shukla

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University*:*

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	75%	--	25%	--
2009-10	46%	--	54%	--
2010-11	66%	--	34%	--
2011-12	85%	--	15%	--
2012-13	79%	--	21%	--
2013-14	100%	--	0%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	0%	--
2012-13	100%	--	--	--
2013-14	100%	--	--	--
PG to Ph.D				
2008-09	100%	--	0%	--
2009-10	100%	--	0%	--
2010-11	100%	--	0%	--
2011-12	100%	--	0%	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET – 12, JRF-06 and SRF-04

35. Student progression *:*

Student progression	Percentage against enrolled
UG to PG	
2008-09 (20)	15+5 =75%
2009-10 (28)	13+15=46%
2010-11 (27)	18+9= 66%
2011-12 (21)	18+3= 85%

2012-13 (24)	19+5 = 79%
2013-14 (22)	22-0 = 100%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (21)	2=9%
2012-13 (24)	9=37%
2013-14 (22)	5 =22%
PG to Ph.D.	
2008-09 (20)	5 =12%
2009-10 (28)	9=32%
2010-11 (27)	6= 22%
2011-12 (21)	3= 14%
2012-13 (24)	3 = 12%
2013-14 (22)	12= 54%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**12.5%**
from other universities within the State	**Nil**
from universities from other States from	**87.5% (Orissa, Rajsthan, Haryana, Uttarakhand, UP and Bihar)**
Universities outside the country	**Nil**

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   :   NIL

38. Present details of departmental infrastructural facilities with regard to

   a. Library   -   **Yes, Under Special Assistance Programme**

b. Internet facilities for staff and students **-** **Internet facilities available in Computer Labs., Library and Hostel.**

c. Total number of class rooms **-** **8**

d. Class rooms with ICT facility **-** **NIL**

e) Students' laboratories **-** **NIL**

f) Research laboratories **-** **NIL**

39. List of doctoral, post-doctoral students and Research Associates

      1. from the host institution/university **:** **38**

      2. from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

: **142 PG Students**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

: **No new programme has been started.**

42. Does the department obtain feedback from

    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculties and IQAC, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

    b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

    Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

    c. alumni and employers on the programmes offered and how does the department utilize the feedback?

    No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

    1) Dr. Suman Kumar, Jha, SLBSRSV, New Delhi

2) Dr. Chhotu Kumar Mishra, Assistant Professor, Aadarsh Sanskrit College, Bhagola
3) Dr. Manish Joshi, Teacher, Central School, Rajsthan.
4) Dr. Prakash Jangi, Teacher, Uttarakhand
5) Dr. Rakesh Sharma, Teacher, Directorate of Education, Delhi
6) Dr. Aruna Arya, Teacher, DAV School, Delhi
7) Dr. Satyendra Pandey, Teacher, Jharkhand
8) Dr. Sushma Kumari, Teacher, Gurgaon
9) Dr. Shrikant Panda, Teacher, Delhi Government.
10) Dr. Rajesh Batra, Yoga Instructor, Willness Care Centre, Delhi
11) Dr. Raj Kumar Verma – Teacher, Rajasthan, Alwar
12) Dr. Naveen Jasala, Teacher, Uttarakhand.
13) Dr. Satish Kumar, Teacher, Hissar, Haryana
14) Dr. Hariom Sharma, Assistant Professor, Agra, UP.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department organized following programmes wherein external experts were invited for talks and discourse

1. Dr. Mandan Mishra Vyakhyanmala
2. Brihatrai Parishilan Seminars
3. Fortnight / Monthly conference.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminars for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**
- **Conducting weekly sangoshties**
- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1. Editing, Translating and writing various books. (Please refer to point No. 22)
2. Writing, presenting and publishing research articles.
3. Organizing conferences and seminars. (Please refer to point No. 30)

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Teaching through traditional as well as modern methods.
2. Inclusion of old and modern literatures in the syllabus.
3. Improving quality of teaching and learning through departmental sangoshties/seminars.
4. Participation and paper presentation of faculties at national/international seminars.
5. SAP programme (Brihatrai Brahatkoshs Yojna).

Five major weakness:

1. Lack of ICT facilities for teaching to teach the syllabus through the modern methods.
2. Lack of departmental Library.
3. Lack of sufficient class rooms.
4. Lack of music teacher in the department.
5. Lack of Natyashala.

Five major opportunities:

1. To get more projects from UGC on overview of Indian & Western theories of literature.
2. Study and research in modern Sanskrit literature.
3. Scientific study of Chhandashastra.
4. Survey of possibility of new research on contemporary situation.

5. To publish rare and unpublished manuscripts.

Five major challenges:

1. To establish a co-relation between society and Sanskrit literature.
2. Employment to the students.
3. To find the similarities between old and ancient Natyashastra and staging and popularizing Sanskrit dramas.
4. To improve the skill of spoken Sanskrit among the students.
5. To get the grants for the Natyashala to stage dramas.

52. Future plans of the department:

1. To get grants from UGC Special Assistance Programme for the project on overview of Indian & Western theories of literature.
2. To start an innovative programme on Kavya Training.
3. The Special Assistance Programme (Departmental Research Scheme-I) is running on Brihatrai Brahtkosha Scheme.   It may be continued as Departmental Research Scheme -II.

****

DEPARTMENT

OF

SANKHYA YOGA

DEPARTMENT OF SANKHYA YOGA

Sankhya Yoga is an important aspect of Indian philosophy. With the special interest shown in Indology all over the globe, courses in Sankhya Yoga are very relevant. In this twin subjects Sankhya and Yoga, the emphasis is on metaphysics. They are complimentary to each other in the sense that Sankhya analyses the concept of Prakriti (malter) and Purusha whereas yoga lays greater emphasis on in depth psychology and believes in the elevation of human soul by following the ways and means of realizing it.   Sankya, the ancient tradition enunciating the theory of satva-rajas and Thames correlated is to Newton's laws of motion and inspires to understand quantum physics.

The Department runs a diploma course in Yoga through its Yog Vigyan Kendra to the general public.

****

<p align="center">Evaluative Report of the Department</p>

1. Name of the Department : **Sankhya Yoga**

2. Year of establishment : **1970**

3. Is the Department part of a School/Faculty of the university? **: Yes, Part of Darshan Faculty**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

    : UG, PG, M.Phil., Ph.D and PG Yoga Diploma (One Year)

5. Interdisciplinary programmes and departments involved**:**

    : Yog Vigyan Kendra

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

    : Nil

7. Details of programmes discontinued, if any, with reasons **: N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

    : Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

    : Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	--	--	01
Associate Professors	01	01	--
Assistant Professors	03	02	02
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Mahesh Prasad Silori	Acharya (Sankhya Yoga), Shiksha Shastri, Ph.D. (Sankhya Yoga)	Professor	Sankhya Yoga	20	5
Dr. Ravi Shankar Shukla	Acharya (Navya Vyakaran & Sankhya Yog), MA (Sanskrit) Ph.D. (Sankhya Yoga)	Assistant Professor	Sankhya Yoga	11	7
Dr. Markandey Nath Tiwari	Acharya(Puranenetihasa & Sankhya Yog), Ph.D. (Sankhya Yoga)	Assistant Professor	Sankhya Yoga	10	3

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.

2009	10	06	--	16	03	1:5
2010	10	06	--	16	03	1:5
2011	06	04	--	10	03	1:3
2012	05	08	01	14	03	1:4
2013	05	10	01	16	03	1:5
2014	06	08	03	17	03	1:5

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

    :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   Nil**

20. Research facility / centre with

    - state recognition
    - national recognition   - **Yes**
    - international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:   NIL**

22. Publications:

    ∗   Number of papers published in peer reviewed journals (national / international)   **:   (18)**
    ∗   Monographs   :   **Nil**
    ∗   Chapters in Books :   **16**
    ∗   Edited Books   **:   (02)**
    ∗   Books with ISBN with details of publishers   **:   (02)**
    ∗   Number listed in International Database (For *e.g.* Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social
Sciences Directory, EBSCO host, etc.) **: Nil**

* Citation Index – range / average **:   Nil**
* SNIP   **:   Nil**
* SJR   **:   Nil**
* Impact Factor – range / average   **:   N/A**
* h-index   **:   Nil**

I.   Prof. Mahesh Prasad Silori

Articles-09 / Books -02

SNo.	Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Yogaamritam	Manyata Prakashan, New Delhi	978-81-89149-34-5
02.	Sankhya Sudha	Manyata Prakashan, New Delhi	978-81-89149-36-9

II.   Dr. Ravi Shankar Shukla

Chapter in Books   -   05
Articles   -   05

SNo.	Chapter in the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Madhusudnyam Tatvadhanam	Abhishek Prakashan (Book)	1018-89419-37-7

III. Dr. Markandey Nath Tiwari

Articles – 04

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Sankhyayogayoh dharana Swarupam	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6
02.	Sankhyadarshana Ritiya Shabdapramana Swarupam	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6
03.	Sankhyayogadrishtya Samshaya Samalochana	Sanshayvaadah, Sh. LBSRSV	81-87987-57-X

04.	Vaidic Vangmaya mein Paryavaran Samrakshan	Yugin Samasyaye tatha Sanskrit Vangmaya	81-87322-66-7

23. Details of patents and income generated   **:**   **N/A.**

24. Areas of consultancy and income generated   **:**   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   **:**   **Nil**

26. Faculty serving in   **:**   **Nil**

    a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. Mahesh Prasad Silori:

i)   Member, Academic Council, Uttrakhand Sanskrit University, Hardwar
ii)   Member, Academic Council, SLBSRSV, New Delhi
iii)   Member, Selection Committee, HP University, Shimla

Dr. Markandey Nath Tiwari

i)   Member, R.D.C. Sampurnanand Sanskrit University, Varanasi

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

    :   **Nil**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects   **:**   **Nil**
- percentage of students doing projects in collaboration with other universities /industry / institute   **:**   **Nil**

29. Awards / recognitions received at the national and international level by

- Faculty   **:**   **NIL**
- Doctoral / post doctoral fellows   **:**   **NIL**
- Students   **:**   **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop	Period	Grants (Rs.)	Funding Agency
01	**Seminar on Bharatiya Vangmaye sankhya yoga tattva vimarshah**	**28.03.2013 to 30.03.2013**	**2,00,000/-**	**UGC**
	i Prof. Badri Narayan Pancholi, Delhi ii Prof. Vashishtha Tripathi, Varanasi iii Prof. Mahaveer Aggarwal, VC, Uttrakhand Sanksrit University, Hardwar iv Prof. Radhey Shyam Chaturvedi, Hardwar v Prof. Indranath Jha, Bihar, vi Prof. Hari Prasad Adhikari, Sampurnanand Sanskrit University, Varansi vii Dr. Dhananjay Kumar Pandey, BHU, Varanasi viii Dr. Krishan Chand Chaurasiya, Gorakhpur ix Dr. Ashok Kumar Meena, Puri x Prof. OP Pandey, Delhi			

Renowned scholars participated:

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University :

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	100%	--	0%	--
2009-10	80%	--	20%	--
2010-11	66%	--	34%	--
2011-12	28%	--	72%	--
2012-13	25%	--	75%	--
2013-14	25%	--	75%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	---	--	--	--
2012-13	100%	--	--	--

2013-14	100%	--	--	--
PG to Ph.D				
2008-09	100%	--	--	--
2009-10	100%	--	--	--
2010-11	100%	--	--	--
2011-12	100%	--	--	--
2012-13	--	--	--	--
2013-14	100%	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

> **:**   **Nil**

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	
2008-09 (2)	2+0 =100%
2009-10 (5)	4+1=80%
2010-11 (3)	2+1= 66%
2011-12 (7)	2+5= 28%
2012-13 (4)	1+3 = 25%
2013-14 (4)	1+3 = 25%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (7)	1=14%
2012-13 (4)	1=25%
2013-14 (4)	3 =75%
PG to Ph.D.	
2011-12 (7)	2=28%
2012-13 (4)	3=75%
2013-14 (4)	1= 25%
2011-12 (7)	2= 28%
2012-13 (4)	0 = 0%
2013-14 (4)	2= 50%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**33.33%**
from other universities within the State	**--**
from universities from other States from	**66.66%**
Universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **:** **NIL**

38. Present details of departmental infrastructural facilities with regard to

      a. Library **-** **Facility of Central Library**
      b. Internet facilities for staff and students **-** **Internet facility available in Computer Labs., Library and Hostel.**
      c. Total number of class rooms **-** **02**
      d. Class rooms with ICT facility **-** **NIL**
      e. Students' laboratories - **NIL**
      f. Research laboratories - **NIL**

39. List of doctoral, post-doctoral students and Research Associates

      1. from the host institution/university **:** **10**
      2. from other institutions/universities **:** **NIL**

40. Number of post graduate students getting financial assistance from the university.

    : **25 PG Students**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, a survey in Yogic Institutions about the need of a new course was done. The institutions visited for surveying are;
i   Gurukul Kangri University, Hardwar,
ii   Gayatri Kunj, Shanti Niketan, Rishikesh,
iii Patanjali Yogpeetha, Hardwar, iv) Morarji Desai Yoga Centre, Delhi was done before starting the course of PG Yog Diploma.

42. Does the department obtain feedback from   :

   a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

   b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   Yes.   On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

   c. alumni and employers on the programmes offered and how does the department utilize the feedback?

   No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

   1) Ms. Meenu Singh , TGT
   2) Ms. Gautam, TGT
   3) Ms. Sunita Nagar, TGT
   4) Shri Harish Uniyaal, PGT
   5) Shri Manoj Kumar Upadhyaya, Assistant Professor, Degree College, UP
   6) Shri Sarvesh Kandpal pursuing M.Ed.,
   7) Shri Naveen Arya, TGT
   8) Shri Devendra Kumar, Yoga Teacher, Taiwain
   9) Shri Vipin Bhatt, Army School, Delhi
   10) Ms. Priyanka, TGT

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

   The Department conducts Yoga Shivir (Camps) for the students of PG Yog Diploma, in which various Yoga instructors impart training to the students in Yoga.

45. List the teaching methods adopted by the faculty for different programmes.

   Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**
- **Conducting monthly sangoshties**
- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **- Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The faculty members of the Department publish their valuable research articles in research journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Students teacher relationship
2. Teaching in the medium of Sanskrit
3. Sincerity and hardworking nature of students
4. Monthly Sangoshthi
5. Punctuality of faculty and students

Five major weakness:

1. Poor strength of students

2. Lack of well-furnished class-rooms
3. Lack of Departmental Library
4. Lack of support staff
5. Lack of ICT in the Class Rooms

Five major opportunities:

1. To protect valuable philosophical manuscripts
2. To publish rare manuscripts of Sankhya Yoga texts
3. To encourage students to propagate the philosophical knowledge and to protect the traditional philosophical texts.
4. To organize seminars on inter-disciplinary schools of philosophy.
5. To write an authentic history of Sankhya Yoga.

Five major challenges:

1) Employment of the students
2) Grievances redressal of the students
3) To educate the students about values to remove the corruption
4) To improve the strength of students in the Department.
5) To motivate the students to serve the Nation.

52. Future plans of the department:

1. To conduct certificate courses in Yoga (Six Months)

****

DEPARTMENT

OF

SARVA DARSHAN

DEPARTMENT OF SARVA DARSHAN

The concept of opening a separate department called "Sarva Darshan" is a unique feature of this Vidyapeetha. Sarva Darshan covers the knowledge in various texts belonging to different Darshanas. Exposure to all systems of philosophy helps the student to specialize in more than one field of Indian philosophy and to carry out interdisciplinary studies. Many research projects are also taken up by the faculty members. The teachers of this department specialize in different philosophies. The students completing the course in Sarva Darshan find it useful to get into Indian Administrative services. Alumini of the department have taken up teaching positions in various educational institutions in Haryana and Rajasthan and other places.

****

Evaluative Report of the Department

1. Name of the Department : **Sarva Darshan**

2. Year of establishment : **1964**

3. Is the Department part of a School/Faculty of the university? : **Yes, Faculty of Darshan**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : **UG,PG,M.Phil., Ph.D.**

5. Interdisciplinary programmes and departments involved**:**

   1) Teaching Western Philosophy to the students of Acharya Second Year of other departments.
   2) Guidance is given to the Ph.D. students of the department of Sankhya Yoga.
   3) Teaching Darshana subject (a common paper) to the opted students of Shastri IIIrd Year of all the departments.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
   : **N/A.**

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : **Choice Based Credit System along with Semester System**

9. Participation of the department in the courses offered by other departments

   1) Teaching in the course of Yoga Diploma run by Department of Sankhya Yoga.
   2) Teaching in remedial course for students of SC/ST.
   3) Teaching in the six months course work for Ph.D. students.
   4) Expertise is offered to other departments in their respective Boards of Studies.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	**Filled**	**Actual (including CAS & MPS**
Professor	--	--	01
Associate	01	01	01

Professors			
Assistant Professors	04	03	02
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Hare Ram Tripathi	Acharya (Navya Nyaya), Ph.D. (Navya Nyaya), Sankhya Yoga, Shankar Vedant & M.A. (Sanskrit) (Philosophy Group)	Professor	Nyaya Vaishaishik, Sankhya Yoga, Shankar Vedant, Bhartiya Darshan	12	5 Ph.D. students 2 M.Phil. students
Dr. Sangeeta Khanna	M.A(Sanskrit)., Ph.D. (Sanskrit)	Associate Professor	Sanskrit (Darshan)	21	3 M.Phil. students
Dr. Prabhakar Prasad	Acharya (Shankar Vedant), Ph.D (Shankar Vedant)	Assistant Prfoessor	Shankar Vedant, Mimamsa	13	1 Ph.D. student 1 M.Phil. student
Dr. Jawaharlal	M.A. (Sanskrit), Ph.D. (Vedic Darshan)	Assistant Professor	Darshan	10	1 Ph.D. student 2 M.Phil. students

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **:**
    N/A.

14. Programme-wise Student Teacher Ratio :

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	07	11	--	18	04	1:4
2010	03	10	--	13	04	1:3
2011	04	18	--	22	04	1:5
2012	04	16	--	20	04	1:5
2013	02	14	07	23	04	1:5
2014	02	25	03	30	04	1:7

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

    :   **Work is carried out by staff from the general pool.**

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   :   **N/A.**
    b) International collaboration   :   **N/A.**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   :   **N/A.**

20. Research facility / centre with   :

    • state recognition
    • national recognition   - **Yes (National recognition)**
    • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   :   **NIL**

22. Publications:

* Number of papers published in peer reviewed journals (national / international) **:** **53**
* Monographs **:** **NIL**
* Chapters in Books : **12**
* Edited Books : **7**
* Books with ISBN with details of publishers : **1**
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **:** **Nil**
* Citation Index – range / average * SNIP **:** **Nil**
* SJR **:** **Nil**
* Impact Factor – range / average **:** **Nil**
* h-index **:** **Nil**

I. Prof. Hare Ram Tripathi

Books – 7 AND Articles -19

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books-7			
01	Nyaya Kusumanjali	RSKS, Delhi	978-81-86111-22-2
02	Vyutpattivadah, Saadarshah bhaga-1	RSKS, Delhi	978-81-86111-63-0
03	Vyutpattivadah, Saadarshah bhaga-2	RSKS, Delhi	978-81-86111-64-7
04.	Dashalakaar Vicharah	RSKS, Delhi	0975
05.	Nyayapadarthadipika	RSKS, Delhi	0975
06.	Evakaravadarthah	Chikitushi, Varanasi	
07.	Avayava Tatvachintamani Didhiti Vidyota	SLBSRSV	81-87987-63-4
Articles-19			
01.	Shatttrinshaattatva sandoha Vimarsha	Saraswati Sushma, Varanasi	
02.	Mimamsanaye Abhidhavadah	Aksharpurush pandit Vidyaniwas mishra smriti granth, Varanasi	
03.	Sankhyadarshane	Shodh Prabha,	0974-8946

	panchvimashatitatva vimarshah, Bhaga-1	SLBSRSV	
04.	Sankhyadarshane panchvimashatitatva vimarshah, Bhaga-2	Shodh Prabha, SLBSRSV	0974-8946
05.	Nyayavaisheshika Drishtiya nitishastra vimarshah	Parishilanam UP Skt. Sansthan, Lucknow	
06.	Vaidikasamhitaasu Bhaktitatvam	Parishilanam UP Skt. Sansthan, Lucknow	
07.	Vedeshu Ishwarasya swarupam	Chikitushi, Varanasi	
08.	Ganga Ki Mahima	Jairam Sandesh, Hardwar	0975-8739
09.	Lakarartha Vimarshah	Swarmangala, Rajsthan, SKT. Academy	
10.	Jairamvirachitsya Evakaravadarthasya Sampadanam	Swarmangala, Rajsthan, SKT. Academy	
11.	Nyaya Mashritya Karak swarupa vimarshah	Shodh Prabha, SLBSRSV	0974-8946
12.	Vaidikavedik Bhartiya Darshaneshu Bhotikavada Chintanam	Parishilanam UP Skt. Sansthan, Lucknow	
13.	Lokanamudharkah shri Ramamandacharya	Bharti Skt. Mas Patrika., Jaipur	2249-69X
14.	Kartriswarupa vimarshah	Sanskrit vimarshah, RSKS, Delhi	0975
15.	Vyapatiswarupa vicharah	Vakyartha Bharti Navshrinkhala, RSKS, Shringeri	224-538X
16.	Sandhyopashan Evam Gayatri Mahima	Jairam Sandesh, Hardwar	0975-8739
17.	Bhartiya Samaskaro ki Upyogita	Jairam Sandesh, Hardwar	0975-8739
18.	Vasheshikedarshane Parmanu Vigyanam	Vachaspati Vaibhavam	
19.	Karmaswarup vimarshah	RSKS, Bhopal	

II. Dr. Sangeeta Khanna : **07 Articles**

Articles -07

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01	Samaje Pratyaham-edhmanasya Naitikapatnasya Avarodhanaya Vedanam. Yogadanam.	Sanskrit Manjari,	--
02	Shabda aur Mimamsa Drishti	Shodhprabha, SLBSRSV, New Delhi	0974-8946
03.	Yushmad asmatpadashakti vivechanam	Nyayashastra Sadah Paricharcha	81-87967-23-5
04.	Anaitiktaprashmani Veda-drishtih	Shodhprabha, SLBSRSV, New Delhi	0974-8946
05.	Sanshayaswarupavicharah	Sanshayawada Sangoshti	81-87987-57-X
06.	Dhyanyoganidarshanam.	Pratyaksha Aagam Pramanollasah	81-87987-62-6
07.	Mimamsadisha Shabda-nityatvavimarshah	Pratyaksha Aagam Pramanollasah	81-87987-62-6

III. Dr. Prabhakar Prasad: **07 Articles and 01 Book (Jaiminiya Nyayamala – Prakashika, Pramanadhyaya, SLBSRSV**

IV. Dr. Jawaharlal

Articles -20

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01	Yogadarshane Sidhi Vimarshah	Sanskrit Vidya	--
02.	Advaita Vedante Mukti Saadhan Vicharah	Sanskrit Sahitya Parishad Patrika	2249-0620
03.	Darshaneshu Samanvaya Drishti	Sanskrit Sahitya Parishad Patrika	2249-0620
04.	Yogadarshane Samadhi Swarupam	Shodh Prabha, SLBSRSV, New	0974-8946

		Delhi	
05.	Nyayavartika disha sanshaya vimarshah	Shanshayawad Sangoshti	81-87987-57-X
06.	Samanvyavadah Syadwadah	Bhartiya Chintane Syadwada	81-87987-58-0
07.	Vedant darshane pratyaksha Pramanam	Pratyaksha Aagam Pramanollasah	81-87987-62-6
08.	Sankhya Nyayayoh Shabd Praman Vishay acharya vachaspati mishramat chintanam	Pratyaksha Aagam Pramanollasah	81-87987-62-6
09.	Advaita Shaivtantre mukti swarupa viveka	Abhishechanam	2320-4184
10.	Balramayan mein Parshuram (Rajshekhar ki drishti)	Abhishechanam	2320-4184
11.	Sankhyabhimata Paurushay bodh swarupam	Sanskrit Sahitya Parishad Patrika	2249-0620
12	Anvitabhidhaan Sameeksha	Nyayashastrasadah Paricharcha	81-87967-35
13.	Panchlakshaman ka Anuvaad	Panchalakshamani, SLBSRSV, New Delhi, 2010	81-87987-48-0
14.	Nirvisheshan Braham Vedantkevedyam	Shodh Prabha, SLBSRSV, 2011 (April)	0974-8946
15.	Mimamsanyayanam Paryavaran-Swasthyasamrakshanam upyoga	Shodh Prabha, SLBSRSV, 2012 (July, October)	0974-8946
16.	Syaadvaadasya Shri Shankarbhashya-Disha Sameekshanam	Bhartiyachintane Syaadwaadah, SLBSRSV, New Delhi 2013	81-87987-58-0
17.	Maanmeyogyasmmat-pratyaksh-Pramanvimarshah (PageNo. 51)	Pratyakshagama-pramaanollash, SLBSRSV, New Delhi, 2013	81-87987-62-6
18.	Vedante Shabdpramaan-vimarshah	Pratyakshagama-pramaanollasah, SLBSRSV, New Delhi, 2013	81-87987-62-6
19.	Sankaayparikshayaam Vachaspatimishrasya	Doctrorine of Doubt, SLBSRSV,	81-87987-57-X

	Drishtih	New Delhi	
20.	Jaiminiyanyaymala-prakashika (Jaimiyanyaymalayah Vyakhya) Prathmadhyayah (Pramanaadhyayah)	SLBSRSV, New Delhi (2012)	81-87987-53-7

23. Details of patents and income generated   :   **N/A.**

24. Areas of consultancy and income generated   :   **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   :   **NO**

26. Faculty serving in

    a) National committees :

       Prof. Hare Ram Tripathi-
       (i)   Member of Board of Studies of Darshan Faculty, Sampurnananda Sanskrit Vishwavidyalaya, Varanasi and Jagadguru Ramanandacharya, Sanskrit Vishwavidyalaya, Jaipur.
       (ii)   Member, Akhil Bhartiya Darshan Parishad.
       (iii)   Member, International Philosophical Congress.
       (iv)   Member, Selection Committee of Rashtriya Sanskrit Sansthan, Aadarsh Sanskrit College, Darbhanga, Somnath Sanskrit Vishwavidyalaya, Berawal etc.
       (v)   Nodal Officer for Delhi and Faridabad, Annual Examinations, Sampurnanand Sanskrit University, Varanasi.
       (vi)   Member, Selection Committee of Somnath Sanskrit Vishwavidyalaya, Gujrat and Vaishwa University, Cuttak.

    b) International committees

    c) Editorial Boards

       Prof. Hare Ram Tripathi-

       I)   Chief Editor Abhishechanam and Abhyudaya International Magazines.
       II)   Member of Editorial Board-Shodha Prabha, SLBSRSV.
       III)   Member, Advisory Board, Jairam Sandesh Journal, Hardwar.

    d) any other (please specify)   :
       (i)   Co-coordinator, Project on Critical Edition of Tatvachintamani-Didhiti-Prakash –Sarvopakarini, National Manuscript Mission, Delhi.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

    (i)   Dr. Prabhakar Prasad attended 03 Refresher Courses and no. of workshops.
    (ii)   Dr. Jawaharlal attended 01 Refresher Course and 06 workshops.
    (iii)   Dr. Sangeeta Khanna attended 05 workshops.
    (iv)   Prof. Hare Ram Tripathi attended 06 workshops.

28. Student projects :

- percentage of students who have done in-house projects including inter-departmental projects   **:**   **NIL**
- percentage of students doing projects in collaboration with other universities /industry / institute   **:**   **NIL**

29. Awards / recognitions received at the national and international level by

- **<u>Faculty</u>**

   1. Dr. Sangeeta Khanna-Sanskrit Shikshak Purushkar (2009) from Delhi Sanskrit Academy

   2. Prof. Hare Ram Tripathi- Saryuratna Purushkar (2014) from Sarayu Parin Sabha, Noida.

- Doctoral / post doctoral fellows   **:**   **NIL**
- Students   **:**   **Swarna Padak**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	**Seminar on Baudh-Kashmirshaiv Darshan**	**24.03.2012 to 26.03.2012**	**1,50,000/-**	**Vidyapeetha**
	i Prof. Vagish Shukl, IIT Delhi ii Prof. Vashishtha Tripathi, Varansi iii Prof. Sachidanand Mishra, BHU, Varanasi iv Prof. Ambika Datt Sharma,			

	Sagar, MP			
	v Prof. Ram Kishor Tripathi, Varanasi			
	vi Prof. Dipti Tripathi, IGNCA, Delhi			
	vii Prof. Lalit Kumar Tripathi, Allahabad			
	viii Prof. Devendra Shukl, Agra,			
	ix Prof. Rahasa Bihari Dwivedi, Sagar			
	x Prof. Ramesh Kumar Dwivedi, Varanasi			
02.	**Seminar on the Occasion of the World Philosophy Day**	**20.11.2012**	**20,000/- + 20,000/-**	**ICPR + Vidyapeetha**
03.	**Seminar on the Occasion of the World Philosophy Day**	**21.11.2013**	**20,000/- + 20,000/-**	**ICPR + Vidyapeetha**
04.	**Workshop on Manuscriptology and Palaeography**	**04.03.2014 to 24.03.2014**	**6,79,000/-**	**National Manuscript Mission**
	i Prof. K.D. Tripathi, Varanasi			
	ii Prof. P.K. Mishra, Director, National Manuscript Mission			
	iii Prof. Thapliyal			
	iv Dr. Sumitra Chatterjee			
	v Prof. V.S. Shukla			
	vi Prof. Samresh Bandopadyaya			
	vii Prof. Shashi Nath Jha			
	viii Dr. Sanghamitra Vasu			
	ix Dr. N.C. Kar			
	x Prof. Prakash Pandey			
	xi Prof. Phool Chand Jain			
	xii Prof. Ramakant Pandey			
	xiii Prof. Satyadev Mishra			
	xiv Prof. J.C. Tripathi			
	xv Dr. Shiv Shankar Mishra			
	xvi Dr. Vijay Shankar Shukla			
	xvii Prof. Sachidanand			

	Mishra			
	xviii Prof. Murli Manohar Pathak			
	xix Prof. Manishankar Mishra			
	xx Prof. Hari Ram Mishra, JNU			
	xxi Prof. Radhavallabh Tripathi			
	xxii Prof. Hare Krishan Shatpathy, VC, RS Vidyapeetha, Tirupati			
	xxiii Prof. Vashishtha Tripathi, Varanasi			
05.	**Tatva Bodha (Special Lecture)** **(i) Bhartiya Darshaneshu Vyapti swarupa Vimarshah**	**25.03.2014**	**40,000/-**	**National Manuscript Mission**
	i) Prof. Vashishtha Tripathi, Varanasi			
06.	**Shri Pattabhiram Shastri Lecture series** **1 Pratyabhigna Darshan evam Advaita Vedant Vimarshah** **2 Pratyabhigna Darshan mein Pran Swarupa Vimarshah**	**14.03.2014**	**12,000/-**	**Vidyapeetha**
	i) Prof. Satyadev Mishra, Ex-VC, Rajsthan Sanskrit Vishwavidyalaya, Jaipur			

31. Code of ethics for research followed by the departments

     :   As per UGC guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	**Applications received**	**Selected**	**Pass percentage**

		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	33%	--	67%	--
2009-10	33%	--	67%	--
2010-11	7%	--	93%	--
2011-12	12%	--	88%	--
2012-13	14%	--	86%	--
2013-14	25%	--	75%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	---	--	--	--
2012-13	100%	--	--	--
2013-14	100%	--	--	--
PG to Ph.D				
2008-09	100%	--	--	--
2009-10	100%	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	---	--

2012-13	100%	--	--	--
2013-14	100%	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

: JRF-02, NET-12,ICPR JRF-03

35. Student progression **:**

Student progression	Percentage against enrolled
UG to PG	
2008-09 (6)	2+4 =33%
2009-10 (6)	2+4=33%
2010-11 (13)	1+12= 7%
2011-12 (8)	1+7= 12%
2012-13 (7)	1+6 = 14%
2013-14 (15)	1+14 = 6%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (8)	Nil
2012-13 (7)	7=100%
2013-14 (15)	3 =20%
PG to Ph.D.	
2008-09 (6)	1 =16%
2009-10 (6)	5=83%
2010-11 (13)	0= 0%
2011-12 (8)	4= 50%
2012-13 (7)	4 = 57%%
2013-14 (15)	14= 93%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	

of the same university	**NIL**
from other universities within the State	**NIL**
from universities from other States from	**100%**
Universities outside the country	**NIL**

37. Number of faculty who were awarded   **:**   *N/A.*
    M.Phil., Ph.D., D.Sc. and D.Litt. during
    the assessment period

38. Present details of departmental infrastructural facilities with regard to

    a. Library   **-**   **Facility of Central Library**
    b. Internet facilities for staff and students   **-**   **Internet facility available**
       in Computer Labs., Library and Hostel.
    c. Total number of class rooms   **-**   **:**   **04**
    d) Class rooms with ICT facility   **-**   **:**   **NO**
    e) Students' laboratories   -   **N/A**
    f) Research laboratories   -   **N/A**

39. List of doctoral, post-doctoral students and Research Associates

    •   from the host institution/university   **:   28**
    •   from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

    : 55 PG Students

41. Was any need assessment exercise undertaken before the development of new
    programme(s)? If so, highlight the methodology.

    No new programme has been started.

42. Does the department obtain feedback from **(Concerned unit is working on this
    point)**

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes,
       how does the department utilize the feedback?

    **Yes. On the basis of the feedback from the faculty, the Department
    takes decisions for further improvement in curriculum and teaching
    learning methodology.**

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

1) Dr. Sanjay Sharma, PG College, Haryana.
2) Dr. Praveen Kumar, Govt. High School, Haryana.
3) Dr. Ashok Meena, RSKS, Puri.
4) Dr. Sumati Chatterjee, Govt. Sanskrit College, Guwahati.
5) Dr. Ghanshyam Bhatt, Intermediate College, Nainitaal.
6) Dr. Schidanand Snehi, Aadarsh Sanskrit College, Darbhanga.
7) Dr. Krishnamurari Tripathi, RSKS, Jammu.
8) Dr. Dinesh Sharma, Government Sanskrit College, HP.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Special lectures are conducted by the Department in which external scholars deliver their lectures to the students. Some eminent scholars and experts are Prof. Dharni Dharan, Pondicherry University, Pondicherry, Ratnasundar Sureshwarji Maharaj, Maharashtra, etc.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

   1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
   2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

   - **Helping students in different competitions**
   - **Organizing debate and seminars for the students.**
   - **Conducting weekly sangoshties**
   - **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++, NAAC-2007**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   - **The Department is encouraging the students to undertake research on rare manuscripts.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   Five major Strength:

   1. Discipline of students
   2. Truthfulness of students and faculty
   3. Cordial Students teacher relationship
   4. Teaching in the medium of Sanskrit
   5. Punctuality

   Five major weakness:

   1. Lack of ICT in the Department
   2. Uncertainty of employment
   3. Lack of Sanskrit speaking skills among students
   4. Lack of support staff
   5. Lack of coordination between traditional and modern knowledge basics.

   Five major opportunities:

   1. To protect valuable philosophical manuscripts

2. To publish rare manuscripts of philosophical texts
3. To encourage students to propagate the method of learning and protecting the traditional philosophical texts.
4. To organize seminars on inter-disciplinary schools of philosophy.
5. To write an authentic history of Indian Philosophy.

Five major challenges:

1) Employment of the students
2) Grievance redressal of the students
3) To encourage the students in co-curricular activities.
4) To improve the strength of students in the Department.
5) To improve the skill of Sanskrit speaking among the students.

52. Future plans of the department.

1. To publish rare manuscripts of philosophical texts
2. To edit rare ancient philosophical texts
3. To organize the workshops on special theories of various philosophies.
4. To include General Knowledge into the syllabus of Darshan
5. To get the project from UGC related to making a Kosh (Encyclopaedia) of Philosophy.

****

DEPARTMENT

OF

VAASTU SHASTRA

Evaluative Report of the Department

1. Name of the Department : **Vaastu Shastra**

2. Year of establishment : **2013-14**

3. Is the Department part of a School/Faculty of the university? **: Yes, Part of Ved Vedang Faculty**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

    : **UG, PG, M.Phil., Ph.D, PG Diploma**

5. Interdisciplinary programmes and departments involved

    : **All courses of Jyotish Department**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

    : **Nil**

7. Details of programmes discontinued, if any, with reasons : **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

    : Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

    : **Nil**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	1	1	1
Associate Professors	--	--	--
Assistant Professors	3	--	--
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Devi Prasad Tripathi	Acharya (Sidhant Jyotish), Ph.D. (Jyotish)	Professor	Jyotish & Vastu Shastra	26	18

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **:**

S.No.	Name	Qualification	Designation	Specialization in the subject
01.	Prof. Onkarnath Chaturvedi	Acharya, Ph.D.	Emeritus Professor	Jyotish and Vastu Shastra
02.	Pt. Ramdev Jha	Acharya, Ph.D.	Emeritus Professor	Jyotish and Vastu Shastra
03.	Dr. Meetu Gaur	Acharya, Ph.D.	Visiting Fellows	Jyotish and Vastu Shastra
04.	Shri Yogendra Kumar Sharma	Acharya, NET	Visiting Fellows	Jyotish and Vastu Shastra
05.	Shri Suresh Sharma	Acharya, JRF	Adjuct Faculty	Jyotish and Vastu Shastra
06.	Shri Jaidev	Acharya, JRF	Adjuct Faculty	Jyotish and Vastu Shastra

13. Percentage of classes taken by temporary faculty – programme-wise information **:**

   : 55%

14. Programme-wise Student Teacher Ratio *:*

Session	No. of Students in Shastri	No. of Students in Acharya	No. of Students in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	--	--	--	--	--	--

2010	--	--	--	--	--	--
2011	--	--	--	--	--	--
2012	--	--	--	--	---	--
2013	--	--	--	--	--	--
2014	--	05	02	07	06	1:1

Courses	Student & Teacher Ratio
Under Graduate	**--**
Post Graduate	**5:3**
M.Phil.	**2:1**
Ph.D.	**8:3**
PG Diploma	**12:5**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

   :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration   b) International collaboration

   :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   Nil**

20. Research facility / centre with

   • state recognition
   • national recognition   - **Yes**
   • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies   **:   NIL**

22. Publications:

* Number of papers published in peer reviewed journals (national / international) **:** **Nil**
* Monographs **:** **Nil**
* Chapters in Books **:** **Nil**
* Edited Books **:** **(01)**
* Books with ISBN with details of publishers **:** **Nil**
* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **:** **Nil**
* Citation Index – range / average **:** **Nil**
* SNIP **:** **Nil**
* SJR **:** **Nil**
* Impact Factor – range / average **:** **N/A**
* h-index **:** **Nil**

I. Prof. Devi Prasad Tripathi

Book-01

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	**Vastushastra Vimarsh – Shashthapushp**	**2013, Sh. LBSRSV, New Delhi**	**0976-4321**

23. Details of patents and income generated **:** **N/A.**

24. Areas of consultancy and income generated **:** **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad **:** **Nil**

26. Faculty serving in

   a. National committees b) International committees c) Editorial Boards d) any other (please specify)

   Prof. Devi Prasad Tripathi

   i) Secretary, Delhi Branch, Rashtriya Naisargik Shiksha Anusandhan Sansthan, Varanasi.
   ii) Member, Bharat Sanskrit Parishad, New Delhi
   iii) Member, Vigyan Bharati, Rashtriya Bhautik Prayogshala, New Delhi

iv)   Member, Jyotish Vigyan Samiti, Varanasi

v)   Member, Academic Council, SLBSRSV

vi)   Member, Board of Studies, Dr. Goswami Girdhari Lal Shastri Prachya Vidya Pratishthan, Delhi

vii)   Executive member, Delhi Sanskrit Academy.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **:   NIL**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects **:   NIL**
- percentage of students doing projects in collaboration with other universities /industry / institute **:   NIL**

29. Awards / recognitions received at the national and international level by

- **<u>Faculty</u>**   :

  <u>Prof. Devi Prasad Tripathi</u>

  1. Sanskrit Sewa Samman, 2007 from Hanuman Sanskrit College, Parishad.
  2. Brahamrishi Alankaran, 2011 given by Hon'ble President Shrimati Pratibha Devi Patil

- Doctoral / post doctoral fellows **:   NIL**
- Students **:   NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

       :   NIL

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected	Pass percentage

			Male	Female	Male	Female
Shastri						
2008	64	60	04	51	03	
2009	78	72	06	68	05	
2010	81	72	09	51	08	
2011	91	82	09	71	18	
2012	95	89	06	76	04	
2013	103	88	15	82	13	
Acharya						
2008	93	79	14	68	14	
2009	110	100	10	92	10	
2010	94	79	15	73	14	
2011	99	81	18	71	18	
2012	93	69	24	63	20	
2013	95	72	23	66	22	

33. Diversity of students

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	--	--	--	--
2012-13	--	--	--	--
2013-14	--	--	--	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	--	--	--	--
2012-13	--	--	--	--
2013-14	--	--	--	--
PG to Ph.D				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	--	--	--	--

| 2012-13 | -- | -- | -- | -- |
| 2013-14 | -- | -- | -- | -- |

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

:   **Nil**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12	Nil
2012-13	Nil
2013-14 (5)	5=100%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12	Nil
2012-13	Nil
2013-14(2)	02 =100%
PG to Ph.D.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12	Nil
2012-13	Nil
2013-14(8)	8= 100%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	

of the same university	--
from other universities within the State	--
from universities from other States from	**(100%)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

    :   Nil

38. Present details of departmental infrastructural facilities with regard to

    a. Library   **-   NO**
    b. Internet facilities for staff and students   **-   NO**
    c. Total number of class rooms   **-   03 small class rooms, 01 HoD Cabin and 01 staff room on sharing basis with the Department of Jyotish (Interdisciplinary subject)**
    d) Class rooms with ICT facility   **-   NO**
    e) Students' laboratories   -   **Varahmihir Vedhashala**
    f) Research laboratories   -   **NO**

39. List of doctoral, post-doctoral students and Research Associates

    1. from the host institution/university   **:   08**
    2. from other institutions/universities   **:   Nil**

40. Number of post graduate students getting financial assistance from the university.

    :   05 PG Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

    No new programme has been started.

42. Does the department obtain feedback from

    a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculty, the Department

takes decisions for further improvement in curriculum and teaching learning methodology.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

Since the course has been started recently, there are no details of alumni.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department plans to conduct special lectures, workshops and conferences in future.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminar for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

- **Organizing debate and seminars for the students.**
- **Conducting weekly sangoshties**
- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

1   The department publishes various research articles in its Vastushastra Vimarsh.
2   The Department offers consultancy to the architects on vastu.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Irrefutable co-relation between Vastu Shastra and Jyotish Shastra.
2. Society's growing keen interest in the subject of Vaastu Shastra.
3. Teaching through Modern and Traditional methods.
4. Constant improvement in the quality through organizing seminars and workshops.
5. Being Vidyapeetha's presence in the National Capital of India.

Five major weakness:

1. Poor strength of teachers
2. Some textbooks are not available in consolidated published form.
3. Lack of resources
4. Absebce of traditional Vastu Shastra Department in other universities.
5. Lack of publicity of the subject and the department.

Five major opportunities:

1. Opportunities of further Research on Vaastu Shastra.
2. To establish the contemporary relevance of Vastu Shastra
3. To publish the unpublished texts.
4. To remove the mis-conceptions about Vastu Shastra in the Society.
5. To establish the significance of Vastu Shastra for the society and to make people understand the importance of this subject for happy and prosperous life.

Five major challenges:

1) To apprise the people about importance of Vastu Shastra in the modern context.
2) To give respectable position to Vastu Shastra in the Society
3) Challenge of employment for the student of Vastu Shastra
4) To publish manuscripts of Vastu Shastra
5) To get financial grants for practical teaching of Vaastu Shastra.

52. **Future plans of the department**:

1. To publish rare texts of Vastu Shastra through research projects.
2. To establish the relevance of Vastu Shastra in the modern world.

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DEPARTMENT

OF

VEDA

DEPARTMENT OF VEDA

Established in 1971, the department of Veda trains the students in **Shukla Yajurveda.** The faculty members are also helping other departments in providing training to students in chanting hymns. This traditional discipline is attracting brilliant students who dedicate themselves to the study of the most honoured Indian knowledge system. Vedas have been acclaimed and accepted as a reservoir of profound knowledge. Faculty members have also published research articles and also organized the workshops and seminars. The teachers of the department have been attending Vedic Sammelans organized by renowned institutions like Maharishi Sandipani Rashtriya Ved Vidya Pratishthan, Ujjain and have chaired sessions and presented papers on Vedic literature.

****

Evaluative Report of the Department

1. Name of the Department   **:**   **Veda**

2. Year of establishment   **:**   **1971**

3. Is the Department part of a School/Faculty of the university?   **: Yes, Part of Ved Vedang**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

    : UG, PG, M.Phil., Ph.D

5. Interdisciplinary programmes and departments involved**:**

    Veda is the most important source of knowledge. The departments of Paurohitya, Dharm Shastra and Jyotish conduct the research work with the help of Veda Department.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **:**

    : Nil

7. Details of programmes discontinued, if any, with reasons   **:**   **NIL**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

    Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

    Some faculty members take classes in the part-time courses of Department of Paurohitya.

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	01	01	02
Associate Professors	01	01	--
Assistant Professors	04	04	04
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. Lakshmishwar Jha	Acharya, Ph.D.	Professor	Ved	42	Retired
Late Prof. Ramesh Chand Dash Sharma	Acharya, Ph.D.	Professor	Ved	33	Deceased
Dr. Gopal Prasad Sharma	Acharya (Shukla Yajurveda), Ph.D. (Shukla Yajurveda)	Assistant Professor	Ved	12	--
Dr. Ramanuj Upadhyaya	Acharya(Shukla Yajurveda), , Ph.D. (Veda)	Assistant Professor	Ved	10	--
Dr. Devendra Prasad Mishra	Acharya, (Shukla Yajurveda), MA (Sanskrit & Hindi) Ph.D.(Ved)	Assistant Professor	Ved	07	--
Dr. Sundar Narayan Jha	Acharya (Shuklayajurveda), Acharya, Ph.D., D.Litt.	Assistant Professor	Ved	07	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NO**

13. Percentage of classes taken by temporary faculty – programme-wise information **: NIL**

14. Programme-wise Student Teacher Ratio**:**

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	15	13	--	28	06	1:4
2010	13	11	--	24	06	1:4
2011	15	14	--	29	06	1:4
2012	15	11	02	28	06	1:4

2013	21	11	01	33	05	1:6
2014	18	13	04	35	05	1:5

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: NIL**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

    a) National collaboration   b) International collaboration

    :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   Nil**

20. Research facility / centre with

    o state recognition
    o national recognition   - **Yes**
    o international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies
        :   NIL

22. Publications:
    * Number of papers published in peer reviewed journals (national / international) **:**
        (68)
    * Monographs   :   **Nil**
    * Chapters in Books :   **Nil**
    * Edited Books   :   **Nil**
    * Books with ISBN with details of publishers   **:   (05)**
    * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **:   Nil**
    * Citation Index – range / average **:   Nil**
    * SNIP   **:   Nil**
    * SJR   **:   Nil**
    * Impact Factor – range / average **:   N/A**
    * h-index   **:   Nil**

I. Prof. Ramesh Chand Dash Sharma

Articles - 12

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Acharya Sayan ki Ved Vyakhya Padyati	Vedic Smarika Pakyong , Sikkim (East)	--
02.	Upanishad (Jivan Mulyon par aadharit vachan sangrah)	Fellowship CVCI, New Delhi	--
03.	Bhartiya Vigyan Vaibhav	Maharishi Bodhayan Katyayan evam Aapstambh pilgrims publishing, Varanasi	978-81-7769-855-8
04.	Mantranamrishayo devatasch	Shodh Prabha, SLBSRSV	0974-8946
05.	Vedanam Sangrakshane Gurumukha Uchcharan Anucharan Paramparayah Yogdanam	Ved Vidya, MSRVV Pratishthan, Ujjain	2230-8962
06.	Satyamparamdimahi	Vachaspati Vaibhavam	10-81-246-55750
07.	Kalyanijayasurnamgrihate	Vedic Vangmay mein naari	978-810-874-48-9
08.	Vedeshugrutatva vimarshah	Shodh Prabhad, SLBSRSV,	0974-8946
09.	Darshapurnamasayokasya prathamyam	Aamnayiki, BHU	2277-4270
10.	Upanishadshu Jeevanedarshanam	Kosal, The Indian Society of Awadh, Lucknow	2277-923X
11.	Vedic Paramparaym Yudh Vigyanam Vimarshah	Vishweshranand Indological Journal, Hoshiyarpur	0507-1410
12.	Aamnayikivarta	Aamnayiki, BHU	2277-4270

II. Dr. Gopal Prasad Sharma

Articles – 06

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Brahmanbhagyasya Vedatvam	Shodh Prabha, SLBSRSV	0974-8946
02.	Gayatri Parmomantrah	Sandesh, Haridwar	0975-8739
03.	Gau Mahima	Sandesh, Haridwar	0975-8739
04.	Prantatva ka Vyapak Mahatvaa	Sandesh, Haridwar	0975-8739
05.	Dharm ki Vedic Avdharana	Sandesh, Haridwar	0975-8739
06.	Bhartiya Sanskaron mein	Sandesh, Haridwar	0975-8739

	Vivah ka Mahatva		

III) <u>Dr. Ramanuj Upadhyaya</u>

Articles – 05

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Vedic Vangmaya mein Manavadhikaar	Shodh Prabha, Sh. LBSRSV	0974-8946
02.	Harihar Yagdsya Pramanya Mimamsa	Sanskrit Vidya, BHU, Varanasi	0975-8348
03.	Mimamsa Shastre Devtatattvam	Vachaspati-vaibhavanam	1397-881-2460-5752
04.	Paryavaran sanrakshan ke sidhant	Vishwa ka Shanti aur ved, New Delh	978-81-7487-78-26
05.	Chudakarne shikhasthapan vimarshah	Shodh Prabha, Sh. LBSRSV	0974-8946

IV. <u>Dr. Devendra Prasad Mishra</u>

Articles – 20

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Vedic Devta Darshanam, Samajikajivane devatanam prayojanancha	Vishwasanskritam, Hoshiyarpur	7420-163
02.	Yajnovaihreshthatamam karma	Gayatri Publication, Rewa	0973-3914
03.	Niruktdrishtya devatanam Prayojanam	Shodh Prabha, SLBSRSV	0974-8946
04.	Upanishatshu jivandarshanam	Shodh Prabha, SLBSRSV	0974-8946
05.	Vediki Sampatti	Gayatri Publication, Rewa	0973-3914
06.	Samajikjivane upanishadamupadeyatwam	Vedang Vithi, Dara ganj, Allahabad	2277-4882
07.	Banasya saundrya drishti	Sangamini, Allahabad	9744-64
08.	Vedon me naari ka sthan	Gayatri Publication, Rewa	0973-4201
09.	Banaki Saundrya drishti Vividh Aayaam	Hindi Sahitya Sammelan, Allahabad	--
10.	Samajik jivan me vedo ka mahattva	Vedang Vithi, Dara ganj, Allahabad	2277-4882
11.	Ved Vepulayanam	Saraswati, Chhattarpur	--

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
12.	Vedanganam Parichayah Mahattvancha	Saraswati, Chhattarpur	--
13.	Banaki saundraya drishti Vividh aayaam	Achook, Rewa	--
14.	Banaki ki saundryamayi srishti Kadambari	Kalidas Sanskrit Academy, Ujjain	--
15.	Ved Padartha Nirupanam	Gandivam, Sampurnanand Sanskrit Vishwavidyalaya, Varanasi	55994-77
16.	Upanishatshu Jivanadarshanam	Gayatri Publication, Rewa	0973-3914
17.	Surnadi Ganga Ek Chintan	Vedang Vithi, Dara Ganj, Allahabad	2277-4882
18.	Samajikjivane Upanishadam upadeyatvam	Vedang Vithi, Dara Ganj, Allahabad	2277-4882
19.	Janjatiya vikas ke aayaam	Gayatri Publication, Rewa	0973-4083
20.	Ganga pradushan mukti mein jan saadharan ke sahyog ki aavashyakata ek drishti	Gayatri Publication, Rewa	0973-4083

V. Dr. Sundar Narayan Jha
Books – 05   /   Articles – 25

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books			
01.	Katiyeshti Deepak ki Heera Hindi Tikad	Satyam Publishing House, New Delhi	978-81-88134-96-0
02.	Avyayapurush Nirupan	Satyam Publishing House, New Delhi	978-81-80190-10-5
03.	Shuklayajurvediya nityakarma paddhati	Chkhamba, Orientalia, Delhi	--
04.	Katyayna shulbsutram	Chkhamba, Orientalia, Delhi	978-81-89469-36-8
05.	Devyajnika paddhati madhari kritya shrauttayaja vishleshanam	SLBSRSV, New Delhi	81-87987-54-5
Articles			
01.	Rashtra Bhasha ke bikharte aayaam	Yogalok, Delhi	--
02.	Aadhunik Pariprkshay mein vedadhyayan ki prasangikata	Yogalok, Delhi	--
03.	Mantradrashta , Vishwamitra	Shyamala, Shimla	--
04.	Paryavaran asantulan Evam vedic samaadhan	Yogalok, Delhi	-
05.	Vedic samhitasu darshniko vicharah	Smarika, HP	--

06.	Mahavidyalaya Gaurav Gaatha	Smarika, HP	--
07.	Vedic Sahitya mein Krishi	Yogalok, Delhi	--
08.	Shrotyajnanam prakriti vikrati bhedah	Shodh Prabha, SLBSRSV	0974-8946
09.	Yajurvede Purushartha Chintanam	Shyamala, Shimla	--
10	Vedic Sahitye Krishi vigyanam	Shodh Prabha, SLBSRSV	0974-8946
11.	Tyag Ka Mahattva	Yogalok, Delhi	--
12.	Shrautacharyeshu Maharishi Katyayanasya Mahattvam	Shyamala, Shimla	--
13.	Vedic Chhandasham swarupam mahattvancha	Shodh Prabha, SLBSRSV	0974-8946
14.	Putreshthi Yajnasya Mahattavam	Aadarsh, Haridwar	--
15.	Vedic Vangmaye Bhautic vignanam	Shyamala, Shimla	--
16.	Duhitaapi Dayadyamarhati	Shodh Prabha, SLBSRSV	0974-8946
17.	V edicam vanaspati vignanam	Shodh Prabha, SLBSRSV	0974-8946
18.	Vedangeshu Kalpashastram	Sanskritamanjari, Delhi	DELSN-2002-8921
19.	Shrautakarmaadhikari nirupanam	Shyamala, Shimla	--
20.	Vedangeshu Shiksha Shastram	Aanvikshiki, Haridwar	0976-9315
21.	Vedikam Paryavaran Vignanam	Samskritmanjari, Delhi	DELSN-2002-8921
22.	Vedic Vangmay Vaastu Vignanam	Shyamala, Shimla	--
23.	Vedice sahitya Aauyurvignanam	Shodh Prabha, SLBSRSV	0974-8946
24.	Bhartiya Samajasya parivaratanashila sabhyata	Shyamala, Shimla	--
25.	Avashyamev bhoktavyam kritam karam shubhashubham	Sanskrit Samwvadah, Delhi	DELSAN-20113—8660

23. Details of patents and income generated   **:**   **N/A.**

24. Areas of consultancy and income generated   **:**   **NIL**

25. Faculty selected nationally / internationally to visit other laboratories / institutions
/industries in India and abroad   **:**   **Nil**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

1.   Prof. Ramesh Chandra Dash Sharma –

i)   Member in Board of Studies in Sampurnanand Sanskrit Vishwavidyalaya, Varanasi
ii)   Member in Board of Studies in Awadhesh Pratap Singh Vishwavidyalaya, Rewa
iii)   Member in Board of Studies in Shri Jagannath Sanskrit Vishwavidyalaya, Puri
iv)   Member in Board of Studies in RSKS, Delhi
v)   Member in Board of Studies in Ch. Charan Singh Vishwavidyalaya, Meerut.
vi)   Member in Research Board of Kameshwar Singh Darbhanga, Sanskrit Vishwavidyalaya, Darbhanga and Jagatguru Ramanandacharya Sanskrit Vishwavidyalaya, Jaipur
vii)   Member in Editorial Board of Aamnayiki, BHU, Varanasi and Kosal, Lucknow.

2.   Dr. Gopal Prasad Sharma-

Member in Editorial Board of Anusandhan Vallari and in Advisory Committee of Akhil Bhartiya Veda Sangoshthi.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

I)   Dr. Gopal Prasad Sharma attended refresher course at UGC, ASC, Allahabad University from 09.02.2008 to 29.02.2008.
II)   Dr. Ramanuj Upadhyaya attended an orientation course at BHU, Varanasi from 07.06.2007 to 04.07.2007 and attended in refresher course at ASC, HP University, Shimla from 09.08.2010 to 28.08.2010
III)   Dr. Sundar Naryanan Jha attednded an Refresher Course at ASC, H.P. University, Shimla from 18.08.2008 to 06.08.2008 and attended in Orientation Course at ASC, H.P., Shimla from 24.08.2009 to 19.09.2009.

28. Student projects

o   percentage of students who have done in-house projects including inter-departmental projects   **:   NIL**
o   percentage of students doing projects in collaboration with other universities industry / institute   **:   NIL**

29. Awards / recognitions received at the national and international level by

o   Faculty   **:   NIL**
o   Doctoral / post doctoral fellows   **:   NIL**
o   Students   **:   NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	**Workshop on Arthasangraha (A classical text of Mimamsa)**	**12.03.2012 to 21.03.2012**	**1,75,200/-**	**Vidyapeetha**
	xi Prof. Subbrai B. Bhatt, RSKS, Shringeri, Karnataka			

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University*:

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	83%	--	17%	--

2009-10	50%	--	50%	--
2010-11	62%	--	38%	--
2011-12	40%	--	60%	--
2012-13	100%	--	0%	--
2013-14	90%	--	10%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	0%	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--
PG to Ph.D				
2008-09	100%	--	0%	--
2009-10	100%	--	0%	--
2010-11	100%	--	0%	--
2011-12	100%	--	0%	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

   Nil

35. Student progression *:*

Student progression	Percentage against enrolled
UG to PG	
2008-09 (6)	5+1 83%
2009-10 (8)	4+4=50%
2010-11 (8)	5+3= 62%
2011-12 (5)	2+3= 40%
2012-13 (7)	7+0 = 100%
2013-14 (10)	9+1 = 90%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (5)	2=40%
2012-13 (7)	1=14%
2013-14 (10)	4=40%
PG to Ph.D.	
2008-09 (6)	2 =33%
2009-10 (8)	3=37%
2010-11 (8)	1= 12%
2011-12 (5)	2= 40%
2012-13 (7)	3 = 42%
2013-14 (10)	3= 42%

Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff ---

Percentage of faculty who are graduates	
of the same university	**--**
from other universities within the State	**--**
from universities from other States from	**100% (UP, MP, Bihar)**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   Dr. Sundar Narayan Jha was awarded D.Litt. from Kameshwar Singh Darbhanga Sanskrit University, Darbhanga, Bihar in the year 2012

38. Present details of departmental infrastructural facilities with regard to

   a) Library **-** **Facility of Central Library**
   b) Internet facilities for staff and students **-** **Internet facilities available in Computer labs, Library and Hostel.**
   c) Total number of class rooms **-** **6**
   d) Class rooms with ICT facility **-** **NIL**
   e) Students' laboratories - **01**
   f) Research laboratories - **NIL**

39. List of doctoral, post-doctoral students and Research Associates

   a) from the host institution/university **:** **14**
   b) from other institutions/universities : **Nil**

40. Number of post graduate students getting financial assistance from the university.

   : **44 PG STUDENTS**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   No new programme has been started.

42. Does the department obtain feedback from

a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decisions for further improvement in curriculum & teaching-learning methodology.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes. Feedback is obtained from the alumni and the employers during various conferences and seminars where they are invited as participants and guests.

43. List the distinguished alumni of the department (maximum 10)

1) Shri Ranjit Kumar Mishra: Religious Teacher, Indian Army
2) Dr. Dinesh Kumar Yadav: Central School, Chhattisgarh
3) Dr. Shailendra Uniyal: Sant Nagapal Sanskrit College, Chhattarpur.
4) Shri Govind Prasad Adhikaari, Shri Venketeshwara, Vedic University, Tirupati
5) Shri Omkar Yashwant Selukar, Shri Venketeshwara, Vedic University, Tirupati
6) Shri Vinay Kumar, Ved Teacher, Public Service Commission, HP.
7) Dr. Sunder Narayan Jha, SLBSRSV
8) Shri Maan Singh, Guest Teacher, Govt. Higher School, Kanda Ghaat, HP.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

The Department conducts lectures, workshops, Veda-Antyakshari regularly to improve the memory of students.

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Assignments and Seminars for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed.

The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

   1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
   2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

   - **Dheevardhinee – A weekly departmental seminar is regularly conducted. Mantra antyakshari and different competitions are also organized on regular basis.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

   The Department is contributing to society immensely by keeping the studies of Vedic rituals alive, teaching its theory as well as practice.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

   Five major Strength:

   1. Discipline and punctuality of the faculty and students.
   2. Dedicated and motivated scholarly faculty.
   3. Dheevardhinee monthly conference.
   4. Teaching of Shruti through Guru Shishya Parampara.
   5. Giving traditional knowledge to the students about Vedic rituals through practical approach.

   Five major weakness:

   1. Lack of placement opportunities for the students.
   2. Less students strength.
   3. Unfilled teaching positions.
   4. Lack of supporting staff.
   5. Lack of ICT in the Class Rooms.

   Five major opportunities:

   1. Getting projects from UGC related to Vedic Science
   2. Research on ancient vedic rituals.
   3. To encourage students to propagate the traditional oral method of learning and protecting the traditional texts.

4. To organize seminars on inter-disciplinary schools of vedic science.
5. To publish a critical edition of Shuklayajurveda with Sayanabhashya.

Five major challenges:

1) Suitable employment to the students.
2) To establish the significance of the Veda.
3) To encourage the students for participation in co-curricular activities.
4) To improve the strength of students in the Department.
3. To improve the skill of spoken Sanskrit among the students.

52. **Future plans of the department**:

1. Research to establish the significance of the Vedic studies.
2. Publication of Vikriti Pathas – Jata, Mala, Shikha, Rekha, Dhwaja, Danda, Ratha and Ghana.

****

DEPARTMENT OF VISHISTADWAITA VEDANTA

DEPARTMENT OF VISHISHTADWAITA VEDANTA

Vishishtaadwaita Vedanta is a specialized traditional subject of Indian Philosophy which was taught as an academic subject in the universities, specially in South India. Vidyapeetha started this department in the Ninth Plan in order to bridge this gap. Major activities of the department are research, seminars and discussions. Textual interpretations and comparative analysis of major systems of Vedanta are some of the contributions of this specialized department.

****

Evaluative Report of the Department

1. Name of the Department   :   **Vishishtadwaita Vedanta**

2. Year of establishment   :   **1997**

3. Is the Department part of a School/Faculty of the university?   : **Yes, Part of Darshan Faculty**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

   : UG, PG, M.Phil., Ph.D

5. Interdisciplinary programmes and departments involved**:**

   Vishishtadwaita Vedanta is an important subject of Indian Philosophy. The departments of Adwaita Vedanta and Mimamsa conduct the research work with the help of Vishishtadwaita Vedanta Department.

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **:**
      :   **NIL**

7. Details of programmes discontinued, if any, with reasons   **:**   **NIL**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

   : Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

   :   **Assisting in Teaching & other activities of Sarva Darshan and Adwaita Vedanta.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	1	1	1
Associate Professors	01	--	--
Assistant Professors	02	02	02
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designa-tion	Specialization	No. Of Years of Experience	No. Of Ph.D/ M.Phil. Students Guided for the last 4 years
Prof. Kedar Prasad Paroha	M.A. (Skt., Darshan Group), Acharya (Sahitya) , M.Phil., Ph.D.	Professor	Vishishtadwaita Vedanta	15	8+1
Dr. K. Anantha	Shiromani (Vyakaran), M.A. (Skt.), Acharya (Sahitya, Vishishtadwait Vedant), Ph.D. (Vyakaran)	Assistant Professor	Vishishtadwaita Vedanta	13	2+2
Dr. Sudharsanan S.	Acharya (Vishishta Adwait Vedant), Ph.D., NET	Assistant Professor	Vishishtadwaita Vedanta	6	1+2

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: NIL**

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio

Session	No. of Students In Shastri	No. of Students in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total no. of teachers	Ratio between Teachers and the students.
2009	04	06	--	10	03	1:3
2010	06	06	--	12	03	1:4
2011	06	04	--	10	03	1:3
2012	04	07	03	14	03	1:4
2013	06	02	02	10	03	1:3
2014	05	03	--	08	03	1:2

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

    :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **: NIL**

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration   b) International collaboration

   :   **NIL**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **:**   **NIL**

20. Research facility / centre with

   o   state recognition
   o   national recognition   - **Yes**
   o   international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies
   :   **NIL**

22. Publications:

   ∗ Number of papers published in peer reviewed journals (national / international)
                                                  :   **(14)**
   ∗   Monographs   **:**   **Nil**
   ∗   Chapters in Book s   **:**   **Nil**
   ∗   Edited Books   **:**   **(06)**
   ∗   Books with ISBN with details of publishers   **:**   **(10)**
   ∗   Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)   **:**   **Nil**
   ∗   Citation Index – range / average   **:**   **Nil**
   ∗   SNIP   **:**   **Nil**
   ∗   SJR   **:**   **Nil**
   ∗   Impact Factor – range / average   **:**   **N/A**
   ∗   h-index   **:**   **Nil**

   I.   <u>**Prof. Kedar Prasad Paroha**</u>

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Article-06			
01.	Atharvaveda ka mahatva Aadhunik Sandarbh mein	Patrika Vrittant, Kalidas Sanskrit Academy, Ujjain	--

02.	Brahmasutro ke apratim bhashya kar Swamy Ramanand	Vishwadrishthi, Rajsthan University, Jaipur	--
03.	Bhartiya Darshan ki Chintan Parampara mein Vishishthadwaita Vedanta	Shodh Prabha, SLBSRSV, New Delhi	0974-8946
04.	Pancharatraagam ke Pariprekshya mein Vishishthadwaita Vedanta	Shodh Prabha, SLBSRSV, New Delhi	0974-8946
05.	Syadwad aur Vishishthadwaita	SLBSRSV, New Delhi	81-87987-58-0
06.	Vishishtadwaitanaye Sanshayavadah	SLBSRSV, New Delhi	81-87987-57-X
Books-06			
01.	Vishishtadwaitawada-sammatah Jeeva Vimarshah	Amargranth Publications	81-87322-38-1
02.	Vishishthadwaitasammatam Kaala Siddhanta Darshanam	Amargranth Publications	81-87322-38-X
03.	Vaishanavopasana-paddhati	M/s. Gopal Sons Corporation	978-81-907223-0-8
04.	Siddhitrayam	SLBSRSV, New Delhi	81-87987-50-52
05.	Stotraratanam	Amar Publication, Delhi	--
06.	Vishishthadwaitasammata Ishwaraswarupa vicharah	Amar Publication, Delhi	81-87322-37-3

II.   Dr. K. Anantha

Books – 05 and Articles – 05

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books			
01.	Mundakopanishad	Amar Publication, Delhi	81-87322-42-Y
02.	Adhikaranasararthadipika	Amar Publication, Delhi	81-87322-44-6
03.	Saptavidhanupapattayah	Amar Publication, Delhi	81-87322-43-8
04.	Stotraratnam	Amar Publication, Delhi	81-87322-45-4
05.	Tattvatrayanirupanam	Amar Publication, Delhi	81-87322-61-6
Articles			
01.	Vyavsthita Paribhashayah Vivechanam	Panditparishad-vyakhyanmala,	987-93-86111-78-4

SNo.			RSKS, New Delhi	
02.	Vedokta Panchmahayajnah	Venketeshwara Vedic University, Tirupati	978-81-920534-4-8	
03.	Sanshay-Vishishthadwaita views	SLBSRSV, New Delhi	81-87987-57-X	
04.	Vishishthadwaitritiya Shabdanirupanam	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6	

III) Dr. Sudharsanan S.

Articles – 04

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Articles:			
01.	Vedantadeshikabhimatah Sanshayahswarupavicharah	Samshayawad, SLBSRSV, New Delhi	81-87987-57-X
02.	Shribhashye savikalpaka nirvikalpaka pratyaksha vicharah	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6
03.	Shabdaparokshavad Nirasha	Pratyakshagam-Pramaanollasah, Sh. LBSRSV	81-87987-62-6
04.	Ramanujacharysya Darshanika Siddhantah	Aadarshah Shri Bhagwan Das Aadarsh Sanskrit College, Haridwar	2230-7427

23. Details of patents and income generated   **:**   **NIL**

24. Areas of consultancy and income generated   **:**   **NIL**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad   **:**   **NIL**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

Prof. Kedar Prasad Paroha –

(a) Member of the Vidwat Parishad, Sh L.B.S.R.S.Vidyapeetha, New Delhi

(b) Member of Shikshan Parishad, Himachal University, Shimla

(c) Observer of Maharishi Sandipani Rashtriya Ved Vidya Pratishthan, Ujjain, Madhya Pradesh.

(d) Member of Building Committee, SLBSRSV

(e) Member of Selection Committee, Ujjain, R.S. Vidyapeetha, Tirupati and Delhi University.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

:   Dr. K. Anantha attended Refresher course at BHU, Varanasi

:   Dr. Sudharsanan S. attended an Orientation Programme at JNU, Delhi and a Refresher Course at Rajasthan University, Jaipur.

28. Student projects

- o percentage of students who have done in-house projects including inter-departmental projects   **:   NIL**
- o percentage of students doing projects in collaboration with other universities industry / institute   **:   NIL**

29. Awards / recognitions received at the national and international level by

- o Faculty
1. Prof. Kedar Prasad Paroha –

(i)   Tarkabhushan Samman, 2013 from Akhil Bhartiya Vidwat Parishad, Varanasi
(ii)   Bhrigubhushan Samman, 2007 from Kolkata.

2. Dr. K. Anantha –

(i)   "Shastra Kala Nidhi" Title, 2007 from Andavan Ashram, Chennai.

3. Dr. Sudharsanan S. – Sanskritsamaraadhak Samman.

- o Doctoral / post doctoral fellows   **:   NIL**
- o Students   :   **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

A National Seminar was conducted by the Department of Advaitaa Vedanta from 19.03.2010 to 21.03.2010. The theme of the seminar was Pratyaksha Praman. Two sessions were organized by the Vishishtha Advaitaa Department.

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	20%	--	80%	--
2009-10	66%	--	33%	--
2010-11	20%	--	80%	--
2011-12	40%	--	60%	--
2012-13	66%	--	33%	--
2013-14	66%	--	33%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	--	--
2012-13	100%	--	--	--
2013-14	0%	--	100%	--
PG to Ph.D				
2008-09	--	--	--	--
2009-10	100%	--	--	--
2010-11	100%	--	--	--
2011-12	100%	--	--	--

2012-13	100%	--	--	--
2013-14	100%	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET – 4 and SET-1

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
2008-09 (5)	1+4 =20%
2009-10 (3)	2+1=66%
2010-11 (5)	1+4= 20%
2011-12 (5)	2+3= 40%
2012-13 (3)	2+1 = 66%
2013-14 (3)	2+1 = 66%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (5)	3=60%
2012-13 (3)	2=66%
2013-14 (3)	0=0%
PG to Ph.D.	
2008-09 (5)	0 =0%
2009-10 (3)	2=66%
2010-11 (5)	3= 60%
2011-12 (5)	1= 20%
2012-13 (3)	3 = 100%
2013-14 (3)	1= 33%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

0Percentage of faculty who are graduates	
of the same university	**33%**
from other universities within the State	**33%**
from universities from other States from	**33%**
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   Ph.D-01

38. Present details of departmental infrastructural facilities with regard to

   a) Library   -   **Facility of Central Library**
   b) Internet facilities for staff and students   -   **Internet facilities available in Computer labs, Library and Hostel.**
   c) Total number of class rooms   -   **3**
   d) Class rooms with ICT facility   -   **NIL**
   e) Students' laboratories   -   **NIL**
   f) Research laboratories   -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

   a) from the host institution/university   :   **10**
   b) from other institutions/universities

40. Number of post graduate students getting financial assistance from the university.

   24 PG Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

   No new programme has been started.

42. Does the department obtain feedback from

   a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

   Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

   b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

   Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decisions for further improvement in curriculum & teaching-learning methodology.

   c) alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes. **Feedback is obtained from the alumni and the employers during various conferences and seminars where they are invited as participants and guests.**

43. List the distinguished alumni of the department (maximum 10)

    1) Dr. Sudharsanan S., AssistantProfessor, Deptt. of Advaitaa Vedanta, Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha.
    2) Dr. Udaya Bhaskar Dixit, Seattle, USA
    3) Dr. Padmini Sridhar, PS, Teacher, Bhartiya Vidya Bhawan, Chennai
    4) Kumari Shivi Rustogi, Teacher, Delhi
    5) Dr. Mahesh Sharma, Assistant Professor, Jagadguru Ramanandacharya, Rajsthan, Sanskrit University, Jaipur.
    6) Shri Devki Nandan Tiwari, Teacher, Government of Madhya Pradesh, Ujjain.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

    The Department conducted Short-Term Training Programme in which Acharya President awardee V. Shrivatsankacharya and Prof. Parasnath Dwivedi were invited to deliver the lectures.

45. List the teaching methods adopted by the faculty for different programmes.

    Lecture method, Assignments for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

    Department holds departmental faculty meeting regularly in which the matters regarding learning outcomes and achieving programme objectives are discussed. The Department conducts periodical oral and written examinations to monitor the learning outcomes.

47. Highlight the participation of students and faculty in extension activities.

    1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
    2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

    - **Organizing debate and seminars for the students.**
    - **Conducting weekly sangoshties**
    - **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The faculty members of the Department publish their valuable research articles in research journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Scholarly Faculty
2. Good Conduct of the students
3. Sincerity
4. Abiding & punctual students
5. Teaching in the medium of Sanskrit

Five major weakness:

1. Poor strength of students
2. Lack of well-furnished class-rooms
3. Lack of Department Library
4. Lack of support staff
5. Lack of ICT in the Class Rooms

Five major opportunities:

1. To protect valuable philosophical manuscripts
2. To publish rare vedantic texts
3. To propagate the tradition of Vishishtha Advaitaa Philosophy
4. To popularise the value based Education
5. To improve harmony in society through vedantic studies.

Five major challenges:

1. Suitable employment to the students
2. Grievances Redressal of the students
3. To encourage the students in co-curricular activities.
4. To improve the strength of students in the Department.
5. To improve knowledge base and inculcate respect for traditional and heritage in students

52. **Future plans of the department**:

1. Publication of ancient Manuscripts
2. Organizingworkshops and seminars on the basic elements of Vishishtadwaita Vedanta
3. Starting new diploma courses on the basics of Vishishtadwaita Vedanta
4. To teach philosophical text prescribed for Civil Service Examinations.

****

DEPARTMENT

OF

VYAKARAN

DEPARTMENT OF VYAKARAN

Vyakaran department offers courses in Prachin Vyakaran and Navya Vyakaran. The courses both Shastri and Acharya are in popular demand. The Research interest of the department is clearly evident from the fact that 06 teachers have participated in national and international seminars. The department has 3 publications to its credit. The department regularly conducts discussion forums wherein the faculty members put their heads together in analyzing and critically studying various texts and language theories. A number of scholars in the department have made a mark in the field of Vyakaran and are recipients of covetable national awards Rashtriya Sanskrit Ved Vyas Award. Dr. Kamala Bharadwaj of Vyakaran Department is rendering her services as "Sanskrit News Reader" in Doordarshan and All India Radio.

****

1. Name of the Department   **:**   **Vyakaran**

2. Year of establishment   **:**   **1964**

3. Is the Department part of a School/Faculty of the university?   **: Yes, Faculty of Ved Vedang**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)   **: UG, PG, M.Phil., Ph.D**

5. Interdisciplinary programmes and departments involved

    : Prachin Vyakaran

6. Courses in collaboration with other universities, industries, foreign institutions, etc. **: Nil**

7. Details of programmes discontinued, if any, with reasons   **:**   **N/A**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

    : Choice Based Credit System along with Semester System

9. Participation of the department in the courses offered by other departments

    :   **The Department is participating pro-actively in the courses offered by other departments such as - Assisting in Teaching & other activities of Prachin Vyakaran.**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor	01	01	03
Associate Professors	03	--	--
Assistant Professors	06	04	03
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Navya Vyakaran Evam Pracheen Vyakaran

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. Bhavendra Jha (Retired)	Acharya, Ph.D.	Professor	Vyakaran	38	02
Prof. Kamla Bhardwaj	MA (Skt.), M.Phil, Ph.D. (Skt.),	Professor	Vyakaran	26+8	5+3
Prof. Jaikant Singh Sharma	Acharya (Navya Vyakaran), Ph.D. (Vyakaran)	Professor	Vyakaran	14	5+2
Dr. Ram Salahi Dwivedi	Acharya (Navya Vyakaran), Ph.D. (Vyakaran)	Assistant Professor	Vyakaran	10	06
Dr. Dayal Singh	M.A. (Sanskrit), Ph.D. (Vyakaran)	Assistant Professor	Vyakaran	10	1+0
Dr. Sujata Tripathi	MA (Skt.), M.Phil. (Skt.), Ph.D. (Skt.)	Assistant Professor	Vyakaran	10	3+6

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors **:**

   1) Prof. Vasudev Ghushe-Retired Professor
   2) Prof. Ashwani Kumar Dash-Retired Professor
   3) Prof. Bhavendra Jha-Retired Professor

13. Percentage of classes taken by temporary faculty – programme-wise information **: N/A.**

14. Programme-wise Student Teacher Ratio*:*

Session	No. of Stu-dents in Shastri	No. of Stu-dents in Acharya	No. of Stu-dents in M.Phil.	Total no. of Students	Total No. Of teachers	Ratio between Teachers and The students.
2009	70	32	--	102	06	1:34

2010	77	34	--	111	06	1:18
2011	92	25	--	117	06	1:19
2012	91	19	01	111	06	1:18
2013	98	26	02	126	05	1:25
2014	89	24	05	118	05	1:23

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

   :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: N/A**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.   **: NIL**

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration   b) International collaboration

   :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

   :   Sanskrit Evam anya Bhartiya bhashaon mein arthtatva sameeksha – Major Research Project funded by UGC.   Grant received 4.77 lakhs (Prof. Kamla Bhardwaj)

20. Research facility / centre with

   a. state recognition
   b. national recognition   - **Yes**
   c. international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies
   :   NIL

22. Publications:

   * Number of papers published in peer reviewed journals (national / international) **:**
        (30)
   * Monographs   :   **Nil**
   * Chapters in Books :   **Nil**
   * Edited Books   **:   Nil**
   * Books with ISBN with details of publishers   **:   (03)**
   * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences

Directory, EBSCO host, etc.) **:** **Nil**
* Citation Index – range / average **:** **Nil**
* SNIP **:** **Nil**
* SJR **:** **Nil**
* Impact Factor – range / average **:** **N/A**
* h-index **:** **Nil**

I. Prof. Kamla Bhardwaj

Articles **- 09**

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
01.	Mahabharate Paryavaran Samrakshanam	Sanskrit Manjari	2278-8360
02.	Panini vayakarnsya upadaytavam	Jaahnavi E- Journal	--
03	Sanskritasya Haryana Rajsthan Kshetrayoshcha Bhashasu Anatahsambandhah	Sanskrit Samvaad	DELSAN/201/3860/0
04.	Sanskrit Vangmay Vrikshanaam Mahatvam Samrakhshancha	Proceedings of World Sanskrit Conference.	2278-8360
05.	Mahabharate Dampatya Jeevan	--	2278-0416
06.	Puraneshu Prayag Tirth Mahatmya	--	2321-7618
05 rticles are published in Navbharat Times Newspapers			

II. Prof. Jaikant Singh Sharma

Books – 01 / Articles - 03

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:			
01.	Vaishnav Matapja Bhaskar ki Maulik Tika-Padparmarsh	Shrimath Panchganga, Kashi	--
Articles			
01.	Shrimadbhagvate Mukhyapratipadyatayah Aakalanam	Shodh Prabha, SLBSRSV	0974-8946
02.	Shri Sita Yahimi Shastriyo Drishtinikshepa	Shodh Prabha, SLBSRSV	0974-8946
03.	Pratyagatmanah Darshanikam Swarupam	Shodh Prabha, SLBSRSV	0974-8946

III. Dr. Sujata Tripathi

Books – 01 / Articles – 05

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Books:			
01.	Mahabhashya Pradipodyotan Kaumidi	Amar Granth Publication, New Delhi	81-81322-51-9
Article:			
01.	Relevance of Paninis Ashthadhyaya to contemporary feminist philosophy	Sumangali, WSC, SLBSRSV	2279-6336
02.	Nyaya Shastra Sada Paricharcha	SLBSRSV	81-87967-23-5
03.	Vyakarne Taditara Shastreshu cha karma padarthe vimarshah	Shodh Prabha, SLBSRSV	0974-8946
04.	Tuliyasya Pratyatanam Savarnam iti sutriya samiksha	Shodh Dhara	0975—3664
05.	Awarnbhang ke paripeksay mein sfot ki avdhaarna	Shodh Prabha, SLBSRSV	0974-8946

IV. Dr. Ram Salahi Dwivedi

Book -02 / Articles – 12

SNo.	Topic/Name of the Book	Name of the Journal/Paper	ISSN/ISBN No.
Book-02			
01.	Sidhant Kaumidi Varivasya-Volume-I	Manyata Prakashan	978-81-89149-92-5
02.	Sidhant Kaumidi Varivasya-Volume-II	Manyata Prakashan	978-81-89149-94-9
Articles: 06			
01.	Bhawna par paryay kriya	Shodh Prabha, SLBSRSV	0974-8946
02.	Niyamshutreshu gatibudhi sutra vimarshah	Shodh Prabha, SLBSRSV	0974-8946
03.	Nayarthavichara	Shodh Prabha, SLBSRSV	0974-8946
04.	Sambodhnecha	Jahnavi E-Journal	0976-8645
05.	Anusandhana prayojanam Anusandhata cha	Shodh Vidya Vigyanam, SLBSRSV	81-87987-39-1
06.	Ichha Shakti	Nyaya Shastra Sadah Paricharcha	81-87967-23-5
07.	Vyakaranshastriyam Moksha Swarupam	Shri Ganga Nath Jha Campus, RSKS, Lucknow	

08.	Phalabhisandhibhedat Avyavanaamapti Kriyatavam	Sanskrit Majari	2278-8360
09.	Dhatvartha Parikarne Keshanchit Matanam Vimarshah	Shodh Prabha, SLBSRSV	0974-8946
10.	Vedanam Praptiupyataya-anukaritacha	Ved Vidya	2230-8962
11.	Laghushabdendu Shekhar Panchasandhyant – Bhag	RSKS, Delhi	978-93-82091-41-7
12.	Laghushabdendu Shekhar Halalnt Pulling Prakaran – Bhag	RSKS, Delhi	978-93-82091-41-7

V. Dr. Dayal Singh

Articles – 01

SNo.	Topic/Name of the Book	Name of the0 Journal/Paper	ISSN/ISBN No.
01.	Vaishavikaran Sandarbhe Samskritam Kutrarajate	Anusandhan Vatika	2230-8938

23. Details of patents and income generated **:** **N/A.**

24. Areas of consultancy and income generated **:** **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions /industries in India and abroad **:** **Nil**

26. Faculty serving in

   a) National committees b) International committees c) Editorial Boards d) any other (please specify)

   Prof. Jaikant Singh Sharma-Member of Editorial Board, Shodh Prabha and Board of Studies, Department of Vyakaran, BHU, Varanasi.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

   1. Dr. Sujata Tripathi attended Refresher Course at ASC, Delhi from 05.01.2009 to 27.01.2009.
   2. Dr. Sujata Tripathi attended a Workshop on Lesson Writing from 05.12.2012 to 25.12.2012 at RSKS, New Delhi

28. Student projects

   o percentage of students who have done in-house projects including inter-departmental projects **:** **Nil**
   o percentage of students doing projects in collaboration with other universities industry / institute **:** **Nil**

29. Awards / recognitions received at the national and international level by

- o Faculty
  1. Prof. Kamla Bhardwaj –

  I. Rashtriya Sanskrit Ved Vyas Award, 2009 – from UGC.
  II. Baanbhatt Award, 2011 Haryana Sanskrit Academy
  III. Akhil Bhartiya Sanskrit Shiksha Sammelan Honour, 2011.

  3. Dr. Dayal Singh- Dinkar Samman, 2012 from Bhartiya Netrahin Kalyan Parishad.

  - o Doctoral / post doctoral fellows   :   **NIL**
  - o Students   :   **NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

SNo.	Seminar/ Workshop (Renowned Scholars participated	Period	Grants (Rs.)	Funding Agency
01.	**Workshop on Vyakaran Bhushan Saariya Dhatvartha Prakaranam**	**14.03.2014 to 23.03.2014**	**1,85,000/-**	**Vidyapeetha**
	i Acharya Shri Ram Yatna Shukla, Sampurnanand Sanskrit University, Varanasi ii Prof. Mithila Prasad Tripathi, VC, Maharishi Panini Vedic Sanskrit University, Ujjain iii Prof. Neel Kanth Pati, VC, Shri Jagannath Sanskrit University, Puri iv Prof. Krishnanand Jha, Kameshwar Singh Darbhanga, Sanskrit University, Darbhanga v Dr. Lalit Kumar Tripathi			
02.	**Mandan Mishra Lecture Series**	**25.03.2014**	**12,550/-**	**Vidyapeetha**
	i Prof. Shashi Prabha Kuma, Jawaharlal Nehru University ii Prof. Sudhikant Bhardwaj, Ex-Professor, MD University, Rohtak			

31. Code of ethics for research followed by the departments

   As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme (refer to question No. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri					
2008	64	60	04	51	03
2009	78	72	06	68	05
2010	81	72	09	51	08
2011	91	82	09	71	18
2012	95	89	06	76	04
2013	103	88	15	82	13
Acharya					
2008	93	79	14	68	14
2009	110	100	10	92	10
2010	94	79	15	73	14
2011	99	81	18	71	18
2012	93	69	24	63	20
2013	95	72	23	66	22

33. Diversity of University

Name of Programme (refer to question no. 4)	% of Students from the Same University	% of students from other universities within the State	% of students From Universities outside the State	% of students from other countries
UG to PG				
2008-09	100%	--	0%	--
2009-10	100%	--	0%	--
2010-11	100%	--	0%	--
2011-12	100%	--	0%	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--
PG to M.Phil.				
2008-09	--	--	--	--
2009-10	--	--	--	--
2010-11	--	--	--	--
2011-12	100%	--	0%	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--
PG to Ph.D				
2008-09	100%	--	0%	--

2009-10	100%	--	0%	--
2010-11	100%	--	0%	--
2011-12	100%	--	0%	--
2012-13	100%	--	0%	--
2013-14	100%	--	0%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET – 04, JRF-10 and SRF-02

35. Student progression *:*

Student progression	Percentage against enrolled
UG to PG	
2008-09 (16)	16+0 =100%
2009-10 (18)	18+0=100%
2010-11 (29)	29+0= 100%
2011-12 (24)	24+0= 100%
2012-13 (31)	31+0 = 100%
2013-14 (27)	27+0 = 100%
PG to M.Phil.	
2008-09	Nil
2009-10	Nil
2010-11	Nil
2011-12 (24)	1=4%
2012-13 (31)	2=6%
2013-14 (27)	6=22%
PG to Ph.D.	
2008-09 (16)	3 =18%
2009-10 (18)	10=55%%
2010-11 (29)	1= 3%
2011-12 (24)	4= 16%
2012-13 (31)	3 = 9%
2013-14 (27)	13= 48%%
Ph.D. to Post-Doctoral	Nil
Employed o Campus Selection o Other than campus recruitment	Nil
Enterpreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**20%**

from other universities within the State	60%
from universities from other States from	20% (UP)
Universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

    :   Ph.D.   01 (Dr. Dayal Singh)

38. Present details of departmental infrastructural facilities with regard to

    a)   Library **-   Facility of Central Library**
    b)   Internet facilities for staff and students **-   Internet facility available in Computer Lab., Library and Hostel.**
    c)   Total number of class rooms **-   6**
    d) Class rooms with ICT facility **-   NIL**
    e) Students' laboratories -   **NIL**
    f) Research laboratories -   **NIL**

39. List of doctoral, post-doctoral students and Research Associates

    a)   from the host institution/university   :   **34**
    b)   from other institutions/universities   :   **Nil**

40. Number of post graduate students getting financial assistance from the university.

    :   145 PG Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

:   No new programme has been started.

42. Does the department obtain feedback from

    a) faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

    Yes. On the basis of the feedback from the faculty, the Department takes decisions for further improvement in curriculum and teaching learning methodology.

    b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

    Yes. On the basis of the feedback from the students during departmental sangoshti, the Department takes decision for further improvement in curriculum & teaching-learning methodology.

c) alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from the alumni and the employers.

43. List the distinguished alumni of the department (maximum 10)

    1) Dr. Sanjeet Jha, B.D.O. (Block), Bihar
    2) Akhilesh Jha, Teacher, DSSB
    3) Dr. Rambabu Pandey, TGT, BSSB
    4) Dr. Chanchal Jha, PGT, DSSB
    5) Dr. Sachchidanand Jha, TGT, DSSB
    6) Dr. Janakiraman Jha, TGT, DSSB
    7) Dr. Bharat Bhushan Sharma, TGT, DSSB
    8) Dr. Archana Kumar, TGT, HP
    9) Dr. Seema, TGT, DSSB
    10) Dr. Sadhana Sharma, Lecturer, JRRSU, Jaipur.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

    1. Dr. Mandan Mishra lecture series- involving Prof. Shashi Prabhakar Kumar, Jawaharlal Nehru University, Prof. Sudhikant Bhardwaj
    2. Pt. Gaurinath Shastri Lecture Series – involving Prof. Mithilesh Chaturvedi, Delhi University and Prof. Ram Yatna Shukla, Varanasi
    3. Swastivachan.com and e-journal run by the students.

45. List the teaching methods adopted by the faculty for different programmes.

    Lecture method, Assignments and seminars for UG, PG, Paper presentation and contact method for Research scholars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

    1. By internal evaluation of students assignments and by organizing Shastriya Competitition.
    2. By organizing Shastriya competition.
    3. By term-end evaluation.

47. Highlight the participation of students and faculty in extension activities.

    1. **Students participate in extension activities like NCC, NSS and All India Sports and Literary Competitions**
    2. **Faculties are participating in seminars, workshops and conferences regularly.**

48. Give details of "beyond syllabus scholarly activities" of the department.

    - **Organizing debate and seminars for the students.**
    - **Conducting weekly sangoshties**

- **Participating in various seminars and presenting research papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

>   **The faculty members of the Department publish their valuable research articles in research journals.**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Five major Strength:

1. Scholarly faculty
2. Laborious and meritorious students
3. Research oriented attitude.
4. Teaching both Navya and Prachin Vyakaran.
5. Students active participation in national level competition.

Five major weakness:

1. Lack of ICT facilities to teach the syllabus through modern methods.
2. Lack of departmental Library.
3. Lack of sufficient faculty position.
4. Lack of sufficient facilities for research works.
5. Lack of support staff.

Five major opportunities:

1. To get more projects from UGC like Vyakaran Kosh (Encyclopaedia)
2. To publish rare and unpublished manuscripts.
3. To teach Vyakarana through ICT.
4. To organize more seminars on Prachin Vyakaran principles
5. To get scholarships/departmental funds for various departmental activities.

Five major challenges:

1. Employment of the students
2. Grievance Redressal of the students
3. To encourage the students in co-curricular activities.
4. To improve the skill of spoken Sanskrit among the students.
5. To teach Vyakaran through ICT.

52. Future plans of the department:
1. Reserch projects on Shabdkosh of texts of Nagesh (Encyclopaedia)

<p align="center">*********</p>

CENTRE

FOR

WOMEN'S STUDIES

Centre for Women's Studies

The Centre for Women's Studies was established under the X plan programme of UGC in 2005.Members of Faculty appointed in February, 2006 although started working in January 2006.The avowed aim of the Centre established in Vidyapeetha is like a treasure trove. We feel that it is our bounded duty to revisit and to place before the bar of the academic world the outcome of the multilateral efforts for better understanding of our past and on the basis of that taking care of the present for the best futuristic vision. The Centre for women studies focuses its attention on-

1. To study and reinterpret of ancient texts from women's studies perspective.
2. To highlight the achievements and accomplishments of the women of the past as role models.
3. To revive the past glory and respect enjoyed by the Indian women.

The Centre was started with main thrust on gender sensitization, gender awareness and research on women issues. It runs the following programmes-

1. A foundation course of 10 days per year for the student of B.Ed. for gender sensitization and awareness.
2. One day workshop cum group discussion programme for the students of P.G. and research scholars for gender sensitization and awareness programmes.
3. Extension lectures for employees of Vidyapeetha.
4. A research forum for the teachers and research scholars of Vidyapeetha to meet fortnightly to interact on the topics of women related issues in Ancient Indian literature from women's studies perspectives.
5. Seminars on women issues.
6. Research Projects by the faculty members in the centre.
7. Documentation:
    i. On ancient and current issues of women as (**Sumangali** :A Journal of Indian Heritage and culture,
    ii. **Compilation of different news paper cuttings** and;
    iii. **Annual News letter** of the Centre.)
8. Curriculum development. Curriculum developed as optional course for B.Ed and M.Ed. (Preferred since important classes as the teachers are the architects of the society).
9. Workshops for developing research tool to be used whenever required under research project of the centre and curriculum development.
10. Awareness programme as competitions for students of Vidyapeetha, such as poem, lecture, essay, chart and stage play on gender sensitive issues.
11. Extension activities like women health awareness camps, fetes for women empowerment in association with women NGOs.

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Evaluative Report of the Department

1. Name of the Department : **Centre for Women's Studies**

2. Year of establishment : **2006**

3. Is the Department part of a School/Faculty of the university? : **Centre of the University**

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :

   1) UG Level: There is a compulsory 10 days (one hour / day) gender sensitization and awareness programme names as foundation course in women study for the students of B.Ed.
   2) PG Level: Workshop cum extension lecture for developing gender sensitization and awareness.
   3) For all the students of the Vidyapeetha: Competition on the topic based on contemporary women issues are organized on the occasion of international women's day i.e. 8th March every year.
   4) M.Phil., Ph.D students and for faculties: A national seminar is organized every year on gender issues.
   5) Ph.D. Students and faculty members: Every year a journal of Gender and Indian Heritage named as Sumangali.

5. Interdisciplinary programmes and departments involved : **YES**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

   : **NO**

7. Details of programmes discontinued, if any, with reasons : **NO**

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
   : **N/A**

9. Participation of the department in the courses offered by other departments

   : **N/A**

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS
Professor **(Director/**	01	--	N/A

Reader) or Academic			
Associate Professors Director (I/C.)	01	01	01
Assistant Professors **(Research Associate)**	01	--	N/A
Others **(Non-Academic)** **1. Research Asstt.**	01	01	01
2.Professional Assistant	01	--	N/A
3. DEO	01	--	N/A
4. Attendant	01	01	N/A

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. Of Ph.D./ M.Phil. Students Guided for the last 4 years
Prof. P. Geetha	M.A. (English) and Ph.D	Director	--	--	Retired in 2011
Dr. Rajni Joshi Chaudhary	M.Sc.(Zoo.), M.Ed., M.Phil., M.A (Sanskrit), Ph.D. (Edu.)	Associate Professor and Director (I/C)	1.Educational Technology, 2.Educational Measurement & Evaluation, 3.Educational Administration & Management	14 years in Vidyapeetha and 10 years in other institutions	3+1
Ms. Savita Rai	M.A. (Hin.), Acharya (Sahitya, M.Ed., M.Phil. (Edu.), NET	Research Assistant	1.Teacher Educatioon, 2.Educational Technology, 3.Educational Measurement & Evaluation	7	N/A

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors   **: N/A**

13. Percentage of classes taken by temporary faculty – programme-wise information **:**

   N/A

14. Programme-wise Student Teacher Ratio **?   N/A.**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual **:**

   :   Work is carried out by staff from the general pool.

16. Research thrust areas as recognized by major funding agencies **: NIL**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

   <u>Project completed and on going</u>:

   1) A socio culture and literary study of women's role in festivals of India- By Prof. Geetha Pillai, Director, CWS.
   2) Diversions in Educational aspirations in women through Ages – By Dr. Rajni Joshi Chaudhary. A grant of Rs. 1.00 lakhs was received from Centre for Women's Studies.
   3) Images of Women in Yajnavalkyasmriti: A critical enquiry – By Dr. Bikram Kesari Mishra, Assistant Professor, CWS.
   4) Contribution of women sears to the Rgveda: A study in women's history – Dr. Snehi Chauhan, Assistant Professor, CWS.
   5) Sanskrit Education for Girls: Challenges & Opportunities. Dr. Savita Rai, Research Assistant.

18. Inter-institutional collaborative projects and associated grants received

   a) National collaboration   b) International collaboration

   :   **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.   **:   Nil**

20. Research facility / centre with

   • state recognition
   • national recognition   - **Yes**
   • international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies
   :   NO

22. Publications:

∗ Number of papers published in peer reviewed journals (national / international) **:** **NIL**

∗ Monographs : **Nil**
∗ Chapters in Books : **Nil**
∗ Edited Books **:** **(02)**

       i) **Kalidasa's Women Characters as role model of Women's Empowerment**
       ii) **Journal Sumangali – A Journal of Gender & Heritage (ISSN – 2229-6336)**

∗ Books with ISBN with details of publishers **:** **Nil**
∗ Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **:** **Nil**
∗ Citation Index – range / average **:** **Nil**
∗ SNIP **:** **Nil**
∗ SJR **:** **Nil**
∗ Impact Factor – range / average **:** **N/A**
∗ h-index **:** **Nil**

23. Details of patents and income generated **:** **N/A.**

24. Areas of consultancy and income generated **:** **N/A.**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **:** **N/A.**

26. Faculty serving in

     f) National committees b) International committees c) Editorial Boards d) any other (please specify) **:**

     Dr. Rajani Joshi Chaudhary is member in the Editorial Board in the following journals:

     1) Anveshan: A journal of Education (ISSN No. 2249-3794)
     2) Shekshik Antardrishti: Ref. Journal of Education Research (ISSN No. 2321-4996)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **:** **N/A**

28. Student projects

     o percentage of students who have done in-house projects including inter-departmental projects **:** **N/A**
     o percentage of students doing projects in collaboration with other universities industry / institute **:** **N/A**

29. Awards / recognitions received at the national and international level by

- o Faculty

Dr. Rajni Joshi Chaudhary received an award in October, 2013 as Women Educationist by HP Institution of Bachelor Sciences, Agra.

o Doctoral / post doctoral fellows	**:**	**NIL**
o Students	**:**	**NIL**

30. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

Seminar/Workshop	Year	Grant (RS.)	Funding Agency	Renowned Participants
Seminar on Kalidasa's Women Characters as role model	28-29 March, 2007	--	UGC	
Seminar on Role of Women in Festivals of India	3-4 Jan., 2008	--	UGC	
Seminar on Gender and Information Technology: Challenges & Opportunities	24-25 March, 2008	--	UGC	
Seminar on Women & Religion	26-27 Feb., 2009	--	UGC	
Seminar on Feminist Re-creation of Mythological Heroines	14-15 Mar, 2011	1,07,000/-	UGC	
Seminar on Gender & Education	22-23 Mar, 2013	97,900/-	UGC	Prof. Pam Rajput, Chairperson Higher Level Committee on status of Women
Seminar on Images of Women & Women Empowerment in Indian Literature	29-31 Jan., 2014	1,20,000/-	Centre for Women's Studies	Mrs. Mridula Sinha, Ex-Chairperson, Centre Social Welfare Board, India.

31. Code of ethics for research followed by the departments

As per UGC Guidelines

32. Student profile programme-wise:

Name of the Programme	Applications	Selected	Pass percentage

(refer to question No. 4)	received				
		Male	Female	Male	Female
Competition for Vidyapeetha students on Women's issues (2007-08)	NIL	--	-	--	--
Gender Sensitization Workshop cum Extension Lecture (2007-08)	All M.Ed. students	24	01	--	--
Foundation Course (2007-08)	--	125	55	--	--
Competitions for Vidyapeetha Students on Women's issues (2008-09)	NIL	--	--	--	--
Gender Sensitization Workshop cum Extension lecture (2008-2009)	--	--	--	--	--
Foundation Course (20th August to 2nd Sept., 2008) (2008-2009)	B.Ed. (Compulsory for all students)	--	--	--	--
Competitions for Vidyapeetha students on Women's issues (2009-10)	For all Vidyapeetha students**	--	--	--	--
Gender Sensitization Workshop cumExtension lecture (29th October, 2009) (2009-10)	M.Ed. (Compulsory for all students)	--	--	--	--
Foundation Course (24th August to 4th Sept., 2009)\ 2009-10)	B.Ed. (Compulsory for all students)	--	--	--	--
Gender Sensitization workshop cum Extension lecture 24th Feb., 2011 (2010-11)	M.Ed. (Compulsory for all students)	--	--	--	--
Foundation Course (6th to 17th Sept., 2010) (2010-11)	B.Ed. (Compulsory for all students)	194	76	--	--
Gender Sensitization workshop cum Extension lecture (2011-12)	NIL	--	--	--	

Foundation Course (30th Jan., to 10th Feb., 2012) (2011-12)	B.Ed. (Compulsory for all students)	134	67	--	--
Competitions for Vidyapeetha students on Women's issues* (2012-13)	95 Participants	58	21	--	--
Gender Sensitization workshop cum extension lecture (7th March, 2013) (2012-13)	M.Ed. (Compulsory for all students)	28	06	--	--
Foundation Course (15th Jan. to 30th Jan., 2013) (2012-13)	B.Ed. (Compulsory for all students)	130	72		
Competitions for Vidyapeetha students on women's issues (2013-14)	NIL	--	--	--	--
Gender Sensitization workshop cum Extension lecture (2013-14)	NIL	--	--	--	--
Foundation course (2013-14)	B.Ed. (Compulsory for all students)	200	77	--	--

33. Diversity of students   :   *N/A*

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students From Universities outside the State	% of Students From Other countries

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **:** **N/A**

36. Student progression : *N/A*

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed ☐ Campus selection ☐ Other than campus recruitment	
Entrepreneurs	

37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	**Nil**
from other universities within the State	**Nil**
from universities from other States from	**Nil**
Universities outside the country	**02 (100%)**

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

   I.   Dr. Snehi, Lecturer got Ph.D. from Banaras Hindu University
   II.   Dr. Bikram Kesari Mishra, Lecturer got Ph.D. from JNU

39. Present details of departmental infrastructural facilities with regard to

   a.   Library   **-   Yes, 739 (total books)**
   b.   Internet facilities for staff and students   **-   Yes**
   c.   Total number of class rooms   **-**

         i)   One Seminar Hall

         ii)   One Faculty Room

         iii)   One Office Room

         iv)   One Director's Room

v)   One Library

d) Class rooms with ICT facility **-   NO**
e) Students' laboratories   -   **NO**
f) Research laboratories   -   **NO**

40. List of doctoral, post-doctoral students and Research Associates

   a.   from the host institution/university   :   **NIL**
   b.   from other institutions/universities   :   **NIL**

41. Number of post graduate students getting financial assistance from the university.

        :   **N/A**

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **:   No.**

43.   Does the department obtain feedback from

   a.   faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :   **N/A.**
   b.   students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :   **N/A.**
   c.   alumni and employers on the programmes offered and how does the department utilize the feedback? :   **N/A.**

44.   List the distinguished alumni of the department (maximum 10)   :   **N/A**

45.   Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **:   N/A**

46.   List the teaching methods adopted by the faculty for different programmes.

:   Interactions, group discussions and presentations in workshops and foundation courses whenever organized for the students of the Vidyapeetha

47.   How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

      :   By short-term evaluation as written test.

48.   Highlight the participation of students and faculty in extension activities.
      i.   Competitions are organized in the field of drama, poem recitation, essay writing, poster making and speech on women's issues.
      ii.   Health Camps and fates were organized for the students and employees of the Vidyapeetha.
      iii.   Screening of movie Mother India in Vidyapeetha campus.

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49. Give details of "beyond syllabus scholarly activities" of the department.

    :   As serial no. 47.

50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.   **-   Yes, B++ from NAAC**

51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

    Updated Knowledge about gender awareness and sensitization is disseminated through workshops, conferences, foundation courses etc.

52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

    Five major Strength:

    1. Infrastructure is properly developed.
    2. Good Library
    3. Good support from administration
    4. Good interest and enthusiasm of the students of Vidyapeetha related towards gender issues and programmes. As regards the activities organized by the Centre, the academic as well as non-academic staff is cooperative, supportive and enthusiastic.
    5. The Academic as well as non-acdemic staff is cooperative, supportive and enthusiastic.

    Five major weakness:

    1. Lack of qualified faculty
    2. Insufficient Research staff.
    3. Insufficient technical staff.
    4. Grants not received timely
    5. Non availability of large and proper class rooms for extension lectures and workshops.

    Major opportunities:

    1. It can be established as a permanent Department for the Vidyapeetha, so that regular courses at PG and UG level can be started.
    2. Presently we are conducting the programmes of Women Study Centre on the basis of sprinkled approach but this can be modified as regular course under the schemes of Credit Based System.
    3. It can be declared as a research institute on women's studies specially for Indian classical Sanskrit Sahitya.
    4. Documentation can be done on re-interpretation of sayings of Indian Literature in the context of today.

    Major challenges:

1. To manage all the activities without proper and technical staff.
2. Unacceptability of optional papers by the other departments.
3. Unacceptability of courses of women's studies as an discipline.

53. Future plans of the Department/Centre:

1. To start optional papers as Credit at M.Ed. and B.Ed. level.
2. To start fundamental courses at Shastri level.
3. To undertake Research projects on Women especially as depicted in Indian Texts.
4. To start research projects on current issues on women.
5. To start magazine so that the essyas, poems speeches and charts and posters presented in International Women's Day can be documented.
6. Development of curriculam for Acharya and Shastri Students (Post Graduation and Graduation level) of Vidyapeetha with special reference to our ancient literature.

****

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal

Vice-Chancellor
Office of the Vice-Chancellor
Shri Lal Bahadur Shastri Rashtriya
Sanskrit Vidyapeetha
B-4, Qutub Institutional Area
New Delhi-110 016

Place : New Delhi
Date : 29 September, 2014

प्रो. भास्कर मिश्रा
कुलपति (प्रभारी)

Prof. Bhaskar Mishra
Vice Chancellor (I/c)

श्रीलालबहादुरशास्त्रीराष्ट्रियसंस्कृतविद्यापीठम्
(मानितविश्वविद्यालयः)
बी-4, कुतुबसांस्थानिकक्षेत्रम्, नवदेहली-110 016

Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha
(Deemed University)
B-4, Qutub Institutional Area, New Delhi-110 016

Statement of Compliance

This is to certify that Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeetha (Deemed to be University) has complied with all the provisions of the following Regulations governing it:

❖ UGC (Institutions Deemed-to-be-Universities) Regulations 2010 and further amendments, if any, notified by the UGC.

❖ DEC approval for distance education programme.

❖ Approval by the UGC and MHRD for main campus, off-campus and off-shore-as applicable.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

Name and signature with seal
Of the Vice-Chancellor

Date:_____

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